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ABSTRACT

Access to some of the latest research findings and developments in Mexican American education is provided in this bibliography. A supplement to 2 previous ERIC/CRESS publications: "Mexican American Education, A Selected Bibliography" (ED 031 352) and "Mexican American Education, A Selected Bibliography--Supplement No. 1" (ED 048 961), the present bibliography contains 213 citations and abstracts which have appeared in "Research in Education" from January 1971 through March 1972. Also included are 197 citations which have appeared in "Current Index to Journals in Education" from June 1970 through March 1972. Bilingual education and the teaching of English as a second language are emphasized. Ordering information and subject indexes are included. [Not available in hard copy due to marginal legibility of original document.] (NQ)

ED 065217

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MEXICAN AMERICAN EDUCATION

A SELECTED BIBLIOGRAPHY
(with ERIC Abstracts)

ERIC/CRESS Supplement No. 2

Compiled by

ALBERT D. LINK

ERIC/CRESS Research Associate

May 1972

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

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Las Cruces, New Mexico 88001

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Clearinghouse on Rural Education and Small Schools
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A Unit of the Educational Resources Information Center
of the National Center for Educational Communication, USOE

INTRODUCTION

The Educational Resources Information Center (ERIC)--a Federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials--aids school administrators, teachers, researchers, information specialists, professional organizations, and students in locating and using educational resources.

As one of nineteen ERIC network centers, each of which focuses on a separate area (or areas) of education, ERIC Clearinghouse on Rural Education and Small Schools is responsible for collecting materials related to rural education and small schools, and American Indian, Mexican American, migrant, and outdoor education for input into the national ERIC system.

One of the main functions of the ERIC system is to process documents other than current journal articles for announcement in *Research in Education* (*RIE*), a monthly publication containing abstracts of completed research and research-related reports in education as input by the various clearinghouses. *RIE* contains subject, author, and institution indexes, along with document resumes which include the ERIC (ED) accession number, author(s), title, source(s), publishing date, ERIC Document Reproduction Service prices or alternate availability, and the abstract.

In addition to its monthly abstract journal, ERIC compiles *Current Index to Journals in Education* (*CIJE*), a monthly index which provides citations from more than 500 major educational publications: journals, quarterlies, annuals, and yearbooks.

SOURCE OF MATERIAL

The present bibliography was compiled to provide access to some of the latest research findings and developments on Mexican American education. The bibliography is a supplement to two previous ERIC/CRESS publications: Mexican American Education, A Selected Bibliography (ED 031 352) and Mexican American Education, A Selected Bibliography. Supplement No. 1 (ED 048 961). The previously published bibliographies, in conjunction with the present supplement, comprise a series of bibliographies designed to provide cumulative coverage of Mexican American education throughout currently available issues of RIE and CIJE. (It should be noted that microfiche and hard copy prices in the previously published bibliographies do not reflect current ERIC Document Reproduction Service pricing; however, prices given therein may be computed as per the instructions on the order blank appended to the present bibliography.)

A combined RIE and CIJE index is included at the end of the present bibliography to assist the user in locating citations pertaining to a given subject area within the realm of Mexican American education. The index terms, descriptors under which the citations were indexed in RIE or CIJE, are from the Thesaurus of ERIC Descriptors.

Research in Education

Part I of the present supplement contains citations and abstracts which have appeared in RIE from the January 1971 issue through the March 1972 issue. When using the RIE section of this bibliography, the reader is encouraged (1) to utilize the subject index in identifying relevant materials, (2) to examine the resumes to determine appropriateness of materials, and (3) to obtain microfiche or hard copy reproductions of documents from ERIC Document Reproduction Service. These reproductions must be ordered as described on the order blank appended to the present bibliographic supplement.

The reader is reminded that there are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public; contact the Information Specialist at ERIC/CRESS for information on locations of these collections.

Current Index to Journals in Education

Part II of this supplement, CIJE coverage, includes citations from CIJE beginning with the June 1970 issue and continuing through the March 1972 issue. Entries listed in the CIJE section of this bibliography are processed in a slightly different manner from RIE citations: (1) an EJ number rather than an ED number precedes each entry; (2) some descriptive terms (identifiers) not found in the Thesaurus of ERIC Descriptors are included with the citations; (3) major and minor descriptors are included, with majors (those retrievable via the index) being preceded by asterisks; and (4) brief annotations take the place of RIE abstracts when it is felt that the article being processed cannot be described adequately by a combination of major and minor descriptors, identifiers, and information in the title. Each journal citation also includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number, and pages.

The CIJE citations in this bibliography, as well as the RIE citations, appear in numerical order (i.e., by accession number) in the text. Please note that there are two CIJE entries per page.

All CIJE entries are referenced in the subject index by major descriptors and are preceded by the prefix EJ rather than ED. Since CIJE entries are not available from ERIC Document Reproduction Service, the reader is encouraged to take advantage of his local library in locating the journals he wishes to use.

ORDERING INFORMATION

Publications cited in Part I of this bibliography are either available from ERIC Document Reproduction Service (EDRS) or an alternate availability is given with the citation. Prices for microfiche or hard copy (HC) reproductions from EDRS are provided with each citation.

Please double-check the RIE citations for each item you wish to order. If the citation carries the statement NOT AVAILABLE FROM EDRS, an alternate availability is given. If the citation carries the statement HC NOT AVAILABLE FROM EDRS, the publication is available in microfiche only from EDRS. If neither of the foregoing statements appears with the RIE citation, it may be assumed that the publication you wish to order is available from EDRS in microfiche and hard copy. Please use the order blank appended to this bibliography when ordering microfiche or hard copy from EDRS.

PART I: CITATIONS FROM

RESEARCH IN EDUCATION

ACCESSION NUMBER: ED042189

PUBLICATION DATE: MAR 70

TITLE: INDIANS AND OTHER AMERICANS IN MINNESOTA CORRECTIONAL INSTITUTIONS. THE NATIONAL STUDY OF AMERICAN INDIAN EDUCATION.

PERSONAL AUTHOR: WOODS, RICHARD G.; HARKINS, ARTHUR M.

DESCRIPTOR: ADULTS; *AMERICAN INDIANS; CHILDREN; *COURT LITIGATION; FAMILY BACKGROUND; INDIVIDUAL CHARACTERISTICS; *MEXICAN AMERICANS; MINORITY GROUPS; *NEGROES; *PSYCHIATRIC SERVICES; SOCIAL PROBLEMS; YOUTH

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 56P.

THIS REPORT COMPARES THE CHARACTERISTICS OF INDIAN AMERICAN NEW COURT COMMITMENTS WITH THE CHARACTERISTICS OF NEGRO, MEXICAN-AMERICAN, AND WHITE NEW COURT COMMITMENTS DURING THE SAME PERIOD OF TIME. A TOTAL OF THREE CATEGORIES OF INDIVIDUALS WAS EXAMINED: JUVENILES, YOUTH, ADULTS. THE POPULATIONS USED ARE NOT REPRESENTATIVE OF THE ETHNIC GROUPS IN QUESTION; HOWEVER, THE DATA MAY BE USEFUL IN POINTING UP CHARACTERISTICS WHICH ARE SOCIALLY, IF NOT STATISTICALLY, SIGNIFICANT. DATA WERE COLLECTED CONCERNING: (1) ETHNIC COMPARISONS; (2) PLACE OF BIRTH; (3) MINNESOTA COUNTY OF RESIDENCE; (4) PLACE OF RESIDENCE; (5) PREVIOUS CORRECTIONAL HISTORIES; (6) MARITAL STATUS AND LIVING SITUATION; (7) RELIGION; (8) INTELLIGENCE ESTIMATE; (9) EDUCATIONAL ATTAINMENT; (10) OCCUPATIONAL SKILL LEVEL; (11) CURRENT EMPLOYMENT STATUS; AND (12) PREVIOUS PSYCHIATRIC TREATMENT AND PRESENTENCE PSYCHIATRIC EVALUATION. (KJ)

ACCESSION NUMBER: ED042486

PUBLICATION DATE: JUN 69

TITLE: RISK-TAKING BEHAVIOR IN PRESCHOOL CHILDREN FROM THREE ETHNIC BACKGROUNDS.

PERSONAL AUTHOR: SILBERSTEIN, RUTH

DESCRIPTOR: ANGLO AMERICANS; DISADVANTAGED YOUTH; *MEXICAN AMERICANS; NEGROES; PRESCHOOL CHILDREN; *REINFORCEMENT; *REWARDS; *RISK; *SEX DIFFERENCES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 45P.

COMPARED TO OTHER CHILDREN, MEXICAN-AMERICAN CHILDREN SEEM LESS RESPONSIVE IN TEST-TAKING AND CLASSROOM SITUATIONS. THIS BEHAVIOR MAY BE DUE TO A GENERALIZED TENDENCY TO BE CONSERVATIVE RISK-TAKERS. THIS STUDY INVESTIGATES ASPECTS OF THIS PROBLEM BY TESTING FOUR HYPOTHESES: (1) THAT MEXICAN-AMERICAN PRESCHOOLERS WOULD TAKE FEWER CHANCES ON A RISK-TAKING TEST THAN THEIR ANGLO-AMERICAN OR NEGRO PEERS, (2) THAT THIS INTER-GROUP DIFFERENCE WOULD INCREASE AS THE MATERIAL VALUE OF THE REWARD (CANDY, RATHER THAN PRAISE) INCREASED, (3) THAT FEWER CHANCES WOULD BE TAKEN FOLLOWING FAILURE THAN FOLLOWING SUCCESS, AND (4) THAT BOYS WOULD TAKE MORE CHANCES THAN GIRLS, REGARDLESS OF ETHNICITY OR REWARD. THE SUBJECTS, 60 NEGRO, 79 MEXICAN-AMERICAN, AND 25 ANGLO-AMERICAN HEAD START CHILDREN, WERE ALL GIVEN A RISK-TAKING TASK DEVELOPED FOR THIS STUDY. THE SUBJECTS WERE ASSIGNED ON A STRATIFIED RANDOM BASIS TO ONE OF THREE TREATMENT GROUPS BASED ON REWARD: BEADS, CANDY, OR VERBAL PRAISE. ANALYSIS OF THE DATA SHOWED NO SIGNIFICANT DIFFERENCES BETWEEN ETHNIC GROUPS, SEXES, TREATMENTS, OR FOR EFFECTS OF FAILURE AND SUCCESS. HOWEVER, AS PREDICTED, MEXICAN-AMERICANS TOOK SIGNIFICANTLY FEWER CHANCES WITH CANDY REWARD, WHILE NEGRO AND ANGLO-AMERICANS TOOK FEWER CHANCES WITH BEAD AND PRAISE REWARD. (MH)

ACCESSION NUMBER: ED042518

PUBLICATION DATE: 30 SEP 69

TITLE: THE NEW NURSERY SCHOOL RESEARCH PROJECT; EVALUATING THE EFFECTIVENESS OF AN OPEN, RESPONSIVE ENVIRONMENT IN ACHIEVING SELECTED OBJECTIVES OF EARLY CHILDHOOD EDUCATION. FINAL REPORT.

DESCRIPTOR: *AUTOINSTRUCTIONAL PROGRAMS; CONCEPT FORMATION; CORRELATION; DISADVANTAGED ENVIRONMENT; *ENRICHMENT PROGRAMS; LANGUAGE SKILLS; NURSERY SCHOOLS; *PRESCHOOL CHILDREN; *PRESCHOOL EVALUATION; PRESCHOOL TESTS; PROBLEM SOLVING; PROGRAM EFFECTIVENESS; SELF CONCEPT; *SPANISH AMERICANS; TABLES (DATA)

IDENTIFIER: CATEGORIES TEST; CINCINNATI AUTONOMY TEST BATTERY; NEW NURSERY SCHOOL; PRESCHOOL INVENTORY; TASK ACCOMPLISHMENT INVENTORIES; WPPSI

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 152P.

THIS FINAL REPORT DESCRIBES THE FOURTH YEAR OF THE NEW NURSERY SCHOOL PROGRAM (NNS) SET UP FOR ENVIRONMENTALLY DEPRIVED, SPANISH-SURNAMED 3- AND 4-YEAR-OLD CHILDREN. THE SCHOOL WAS ORGANIZED AS AN AUTOTELIC ENVIRONMENT WHICH THE CHILDREN (15 IN EACH OF TWO SESSIONS) ATTENDED FOR 3 HOURS A DAY. UPON ENTERING, CHILDREN WERE PRETESTED ON THE WECHSLER PRESCHOOL AND PRIMARY SCALE OF INTELLIGENCE (WPPSI) AND THE NNS DEVELOPED CATEGORIES ("C") TEST. RESULTS OF THESE TESTS AND OTHERS WERE LATER COMPARED AND CORRELATED WITH THOSE OF GROUP I, A SIMILAR SAMPLE OF SUBJECTS, AND GROUP II, ADVANTAGED PRESCHOOLERS. COMPARATIVE ANALYSIS REVEALED FEW SIGNIFICANT DIFFERENCES BUT INDICATED PROGRESSIVELY LESS MEAN DIFFERENCE BETWEEN THE PERFORMANCE OF NNS CHILDREN AND THE ADVANTAGED GROUP. THE CORRELATIONAL ANALYSIS REVEALED NO SIGNIFICANT RELATIONSHIPS, BUT IT HIGHLIGHTED THE NEED FOR OTHER APPROACHES TO MEASURE SELF-IMAGE. LONGITUDINALLY, PUBLIC SCHOOL TEACHERS REPORTED NO DIFFERENCE BETWEEN PRIOR NNS GRADUATES AND OTHER DEPRIVED CHILDREN IN TERMS OF CLASS STANDING. IMPROVED DAILY ATTENDANCE, INCREASED CONFIDENCE IN INDIVIDUAL ABILITY, AND POSITIVE ATTITUDE TOWARD SCHOOLWORK ARE LISTED AS QUALITATIVE GAINS FOR GRADUATES OF THE PROGRAM. ANOTHER REPORT ON THE NNS PROGRAM IS AVAILABLE AS ED 036 320. (WY)

ACCESSION NUMBER: ED042532

PUBLICATION DATE: JAN 70

TITLE: COOPERATION AND COMPETITION OF MEXICAN, MEXICAN-AMERICAN, AND ANGLO-AMERICAN CHILDREN OF TWO AGES UNDER FOUR INSTRUCTIONAL SETS.

PERSONAL AUTHOR: KAGAN, SPENCER; MADSEN, MILLARD C.

DESCRIPTOR: *AGE DIFFERENCES; *ANGLO AMERICANS; BEHAVIORAL SCIENCE RESEARCH; BEHAVIOR PATTERNS; CROSS CULTURAL STUDIES; CULTURAL DIFFERENCES; *ELEMENTARY SCHOOL STUDENTS; GAME THEORY; *MEXICAN AMERICANS; *PRESCHOOL CHILDREN; RESEARCH METHODOLOGY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 21P.

THE DEGREE TO WHICH CHILDREN OF 2 AGE GROUPS AND DIFFERENT SUBCULTURES DIFFER IN THE AMOUNT OF COOPERATIVE AND COMPETITIVE BEHAVIOR THEY EXHIBIT IS EXPLORED. A GAME MEASURING COOPERATION AND COMPETITION WAS PLAYED WITH PAIRS OF ANGLO AMERICANS AND MEXICAN AMERICANS WHO WERE 4-5 YEARS OF AGE AND WITH ANGLO AMERICANS, MEXICAN AMERICANS, AND MEXICANS WHO WERE 7-9 YEARS OLD. COOPERATIVE PLAY ALLOWED BOTH PAIR MEMBERS TO RECEIVE REWARDS; COMPETITIVE PLAY WAS IRRATIONAL, ALLOWING NO SUBJECT TO REACH HIS GOAL. THE NUMBER OF MOVES PAIRS TOOK TO REACH A GOAL INDICATED THAT YOUNGER SUBJECTS WERE MORE COOPERATIVE THAN OLDER SUBJECTS. AMONG THE OLDER CHILDREN, MEXICANS WERE MOST COOPERATIVE, MEXICAN AMERICANS NEXT, AND ANGLO AMERICANS LEAST COOPERATIVE. ALSO AMONG THE OLDER CHILDREN, INSTRUCTIONAL SETS DESIGNED TO CREATE "I" ORIENTATION INCREASED COMPETITION WHEREAS SETS STRESSING "WE" ORIENTATION INCREASED COOPERATION. QUALITATIVE DIFFERENCES BETWEEN PATTERNS OF PLAY WERE NOTED FOR THE CULTURAL AND AGE GROUPS. SEX DIFFERENCES WERE NOT FOUND. A LIST OF REFERENCES, FOOTNOTES, 2 TABLES, AND 1 PARADIGM ARE ALSO PRESENTED. (AL)

ACCESSION NUMBER: ED042533

PUBLICATION DATE: 70

TITLE: CARE OF THE MIGRANT BABY.

PERSONAL AUTHOR: ROSEN, SUSAN; MESTAS, LEONARD

DESCRIPTOR: *CHILD CARE; CHILD DEVELOPMENT; DISEASES; *HEALTH EDUCATION; *HEALTH GUIDES; HYGIENE; *MIGRANTS; PHYSICAL DEVELOPMENT; *SPANISH SPEAKING

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 35P.

PREPARED MAINLY FOR PARAPROFESSIONAL STAFF OF THE COLORADO MIGRANT COUNCIL, THIS 1970 HANDBOOK, AVAILABLE IN EITHER ENGLISH OR SPANISH, PRESENTS INFORMATION ON CARING FOR THE MIGRANT CHILD. THREE SECTIONS -- BABY, CHILD, AND SICK CHILD -- DISCUSS GENERAL CARE AND SPECIFIC CARE FOR SUCH TOPICS AS HAND WASHING, BATHING, DIAPERING, RASHES, WEIGHT, COLIC, TEETHING, CRAWLING, SHYNESS, TEMPER TANTRUMS, TAKING TEMPERATURE, VOMITING, CHICKEN POX, IMPETIGO, EARACHES, ANIMAL BITES, COUGHS, AND SORE THROATS. EACH ILLNESS OR CONDITION IS DISCUSSED IN TERMS OF (1) WHAT IT LOOKS LIKE, (2) WHERE IT IS, (3) WHAT TO DO FOR IT, AND (4) HOW TO PREVENT IT. (AN)

AVAILABILITY: COLORADO MIGRANT COUNCIL, 665 GRANT, DENVER, COLORADO 80203 ($1.00)

ACCESSION NUMBER: ED042541

PUBLICATION DATE: MAR 70

TITLE: SOME FACTORS ASSOCIATED WITH DIFFERENTIAL GRADE PERFORMANCE OF MEXICAN AMERICAN AND NON-MEXICAN AMERICAN COLLEGE STUDENTS.

PERSONAL AUTHOR: MCNAMARA, PATRICK H.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; *ANGLO AMERICANS; *COLLEGE STUDENTS; *CROSS CULTURAL STUDIES; DROPOUTS; EDUCATIONAL RESEARCH; GRADE POINT AVERAGE; *MEXICAN AMERICANS; SEX DIFFERENCES; SOCIOECONOMIC BACKGROUND

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 16P.; PAPER PRESENTED AT ANNUAL MEETINGS OF THE SOUTHWESTERN SOCIAL SCIENCE ASSOCIATION (DALLAS, TEXAS, MARCH 1970)

THE STUDY INVESTIGATED AN AREA OF EDUCATION IN WHICH FEW STUDIES HAVE BEEN PUBLISHED: THE AREA OF THE MEXICAN AMERICAN COLLEGE STUDENT. MOST STUDIES HAVE FOCUSED ON ELEMENTARY AND HIGH SCHOOL EXPERIENCES BECAUSE THESE HAVE BEEN THE MOST FREQUENT TARGETS OF MILITANT MEXICAN AMERICAN GROUPS FROM CALIFORNIA TO SOUTH TEXAS; THEREFORE, VERY LITTLE IS KNOWN ABOUT MEXICAN AMERICAN COLLEGE STUDENTS. EVEN IN AREAS OF THE SOUTHWEST, WHERE THE MEXICAN AMERICANS MAY NUMBER 50% OF THE TOTAL POPULATION, THE COLLEGE DROPOUT RATE IS SIGNIFICANTLY HIGH. EL PASO, TEXAS, IS SUCH AN AREA, YET ONLY 30% OF THE ENROLLMENT AT THE UNIVERSITY OF TEXAS AT EL PASO (UTEP) IS MEXICAN AMERICAN. FOR PURPOSES OF THIS STUDY, 782 STUDENTS AT UTEP FILLED OUT QUESTIONNAIRES. OF THESE, 760 WERE DIVIDED INTO 2 GROUPS: THOSE MARKING MEXICAN OR SPANISH AMERICAN AS THEIR "PREDOMINANT ETHNIC BACKGROUND" AND THOSE MARKING ANGLO AMERICAN. IT WAS FOUND THAT FAMILY BACKGROUND FACTORS AFFECTING MEXICAN AMERICAN ELEMENTARY AND HIGH SCHOOL STUDENTS SEEM TO HAVE LITTLE VALUE IN PREDICTING SUCCESS IN COLLEGE AS MEASURED BY GRADE POINT AVERAGE. IF THERE IS A SET OF ETHNIC-RELATED FACTORS WHICH ACCOUNTS FOR DIFFERENCES BETWEEN THE GROUPS, IT MAY BE FOUND IN SOCIOPSYCHOLOGICAL RELATIONSHIPS ON FAMILY AND PEER LEVELS. THIS STUDY STRONGLY SUGGESTS THAT UTEP, FOR EXAMPLE, IS NOT SUCCESSFULLY RECRUITING MORE ACADEMICALLY PROFICIENT STUDENTS REGARDLESS OF ETHNICITY. (EJ)

ACCESSION NUMBER: ED042547

PUBLICATION DATE: JUL 70

TITLE: DIRECTORY OF SPANISH SPEAKING ORGANIZATIONS IN THE UNITED STATES.

DESCRIPTOR: *COMMUNITY ORGANIZATIONS; *DIRECTORIES; *OBJECTIVES; *ORGANIZATIONS (GROUPS); *SPANISH SPEAKING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 240P.

OVER 200 ORGANIZATIONS, HAVING AS THEIR PRIMARY EMPHASIS THE BETTERMENT OF THE SPANISH-SPEAKING AMERICAN, ARE LISTED IN THIS DIRECTORY. BRIEF RESUMES OF THE ORGANIZATIONS INCLUDE NAME, ADDRESS, PRINCIPAL OFFICER(S), DATE OF ESTABLISHMENT, AND A SYNOPSIS OF OBJECTIVES AND ACTIVITIES. SIX ORGANIZATIONS ARE CONSIDERED NATIONAL IN SCOPE AND CONSTITUTE A SEPARATE SECTION. ALL OTHERS ARE COMPILED IN ALPHABETICAL ORDER BY STATE, CITY, AND NAME OF ORGANIZATION. AN ALPHABETICAL LISTING BY NAME OF ORGANIZATION IS ALSO INCLUDED. (JH)

ACCESSION NUMBER: ED042548

PUBLICATION DATE: MAY 69

TITLE: A BIBLIOGRAPHY OF STUDIES CONCERNING THE SPANISH-SPEAKING POPULATION OF THE AMERICAN SOUTHWEST. MUSEUM OF ANTHROPOLOGY MISCELLANEOUS SERIES, NO. 4.

PERSONAL AUTHOR: MICKEY, BARBARA H.

DESCRIPTOR: *ANTHROPOLOGY; *BIBLIOGRAPHIES; *BILINGUALISM; BOOKS; DEMOGRAPHY; DOCTORAL THESES; MASTERS THESES; *MEXICAN AMERICANS; PERIODICALS; SOCIOLOGY; *SPANISH SPEAKING

IDENTIFIER: *SOUTHWEST

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 43P.

THE PURPOSE OF THIS BIBLIOGRAPHY IS TO GATHER REFERENCES USEFUL TO AN ANTHROPOLOGICAL STUDY OF THE SPANISH-SPEAKING POPULATION OF THE AMERICAN SOUTHWEST. RELATIVELY FEW OF THE BOOKS AND ARTICLES LISTED ARE ETHNOGRAPHIC IN NATURE. MANY REPORT SOCIOLOGICAL STUDIES EMPHASIZING SOCIOLOGICAL PROBLEMS, INTERPRETATIONS, AND TECHNIQUES. MANY ARE CONCERNED WITH THE PROBLEM OF THE CHILD IN THE CLASSROOM; THESE EMPHASIZE THE PROBLEMS OF LANGUAGE DEFICIENCY AND BILINGUALISM. THE DOCUMENT CONTAINS 544 ENTRIES WHICH RANGE FROM BOOKS RESULTING FROM LONG-TERM RESEARCH TO POPULAR JOURNAL ARTICLES; FROM TRAVEL ACCOUNTS TO DOCTORAL DISSERTATIONS. PUBLICATION DATES OF ENTRIES RANGE FROM 1888 TO 1968. (EL)

AVAILABILITY: COLORADO STATE COLLEGE, MUSEUM OF ANTHROPOLOGY, GREELEY, COLORADO 80631 ($0.50)

ACCESSION NUMBER: ED042556

PUBLICATION DATE: AUG 70

TITLE: VALUE ORIENTATIONS OF RETRAINED-RELOCATED WORKERS: A STUDY OF RURAL URBAN ADJUSTMENT.

PERSONAL AUTHOR: KLEIBRINK, MICHAEL C.; AND OTHERS

DESCRIPTOR: ACHIEVEMENT; *AEROSPACE INDUSTRY; BEHAVIORAL SCIENCE RESEARCH; EMPLOYEES; GOAL ORIENTATION; *JOB TRAINING; *MEXICAN AMERICANS; MIGRANT EMPLOYMENT; RELOCATION; *RURAL URBAN DIFFERENCES; *VALUES

IDENTIFIER: TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 17P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY MEETING (WASHINGTON, D.C., AUGUST 1970)

IN THE ATTEMPT TO DEVELOP MEANS FOR UNDEREMPLOYED WORKERS TO INCREASE THEIR LEVEL OF ECONOMIC SUCCESS, 684 SOUTH TEXANS (MOSTLY MEXICAN AMERICANS) WERE RETRAINED FOR AIRCRAFT ASSEMBLY AND THEN RELOCATED IN THE DALLAS VICINITY. SOME 46 RELOCATED WORKERS WERE INTERVIEWED 1 MONTH AFTER THEIR RELOCATION IN ORDER TO ASCERTAIN ADJUSTMENT PATTERNS RESULTING FROM MOVING TO THE MORE DOMINANT AMERICAN CULTURAL SYSTEM. THOSE WHO REMAINED IN THE PROGRAM WERE INTERVIEWED AGAIN AT 6, 12, AND 18 MONTHS AFTER RELOCATION. IN ADDITION, 6 RETURNEES WERE INTERVIEWED IN SOUTH TEXAS. THE ANALYSIS ATTEMPTS TO SHOW THE RELATION OF SUCCESSFUL RURAL-URBAN MIGRATION TO ACHIEVEMENT AS A PRIMARY VALUE ORIENTATION. FINDINGS SUGGEST THAT IMPORTANCE OF FAMILY IS SIGNIFICANTLY RELATED TO FAILURE IN A RELOCATION PROGRAM. ON THE OTHER HAND, ACHIEVEMENT ORIENTATIONS ARE SLIGHTLY MORE IMPORTANT TO STAYERS THAN TO RETURNEES. MEASURES OF DELAY OF GRATIFICATION USED GIVE ONLY SLIGHT SUPPORT TO THE ACHIEVEMENT MODEL. THE AUTHORS CONCLUDE THAT THE THEORETICAL FRAMEWORK USED IS VALID BUT THAT BETTER MEASURES OF VALUES ARE NEEDED FOR A PREDICTIVE MODEL. THE ANALYSIS POINTS TO AN IMPORTANT USE OF THE VALUE FRAMEWORK IN THE STUDY OF MIGRATION. (AUTHOR/AL)

ACCESSION NUMBER: ED042748

PUBLICATION DATE: APR 70

TITLE: RAISING THE ENGLISH LANGUAGE PROFICIENCY OF MEXICAN AMERICAN CHILDREN IN THE PRIMARY GRADES.

PERSONAL AUTHOR: WASSERMAN, SUSAN

DESCRIPTOR: BILINGUAL EDUCATION; COMPOSITION SKILLS (LITERARY); DISADVANTAGED YOUTH; *ENGLISH (SECOND LANGUAGE); ENGLISH PROGRAMS; FABLES; FOLKLORE BOOKS; GROUP ACTIVITIES; *LANGUAGE DEVELOPMENT; LANGUAGE HANDICAPS; *LANGUAGE PROFICIENCY; LITERATURE; *MEXICAN AMERICANS; ORAL COMMUNICATION; *PRIMARY EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 6P.

BILINGUAL EDUCATION PROJECTS UTILIZING VARIOUS LITERARY GENRES--FABLES, FOLK, AND ANIMAL TALES--AS THE STIMULI FOR WRITTEN AND ORAL ENGLISH ACTIVITIES HAVE AIDED MEXICAN-AMERICAN CHILDREN IN OVERCOMING ENGLISH LANGUAGE HANDICAPS. DURING THE THREE SUMMERS SUCH AN ENGLISH PROGRAM WAS UNDERTAKEN WITH CHILDREN FROM A MEXICAN-AMERICAN DISADVANTAGED AREA, IT WAS OBSERVED THAT (1) THESE CHILDREN NEED MANY ORAL AND WRITTEN LANGUAGE EXPERIENCES; (2) A FLEXIBLE, CREATIVE CLIMATE WITHIN A STRUCTURED LANGUAGE PROGRAM PRODUCES MAXIMUM LEARNING; (3) LITERATURE PROVIDES AN APPEALING BASIS ON WHICH CHILDREN CAN BUILD THEIR UNDERSTANDING OF THE LANGUAGE; (4) ORAL-AURAL OPPORTUNITIES HELP CHILDREN TO INTERNALIZE THE ENGLISH LANGUAGE; AND (5) CHILDREN'S READY RECOGNITION OF STORY STRUCTURE STIMULATES THEIR IMPROVISATIONS WHICH INCREASE THEIR COMMUNICATION SKILLS. (JMC)

JOURNAL CITATION: CALIFORNIA ENGLISH JOURNAL; V6 N2 P22-7 APR 1970

ACCESSION NUMBER: ED042771

PUBLICATION DATE: JUN 70

TITLE: PORTRAITS: THE LITERATURE OF MINORITIES: AN ANNOTATED BIBLIOGRAPHY OF LITERATURE BY AND ABOUT FOUR ETHNIC GROUPS IN THE UNITED STATES FOR GRADES 7-12.

DESCRIPTOR: *AMERICAN INDIANS; *ANNOTATED BIBLIOGRAPHIES; BIOGRAPHIES; CHINESE AMERICANS; DRAMA; JAPANESE AMERICANS; LEGENDS; LITERATURE APPRECIATION; *MEXICAN AMERICANS; *MINORITY GROUPS; *NEGROES; NEGRO LITERATURE; NOVELS; POETRY; SECONDARY EDUCATION; SELF CONCEPT; STUDENT DEVELOPMENT; TALES; TEACHER ROLE; THEMATIC APPROACH

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 79P.

INTENDED TO AID THE SECONDARY SCHOOL TEACHER IN RECOMMENDING APPROPRIATE WORKS TO STUDENTS, THIS ANNOTATED BIBLIOGRAPHY BY AND ABOUT BLACK AMERICANS, NORTH AMERICAN INDIANS, MEXICAN AMERICANS, AND ASIAN AMERICANS GIVES DETAILED INFORMATION AND EVALUATIONS ON THEMES, LITERARY QUALITY, AND INTELLECTUAL AND EMOTIONAL LEVELS OF MATERIALS. THE BIBLIOGRAPHY, BASED ON THE STANDARDS OF THE BOOKLIST "WE BUILD TOGETHER," IS ORGANIZED ACCORDING TO LITERARY TYPES--NOVELS, SHORT STORIES, POETRY, DRAMA, FOLK TALES AND LEGENDS, BIOGRAPHIES, AUTOBIOGRAPHIES, ESSAYS, LETTERS, SPEECHES, AND ANTHOLOGIES--WITH EVERY SELECTION INTENDED TO FOSTER THE DEVELOPMENT OF BETTER SELF-CONCEPTS FOR MINORITY GROUP STUDENTS AND TO CONTRIBUTE TO A GREATER UNDERSTANDING FOR MAJORITY CULTURE STUDENTS. AVAILABILITY OF PAPERBACK EDITIONS IS NOTED. A SEPARATE BIBLIOGRAPHY FOR TEACHERS AND SUGGESTIONS FOR THEMATIC UNITS ARE INCLUDED. (MF)

ACCESSION NUMBER: ED042829

PUBLICATION DATE: JUN 69

TITLE: BROWNS IN ANGER: THE OVERLOOKED MINORITY.

PERSONAL AUTHOR: LARA-BRAUD, JORGE

DESCRIPTOR: BILINGUAL EDUCATION; *CIVIL DISOBEDIENCE; COLLECTIVE BARGAINING; CULTURE CONFLICT; EDUCATIONAL DISADVANTAGEMENT; EMPLOYMENT PRACTICES; EMPLOYMENT QUALIFICATIONS; *EQUAL OPPORTUNITIES (JOBS); GOVERNMENT ROLE; LEGAL PROBLEMS; *MEXICAN AMERICANS; MIGRANT WORKERS; POLICE COMMUNITY RELATIONSHIP; PUBLIC OFFICIALS; *RACE RELATIONS; *SELF CONCEPT; UNIONS; WAGES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 10P.; SPEECH GIVEN BEFORE THE PUBLIC AFFAIRS COUNCIL, WASHINGTON, D.C., JUNE 5, 1969

THIS SPEECH ADVOCATES THAT MEXICAN-AMERICANS MUST UNDERGO A PROCESS OF RADICALIZATION TO ATTEMPT TO TRANSFER ANGER FROM DEEDS TO WORDS. THIS MINORITY IS LOSING FAITH IN SPEECH AS A MEANS OF REDRESS, BUT CORRECTIVE MEASURES SHOULD COME THROUGH DIALOGUE AND NOT COLLISION. FEW MEXICAN AMERICANS DESIGNATED THEMSELVES "BROWNS" A YEAR AGO--BUT IT IS NOW NECESSARY, GIVEN THE GROWING BLACK-WHITE POLARIZATION. THIS AFFIRMS THE MEXICAN-AMERICAN SELF-IDENTITY. BROWNS CONSTITUTE THE SECOND LARGEST AND MOST DESTITUTE MINORITY, YET THEY RETAIN FAITH IN AND PATRIOTISM TOWARD AMERICA. LACK OF COLLECTIVE BARGAINING AND "GREEN CARD" PRACTICES MAINTAIN AN OVERSUPPLY OF UNSKILLED LABOR AND DEPRESSED WAGES. BROWN EDUCATION IS A DISASTER AREA. JUSTICE IS ARBITRARY, AND POLICE SEEM TO BE WAGING UNDECLARED WAR IN BROWN COMMUNITIES. EQUAL OPPORTUNITY IN EMPLOYMENT IS A HOAX TO A PEOPLE DENIED THE BASIC RIGHTS OF COLLECTIVE BARGAINING, EDUCATION, AND JUSTICE. THE AUTHOR SAYS THE SITUATION CAN LEAD TO ANARCHY; WITHOUT THE PROTECTION OF THE RIGHTS OF MINORITIES, THE MAJORITY FLIRTS WITH ITS OWN EVENTUAL DEMISE. (AUTHOR/DM)

ACCESSION NUMBER: ED042839

PUBLICATION DATE: 69

TITLE: HEARING BEFORE THE UNITED STATES COMMISSION ON CIVIL RIGHTS, SAN ANTONIO, TEXAS, DECEMBER 9-14, 1968.

DESCRIPTOR: *CIVIL RIGHTS; EQUAL EDUCATION; EQUAL OPPORTUNITIES (JOBS); EQUAL PROTECTION; *MEXICAN AMERICANS; *SOCIAL DISCRIMINATION; *SOUTHERN STATES; SPANISH AMERICANS

IDENTIFIER: ARIZONA; CALIFORNIA; *CIVIL RIGHTS ACT OF 1957; COLORADO; COMMISSION ON CIVIL RIGHTS; NEW MEXICO; TEXAS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 1296P.

THE UNITED STATES COMMISSION ON CIVIL RIGHTS HELD HEARINGS IN SAN ANTONIO, TEXAS FROM DECEMBER 9 TO 14, 1968 UNDER THE AUTHORITY OF THE CIVIL RIGHTS ACT OF 1957. THE PURPOSE OF THE HEARING WAS TO COLLECT INFORMATION REGARDING THE CIVIL RIGHTS PROBLEMS OF MEXICAN AMERICANS IN THE FIVE SOUTHWESTERN STATES. OF CONCERN WERE THE ISSUES OF EDUCATION, EMPLOYMENT, ECONOMIC SECURITY, AND THE ADMINISTRATION OF JUSTICE AS THEY AFFECT MEXICAN AMERICANS IN TEXAS, ARIZONA, CALIFORNIA, COLORADO, AND NEW MEXICO. THE HEARING WAS DESIGNED TO EXPLORE IN ONE CITY, SAN ANTONIO, CIVIL RIGHTS PROBLEMS THAT ARE REPRESENTATIVE OF PROBLEMS ELSEWHERE IN THE NATION. THE HEARING WAS DIVIDED INTO TWO PARTS AFTER THE OPENING SESSION OF DECEMBER 9. THERE WAS AN EXECUTIVE SESSION, HELD ON DEC. 9, AND THEN A PUBLIC SESSION, LASTING FROM DEC. 9 TO DECEMBER 14. THE TRANSCRIPT OF THE HEARINGS IS ILLUSTRATED BY EXHIBITS PRESENTED AT THE HEARINGS. (JM)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($5.50)

ACCESSION NUMBER: ED043000

PUBLICATION DATE: JUL 70

TITLE: INSTRUCTIONAL EFFECTIVENESS OF FIFTEEN VIDEO, ORAL ENGLISH PROGRAMS WITH NON-ENGLISH SPEAKING MEXICAN AMERICAN, PUERTO RICAN, AND CUBAN ADULTS. 1969-70 FIELD STUDY REPORT.

PERSONAL AUTHOR: VALENCIA, ATILANO A.

DESCRIPTOR: ADULT EDUCATION; ADULT PROGRAMS; COGNITIVE DEVELOPMENT; *ENGLISH (SECOND LANGUAGE); LANGUAGE PROFICIENCY; LANGUAGE TESTS; ORAL EXPRESSION; *PROGRAM EFFECTIVENESS; *SPANISH SPEAKING; STATISTICAL ANALYSIS; STUDENT ATTITUDES; *TESTING PROGRAMS; *VIDEO TAPE RECORDINGS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 58P.

THE FIRST FIELD TESTING OF THE ADULT BASIC EDUCATION ORAL LANGUAGE VIDEO TAPES, CONDUCTED DURING 1968-69, INCLUDED FIVE TELEVISION VIDEO LESSONS AND USED THREE TESTING CONDITIONS: A CLASSROOM CONDITION WITH VIDEO EXPOSURE, A CLASSROOM CONDITION WITH VIDEO EXPOSURE AND FOLLOW-UP DRILLS CONDUCTED BY A TEACHER, AND A HOME CONDITION WITH VIDEO EXPOSURE AND NO DRILLS. ONLY THE HOME SETTING TREATMENT (FOUND ADVANTAGEOUS IN TERMS OF COST) WAS USED IN THE 1969-70 VIDEO FIELD TESTING PROGRAM. THE TESTING SCHEME WAS DESIGNED SPECIFICALLY TO DETERMINE THE EFFECTIVENESS OF 15 ENGLISH AS A SECOND LANGUAGE VIDEO PROGRAMS AMONG RURAL ADULT MEXICAN AMERICANS IN TWO DIFFERENT GEOGRAPHICAL AREAS, URBAN MEXICAN AMERICAN ADULTS IN TWO DIFFERENT GEOGRAPHICAL AREAS AND TIME ARRANGEMENTS, AND URBAN CUBAN AND PUERTO RICAN ADULTS. IT IS CONCLUDED THAT THE VIDEO PROGRAMS DO NOT TEND TO AFFECT A DRAMATIC CHANGE IN ATTITUDE TOWARD LEARNING AND USING ENGLISH AMONG MEXICAN AMERICANS, CUBANS, AND PUERTO RICANS, BUT IS ALSO IS NOTED THAT THE MAJORITY OF THE SUBJECTS IN THE EXPERIMENTAL POPULATION ALREADY HAVE A FAVORABLE ATTITUDE TOWARD THIS VARIABLE. IT CAN BE TENTATIVELY CONCLUDED THAT, WHERE THE POPULATION ATTITUDE IS LOWEST, GREATER GOALS ARE REALIZABLE THROUGH THE PROGRAM. THIS REPORT INCLUDES AN OUTLINE OF THE RESEARCH DESIGN, STATISTICAL FINDINGS, SUMMARY, CONCLUSIONS, AND RECOMMENDATIONS. (AMM)

ACCESSION NUMBER: ED043007

PUBLICATION DATE: SEP 70

TITLE: A SOCIOLINGUISTIC APPROACH TO BILINGUAL EDUCATION. THE MEASUREMENT OF LANGUAGE USE AND ATTITUDES TOWARD LANGUAGE IN SCHOOL AND COMMUNITY, WITH SPECIAL REFERENCE TO THE MEXICAN AMERICAN COMMUNITY OF REDWOOD CITY, CALIFORNIA.

PERSONAL AUTHOR: COHEN, ANDREW D.

DESCRIPTOR: *BILINGUAL EDUCATION; BILINGUALISM; BILINGUAL STUDENTS; CHILD LANGUAGE; *COMMUNITY ATTITUDES; DEMOGRAPHY; *ELEMENTARY GRADES; INTERFERENCE (LANGUAGE LEARNING); LANGUAGE PROFICIENCY; LANGUAGE RESEARCH; LANGUAGE USAGE; *MEXICAN AMERICANS; QUESTIONNAIRES; SCHOOL ATTITUDES; *SOCIOLINGUISTICS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 66P.

THIS PAPER ATTEMPTS TO PLACE BILINGUAL SCHOOLING IN A SOCIOLINGUISTIC CONTEXT BY RELATING LANGUAGE USE IN SCHOOL TO LANGUAGE USE IN THE COMMUNITY. THE CITY TREATED HERE, REDWOOD CITY, CALIFORNIA, HAS A GROWING MEXICAN AMERICAN POPULATION AND WAS ONE OF THE 23 CALIFORNIA CITIES SELECTED FOR BILINGUAL SCHOOLING THROUGH TITLE VII; PROGRAMS WERE INITIATED DURING THE 1969-1970 SCHOOL YEAR. CHAPTER I, "THE SOCIOLINGUISTIC DESCRIPTION OF A BILINGUAL COMMUNITY" TRACES THE HISTORY OF THE MEXICAN AMERICAN COMMUNITY IN REDWOOD CITY, AND DISCUSSES MODELS FOR DEALING WITH BILINGUAL COMMUNITIES AND THEIR APPLICABILITY TO THE REDWOOD CITY SITUATION. CHAPTER II, "THE MEASUREMENT OF ORAL LANGUAGE PROFICIENCY OF BILINGUALS" REVIEWS THE LITERATURE ON DISCRETE-POINT AND OVERALL SKILLS OF ORAL PROFICIENCY FOR YOUNG BILINGUALS AND PRESENTS GENERAL INFORMATION ON THE NATURE OF SPANISH-ENGLISH BILINGUALISM AMONG THE REDWOOD CITY KINDERGARTNERS AND FIRST-GRADERS WHO WERE THE SUBJECTS OF THE STUDY. CONCLUDING REMARKS STRESS THE IMPORTANCE OF CONSIDERING SOCIOECONOMIC AND OTHER HOME FACTORS IN STUDYING THE CHILD'S VERBAL ABILITIES AND THE NEED FOR BETTER DISCRETE -POINT AND OVERALL SKILL TESTS. AN APPENDIX PRESENTS THE QUESTIONNAIRES USED IN THE STUDY, AND AN 118 ENTRY BIBLIOGRAPHY COMPLETES THE WORK. (AUTHOR/FWB)

ACCESSION NUMBER: ED043018

PUBLICATION DATE: 70

TITLE: INQUIRY INTO CHANGE. SOCIAL SCIENCE AND LINGUISTIC PROJECTIONS: UPPER ELEMENTARY; AN INQUIRY AND LANGUAGE DEVELOPMENT PROGRAM FOR MIGRANT CHILDREN. UNITS ONE-FIVE. (STANDARD ENGLISH AS A SECOND LANGUAGE OR SECOND DIALECT FOR SPANISH-BACKGROUND CHILDREN).

PERSONAL AUTHOR: CURTIS, WILFRED M.; HARTMANN, JOHN F.

DESCRIPTOR: AUDIOLINGUAL METHODS; COURSE CONTENT; CULTURAL CONTEXT; DISADVANTAGED YOUTH; *ENGLISH (SECOND LANGUAGE); INSTRUCTIONAL MATERIALS; INTERDISCIPLINARY APPROACH; JUNIOR HIGH SCHOOL STUDENTS; *MIGRANT CHILD EDUCATION; *SOCIAL SCIENCES; *SPANISH SPEAKING; *TEACHING GUIDES; TEACHING METHODS; TEACHING TECHNIQUES; TENL

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 77P.; FIRST DRAFT

THESE PRELIMINARY MATERIALS FOR TEACHERS OF SPANISH-SPEAKING OR NONSTANDARD ENGLISH-SPEAKING MIGRANT CHILDREN ARE PREPARED IN ANSWER TO A NEED FELT BY THE MICHIGAN MIGRANT PRIMARY INTERDISCIPLINARY PROJECT FOR ADDITIONAL ORAL LANGUAGE MATERIAL ON THE UPPER ELEMENTARY LEVEL. THE LINGUISTIC CONTENT OF THESE MATERIALS, DESIGNED TO PROVIDE TOOLS FOR TEACHERS TO HELP THESE CHILDREN DEVELOP THE ORAL LANGUAGE THEY NEED FOR THE SCHOOL SETTING, ARE BASED ON A CONTRASTIVE ANALYSIS OF SPANISH AND ENGLISH. THIS PACKAGE OF FIVE UNITS (OF FIVE LESSONS EACH) PRESENTS THE FOLLOWING CONCEPTS TO BE DEVELOPED IN THE CLASSROOM: (1) PEOPLE, INFLUENCED BY THEIR CULTURE, MAY USE THE SAME NATURAL ENVIRONMENT IN DIFFERENT WAYS; (2) PEOPLE TEND TO CONCENTRATE WHERE THERE ARE JOB OPPORTUNITIES AND OTHER ADVANTAGES; (3) A MOBILE PEOPLE TEND TO DEVELOP A WAY OF LIFE THAT DIFFERS FROM THAT IN ESTABLISHED COMMUNITIES; (4) CIVILIZATIONS CHANGE WHEN THEY MEET A NEW CULTURE; AND (5) AS LARGE NUMBERS OF PEOPLE MOVE TO URBAN AREAS, A REVOLUTION TAKES PLACE IN THE EXPECTATIONS OF THESE PEOPLE. SUGGESTED GRAMMATICAL STRUCTURES AND TEACHING TECHNIQUES FOR PRESENTING THEM ARE PROVIDED FOR EACH LESSON. (AMM)

AVAILABILITY: MICHIGAN MIGRANT PRIMARY INTERDISCIPLINARY PROJECT, 3800 PACKARD ROAD, ANN ARBOR, MICH. 48104

ACCESSION NUMBER: ED043360

PUBLICATION DATE: AUG 70

TITLE: HISPANO LIBRARY SERVICES FOR ARIZONA, COLORADO AND NEW MEXICO: A WORKSHOP HELD IN SANTA FE, NEW MEXICO, APRIL 30, MAY 1-2, 1970.

PERSONAL AUTHOR: VADALA, JULIA, ED.

DESCRIPTOR: BICULTURALISM; CULTURAL DIFFERENCES; *LIBRARY PROGRAMS; *LIBRARY SERVICES; *MEXICAN AMERICANS; SPANISH SPEAKING; WORKSHOPS

EDRS PRICE: . EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 45P.

A THREE-DAY CONTINUING EDUCATION WORKSHOP ON HISPANO CULTURAL AND HISTORICAL PERSPECTIVES WAS DEVELOPED FOR LIBRARIANS AND LIBRARY ADMINISTRATORS TO HELP THEM UNDERSTAND THE HISPANO CULTURE AND TO HELP THEM IMPROVE THE LIBRARY SERVICES FOR THE HISPANO COMMUNITY. SUCH LIBRARY SERVICES SHOULD BE BASED ON THE CULTURAL, LINGUISTIC, AND INFORMATION NEEDS OF THE MEXICAN-AMERICANS. THIS PUBLICATION OF THE WORKSHOP PROCEEDINGS INCLUDES THE MAJOR SPEECHES AS WELL AS THE MOST MEANINGFUL IDEAS TO EMERGE FROM THE DISCUSSIONS. THESE ACTION-ORIENTED SUGGESTIONS CAN BE SUMMARIZED AS FOLLOWS: (1) PATRONS SHOULD PARTICIPATE IN WORKSHOPS, BE SELECTED TO MEMBERSHIP ON BOARDS OF TRUSTEES, SERVE AS VOLUNTEERS AND LIBRARY AIDES; (2) REPRESENTATIVES OF THE COMMUNITY SERVING ON ADVISORY BOARDS SHOULD BE INVOLVED IN SELECTING APPROPRIATE MATERIALS; (3) LIBRARIANS COULD SERVE AS INSTRUMENTS THROUGH WHICH BILINGUAL PROGRAMS MIGHT BE ESTABLISHED; (4) IN-SERVICE PROGRAMS ON THE CULTURE AND VALUES OF THIS SEGMENT OF SOCIETY SHOULD BECOME AN INTEGRAL PART OF LIBRARY ADMINISTRATION; AND (5) LIBRARIANS SHOULD GO OUT INTO THE HISPANO COMMUNITY TAKING MATERIALS TO THE PATRONS AND TALKING WITH THEM ABOUT THEIR INFORMATIONAL AND EDUCATIONAL NEEDS. (MF)

ACCESSION NUMBER: ED043370

PUBLICATION DATE: 31 JUL 69

TITLE: EARLY CHILDHOOD EDUCATION LEARNING SYSTEM FOR THREE-AND FOUR-YEAR-OLD MIGRANT CHILDREN, MCALLEN, TEXAS. EVALUATION REPORT, 1968-1969.

DESCRIPTOR: *COGNITIVE DEVELOPMENT; DEMONSTRATION PROGRAMS; DISADVANTAGED ENVIRONMENT; HEALTH SERVICES; INSTRUCTIONAL IMPROVEMENT; *MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; PARENT ATTITUDES; *PARENT PARTICIPATION; *PRESCHOOL PROGRAMS; PROGRAM EVALUATION; TEACHER ATTITUDES

IDENTIFIER: EARLY CHILDHOOD EDUCATION LEARNING SYSTEM; *MIGRANT EARLY CHILDHOOD EDUCATION PROJECT

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 101P.

THIS DOCUMENT REPORTS ON A PROGRAM SEEN AS AN INTEGRAL PART OF A TOTAL EDUCATIONAL DEVELOPMENT PLAN FOR MIGRANT CHILDREN. THE EARLY CHILDHOOD EDUCATION LEARNING SYSTEM IS AN INSTRUCTIONAL PROGRAM WHICH INCLUDES STAFF DEVELOPMENT AND PARENT-SCHOOL-COMMUNITY INVOLVEMENT. FOCUS IS ON THE SPECIAL LEARNING PROBLEMS OF MEXICAN-AMERICAN CHILDREN AND THE DEVELOPMENT OF BILINGUAL COMPETENCE. A TOTAL OF 98 3- AND 4-YEAR-OLD MIGRANT CHILDREN PARTICIPATED DURING 1968-1969. PROGRAM EVALUATION IS VIEWED AS A CONTINUING PROCESS. PART OF THIS EVALUATION WAS A PRE- AND POST-TESTING ON THE PRESCHOOL ATTAINMENT RECORD (PAR) OF 2 GROUPS OF CHILDREN, A MIGRANT GROUP FROM THE EARLY CHILDHOOD EDUCATION SYSTEM AND A NON-MIGRANT GROUP FROM REGULAR DAY CARE CENTERS. ON THE PRETEST, THE NON-MIGRANT CHILDREN SCORED HIGHER. HOWEVER, THE POSTTEST SHOWED THAT THE CHILDREN IN THE EXPERIMENTAL PROGRAM MADE GREATER DEVELOPMENTAL GAINS THAN THE OTHER CHILDREN. CHILDREN WHOSE TEACHERS HAD HIGH SCORES ON THE MINNESOTA TEACHER ATTITUDE INVENTORY PERFORMED BETTER ON THE PAR THAN STUDENTS WHOSE TEACHERS HAD LOW SCORES. PARENTS WHO PARTICIPATED IN THE PARENT ACTIVITIES SCORED HIGHER ON AN EDUCATIONAL ATTITUDE SCALE THAN NON-PARTICIPATING PARENTS. (MH)

ACCESSION NUMBER: ED043401

PUBLICATION DATE: 61

TITLE: SOCIETY AND HEALTH IN THE LOWER RIO GRANDE VALLEY.

PERSONAL AUTHOR: MADSEN, WILLIAM

DESCRIPTOR: ATTITUDES; CULTURAL FACTORS; *FOLK CULTURE; HEALTH; *INDIGENOUS PERSONNEL; *MEDICAL SERVICES; *MEXICAN AMERICANS; PHYSICIANS; PUBLIC HEALTH; RELIGIOUS FACTORS; *SOCIAL DIFFERENCES; VALUES

IDENTIFIER: *TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 35P.

SHEDDING LIGHT ON PROBLEMS OF MENTAL HEALTH AND ILLNESS THAT HAVE BAFFLED PUBLIC HEALTH WORKERS ATTEMPTING TO IMPROVE THE HEALTH AND WELFARE OF MEXICAN AMERICANS LIVING IN THE LOWER RIO GRANDE VALLEY, THIS DOCUMENT REPORTS THE FOLK CUSTOMS, SOCIAL ORGANIZATION, MEDICAL PRACTICES, AND BELIEFS OF THE MEXICAN AMERICAN OF THIS AREA. CHAPTERS DESCRIBE THE POPULATION, SOCIAL STRUCTURE, VALUES, AND CUSTOMS. PARTICULAR EMPHASIS IS GIVEN TO THE MEXICAN AMERICAN CONCEPT OF ILLNESS, THE MEDICAL REFERRAL SYSTEM, AND "CURANDERISMO" (THE SYSTEM OF DISEASE THEORY AND CURING TECHNIQUES ASSOCIATED WITH THE CURANDERO WHOSE HEALING POWERS ARE BELIEVED TO BE A GIFT FROM GOD). IN CONCLUSION, 14 RECOMMENDATIONS ARE GIVEN FOR IMPROVING THE RELATIONSHIP BETWEEN MODERN MEDICINE, WELFARE WORKERS, AND THE MEXICAN AMERICAN IN NEED OF ASSISTANCE. SOME OF THESE RECOMMENDATIONS WOULD REQUIRE A CHANGED RELATIONSHIP BETWEEN DOCTOR AND PATIENT, EVEN INVOLVING COOPERATION BETWEEN PHYSICIAN AND CURANDERO. IT IS SUGGESTED THAT THE UNITED STATES CULTURE HAS MUCH TO LEARN FROM THE MEXICAN AMERICAN CITIZENS ABOUT FAMILY SOLIDARITY, CHILD REARING, RESPECT PATTERNS, AND RELIGIOUS VALUES. (AN)

AVAILABILITY: UNIVERSITY OF TEXAS PRINTING DIVISION, AUSTIN, TEXAS 78712 ($0.20)

ACCESSION NUMBER: ED043415

PUBLICATION DATE: AUG 70

TITLE: THE EFFECTS OF BILINGUAL/BICULTURAL INSTRUCTION AMONG SPANISH-SPEAKING, ENGLISH-SPEAKING, AND SIOUX-SPEAKING KINDERGARTEN CHILDREN. A REPORT OF STATISTICAL FINDINGS AND RECOMMENDATIONS FOR EDUCATIONAL UNIT NO. 18, SCOTTSBLUFF, NEBRASKA.

PERSONAL AUTHOR: VALENCIA, ATILANO A.

DESCRIPTOR: *AMERICAN INDIANS; BICULTURALISM; *BILINGUAL EDUCATION; KINDERGARTEN CHILDREN; LANGUAGE PROFICIENCY; *LANGUAGE PROGRAMS; *MEXICAN AMERICANS; ORAL ENGLISH; PARENT ATTITUDES; *PROGRAM EVALUATION; SPANISH; STUDENT ATTITUDES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 31P.

A BILINGUAL PROGRAM WAS IMPLEMENTED TO MEET THE EDUCATIONAL NEEDS OF SPANISH AMERICAN AND INDIAN CHILDREN WITH NOTED DEFICIENCIES IN ENGLISH AND/OR THEIR NATIVE LANGUAGES. THE PROGRAM COMPONENTS WERE AN ENGLISH ORAL LANGUAGE PROGRAM COUPLED WITH CONCEPT REINFORCEMENT IN THE VERNACULAR FOR KINDERGARTEN CHILDREN USING NON-STANDARD ENGLISH, ALONG WITH A SPANISH ORAL LANGUAGE PROGRAM FOR NON-SPANISH-SPEAKING KINDERGARTEN CHILDREN AND FOR CHILDREN WITH A BASIC STRUCTURE AND PHONOLOGY IN SPANISH. LANGUAGE INSTRUCTION WAS PROVIDED ON A DIFFERENTIATED BASIS, DEPENDING ON DIAGNOSTIC MEASURES. PROFICIENCY IN BOTH LANGUAGES WAS ASCERTAINED WITH PRE- AND POST-TESTING. PARENTAL ATTITUDES TOWARD BILINGUAL/BICULTURAL PROGRAMS AND STUDENT ATTITUDES TOWARD THEIR OWN AND OTHER CULTURAL CHARACTERISTICS WERE ALSO MEASURED. ALTHOUGH STATISTICAL FINDINGS DID NOT INDICATE HIGHLY SIGNIFICANT GAINS IN STUDENT ACHIEVEMENT, THE TREND WAS IN A POSITIVE DIRECTION. IT WAS STRONGLY RECOMMENDED THAT BOTH PROGRAM COMPONENTS BE CONTINUED AFTER CAREFUL EXAMINATION AND REVISION. (JH)

ACCESSION NUMBER: ED043418

PUBLICATION DATE: SEP 70

TITLE: BILINGUAL/BICULTURAL EDUCATION -- AN EFFECTIVE LEARNING SCHEME FOR FIRST GRADE SPANISH SPEAKING, ENGLISH SPEAKING, AND AMERICAN INDIAN CHILDREN IN NEW MEXICO. A REPORT OF STATISTICAL FINDINGS AND RECOMMENDATIONS FOR THE GRANTS BILINGUAL EDUCATION PROJECT, GRANTS, NEW MEXICO.

PERSONAL AUTHOR: VALENCIA, ATILANO A.

DESCRIPTOR: *AMERICAN INDIANS; *BICULTURALISM; *BILINGUAL EDUCATION; EDUCATIONAL PROGRAMS; ENGLISH (SECOND LANGUAGE); GRADE 1; INSTRUCTIONAL INNOVATION; NON ENGLISH SPEAKING; PARENT ATTITUDES; *PROGRAM DESCRIPTIONS; *SPANISH SPEAKING; TABLES (DATA)

IDENTIFIER: *NEW MEXICO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 46P.

THE GRANTS, NEW MEXICO, BILINGUAL/BICULTURAL PROGRAM REPORTED IN THIS DOCUMENT WAS DESIGNED TO INTRODUCE INTO THE FIRST-GRADE CURRICULUM THE NATIVE LANGUAGE OF THE CHILD. TEN GENERAL OBJECTIVES OF THE PROGRAM ARE LISTED, IN WHICH THE OVERALL OBJECTIVE IS INTRODUCING OR CLARIFYING CONCEPTS IN A CHILD'S SPANISH OR INDIAN DIALECT AND THEN GIVING EMPHASIS TO THE CHILD'S CULTURE AND NATIVE LANGUAGE AS A MEANS TO REINFORCE A POSITIVE ATTITUDE TOWARD HIMSELF AND HIS CULTURAL HERITAGE. SECTIONS ARE DEVOTED TO (1) DESCRIPTION OF PROGRAM, (2) EVALUATION DESIGN, AND (3) STATISTICAL ANALYSES AND FINDINGS. BASED ON THE FINDINGS, THE AUTHOR RECOMMENDS CONTINUATION OF THE DISTRICT'S ENGLISH LANGUAGE PROGRAM DUE TO ITS OVERALL EFFECTIVENESS; CONTINUATION OF THE BILINGUAL EDUCATION APPROACHES THAT INCLUDE ELEMENTARY GRADES SPANISH LANGUAGE INSTRUCTION, USE OF SPANISH OR TRIBAL DIALECT FOR NON-ENGLISH-SPEAKING FIRST GRADES, AND ENGLISH-AS-A-SECOND-LANGUAGE EMPHASIS FOR CHILDREN WITH LITTLE OR NO KNOWLEDGE OF ENGLISH; TESTING WITH A LARGER SAMPLE TO ESTABLISH CONCLUSIVE FINDINGS ON THE CULTURAL VARIABLES MEASURED BY THE CULTURAL SENSITIVITY INSTRUMENT; AND PROGRAM CONTINUANCE DUE TO FAVORABLE SUPPORT BY PARENTS. (AN)

ACCESSION NUMBER: ED043422

PUBLICATION DATE: 69

TITLE: ANNUAL REPORT OF THE UNITED SCHOLARSHIP SERVICE, INC., 1969.

DESCRIPTOR: *AMERICAN INDIANS; BIAS; *COLLEGE STUDENTS; CULTURALLY DISADVANTAGED; FEDERAL AID; HIGHER EDUCATION; INTERNSHIP PROGRAMS; *MEXICAN AMERICANS; *SCHOLARSHIPS; *SECONDARY SCHOOL STUDENTS; TALENTED STUDENTS; TRIBES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 41P.

THE UNITED SCHOLARSHIP SERVICE, INC., A PRIVATE NON-PROFIT ORGANIZATION, PROVIDES FUNDS AND PROGRAMS FOR AMERICAN INDIANS AND MEXICAN AMERICAN YOUTH AT THE SECONDARY AND COLLEGE LEVEL. THIS ANNUAL REPORT INCLUDES A BRIEF HISTORY OF THE ORGANIZATION, FOLLOWED BY A DESCRIPTION OF ACTIVITIES WHICH THE ORGANIZATION ENGAGED IN DURING 1969: (1) THE TALENT SEARCH PROGRAM, FUNDED BY THE U.S. OFFICE OF EDUCATION; (2) SCHOLARSHIP PROGRAMS, INCLUDING THE ORGANIZATION OF NATIVE AMERICAN STUDENTS, FUNDED BY PRIVATE AND FEDERAL SOURCES; AND (3) THE SUMMER STUDENT PROJECT, FUNDED BY PRIVATE AND FEDERAL SOURCES. A ROSTER OF STUDENTS RECEIVING FINANCIAL AID AND AN INCOME STATEMENT FOR 1969 ARE INCLUDED. (LS)

ACCESSION NUMBER: ED043441

PUBLICATION DATE: SEP 65

TITLE: THE MIGRANT FARMER; A PSYCHIATRIC STUDY.

PERSONAL AUTHOR: COLES, ROBERT

DESCRIPTOR: *ANGLO AMERICANS; BEHAVIOR PATTERNS; CASE STUDIES; CROSS CULTURAL STUDIES; LIVING STANDARDS; *MEXICAN AMERICANS; *MIGRANT WORKERS; MIGRATION PATTERNS; *NEGROES; *SOCIAL PSYCHOLOGY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 17P.

LIVING IN AMERICA TODAY ARE MANY HUNDREDS OF THOUSANDS OF PEOPLE WHOSE LIVES ARE CHARACTERIZED BY CONTINUAL MOVEMENT EACH CROP SEASON FROM TOWN TO TOWN, FROM STATE TO STATE, AND FROM REGION TO REGION. THERE ARE 3 LARGE-SCALE PATHWAYS (STREAMS) THE MIGRANTS FOLLOW: (1) ALONG THE PACIFIC COAST, FROM SOUTHERN CALIFORNIA TO WASHINGTON; (2) FROM THE SOUTH-CENTRAL REGION OF TEXAS, LOUISIANA, AND OKLAHOMA AND TERMINATING IN STATES LIKE MINNESOTA, MICHIGAN, AND WISCONSIN; AND (3) ALONG THE ATLANTIC SEABOARD, FROM FLORIDA TO NEW ENGLAND. THE MIGRANT LABOR FORCES ARE MADE UP OF MEXICANS, NEGROES, AND WHITES LIVING UNDER CONDITIONS CHARACTERIZED BY POOR HOUSING, BAD SANITATION, POOR DIETS, AND INADEQUATE MEDICAL CARE. IN A VERY REAL SENSE THE MIGRANT FARMERS FORM A "SUBCULTURE," LIVING APART FROM THE REST OF THE NATION IN MANY WAYS. THEY NOT ONLY LIVE APART, BUT THEY FEEL THE IMPLICATIONS OF THEIR BEHAVIOR. THE AUTHOR STATES THAT, ON THE BASIS OF HIS OBSERVATIONS, IT IS THIS ISOLATION THAT SPECIALLY CHARACTERIZES MIGRANT FARM LIFE. (EJ)

AVAILABILITY: SOUTHERN REGIONAL COUNCIL, 5 FORSYTH STREET, N.W., ATLANTA 3, GEORGIA ($0.30)

ACCESSION NUMBER: ED043855

PUBLICATION DATE: 70

TITLE: ADULT BASIC EDUCATION PROJECT, EL CENTRO HISPANO. ANNUAL REPORT 1969-70.

PERSONAL AUTHOR: GOODWIN, SARA HALL

DESCRIPTOR: *ADULT BASIC EDUCATION; ANNOTATED BIBLIOGRAPHIES; *ENGLISH (SECOND LANGUAGE); INSTRUCTIONAL MATERIALS; *LANGUAGE INSTRUCTION; *LANGUAGE PROGRAMS; *SPANISH SPEAKING; STUDENT ATTITUDES; STUDENT MOTIVATION; TEACHER EDUCATION

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 53P.

THIS YEARLY REPORT OF EL CENTRO HISPANO ADULT BASIC EDUCATION PROJECT IN MILWAUKEE DISCUSSES STUDENT SUCCESSES AND ACCOMPLISHMENTS, INNOVATIVE PROJECTS, COOPERATION WITH AGENCIES, TEACHER EDUCATION ACTIVITIES, MAJOR PROBLEMS, AND INSTRUCTIONAL MATERIALS. APPENDED ARE A LIST OF STAFF, STATISTICAL REPORTS, AND REPRODUCTIONS OF LETTERS COMPOSED BY THE STUDENTS. NOT AVAILABLE IN MICROFICHE OR HARDCOPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (AMM)

AVAILABILITY: COUNCIL FOR SPANISH SPEAKING ADULT BASIC EDUCATION, 528 WEST NATIONAL AVENUE, MILWAUKEE, WISCONSIN 53204

ACCESSION NUMBER: ED044051

PUBLICATION DATE: MAR 68

TITLE: TEACHING IDIOMS AND FIGURES OF SPEECH TO NON-NATIVE SPEAKERS OF ENGLISH.

PERSONAL AUTHOR: ADKINS, PATRICIA G.

DESCRIPTOR: BILINGUAL EDUCATION; BILINGUAL STUDENTS; *ENGLISH (SECOND LANGUAGE); EXPRESSIVE LANGUAGE; FIGURATIVE LANGUAGE; *IDIOMS; *LANGUAGE INSTRUCTION; *MEXICAN AMERICANS; MODERN LANGUAGES; READING MATERIALS; SECOND LANGUAGE LEARNING; SECOND LANGUAGES; *SPANISH AMERICANS; TEXTBOOKS; WORD FREQUENCY; WRITTEN LANGUAGE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 5P.

A REVIEW OF THE DIFFICULTIES SPANISH-AMERICANS AND MEXICAN-AMERICANS ENCOUNTER IN LEARNING ENGLISH, CAUSED BY A LACK OF KNOWLEDGE OF COMMON IDIOMS AND FIGURES OF SPEECH IN CURRENT USAGE, LEADS TO A DISCUSSION OF TWO PILOT STUDIES IN WHICH THE FREQUENCY OF OCCURRENCE OF IDIOMATIC AND FIGURATIVE CONSTRUCTIONS IN THE READING MATERIALS PRESENTED TO NINTH GRADE CLASSES IN TEXAS AND NEW MEXICO IS DETERMINED. ANOTHER EXPERIMENT INVOLVING A CLASS OF 15 STUDENTS, TESTED FOR LINGUISTIC PROFICIENCY IN ENGLISH AND TAUGHT IDIOMS AND FIGURES OF SPEECH FOR SIX WEEKS THROUGH VARIOUS INNOVATIVE APPROACHES, IS EXAMINED. (RL)

JOURNAL CITATION: MODERN LANGUAGE JOURNAL; V52 N3 P148-152 MAR 1968

ACCESSION NUMBER: ED044192

PUBLICATION DATE: SEP 70

TITLE: HOUSE BILL NO. 1 SPECIAL ENGLISH CLASSES: EVALUATION.

PERSONAL AUTHOR: MAYNES, J. O. "ROCKY", JR.

DESCRIPTOR: *AMERICAN INDIANS; BILINGUAL EDUCATION; COMPREHENSION DEVELOPMENT; *ENGLISH (SECOND LANGUAGE); EVALUATION METHODS; LANGUAGE SKILLS; *READING PROGRAMS; *SPANISH SPEAKING; *TESTING PROGRAMS; TEST RESULTS; TEST VALIDITY; VOCABULARY

IDENTIFIER: *ARIZONA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 44P.

AS AN EVALUATION REPORT, THIS 1970 DOCUMENT SUMMARIZES INFORMATION FROM 13 ARIZONA SCHOOL DISTRICTS INVOLVED IN SPECIAL ENGLISH CLASSES UNDER HOUSE BILL NO. 1. PROGRAM EMPHASIS WAS ON ORAL LANGUAGE DEVELOPMENT, VOCABULARY, AND COMPREHENSION. EACH DISTRICT USED ITS OWN METHOD OF EVALUATING PROGRESS; THEREFORE, IN SYNTHESIZING THE INFORMATION, EACH DISTRICT IS LISTED WITH A DESCRIPTION OF THE EVALUATION INSTRUMENT AND THE RESULTS OF THE PRE- AND POST-TESTS. TOTAL RESULTS FROM EACH DISTRICT'S EVALUATION SHOWED PROGRESS IN ORAL LANGUAGE DEVELOPMENT DURING THE INTERIM BETWEEN PRE- AND POST-TESTS. IT IS NOTED THAT, ALTHOUGH PROGRESS WAS MADE IN EACH PROGRAM, MANY STUDENTS FELL BELOW A LEVEL OF LANGUAGE PROFICIENCY WHICH WOULD ALLOW THEM SUCCESS IN A BEGINNING READING INSTRUCTION PROGRAM. TABLES OF STATE AND SCHOOL DISTRICT CONTRIBUTIONS AND EXPENDITURES ARE INCLUDED, AS WELL AS 5 RECOMMENDATIONS. IT IS CONCLUDED THAT A SIGNIFICANT CONTRIBUTION WAS MADE IN ORAL ENGLISH DEVELOPMENT FOR THE SPANISH AND INDIAN CHILDREN. THE DOCUMENT IS APPENDED WITH PERTINENT INFORMATION. (AN)

ACCESSION NUMBER: ED044206

PUBLICATION DATE: 19 MAY 69

TITLE: INDIO AND HISPANO CHILD: IMPROVING HIS SELF IMAGE.

PERSONAL AUTHOR: GALLEGOS, KATHERINE POWERS, ED.

DESCRIPTOR: *AMERICAN INDIANS; ANGLO AMERICANS; ART EXPRESSION; *CROSS CULTURAL STUDIES; CULTURAL PLURALISM; FAMILY LIFE; GRADE 1; GRADE 4; *MEXICAN AMERICANS; *SELF CONCEPT; SOCIAL STRUCTURE; *SOCIAL STUDIES UNITS

IDENTIFIER: *NEW MEXICO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 87P.

PREPARED UNDER A TITLE IV CIVIL RIGHTS PROGRAM GRANT, THIS DOCUMENT CONSISTS OF SOCIAL STUDIES UNITS FOR GRADES 1 AND 4, SUGGESTIONS FOR A CULTURALLY ORIENTED ARTS PROGRAM, BIOGRAPHICAL SKETCHES OF CULTURAL MODELS, AND BRIEF HISTORICAL SKETCHES OF COMMUNITIES IN THE AREA OF LOS LUNAS, NEW MEXICO. THE PURPOSE OF THE UNITS OF INSTRUCTION AND RELATED MATERIALS IS TO BUILD A BETTER SELF-IMAGE ON THE PART OF PUPILS BELONGING TO MINORITY GROUPS. THE SOCIAL STUDIES UNIT FOR GRADE 1 IS A COMPARATIVE STUDY OF FAMILY LIFE IN 3 CULTURES: INDIAN, MEXICAN OR SPANISH, AND ANGLO. THE UNIT STRESSES THAT PEOPLE OF DIFFERENT CULTURES CAN LIVE AND WORK TOGETHER APPRECIATING WHAT EACH HAS CONTRIBUTED FROM ITS HERITAGE. THE SOCIAL STUDIES UNIT FOR GRADE 4 IS A COMPARATIVE STUDY OF THE ROLE THAT THOSE 3 CULTURES HAVE PLAYED IN THE DEVELOPMENT OF NEW MEXICO. THIS UNIT ATTEMPTS TO PROMOTE ATTITUDES, APPRECIATION, AND UNDERSTANDING THAT WILL CONTRIBUTE TO A BLENDING OF THE 3 CULTURES INTO A PLURAL SOUTHWEST CULTURE. (JH)

ACCESSION NUMBER: ED044208

PUBLICATION DATE: 61

TITLE: OCCUPATIONAL AND EDUCATIONAL LEVELS OF ASPIRATION OF MEXICAN-AMERICAN YOUTH.

PERSONAL AUTHOR: DE HOYOS, ARTURO

DESCRIPTOR: *ACADEMIC ASPIRATION; ACCULTURATION; CROSS CULTURAL STUDIES; *DOCTORAL THESES; ECONOMIC CHANGE; *MEXICAN AMERICANS; *OCCUPATIONAL ASPIRATION; RESEARCH; SOCIAL CHANGE; SURVEYS; *URBAN YOUTH

IDENTIFIER: MICHIGAN

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 184P.; DOCTOR'S DISSERTATION SUBMITTED TO MICHIGAN STATE UNIVERSITY, EAST LANSING

STUDIES OF LEVELS OF ASPIRATION HAVE MADE SOME IMPORTANT CONTRIBUTIONS TO THE UNDERSTANDING OF THE RELATIONSHIP BETWEEN SOCIAL STRUCTURE AND PERSONALITY. IN THIS TYPE OF STUDY, HOWEVER, MINORITY GROUPS HAVE ALMOST BEEN NEGLECTED. THE PRESENT STUDY WAS DESIGNED TO INVESTIGATE THE DIFFERENTIALS IN LEVELS OF OCCUPATIONAL AND EDUCATIONAL ASPIRATION OF MEXICAN AMERICAN YOUTHS IN LANSING, MICHIGAN. OF GREAT IMPORTANCE TO THE STUDY OF THE SOCIAL STRUCTURE OF THE TARGET POPULATION ARE THE CHANGES (1) FROM MOSTLY RURAL TO MOSTLY URBAN ENVIRONMENT; (2) FROM SEASONAL, AGRICULTURAL WORK TO INDUSTRIAL, URBAN EMPLOYMENT; AND (3) FROM A POSITION OF SUBORDINATION TYPICAL OF THE SOUTHWEST TO ONE OF GREATER SOCIAL EQUALITY IN THE NORTH. THE MAIN PROPOSITION, IN THE FORM OF 11 HYPOTHESES, WAS THAT THE LEVEL OF OCCUPATIONAL AND EDUCATIONAL ASPIRATION OF MEXICAN AMERICAN YOUTHS WAS POSITIVELY CORRELATED TO ACCULTURATION TO THE DOMINANT SOCIETY. AT THE CONCLUSION, IT IS NOTED THAT THE DATA ARE NOT SUFFICIENT TO DETERMINE WHETHER THE HIGH LEVEL OF SOCIAL ASPIRATION OF THE SAMPLE IS A MANIFESTATION OF THEIR IDENTIFICATION WITH THE VALUES OF THE DOMINANT SOCIETY OR A MANIFESTATION OF EXTERNAL IMITATION OF THOSE VALUES. (EJ)

AVAILABILITY: UNIVERSITY MICROFILMS, INC., 300 NORTH ZEEB ROAD, ANN ARBOR, MICHIGAN 48106 (ORDER NO. 61-2687, MICROFILM $2.75; XEROGRAPHY $8.40)

ACCESSION NUMBER: ED044220

PUBLICATION DATE: 70

TITLE: THE SPANISH SPEAKING PEOPLE OF THE UNITED STATES: A NEW ERA.

PERSONAL AUTHOR: CONDE, CARLOS, ED.

DESCRIPTOR: COMMITTEES; *CULTURAL AWARENESS; DISADVANTAGED GROUPS; ECONOMIC DEVELOPMENT; EDUCATIONAL IMPROVEMENT; FEDERAL PROGRAMS; *GOVERNMENT ROLE; *INTERAGENCY COOPERATION; *MEXICAN AMERICANS; ORGANIZATION; SOCIAL DISADVANTAGEMENT; SPANISH AMERICANS; *SPANISH SPEAKING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 26P.

THERE ARE AN ESTIMATED 10 MILLION SPANISH-SPEAKING AMERICANS WHO CONSTITUTE THE SECOND LARGEST MINORITY GROUP IN THE NATION. INCLUDED IN THIS GROUP ARE MEXICAN AMERICANS, PUERTO RICANS, AND CUBANS. LIFE STYLES OF THE SPANISH-SPEAKING AMERICANS, WHO WERE HERE BEFORE THE PILGRIMS, DID NOT CHANGE SIGNIFICANTLY WITH THE ARRIVAL OF THE NORTHERN EUROPEAN CULTURES. HOWEVER, THE CONFLICT WHICH DEVELOPED BETWEEN THE CULTURES HAS SEVERELY AFFECTED THE SOCIAL CONDITIONS OF THE MEXICAN AMERICAN, HIS DESCENDENTS, AND THE RECENT MEXICAN MIGRANT. THE MEXICAN AMERICAN IS LOOKED UPON AS THE REMNANT OF AN ALIEN CULTURE AND AN INTERLOPER ON WHAT HAD ONCE BEEN HIS ANCESTORS' SOIL. STATISTICS AND ATTITUDES POIGNANTLY REFLECT THE NATION'S SOCIAL AND POLITICAL NEGLECT OF THE MEXICAN AMERICAN AND OTHER SPANISH-SPEAKING PEOPLE. IN 1969, THE FEDERAL GOVERNMENT CREATED AN INTER-AGENCY COMMITTEE ON MEXICAN AMERICAN AFFAIRS: THE CABINET COMMITTEE ON OPPORTUNITIES FOR SPANISH SPEAKING PEOPLE (CCOSS). ACTIVITIES OF CCOSS ARE CONCERNED WITH MANPOWER AND EQUAL EMPLOYMENT OPPORTUNITY, ECONOMIC DEVELOPMENT, HOUSING, COMMUNITY AND NEIGHBORHOOD DEVELOPMENT, EDUCATION, COMPREHENSIVE SOCIAL AND REHABILITATIVE SERVICES, PUBLIC AFFAIRS, AND RESEARCH. (EJ)

ACCESSION NUMBER: ED044230

PUBLICATION DATE: SEP 70

TITLE: DEVELOPMENT AND EVALUATION OF EDUCATIONAL MATERIALS ON MEXICAN AMERICANS. FINAL REPORT.

DESCRIPTOR: CHANGING ATTITUDES; *CULTURAL AWARENESS; CULTURAL EDUCATION; *CURRICULUM ENRICHMENT; DEVELOPMENTAL PROGRAMS; EDUCATIONAL IMPROVEMENT; FILMS; INFORMATION DISSEMINATION; *INSTRUCTIONAL MATERIALS; *MEXICAN AMERICANS; PROGRAM EVALUATION; PUBLICATIONS; *SCHOOL COMMUNITY PROGRAMS; SELF CONCEPT; SOCIAL CHANGE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 13P.

AS AN EXPLORATORY EFFORT TO INTRODUCE POSITIVE CHANGE IN AN ONGOING EDUCATIONAL PROCESS, THIS PROJECT HAD AS ITS PRIME OBJECTIVE THE DEVELOPMENT AND DISTRIBUTION OF EDUCATIONAL MATERIALS WHICH WOULD INFORM STUDENTS AND THE GENERAL COMMUNITY ON THE MEXICAN AMERICAN AND THEREBY INCREASE UNDERSTANDING, REDUCE PREJUDICE, AND IMPROVE THE SELF-IMAGE OF THE MEXICAN AMERICAN. THREE PUBLICATIONS AND 2 HALF-HOUR FILMS WERE DEVELOPED FOR THIS PURPOSE. COMPANION OBJECTIVES OF THE PROJECT WERE (1) TO ENDEAVOR TO INTEGRATE THE PUBLICATIONS INTO CURRICULA AND OTHER EDUCATIONAL PROCESSES OF SCHOOLS, (2) TO REVERSE THE SELF-FULFILLING TENDENCIES OF LOW EXPECTATIONS FOR MEXICAN AMERICAN STUDENTS BY ENHANCING SELF-ESTEEM, (3) TO MAKE IT POSSIBLE FOR THE TEACHER TO UNDERSTAND THE CULTURE THE CHILD BRINGS TO THE SCHOOL, (4) TO DISSEMINATE THE PUBLICATIONS AND FILMS TO THE GENERAL PUBLIC, AND (5) TO EVALUATE AN ONGOING BASIS THE IMPACT OF THE MATERIALS ON VARIOUS AUDIENCES AND TO SUGGEST DIRECTIONS FOR FUTURE EFFORTS. ACCORDING TO THE DOCUMENT, ONE CAN CONCLUDE THAT THE PURPOSES WERE ACCOMPLISHED. MORE IMPORTANT, HOWEVER, THE PROJECT HAS POINTED OUT HOW LITTLE THOSE PEOPLE WHO WORK WITH THE MEXICAN AMERICAN KNOW ABOUT HIS CULTURE, HIS HERITAGE, AND THE OBSTACLES HE FACES. (EJ)

ACCESSION NUMBER: ED044233

PUBLICATION DATE: 8 JUN 70

TITLE: STAFF DEVELOPMENT OF BILINGUAL PROGRAMS.

PERSONAL AUTHOR: LOPEZ, THOMAS F.

DESCRIPTOR: BILINGUAL EDUCATION; *BILINGUAL TEACHERS; EDUCATIONAL PROGRAMS; ELEMENTARY GRADES; INSERVICE TEACHER EDUCATION; *MASTERS THESES; *MEXICAN AMERICANS; PARAPROFESSIONAL SCHOOL PERSONNEL; PROGRAM PROPOSALS; QUESTIONNAIRES; STAFF IMPROVEMENT; *TEACHER EDUCATION; *TEACHER RECRUITMENT

IDENTIFIER: CALIFORNIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 57P.; MASTERS THESIS SUBMITTED TO SACRAMENTO STATE COLLEGE, SACRAMENTO, CALIFORNIA

THE MASTER'S THESIS IS DIRECTED TOWARD COMPILING INFORMATION REGARDING RECRUITMENT AND TRAINING OF BILINGUAL TEACHERS, WITH PARTICULAR EMPHASIS ON TEACHERS OF MEXICAN AMERICANS. IT ESTABLISHES A RATIONALE FOR BILINGUAL TEACHER EDUCATION PROGRAMS AND INSERVICE EDUCATION. THE STUDY ANSWERS QUESTIONS ABOUT (1) THE RESPONSBILITY FOR STAFF DEVELOPMENT, (2) CURRICULUM, AND (3) SUBJECT AREAS AND METHODS OF EMPHASIS IN THE PROGRAM. PROPOSALS WHICH HAVE BEEN WRITTEN ON BILINGUAL PROGRAMS WERE EXAMINED IN TERMS OF STAFF DEVELOPMENT, AND ADDITIONAL INFORMATION WAS GATHERED BY A QUESTIONNAIRE WHICH WAS SENT TO EACH BILINGUAL PROJECT IN CALIFORNIA. CORRELATIONS ARE GIVEN BETWEEN SIZE OF GRANT AWARDED IN FUNDED PROGRAMS AND THE AMOUNT ALLOCATED FOR STAFF DEVELOPMENT. ADDITIONALLY, INFORMATION MADE AVAILABLE BY VARIOUS PROGRAM PROPOSALS AND DATA OBTAINED BY THE STUDY QUESTIONNAIRE INDICATED THAT MORE WORK SHOULD BE DONE IN THE AREAS OF LINGUISTICS, EVALUATION, AND HUMAN RELATIONS. IT WAS ALSO CONCLUDED THAT THERE SEEMED TO BE A POSITIVE CORRELATION IN THE SIZE OF GRANT AWARDED AND THE AMOUNT EXPENDED FROM THE GRANT FOR STAFF DEVELOPMENT. A DESIGN FOR BILINGUAL EDUCATION IS PRESENTED TO PROVIDE A BASIS AND GUIDE FOR STAFF DEVELOPMENT. TABLES AND APPENDICES ARE ALSO PRESENTED. (AN)

ACCESSION NUMBER: ED044236

PUBLICATION DATE: 67

TITLE: AN INQUIRY INTO THE EFFECTS OF GOALS IN THE MOTIVATION OF ADULT STUDENTS IN THE NEW MEXICO ADULT BASIC EDUCATION PROGRAM.

DESCRIPTOR: *ADULT BASIC EDUCATION; AGE DIFFERENCES; AMERICAN INDIANS; DROPOUTS; ENGLISH (SECOND LANGUAGE); EQUIVALENCY TESTS; *ETHNIC GROUPS; *MEXICAN AMERICANS; *MOTIVATION; OCCUPATIONAL ASPIRATION; QUESTIONNAIRES; *RESEARCH; SEX DIFFERENCES; TABLES (DATA); VOCATIONAL RETRAINING

IDENTIFIER: *NEW MEXICO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 111P.

THE PURPOSE OF THIS STUDY WAS THREEFOLD: (1) TO IDENTIFY AND DESCRIBE THE MOTIVATION OF ADULT BASIC EDUCATION STUDENTS, (2) TO DETERMINE IF A RELATIONSHIP EXISTS BETWEEN GOALS, AND (3) TO DETERMINE HOW THE KNOWLEDGE OF THESE FINDINGS CAN INFLUENCE PROGRAM DEVELOPMENT. SOME 750 ADULT STUDENTS WERE SELECTED FROM 10 COMMUNITIES IN NEW MEXICO. INFORMATION WAS GATHERED WITH THE USE OF 2 FORMS. ONE FORM WAS FILLED IN BY THE STUDENTS AND CONSISTED OF OPEN-END QUESTIONS DESIGNED TO GET ANSWERS ON GOALS, NEEDS, MOTIVATION, AND STUDENT CHARACTERISTICS. THE SECOND FORM CONSISTED OF ATTENDANCE CHARTS KEPT BY THE TEACHER FOR 12 WEEKS. RESULTS OF THIS STUDY SHOWED THAT THE STUDENTS COULD BE GROUPED INTO 1 OF 3 GOALS CATEGORIES: (1) THE STUDENT WHO WISHES TO LEARN HOW TO SPEAK, READ, AND WRITE IN THE ENGLISH LANGUAGE; (2) THE STUDENT WHO WISHES TO OBTAIN BETTER EMPLOYMENT OPPORTUNITIES; AND (3) THE STUDENT WHO WISHES TO PASS THE GENERAL EDUCATIONAL DEVELOPMENT EXAMINATION. FINDINGS INDICATED THAT ATTENDANCE AND MOTIVATION WERE HIGH IN CATEGORIES 1 AND 3 BUT EXTREMELY LOW IN CATEGORY 2. THIS LED TO THE CONCLUSION THAT ATTENDANCE AND HIGH MOTIVATION ARE DIRECTLY PROPORTIONAL TO THE NEARNESS OR ACHIEVABILITY OF ONE'S GOAL. (AUTHOR/LS)

ACCESSION NUMBER: ED044384

PUBLICATION DATE: 70

TITLE: ETHNIC GROUPS: NEGROES, SPANISH SPEAKING, AMERICAN INDIANS, AND ESKIMOS. PART 4 OF A BIBLIOGRAPHIC SERIES ON MEETING SPECIAL EDUCATIONAL NEEDS.

PERSONAL AUTHOR: POLIAKOFF, LORRAINE, COMP.

DESCRIPTOR: AMERICAN INDIANS; *BIBLIOGRAPHIES; ESKIMOS; *ETHNIC GROUPS; *NEGROES; *SPANISH SPEAKING; TEACHER EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 29P.

THIS BIBLIOGRAPHY ON ETHNIC GROUPS CITES 117 DOCUMENTS ACQUIRED AND PROCESSED BY THE ERIC CLEARINGHOUSE ON TEACHER EDUCATION FROM JULY 1968 TO DECEMBER 1969. ORGANIZATION IS IN THREE SECTIONS: NEGROES--58 ITEMS; SPANISH SPEAKING PEOPLE--33 ITEMS; AND AMERICAN INDIANS AND ESKIMOS--26 ITEMS. EACH SECTION IS FURTHER BROKEN DOWN BY DOCUMENT TYPE: BIBLIOGRAPHIES, MANUALS, PROGRAMS, RESEARCH, REVIEWS, AND OTHERS. INCLUDED IN EACH CITATION ARE THE DESCRIPTORS USED TO INDEX THE DOCUMENT (TO INDICATE SPECIFIC TOPICS) AND INFORMATION REGARDING AVAILABILITY OF THE DOCUMENT FROM THE ORIGINAL PUBLISHER OR THROUGH THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC). (THIS IS THE FOURTH PART OF A FIVE-PART BIBLIOGRAPHY FOCUSING ON THE KINDS OF PREPARATION PROGRAMS WHICH ENABLE SCHOOL PERSONNEL TO SERVE THE SPECIAL EDUCATIONAL NEEDS OF ALL THE PEOPLE; OTHER SECTIONS ARE PART 1, INDIVIDUALIZED INSTRUCTION--ED 044 381; PART 2, THE DISADVANTAGED--ED 044 382; PART 3, URBAN SOCIETY--ED 044 383; PART 5, SELECTED TOPICS--ED 044 385.) (JS)

ACCESSION NUMBER: ED044479

PUBLICATION DATE: MAR 70

TITLE: MEXICAN AMERICANS AND THE ADMINISTRATION OF JUSTICE IN THE SOUTHWEST.

DESCRIPTOR: *ADMINISTRATIVE AGENCIES; BIAS; COURT LITIGATION; EQUAL PROTECTION; FEDERAL LAWS; *LAW ENFORCEMENT; *MEXICAN AMERICANS; *RACIAL DISCRIMINATION; SOCIAL DISCRIMINATION

IDENTIFIER: *COMMISSION ON CIVIL RIGHTS; SOUTHWESTERN UNITED STATES

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 138P.

THE COMMISSION ON CIVIL RIGHTS UNDERTOOK THIS STUDY AGAINST A BACKGROUND OF WRITTEN COMPLAINTS AND ALLEGATIONS THAT MEXICAN AMERICANS IN THE SOUTHWEST WERE BEING SUBJECTED TO DISCRIMINATION BY LAW ENFORCEMENT AGENCIES, AND IN THE PROCESS OF ADMINISTRATION OF JUSTICE. THE OBJECTIVE WAS TO FIND WHAT, IF ANY, FACTUAL BASIS EXISTS FOR THESE ALLEGATIONS. THE COMMISSION STAFF ATTORNEYS CONDUCTED FIELD INVESTIGATIONS IN 1967-68, IN WHICH THEY INTERVIEWED 450 PEOPLE. TWO STATE ADVISORY COMMITTEE MEETINGS WERE ALSO HELD. CALIFORNIA RURAL LEGAL ASSISTANCE, INC., WAS CONTRACTED TO STUDY SERVICE BY MEXICAN AMERICANS ON GRAND JURIES. IN ADDITION, LAW ENFORCEMENT AGENCIES IN FIVE STATES WERE SENT QUESTIONNAIRES. THE COMMISSION REPORTS THAT THERE IS WIDESPREAD EVIDENCE THAT EQUAL PROTECTION OF THE LAW IN THE PROCESS OF ADMINISTRATION OF JUSTICE IS BEING WITHHELD; MEXICAN AMERICANS ARE REPORTEDLY SUBJECT TO UNDULY HARSH TREATMENT BY LAW ENFORCEMENT OFFICERS, OFTEN ARRESTED ON INSUFFICIENT GROUNDS, AND RECEIVE PHYSICAL AND VERBAL ABUSE AND PENALTIES WHICH ARE CONSIDERED DISPROPORTIONATELY SEVERE. THE COMMISSION ALSO FINDS MEXICAN AMERICANS ARE DEPRIVED OF PROPER USE OF BAIL AND OF ADEQUATE REPRESENTATION BY COUNSEL. ON GRAND AND PETIT JURIES, THEY ARE SUBSTANTIALLY UNDERREPRESENTED AND EXCLUDED FROM FULL PARTICIPATION IN LAW ENFORCEMENT AGENCIES. THE LANGUAGE PROBLEM IS ALSO HELD TO CONTRIBUTE TO DIFFICULTIES IN THE EQUITABLE ADMINISTRATION OF JUSTICE TO MEXICAN AMERICANS. (JW)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($1.25)

ACCESSION NUMBER: ED044666

PUBLICATION DATE: 69

TITLE: ENGLISH THROUGH PATTERNS. INGLES 1: PART 1 AND 2.

PERSONAL AUTHOR: RAMSEY, ROBERT M.

DESCRIPTOR: AUDIOLINGUAL METHODS; *ENGLISH (SECOND LANGUAGE); GRAMMAR; *INSTRUCTIONAL MATERIALS; *LANGUAGE INSTRUCTION; PATTERN DRILLS (LANGUAGE); PROGRAMED INSTRUCTION; PRONUNCIATION INSTRUCTION; SPANISH; *SPANISH SPEAKING; VOCABULARY

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 225P.

"ENGLISH THROUGH PATTERNS" IS AN ORAL APPROACH TEXT DESIGNED FOR SPANISH STUDENTS OF ENGLISH AS A FOREIGN LANGUAGE ON THE BEGINNING LEVEL. MATERIAL IS PRESENTED IN SELECTED BASIC SENTENCE PATTERNS SEQUENCED AND CONTROLLED SO THAT EACH NEW STRUCTURE INTRODUCES NEW ITEMS AND REINFORCES PREVIOUSLY TAUGHT PATTERNS. PART I (LESSONS 1-6) PRESENTS PATTERNS USING THE PRESENT TENSE OF BE; PART II (LESSONS 7-12) CONTINUES WITH FURTHER BE PATTERNS AND INTRODUCES THE PRESENT TENSE WITH OTHER VERBS. EACH LESSON BEGINS WITH NEW PATTERNS INCORPORATED IN A DIALOG OR STORY. STRUCTURES ARE PRESENTED IN FRAMES FOLLOWED BY: (A) EXERCISE, WHICH SERVES AS AN EXPLANATORY DEVICE; (B) DRILL, DESIGNED TO ESTABLISH THE NEW STRUCTURE AS AN AUTOMATIC RESPONSE; AND (C) PRACTICE, WHERE THE STUDENT IS REQUIRED TO USE THE STRUCTURE IN A LESS RESTRICTED FRAMEWORK AND THUS ASSURE COMPREHENSION AND CONTROL. "PROGRAMMED REVIEW SECTIONS" IN SPANISH FOLLOW EVERY THIRD LESSON; THESE SECTIONS ARE INTENDED TO ENABLE THE INDIVIDUAL STUDENT TO CHECK BY HIMSELF HIS GRASP OF THE ITEMS TAUGHT IN EACH SPECIFIC SECTION. VOCABULARY LISTS FOLLOW PARTS 1 AND 2. (AMM)

AVAILABILITY: DIRECTOR OF COURSES, INSTITUTE OF NORTH AMERICAN STUDIES, BARCELONA, SPAIN

ACCESSION NUMBER: ED044675

PUBLICATION DATE: DEC 70

TITLE: SOCIAL DETERMINANTS IN COMMUNICATION EVENTS IN A SMALL BILINGUAL COMMUNITY IN NEW MEXICO.

PERSONAL AUTHOR: OLIVER, JOSEPH D.

DESCRIPTOR: AGE DIFFERENCES; ATTITUDES; BICULTURALISM; *BILINGUALISM; *COMMUNICATION (THOUGHT TRANSFER); *COMMUNITY CHARACTERISTICS; CULTURAL FACTORS; EDUCATIONAL BACKGROUND; ENGLISH (SECOND LANGUAGE); LANGUAGE STYLES; PARALINGUISTICS; SEX DIFFERENCES; *SOCIAL FACTORS; *SPANISH SPEAKING

IDENTIFIER: KINESICS; LANGUAGE REGISTERS; PROXEMICS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 36P.

THE PURPOSE OF THIS REPORT IS TO PRESENT AN OUTLINE OF ACTUAL OCCURRENCES IN COMMUNICATION AND THEIR SOCIAL DETERMINANTS IN THE SMALL SPANISH-ENGLISH BILINGUAL COMMUNITY OF LOS OJOS, NEW MEXICO, WITH SOME EMPHASIS ON DIFFERENCE IN OCCURRENCES AS RELATED TO AGE. THESE GENERALIZATIONS ARE LINKED TO PAST AND CURRENT EDUCATIONAL PRACTICES AND SOCIAL CONDITIONS, AND THE EFFECT OF THESE FACTORS ON COMMUNICATION BEHAVIOR IS NOTED. INDIVIDUAL SECTIONS OF THE REPORT (1) DESCRIBE THE CULTURE AND AREA OF LOS OJOS; (2) DISCUSS THE VARIETIES OF ENGLISH AND SPANISH USED IN THE AREA AND IDENTIFY THREE REGISTERS INVOLVED IN THE USAGE OF EACH; (3) DISCUSS THE FACTORS AFFECTING LANGUAGE USE AND DEMONSTRATE HOW THESE CAN BE UTILIZED TO PREDICT LANGUAGE CHOICE; (4) CONSIDER HOW PROXEMIC AND KINESIC BEHAVIOR ARE AFFECTED BY BICULTURALISM; AND (5) DISCUSS THE EFFECT OF AGE ON COMMUNICATION BEHAVIOR. A BIBLIOGRAPHY COMPLETES THE REPORT. (AUTHOR/FWB)

ACCESSION NUMBER: ED044688

PUBLICATION DATE: 15 DEC 70

TITLE: THE ENGLISH AS A SECOND LANGUAGE PROGRAMS OF THE AMERICAN AND BRITISH BINATIONAL INSTITUTES IN MEXICO.

PERSONAL AUTHOR: DECKER, DONALD MILTON

DESCRIPTOR: *ADULT EDUCATION PROGRAMS; AUDIOLINGUAL METHODS; *ENGLISH (SECOND LANGUAGE); INSTRUCTIONAL MATERIALS; *LANGUAGE PROGRAMS; LANGUAGE TESTS; *SPANISH SPEAKING; STUDENT CHARACTERISTICS; TEACHER CHARACTERISTICS

IDENTIFIER: *BINATIONAL CENTERS; MEXICO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 39P.

THE AUTHOR FEELS THAT ONE OF THE MOST SIGNIFICANT CONTRIBUTIONS TO ENGLISH TEACHING IN MEXICO TODAY IS BEING RENDERED BY THE 14 AMERICAN-MEXICAN AND THREE ANGLO-MEXICAN CULTURAL RELATIONS INSTITUTES OR "BINATIONAL CENTERS." THESE AUTONOMOUS INSTITUTIONS RECEIVE THE COOPERATION OF AGENCIES OF THE AMERICAN AND BRITISH GOVERNMENTS AND EXERT A "NOTEWORTHY INFLUENCE" THROUGHOUT THE REPUBLIC OF MEXICO AND EVEN BEYOND INTO MAJOR PORTIONS OF SPANISH-SPEAKING AMERICA. THE PRESENT STUDY DESCRIBES THESE INSTITUTES AS FOLLOWS: (1) THE MEXICAN AMERICAN BINATIONAL CENTERS-- AN OVERVIEW, (2) THE MEXICAN AMERICAN CULTURAL INSTITUTE OF MEXICO CITY, AND (3) THE ANGLO-MEXICAN CULTURAL INSTITUTES. THE AUTHOR DISCUSSES COURSES, TEACHER TRAINING, AIMS AND METHODS, MATERIALS, TESTING AND GRADING, AND DATA ON STUDENTS AND TEACHERS. (AMM)

ACCESSION NUMBER: ED045105

PUBLICATION DATE: 70

TITLE: CHICANO LIBRARY PROGRAM, BASED ON THE "RESEARCH SKILLS IN THE LIBRARY CONTEXT" PROGRAM DEVELOPED FOR CHICANO HIGH POTENTIAL STUDENTS IN THE DEPARTMENT OF SPECIAL EDUCATIONAL PROGRAMS.

PERSONAL AUTHOR: DUDLEY, MIRIAM SUE

DESCRIPTOR: COLLEGE STUDENTS; DEVELOPMENTAL TASKS; *LIBRARY INSTRUCTION; *LIBRARY PROGRAMS; *LIBRARY SERVICES; *LIBRARY SKILLS; *MEXICAN AMERICANS; UNIVERSITY LIBRARIES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 87P.;UCLA LIBRARY OCCASIONAL PAPER 17

THE CHICANO LIBRARY PROGRAM IS A SELF-DIRECTED COURSE OF INSTRUCTION IN THE USE OF THE UNDERGRADUATE LIBRARY. THIS LIBRARY SKILLS COURSE REQUIRES A MINIMUM OF VERBAL INSTRUCTION, AND PERMITS THE STUDENT TO PROCEED AT HIS OWN PACE IN AS CLOSE TO A REAL LIBRARY SITUATION AS POSSIBLE. DURING THE FIRST SEVEN WEEKS OF THE QUARTER, THE STUDENTS WERE REQUIRED TO COMPLETE SIXTEEN TASKS WHICH WERE DESIGNED TO TEACH THE CHICANO HIGH POTENTIAL STUDENTS HOW TO UTILIZE THE LIBRARY TO MAXIMUM ADVANTAGE. IN THE SECOND QUARTER, THE STUDENTS WERE REQUIRED TO COMPILE A BIBLIOGRAPHY IN A HISTORY CLASS, THUS MAKING IMMEDIATE USE OF THEIR NEWLY ACQUIRED SKILLS. A SIMILAR COURSE OF STUDY IS BEING PREPARED FOR 185 STUDENTS FROM THE BLACK, ORIENTAL, AND CHICANO COMMUNITIES WHO HAVE BEEN ADMITTED FOR THE 1970/71 FALL QUARTER. (MF)

ACCESSION NUMBER: ED045235

PUBLICATION DATE: 1 JAN 69

TITLE: CENTRAL CALIFORNIA ACTION ASSOCIATES INC. SEMI-ANNUAL REPORT, AUGUST 1, 1968-JANUARY 1, 1969.

DESCRIPTOR: ADMINISTRATOR CHARACTERISTICS; *ADULT BASIC EDUCATION; ADULT VOCATIONAL EDUCATION; AGRICULTURAL LABORERS; BILINGUAL TEACHERS; COMMUNITY AGENCIES (PUBLIC); CURRICULUM DESIGN; *DISADVANTAGED GROUPS; EDUCATIONAL OBJECTIVES; EMPLOYEE ATTITUDES; EMPLOYMENT; ENGLISH (SECOND LANGUAGE); FEDERAL PROGRAMS; GUIDANCE SERVICES; *MEXICAN AMERICANS; *MIGRANTS; *PROGRAM DEVELOPMENT; SOCIOECONOMIC INFLUENCES; TEACHER SELECTION; TEACHER WORKSHOPS; TRAINING ALLOWANCES

IDENTIFIER: *CALIFORNIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 32P.

THE CENTRAL CALIFORNIA ACTION ASSOCIATES, INC. (CCAA INC.) WAS FUNDED UNDER THE MIGRANT DIVISION OF THE OFFICE OF ECONOMIC OPPORTUNITY TO HELP FARM WORKERS SOLVE THEIR PROBLEMS. THE 7-COUNTY AREA HAS BEEN CHARACTERIZED BY HIGH AGRICULTURAL WEALTH AND A LOW WAGE SCALE WHEN COMPARED TO THE SURROUNDING COSMOPOLITAN AREAS. THE MINIMAL EDUCATION LEVEL OF THE FARM WORKERS EXCLUDES THEM FROM BETTER JOBS. THE GOAL OF THE CCAA INC. PROGRAM IS TO PROVIDE THE MEANS THROUGH BASIC EDUCATION AND PRE-VOCATIONAL TRAINING WHEREBY MIGRANTS AND SEASONAL ADULT FARM WORKERS IN THE PARTICIPATING COUNTIES WILL BE ABLE TO UPGRADE THEIR ECONOMIC AND SOCIAL LIVES. THE 3 COMPONENTS OF CCAA INC. ARE ADMINISTRATION, EDUCATION, AND VOCATIONAL PLACEMENT. EACH DIVISION IS EXPLAINED AS TO PRESENT AND FUTURE FUNCTIONS. (LS)

ACCESSION NUMBER: ED045236

PUBLICATION DATE: JUN 68

TITLE: CENTRAL CALIFORNIA ACTION ASSOCIATES, INC.

PERSONAL AUTHOR: SORTOR, MAIA, COMP.

DESCRIPTOR: *ADULT BASIC EDUCATION; ADULT DEVELOPMENT; ADULT PROGRAMS; COMMUNITY ORGANIZATIONS; COMMUNITY PLANNING; *CULTURAL AWARENESS; IMPROVEMENT PROGRAMS; *MEXICAN AMERICANS; *MIGRANTS; *PREVOCATIONAL EDUCATION

IDENTIFIER: *CALIFORNIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 18P.

THE OVERALL GOAL OF THE CENTRAL CALIFORNIA ACTION ASSOCIATES INC. (CCAA) PROGRAM IS TO PROVIDE BASIC EDUCATION AND PRE-VOCATIONAL TRAINING SO THAT MIGRANT AND SEASONAL ADULT FARM WORKERS WILL BE ABLE TO UPGRADE THEIR ECONOMIC AND SOCIAL LIVES. WITHOUT INCREASED EDUCATIONAL ATTAINMENT, THE SAN JOAQUIN VALLEY FARM WORKERS FACE A GRIM FUTURE BECAUSE OF (1) INCREASED MECHANIZATION IN AGRICULTURE, (2) THE INCREASING COMPLEXITY OF ALL OCCUPATIONS, AND (3) CALIFORNIA'S CONTINUALLY SKYROCKETING COST OF LIVING. BY COORDINATING ITS ACTIVITIES WITH NUMEROUS COMMUNITY ORGANIZATIONS, CCAA HAS BEEN ABLE TO PROVIDE ADULT BASIC EDUCATION DIRECTLY TO THE FARM WORKER. SPANISH LANGUAGE RADIO AND TELEVISION STATIONS HAVE BEEN USED EXTENSIVELY TO ADVERTISE CCAA'S EDUCATIONAL PROGRAM. BILINGUAL COUNSELORS AND TEACHER AIDES HAVE GONE INTO MIGRANT CAMPS, BARRIOS, AND COLONIAS TO KNOCK ON DOORS AND HOLD COMMUNITY MEETINGS, EXPLAINING THE PROGRAM AND SIGNING UP POTENTIAL PARTICIPANTS. THE BOARD OF DIRECTORS OF CCAA IS COMPOSED OF 24 MEMBERS: ONE-THIRD ARE FARM WORKERS; ONE-THIRD ARE REPRESENTATIVES OF COMMUNITY ACTION AGENCIES; AND ONE-THIRD ARE EDUCATORS, GROWERS, OR REPRESENTATIVES OF THE MEXICAN-AMERICAN POLITICAL ASSOCIATION, COMMUNITY SERVICE ORGANIZATION, NATIONAL ASSOCIATION FOR THE ADVANCEMENT OF COLORED PEOPLE, AND LABOR UNIONS. (EJ)

ACCESSION NUMBER: ED045237

PUBLICATION DATE: 70

TITLE: HUMAN RESOURCE CENTER DIRECTORY.

DESCRIPTOR: *ADULT BASIC EDUCATION; ADULT PROGRAMS; CONSULTANTS; CULTURAL AWARENESS; *DIRECTORIES; *HUMAN RESOURCES; HUMAN SERVICES; *PROFESSIONAL PERSONNEL; SERVICES; SOCIOECONOMIC INFLUENCES; SPANISH AMERICANS; *SPANISH SPEAKING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 116P.

A REFERENCE BANK OF PERSONS WITH EXPERTISE IN EDUCATIONAL, SOCIOECONOMIC, AND CULTURAL MATTERS AS THEY RELATE TO NON-ENGLISH SPEAKING SPANISH-SURNAMED ADULTS HAS BEEN COMPILED. APPROXIMATELY 700 PERSONS RESIDING IN 33 STATES, WASHINGTON, D.C., PUERTO RICO, THE VIRGIN ISLANDS, AND ITALY ARE LISTED. A BRIEF RESUME OF EACH PERSON LISTED INCLUDES INFORMATION ON (1) PRESENT OCCUPATION, (2) ACADEMIC BACKGROUND, (3) EXPERIENCE, AND (4) ASSIGNMENT PREFERENCE. THE DIRECTORY WAS COMPILED FROM DATA RECEIVED FROM QUESTIONNAIRES DISTRIBUTED TO EDUCATORS, INSTITUTE PARTICIPANTS, CIVIC LEADERS, COMMUNITY WORKERS, AND AGENCY PERSONNEL. FUTURE EDITIONS ARE PLANNED TO INCLUDE ANY OMISSIONS AND TO GIVE INFORMATION REGARDING THE EFFECTIVENESS OF THE CONSULTANT SERVICES OF THE PERSONS CURRENTLY LISTED. (EJ)

ACCESSION NUMBER: ED045243

PUBLICATION DATE: 20 NOV 65

TITLE: THE MEXICAN-AMERICAN CHILD: PROBLEMS OR TALENTS?

PERSONAL AUTHOR: GUERRA, MANUEL H.

DESCRIPTOR: *COMMUNITY PROBLEMS; *COOPERATIVE PLANNING; *CULTURAL AWARENESS; CULTURAL DIFFERENCES; EDUCATION; GUIDANCE; HUMAN DEVELOPMENT; *MEXICAN AMERICANS; *PROGRAM DEVELOPMENT; SELF CONCEPT; SPEECHES; TEACHER EDUCATION

IDENTIFIER: *CALIFORNIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 21P.; PAPER PRESENTED AT 2ND ANNUAL CONFERENCE ON THE EDUCATION OF SPANISH-SPEAKING CHILDREN AND YOUTH (RICHARD GARVEY SCHOOL, SOUTH SAN GABRIEL, CALIFORNIA, NOVEMBER 20, 1965)

IN THIS PAPER, PRESENTED AT THE 1965 ANNUAL CONFERENCE ON THE EDUCATION OF SPANISH-SPEAKING CHILDREN AND YOUTH, THE AUTHOR DISCUSSED THE MORAL ISSUE OF SOCIAL AND ECONOMIC INJUSTICE AS RELATED TO MEXICAN AMERICANS. HE POINTED OUT THE INEQUITIES OF UNEMPLOYMENT, POVERTY, AND EDUCATION WHICH ARE PART OF THE BACKGROUND OF THE PROBLEMS FACING THE MEXICAN AMERICAN CHILD. PARTICIPANTS IN THE CONFERENCE WERE REMINDED OF THE FACT THAT OTHER CONFERENCES ON MEXICAN AMERICANS HAD FAILED BECAUSE DISCUSSIONS OF PROBLEMS FELL ON DEAF EARS OR BECAUSE OF FAILURE TO INITIATE OR IMPLEMENT THE RECOMMENDATIONS WHICH WERE MADE. IN SUMMARIZING, THE AUTHOR CITED THE NEED FOR (1) SINCERE EFFORTS TO UNDERSTAND THE CULTURALLY DIFFERENT CHILD, (2) RECOGNITION OF HIS TALENTS AND PROBLEMS, (3) REINFORCEMENT OF HIS SELF-CONFIDENCE, (4) APPROPRIATE EDUCATIONAL AND GUIDANCE PROGRAMS, (5) APPROPRIATE TEACHER PREPARATORY SCHOOLS AND IN-SERVICE WORKSHOPS, (6) EQUAL SOCIAL AND ECONOMIC OPPORTUNITIES, AND (7) COOPERATION OF ALL SEGMENTS OF SOCIETY. (EJ)

ACCESSION NUMBER: ED045244

PUBLICATION DATE: 70

TITLE: A MEXICAN AMERICAN SOURCE BOOK WITH STUDY GUIDELINE.

PERSONAL AUTHOR: RIVERA, FELICIANO

DESCRIPTOR: COLLEGE STUDENTS; *CULTURAL AWARENESS; CULTURAL BACKGROUND; DEVELOPMENTAL PROGRAMS; *EDUCATIONAL IMPROVEMENT; *ETHNIC STUDIES; HUMAN DEVELOPMENT; INSTRUCTIONAL MATERIALS; *MEXICAN AMERICANS; *RESOURCE MATERIALS; SECONDARY SCHOOL STUDENTS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 196P.

THE SOURCE BOOK IS DESIGNED AS A GUIDELINE FOR ALL PERSONS WHO WISH TO HAVE A BETTER KNOWLEDGE OF THE HISTORY OF THE MEXICAN AMERICAN PEOPLE IN THE UNITED STATES. THE AUTHOR STATES THAT THE GUIDELINE IS NOT INTENDED AS A HISTORY PER SE; THEREFORE, THE USEFULNESS OF THE BOOK DEPENDS UPON HOW WELL THE READER USES THE BIBLIOGRAPHY AND SUGGESTED REFERENCE MATERIALS. THE TABLE OF CONTENTS LISTS THE FOLLOWING MAJOR UNITS: (1) INTRODUCTION TO "NORTH FROM MEXICO," BY CAREY MCWILLIAMS; (2) A STUDY GUIDELINE OF THE HISTORY OF THE MEXICAN AMERICAN PEOPLE IN THE UNITED STATES; (3) SELECTED BIBLIOGRAPHY; (4) MISSIONS OF CALIFORNIA; (5) A PORTFOLIO OF ILLUSTRATIONS; (6) A PORTFOLIO OF OUTSTANDING AMERICANS OF MEXICAN DESCENT; (7) THE TREATY OF GUADALUPE HIDALGO; (8) A CRITICAL COMMENTARY ON THE TREATY OF GUADALUPE HIDALGO; AND (9) APPENDIX. THE SELECTED BIBLIOGRAPHY INCLUDES A LIST OF APPROXIMATELY 120 BOOKS, ARTICLES, MAGAZINES, AND NEWSPAPERS; 33 FILMS; AND 24 FILMSTRIPS. (EJ)

AVAILABILITY: EDUCATIONAL CONSULTING ASSOCIATES, P. O. BOX 1057, MENLO PARK, CALIFORNIA 94025 ($5.00; DISCOUNT OF 20% FOR ORDERS OF 12 OR MORE COPIES)

ACCESSION NUMBER: ED045245

PUBLICATION DATE: 70

TITLE: A PORTFOLIO OF OUTSTANDING AMERICANS OF MEXICAN DESCENT.

PERSONAL AUTHOR: LELEVIER, BENJAMIN, JR.

DESCRIPTOR: *ACHIEVEMENT; BILINGUAL STUDENTS; *BIOGRAPHIES; CLASSROOM MATERIALS; *COMMUNITY LEADERS; CULTURAL PLURALISM; *LEADERSHIP QUALITIES; *MEXICAN AMERICANS; SELF CONCEPT

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 38P.

A CROSS SECTION OF MEXICAN AMERICAN ACHIEVEMENT IS PRESENTED IN A PORTFOLIO OF 37 PORTRAITS OF OUTSTANDING AMERICANS OF MEXICAN DESCENT. DRAWN IN BLACK AND WHITE ON HEAVY PAPER STOCK BY MR. DAVID L. RODRIGUEZ, THE SKETCHES ARE SUITABLE FOR DISPLAY PURPOSES. WITH THE LIKENESSES ARE BIOGRAPHICAL SKETCHES IN BOTH ENGLISH AND SPANISH WHICH WERE RESEARCHED BY MR. BENJAMIN LELEVIER, JR. THROUGH PERSONAL CONTACT WITH THE SUBJECTS. AMONG THE SUBJECTS ARE CESAR CHAVEZ, U.S. SENATOR JOSEPH M. MONTOYA, DR. JULIAN NAVA, GEORGE I. SANCHEZ, LEE TREVINO, AND ARMANDO M. RODRIGUEZ. (EJ)

AVAILABILITY: EDUCATIONAL CONSULTING ASSOCIATES, P. O. BOX 1057, MENLO PARK, CALIFORNIA 94025 ($7.50)

ACCESSION NUMBER: ED045248

PUBLICATION DATE: 70

TITLE: READING IS FUNDAMENTAL'S GUIDE TO BOOK SELECTION, WITH SUPPLEMENT 1.

PERSONAL AUTHOR: SMOLLAR, ELEANOR, ED.

DESCRIPTOR: ADULTS; *AMERICAN INDIANS; *BOOKLISTS; ELEMENTARY GRADES; *NEGRO LITERATURE; PAPERBACK BOOKS; *READING MATERIALS; RECREATIONAL READING; *SPANISH AMERICAN LITERATURE; TEENAGERS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 106P.

THE BOOKLISTS PRESENTED IN THIS GUIDE ARE PRIMARILY INTENDED TO ASSIST READING IS FUNDAMENTAL PROJECTS AND OTHER SIMILAR PROGRAMS IN PURCHASING PAPERBACK AND INEXPENSIVE HARD-BOUND BOOKS AT THE ELEMENTARY LEVEL. APPROXIMATELY 600 TITLES WITH PRICES AND BRIEF DESCRIPTIONS ARE LISTED IN A GENERAL BOOKLIST. SEPARATE BOOKLISTS COMPOSED OF ELEMENTARY-LEVEL READING MATERIALS AND TEENAGE- AND ADULT-LEVEL READING MATERIALS ARE PRESENTED FOR EACH OF 3 ETHNIC GROUPS: BLACK, AMERICAN INDIAN, AND SPANISH-SPEAKING. A SUPPLEMENT WHICH PRESENTS ADDITIONAL ELEMENTARY-LEVEL READING MATERIALS IN BOTH A GENERAL SECTION AND BY ETHNIC GROUP IS INCLUDED WITH THIS GUIDE. FUTURE SUPPLEMENTS ARE PLANNED. (JH)

AVAILABILITY: READING IS FUN-DAMENTAL, ROOM 2407, ARTS & INDUSTRIES BUILDING, SMITHSONIAN INSTITUTION, WASHINGTON, D.C. 20560

ACCESSION NUMBER: ED045252

PUBLICATION DATE: 70

TITLE: BILINGUAL EARLY CHILDHOOD PROGRAM, SAN ANTONIO, TEXAS; CHILDHOOD EDUCATION. MODEL PROGRAMS.

DESCRIPTOR: *CHILD DEVELOPMENT; *CULTURAL AWARENESS; CURRICULUM DEVELOPMENT; *EARLY CHILDHOOD EDUCATION; *EDUCATIONAL PROGRAMS; LANGUAGE PROGRAMS; *MEXICAN AMERICANS; READING; SKILL DEVELOPMENT

IDENTIFIER: *TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 22P.; BOOKLET PREPARED FOR THE WHITE HOUSE CONFERENCE ON CHILDREN (WASHINGTON, D.C., DECEMBER 1970)

THIS BOOKLET, 1 OF 34 IN A SERIES ON CHILDHOOD EDUCATION PREPARED BY THE AMERICAN INSTITUTES FOR RESEARCH FOR THE 1970 WHITE HOUSE CONFERENCE ON CHILDREN, DESCRIBES THE BILINGUAL EARLY CHILDHOOD PROGRAM BEING CARRIED OUT IN THE EDGEWOOD INDEPENDENT SCHOOL DISTRICT IN SAN ANTONIO, TEXAS, WHERE MORE THAN HALF OF THE POPULATION OF 670,000 IS OF MEXICAN DESCENT. MAJOR CHARACTERISTICS OF THE PROGRAM ARE (1) A HIGH DEGREE OF ADULT-CHILD CONTACT, (2) NEATNESS AND ORDER, (3) THE USE OF LANGUAGE AS A TOOL OF THOUGHT, (4) COMPETITIVENESS AND DEMANDS FOR BIG ACHIEVEMENT, AND (5) LONG-RANGE GOALS AND ORIENTATION TO THE FUTURE. THE BOOKLET ALSO INCLUDES A BRIEF DESCRIPTION OF SPECIFIC AREAS OF THE PROGRAM, A SOURCE OF FURTHER INFORMATION, AND A LIST OF LOCATIONS OF OTHER PROGRAMS. (EJ)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (HE5.220:20134; $0.20)

ACCESSION NUMBER: ED045253

PUBLICATION DATE: 70

TITLE: NRO MIGRANT CHILD DEVELOPMENT CENTERS, PASCO, WASHINGTON; CHILDHOOD EDUCATION. MODEL PROGRAMS.

DESCRIPTOR: *COGNITIVE DEVELOPMENT; COMMUNITY INVOLVEMENT; *EARLY CHILDHOOD EDUCATION; EDUCATIONAL DISADVANTAGEMENT; *ENGLISH (SECOND LANGUAGE); FEDERAL PROGRAMS; *MEXICAN AMERICANS; MIGRANT CHILD CARE CENTERS; *MIGRANT CHILD EDUCATION; RURAL AREAS

IDENTIFIER: *WASHINGTON STATE

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 21P.; BOOKLET PREPARED FOR THE WHITE HOUSE CONFERENCE ON CHILDREN (WASHINGTON, D.C., DECEMBER 1970)

A DESCRIPTION OF THE PRE-SCHOOL PROGRAM FOR MIGRANT CHILDREN IN THE STATE OF WASHINGTON WAS 1 OF 34 PAPERS PREPARED FOR THE WHITE HOUSE CONFERENCE ON CHILDREN (DECEMBER 1970). THE PROJECT SERVES APPROXIMATELY 400 MIGRANT CHILDREN RANGING IN AGE FROM 1 MONTH TO 6 YEARS IN 9 DAY-CARE CENTERS OPERATED BY AN ORGANIZATION CALLED NORTHWEST RURAL OPPORTUNITIES. THE CURRICULUM IS BASED ON JEAN PIAGET COGNITIVE DEVELOPMENT LEARNING THEORY. ENGLISH AS A SECOND LANGUAGE AND MEXICAN AMERICAN CULTURAL HERITAGE ARE STRESSED IN THE CURRICULUM. THE PROGRAM ALSO STRESSES INSERVICE TRAINING OF ITS PROFESSIONAL STAFF. PROCEDURES USED IN EVALUATION ARE ALSO INCLUDED, AS IS A SOURCE FOR FURTHER INFORMATION. (LS)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (HE5.220:20133; $0.20)

ACCESSION NUMBER: ED045255

PUBLICATION DATE: AUG 69

TITLE: MIGRANT CHILDREN IN FLORIDA. THE PHASE II REPORT OF THE FLORIDA MIGRATORY CHILD SURVEY PROJECT, 1968-1969, VOL. 1.

PERSONAL AUTHOR: KLEINERT, E. JOHN; AND OTHERS

DESCRIPTOR: COMMUNITY SERVICES; *EDUCATIONAL NEEDS; ENROLLMENT; FAMILY MOBILITY; FAMILY SCHOOL RELATIONSHIP; FIELD INTERVIEWS; LIVING STANDARDS; *MEXICAN AMERICANS; MIGRANT CHILDREN; *MIGRANT EDUCATION; MIGRANT TRANSPORTATION; MIGRANT WORKERS; SOCIOECONOMIC BACKGROUND; *STATE SURVEYS; *STATISTICAL SURVEYS; TABLES (DATA); TEACHER AIDES; TESTING

IDENTIFIER: *FLORIDA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$23.03

DESCRIPTIVE NOTE: 639P.

THE PHASE II STUDY OF THE FLORIDA MIGRATORY CHILD SURVEY PROJECT HAD AS ITS PRIMARY FOCUS THE DATA OBTAINED DIRECTLY FROM MIGRATORY WORKERS AND PUBLIC SCHOOLS. MAJOR OBJECTIVES OF THE 12-MONTH STUDY WERE (1) TO OBTAIN AN ACCURATE COUNT OF MIGRATORY WORKERS AND CHILDREN IN EACH FLORIDA COUNTY, (2) TO DETERMINE MOVEMENT PATTERNS OF MIGRATORY WORKERS, (3) TO DETERMINE THE NUMBER OF MIGRATORY CHILDREN ENROLLED IN SCHOOLS AND DURATION OF ENROLLMENTS, (4) TO DETERMINE THE NATURE AND AMOUNT OF SERVICES OFFERED TO MIGRATORY PERSONNEL BY COMMUNITY AGENCIES, AND (5) TO IDENTIFY MAJOR UNMET NEEDS OF MIGRATORY CHILDREN. SECONDARY OBJECTIVES EVOLVED AFTER THE STUDY BEGAN. MANY OF THE DATA WERE GATHERED USING OVER 100 TRAINED INTERVIEWERS. MAJOR CHAPTERS REPORT ON THE DISTRIBUTION AND MOVEMENT OF MIGRANT FAMILIES; FAMILY CHARACTERISTICS AND ECONOMIC CONDITIONS; HEALTH, HOUSING, AND SOCIAL CONDITIONS; THE MEXICAN AMERICAN MIGRATORY WORKER; DISTRIBUTION AND MOVEMENT OF MIGRATORY CHILDREN; SCHOOL ENROLLMENTS OF MIGRANTS; EDUCATIONAL NEEDS; ASSESSMENT TESTS; SUMMARY AND CONCLUSIONS; AND RECOMMENDATIONS FOR IMPROVING THE EDUCATION OF FLORIDA'S MIGRATORY CHILDREN. THE DOCUMENT CONTAINS 116 TABLES, 48 FIGURES, AND A BIBLIOGRAPHY. (APPENDICES FOR THE DOCUMENT ARE PRESENTED AS ED 045 256.) (AL)

ACCESSION NUMBER: ED045256

PUBLICATION DATE: AUG 69

TITLE: MIGRANT CHILDREN IN FLORIDA. THE PHASE II REPORT OF THE FLORIDA MIGRATORY CHILD SURVEY PROJECT, 1968-1969, VOL. 2.

PERSONAL AUTHOR: KLEINERT, E. JOHN; AND OTHERS

DESCRIPTOR: EDUCATIONAL NEEDS; ENROLLMENT; FAMILY MOBILITY; *FIELD INTERVIEWS; LIVING STANDARDS; *MEXICAN AMERICANS; MIGRANT CHILDREN; *MIGRANT EDUCATION; MIGRANT WORKERS; SOCIOECONOMIC BACKGROUND; *STATE SURVEYS; STATISTICAL ANALYSIS; STATISTICAL SURVEYS; *TABLES (DATA); TESTING

IDENTIFIER: *FLORIDA

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 697P.

VOLUME 2 OF THE PHASE II REPORT OF THE FLORIDA MIGRATORY CHILD STUDY PROJECT PROVIDES THE SUPPLEMENTAL DATA RELATING TO VOLUME I OF THE STUDY (SEE RC 004 900). THE SECOND VOLUME CONTAINS 26 APPENDICES, SOME OF WHICH INCLUDE (1) PROCEDURES FOR INTERVIEWING, (2) USE OF INTERVIEW FORMS, (3) SCHOOL DATA-COLLECTION FORMS, (4) MIGRANT PERSONNEL INTERVIEW FORMS, (5) CONFERENCE AGENDAS, (6) LISTS OF COUNTIES AND SCHOOLS, (7) COUNTY STATISTICAL DATA (36 PAGES), (8) COMPLETE MIGRATORY CHILD ASSESSMENT INSTRUMENTS (37 PAGES), (9) REPRODUCTIONS OF A FILMSTRIP, AND (10) 481 PAGES OF COMPUTER LISTINGS OF RAW AND/OR TREATED DATA. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (AL)

ACCESSION NUMBER: ED045259

PUBLICATION DATE: DEC 70

TITLE: DISRUPTIVE BEHAVIOR IN THE BILINGUAL CHILD AS A FUNCTION OF TEACHER TRAINING.

PERSONAL AUTHOR: NEUBURGER, WAYNE F.; PETTIBONE, TIMOTHY J.

DESCRIPTOR: BEHAVIOR PROBLEMS; *BILINGUAL STUDENTS; OVERT RESPONSE; REINFORCEMENT; *SECOND LANGUAGE LEARNING; *SPANISH SPEAKING; *STUDENT BEHAVIOR; *TEACHER EDUCATION; TEACHING TECHNIQUES; VIDEO TAPE RECORDINGS

IDENTIFIER: *ORAL LANGUAGE PROGRAM (OLP)

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 11P.

VIDEOTAPES WERE USED TO DETERMINE DISRUPTIVE VERSUS RELEVANT STUDENT BEHAVIOR EXHIBITED (1) WITH TEACHERS TRAINED UNDER THE ORAL LANGUAGE PROGRAM (OLP) IMPLEMENTED BY THE SOUTHWEST COOPERATIVE EDUCATIONAL LABORATORY AND (2) WITH NON-OLP TEACHERS. FIVE CATEGORIES OF DISRUPTIVE BEHAVIORS--GROSS MOTOR, NOISE MAKING, VERBALIZATION, ORIENTING, AND AGGRESSION--WERE IDENTIFIED. DATA COLLECTION CONSISTED OF OBSERVING A CHILD'S BEHAVIOR FOR 2 MINUTES. OLP-TRAINED TEACHERS ELICITED FEWER GROSS MOTOR AND NOISE MAKING BEHAVIORS FROM STUDENTS. NON-OLP-TRAINED TEACHERS ELICITED FEWER VERBALIZATION, ORIENTING, AND AGGRESSION BEHAVIORS. THAT DIFFERENT PATTERNS OF STUDENT RESPONSES RESULTING MAY HAVE BEEN DUE TO TEACHER REINFORCEMENT SINCE CLOSE PHYSICAL DISTANCE IS STRESSED IN OLP TRAINING. (JH)

ACCESSION NUMBER: ED045265

PUBLICATION DATE: JUL 68

TITLE: EFFECTS ON TEST SCORE OF PRESENTING VERBAL TEST QUESTIONS IN AN ENGLISH-SPANISH FORMAT TO A PREDOMINANTLY SPANISH-AMERICAN GROUP; SAN ANTONIO, TEXAS, MAY 1968.

PERSONAL AUTHOR: MASLOW, ALBERT P.; FUTRANSKY, DAVID L.

DESCRIPTOR: *BILINGUALISM; *EMPLOYMENT OPPORTUNITIES; FEDERAL GOVERNMENT; JOB APPLICANTS; *LANGUAGE HANDICAPS; LANGUAGE RESEARCH; LANGUAGE SKILLS; *MEXICAN AMERICANS; SPANISH SPEAKING; TESTING; *TESTS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 11P.

THERE IS A CONTINUING PRESSURE ON THE U.S. CIVIL SERVICE COMMISSION TO PROVIDE GREATER JOB OPPORTUNITIES FOR SPANISH-SURNAMED PERSONS. THE COMMISSION HAS BEEN URGED TO PRESENT RECRUITING LITERATURE, SAMPLE TEST MATERIAL, AND EXAMINATION ANNOUNCEMENTS IN SPANISH. THIS STUDY INVESTIGATED THE EFFECTS OF PRESENTING VERBAL TEST MATERIAL IN AN ENGLISH-SPANISH FORMAT TO 307 POSTAL CLERK-CARRIER APPLICANTS IN SAN ANTONIO, TEXAS. SIXTY-TWO PERCENT OF THE APPLICANTS INDICATED THAT THEY SPOKE SPANISH AT HOME OR AT WORK AT LEAST 25% OF THE TIME. SEVENTY-SEVEN PERCENT WERE HIGH SCHOOL GRADUATES OR HAD AN EQUIVALENT EDUCATION. THE STUDY INDICATED THAT, FOR PERSONS EDUCATED IN U.S. HIGH SCHOOLS, COMPETENCE IN WRITTEN ENGLISH IS VERY LIKELY TO EXCEED OR AT LEAST EQUAL COMPETENCE IN WRITTEN SPANISH. THE CONCLUSIONS DRAWN FROM THE INVESTIGATION WERE (1) THAT PROVIDING BILINGUAL TEST MATERIAL FOR SUCH GROUPS IS OF LITTLE HELP AND (2) THAT, IN A FEW INDIVIDUAL CASES WHERE THE EDUCATIONAL LEVEL IS LOW AND THE COMMITMENT TO SPANISH IS HIGH, THERE IS SOME IMPROVEMENT OVER AN INITIALLY POOR SCORE. (EJ)

ACCESSION NUMBER: ED045266

PUBLICATION DATE: MAR 70

TITLE: THOUGHTS ON DIVERSITY AND COMMUNITY IN THE SOUTHWEST WITH ALL DUE RESPECT.

PERSONAL AUTHOR: BROWN, WILLIE L., JR.; AND OTHERS

DESCRIPTOR: *AMERICAN INDIANS; CULTURAL PLURALISM; EDUCATION; *MEXICAN AMERICANS; *MINORITY GROUPS; NATIONALISM; *NEGROES; POWER STRUCTURE; RACIAL ATTITUDES; SELF CONCEPT; *SOCIAL ATTITUDES; SOCIAL DISCRIMINATION; SOCIOECONOMIC STATUS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 28P.

THE AUTHORS OF THE 4 ESSAYS PRESENTED IN THIS DOCUMENT EXPRESSING MINORITY VIEWPOINTS ARE MEMBERS OF THE SOUTHWEST INTERGROUP RELATIONS COUNCIL, AN ORGANIZATION ESTABLISHED TO HIGHLIGHT, THROUGH PUBLICATION, PROBLEMS OF THE MINORITIES OF THE SOUTHWEST. THE FIRST ENTRY, "BLACKS, BROWNS, AND REDS--COLORS FAR APART," POINTS OUT THE RIFT BETWEEN BLACKS, MEXICAN AMERICANS, AND INDIANS AS A RESULT OF THE STRUGGLE FOR POWER IN ORGANIZATIONS AND FOR CONTROL OF FEDERAL PROGRAMS. THE SECOND ARTICLE, "E PLURIBUS UNUM: LA RAZA," TAKES A HISTORICAL LOOK AT THE PLIGHT OF MEXICAN AMERICANS WHO, AS "ORIGINAL" OWNERS OF THE LAND IN THE SOUTHWEST, ARE NOW DEPOSED AND HAVE BEEN FORCED TO AN IMAGE OF A PEOPLE IN DIRE NEED OF SOCIAL AND CULTURAL REHABILITATION. THE ESSAY "INDIAN AND OTHER TRIBES" PRESENTS THE INDIAN VIEWPOINT REGARDING THE INTEGRATIONIST'S THEORY OF THE MELTING POT AS BEING APPLIED TO THE INDIAN WITHOUT REGARD TO EXISTING RIGHTS OF TRIBES AS SOVEREIGN COMMUNITIES. "PATTERNS OF AMERICAN PREJUDICE" IS A REPORT ON A MAJOR STUDY OF CONTEMPORARY ANTI-SEMITISM IN THE UNITED STATES. THE FINAL ESSAY, "THOUGHTS ON THE DOMINANT AMERICAN," DISCUSSES THE SOCIAL SCIENCE AND LITERATURE OF AMERICA BEING REDUNDANTLY CONCERNED WITH THE FATES AND FORTUNES OF THE MINORITIES WHILE THE SOCIAL CONSCIOUSNESS OF THE DOMINANT AMERICAN NEEDS TO BE REASSESSED. (EL)

AVAILABILITY: SOUTHWEST INTERGROUP RELATIONS COUNCIL, INC., 1503 GUADALUPE - SUITE 206, AUSTIN, TEXAS 78701 ($1.00; BULK RATES ON REQUEST)

ACCESSION NUMBER: ED045267

PUBLICATION DATE: 18 SEP 70

TITLE: THE EFFECTS OF A COLLEGE TEACHER TRAINING PROJECT WITH EMPHASES ON MEXICAN AMERICAN CULTURAL CHARACTERISTICS. AN EVALUATION REPORT.

PERSONAL AUTHOR: VALENCIA, ATILANO A.

DESCRIPTOR: *CROSS CULTURAL TRAINING; *CULTURAL AWARENESS; EDUCATIONAL PROGRAMS; EDUCATIONAL RESEARCH; ETHNIC RELATIONS; *MEXICAN AMERICANS; *PROGRAM EVALUATION; TABLES (DATA); *TEACHER EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 78P.

THE MAJOR PURPOSE OF THE SACRAMENTO STATE COLLEGE MEXICAN AMERICAN EDUCATIONAL PROJECT IS TO PROVIDE PROSPECTIVE TEACHERS WITH AN IN-DEPTH UNDERSTANDING OF THE CULTURAL HERITAGE, ACCULTURATION PROBLEMS, AND OTHER BEHAVIORAL CHARACTERISTICS FOUND AMONG MEXICAN AMERICAN CHILDREN. COMPONENTS OF THE PROJECT INCLUDE (1) A TEACHER-TRAINING PROGRAM; (2) A FELLOWSHIP PROGRAM FOR MEXICAN AMERICAN COLLEGE STUDENTS; (3) A CROSS-DISCIPLINE APPROACH WHICH INCORPORATES ANTHROPOLOGY, PSYCHOLOGY, SOCIOLOGY, AND LINGUISTICS (SPANISH FOR SPANISH SPEAKERS); (4) A DEMONSTRATION SCHOOL AND TRAINING CENTER; (5) A CURRICULUM DEVELOPMENT LABORATORY; (6) COMMUNITY INVOLVEMENT PROGRAMS; (7) A TEACHER-ADMINISTRATOR INSTITUTE; AND (8) A 6-WEEK TRAVEL STUDY IN MEXICO FOR BOTH EXPERIENCED AND INEXPERIENCED TEACHERS. INCLUDED IN THE DOCUMENT ARE STATISTICAL ANALYSES AND FINDINGS, ALONG WITH A RESUME OF RECOMMENDATIONS. (EJ)

ACCESSION NUMBER: ED045280

PUBLICATION DATE: 70

TITLE: CHILDREN AT THE CROSSROAD. A REPORT ON STATE PROGRAMS FOR THE EDUCATION OF MIGRANT CHILDREN UNDER TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT.

DESCRIPTOR: AGENCY ROLE; COOPERATIVE PLANNING; DISADVANTAGED GROUPS; EDUCATIONAL NEEDS; *EDUCATIONAL PROGRAMS; *MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; MIGRANT PROBLEMS; *MIGRANT WORKERS; *NEGROES; PROGRAM COORDINATION; SOCIAL ISOLATION; SOCIOECONOMIC INFLUENCES; STATE PROGRAMS

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 40P.

THE BOOKLET, A REPORT ON STATE PROGRAMS FOR EDUCATION OF MIGRANT CHILDREN UNDER TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT, IS DIVIDED INTO 7 CHAPTERS: "THE HORROR AND THE HOPE," "SCENES BEHIND THE TARPAPER," "WHO THEY ARE: THE PARENTS," "WHO THEY ARE: THE CHILDREN," "THE SCHOOLS: THE CHALLENGE," "THE SCHOOLS: ACCEPTING THE CHALLENGE," AND "SOME CLOSEUPS." THE REPORT BRIEFLY DESCRIBES MIGRANT EDUCATIONAL PROGRAMS IN VARIOUS SECTIONS OF THE COUNTRY AND THE APPALLING SOCIAL AND ECONOMIC CONDITIONS AFFECTING THE LIVES OF MIGRANTS. ALSO LISTED ARE AREAS WHICH REFLECT A NEED FOR MORE NATIONAL COORDINATION: (1) EXPANSION OF PROGRAMS TO INCLUDE NONMIGRANT UNEMPLOYED AGRICULTURAL AND SEASONAL WORKERS; (2) MORE WAYS TO INTEREST AND INVOLVE ADULT MIGRANTS IN EDUCATION; (3) BILINGUAL, BICULTURAL TESTS AND CURRICULUM MATERIALS DRAWN FROM THE MIGRANT LIFE EXPERIENCE; (4) A NEW FORMULA FOR COMPUTING THE NUMBER OF ELIGIBLE STUDENTS TO BE SERVED BY A STATE; (5) IMPROVEMENT IN MIGRANT HOME LIFE--SANITATION, NUTRITION, ETC.; (6) STRONGER CHILD LABOR LAWS TO KEEP CHILDREN FROM THE FIELDS; (7) MORE FUNDS FOR PRESCHOOL CHILDREN, FROM BIRTH TO AGE 3; (8) BETTER INTERSTATE COORDINATION, EXCHANGE OF TEACHERS AND TECHNIQUES; AND (9) MORE CONSIDERATION FOR THE STRONG POSSIBILITY THAT MANY OF THE CHILDREN MAY NOT GROW UP TO BE MIGRANTS, IF FOR NO OTHER REASON THAN THE LACK OF DEMAND FOR FARM LABOR. (EJ)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (HE 5.237:37062, $0.65)

ACCESSION NUMBER: ED045835

PUBLICATION DATE: 70

TITLE: SPANISH SURNAMED AMERICAN EMPLOYMENT IN THE SOUTHWEST.

PERSONAL AUTHOR: SCHMIDT, FRED H.

DESCRIPTOR: *EMPLOYMENT PATTERNS; *EMPLOYMENT STATISTICS; *EQUAL OPPORTUNITIES (JOBS); GEOGRAPHIC REGIONS; MANPOWER UTILIZATION; MINORITY GROUPS; *SOCIAL DISCRIMINATION; *SPANISH AMERICANS; UNSKILLED OCCUPATIONS

IDENTIFIER: *SOUTHWEST

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 251P.

THIS REPORT PROVIDES STATISTICAL DATA ON THE JOB PATTERNS THAT PREVAIL FOR SPANISH AMERICANS IN ARIZONA, CALIFORNIA, COLORADO, NEW MEXICO, AND TEXAS. THE SOUTHWEST ONCE REPRESENTED AN INTERNAL COLONIAL EMPIRE TO THE UNITED STATES, AND THE INHABITANTS WERE TREATED AS SUCH. PRESENT EMPLOYMENT PATTERNS MUST BE VIEWED IN THIS LIGHT. THE DATA SHOW THAT SPANISH AMERICANS ARE GREATLY UNDERREPRESENTED IN WHITE COLLAR OCCUPATIONS AND THE TRAINING PROGRAMS FOR THESE OCCUPATIONS, BUT THEY ARE FAIRLY WELL REPRESENTED IN CRAFTSMEN JOBS AND IN ON-THE-JOB TRAINING PROGRAMS FOR BLUE-COLLAR OCCUPATIONS. THE PRESENCE OF A LARGE PROPORTION OF SPANISH AMERICANS IN THE POPULATION DOES NOT IMPROVE WHITECOLLAR EMPLOYMENT OPPORTUNITIES IN A REGION, EVEN FOR THE LOWEST LEVEL JOBS. (BH)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (Y3.EQ2:2SP2,$2.00)

ACCESSION NUMBER: ED045956

PUBLICATION DATE: AUG 69

TITLE: A COMPARISON OF THE EFFECTIVENESS OF INTENSIVE ORAL-AURAL ENGLISH INSTRUCTION, INTENSIVE ORAL-AURAL SPANISH INSTRUCTION, AND NON-ORAL-AURAL INSTRUCTION ON THE READING ACHIEVEMENT OF SPANISH-SPEAKING SECOND- AND THIRD-GRADE PUPILS. 1966-67 (YEAR THREE) FINDINGS.

PERSONAL AUTHOR: KNIGHT, LESTER NEAL

DESCRIPTOR: AUDIOLINGUAL METHODS; BILINGUAL EDUCATION; BILINGUAL STUDENTS; *ENGLISH (SECOND LANGUAGE); *LANGUAGE INSTRUCTION; MEASUREMENT INSTRUMENTS; PROGRAM EVALUATION; *READING ACHIEVEMENT; RESEARCH REVIEWS (PUBLICATIONS); *SPANISH SPEAKING; STATISTICAL ANALYSIS; *TEACHING METHODS

IDENTIFIER: *SAN ANTONIO LANGUAGE RESEARCH PROJECT

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 233P.; PH. D. DISSERTATION, UNIVERSITY OF TEXAS, AUSTIN, AUGUST 1969

THROUGH ANALYSIS OF DATA COLLECTED DURING THE THIRD YEAR OF THE SAN ANTONIO LANGUAGE PROJECT (1966-67), THIS STUDY ATTEMPTS TO EVALUATE THE EFFECT OF THREE TREATMENTS ON READING ACHIEVEMENT: INTENSIVE ORAL-AURAL ENGLISH INSTRUCTION (OAE); INTENSIVE ORAL-AURAL SPANISH INSTRUCTION (OAS); AND NON-ORAL-AURAL INSTRUCTION (NOA). IT INVOLVED TWO SAMPLE GROUPS: THIRD GRADERS WHO HAD BEEN EXPOSED TO THE SAME TREATMENT FOR THREE YEARS; AND SECOND GRADERS WHO HAD HAD THE SAME TREATMENT FOR TWO YEARS. THE STUDY DESIGN WAS CONCERNED WITH TREATMENT MAIN EFFECT (IS ONE TREATMENT GENERALLY MORE EFFECTIVE THAN OTHER TREATMENTS?); WITH PRETEST MAIN EFFECT (DO CHILDREN WHO SCORE HIGH, MIDDLE, OR LOW IN THE FALL TEND TO PERFORM SIMILARLY IN THE SPRING ALSO?); AND WITH INTERACTION (DOES THE DIFFERENCE BETWEEN TREATMENTS VARY ACCORDING TO PRETEST SCORES?). CONCLUSIONS INDICATE THAT CHILDREN WHO SCORE HIGH, MIDDLE, OR LOW ON THE PRETEST ALMOST ALWAYS SCORE SIMILARLY ON THE POSTTEST, REGARDLESS OF THE SAMPLE OR TEST USE. THE LIMITED NUMBER OF SIGNIFICANT INTERACTION EFFECTS INDICATE THAT THE DIFFERENCE BETWEEN TREATMENTS DOES NOT OFTEN VARY SIGNIFICANTLY ACCORDING TO PRETEST SCORES. FINDINGS DO NOT SUPPORT THE OAS TREATMENT AS AN EFFECTIVE TOOL FOR IMPROVING READING ACHIEVEMENT FOR THE POPULATION UNDER STUDY. FURTHER IMPLEMENTATION OF THIS METHOD SHOULD PERHAPS BE LIMITED TO TRULY BILINGUAL TEACHERS. (AMM)

AVAILABILITY: LEARNING DISABILITIES CENTER, UNIVERSITY OF TEXAS, AUSTIN, TEXAS 78705 ($4.50 PLUS $0.19 TAX AND $0.50 POSTAGE)

ACCESSION NUMBER: ED045961

PUBLICATION DATE: AUG 67

TITLE: A COMPARATIVE STUDY OF SELECTED SYNTACTICAL STRUCTURES OF THE ORAL LANGUAGE STATUS IN SPANISH AND ENGLISH OF DISADVANTAGED FIRST-GRADE SPANISH-SPEAKING CHILDREN.

PERSONAL AUTHOR: PENA, ALBAR ANTONIO

DESCRIPTOR: BILINGUAL EDUCATION; BILINGUAL STUDENTS; COMPARATIVE ANALYSIS; *DISADVANTAGED YOUTH; *ENGLISH (SECOND LANGUAGE); GRADE 1; *LANGUAGE DEVELOPMENT; ORAL EXPRESSION; SPANISH; *SPANISH SPEAKING; STATISTICAL STUDIES; *SYNTAX; TEACHING METHODS

IDENTIFIER: *SAN ANTONIO LANGUAGE RESEARCH PROJECT

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 152P.; PH.D. DISSERTATION, UNIVERSITY OF TEXAS, AUSTIN, AUGUST 1967

THIS STUDY PRESENTS AN INTENSIVE COMPARATIVE ANALYSIS OF SELECTED BASIC SENTENCE PATTERNS AND TRANSFORMATIONS IN SPANISH AND ENGLISH MANIFESTED IN THE RESPONSES OF SPANISH-SPEAKING DISADVANTAGED CHILDREN SELECTED TO RECEIVE INSTRUCTION IN THE FOLLOWING GROUPS: (1) ORAL-AURAL SPANISH WITH SPECIAL SCIENCE MATERIALS IN SPANISH; (2) ORAL-AURAL ENGLISH WITH SCIENCE IN ENGLISH; (3) NON-ORAL-AURAL IN SPANISH OR ENGLISH, BUT THE SAME SCIENCE MATERIALS AS OAS AND OAE; AND (4) NON-ORAL-AURAL NO-SCIENCE, WHICH FOLLOWED REGULAR PUBLIC SCHOOL CURRICULUM. TO OBTAIN THESE RESPONSES, AT THE BEGINNING AND END OF THE FIRST GRADE, THE FIRST SECTION OF THE LANGUAGE-COGNITION TEST WAS GIVEN TWICE, IN BOTH SPANISH AND ENGLISH. (AN ANCILLARY TASK OF THE INVESTIGATION WAS TO FIELD-TEST THE FIRST SECTION OF THIS TEST.) THE HYPOTHESES OF THIS STUDY, DESIGNED TO TEST FOR SIMILARITIES AND DIFFERENCES IN THE ORAL LANGUAGE OF THE FOUR GROUPS, WERE THAT (1) THERE WERE NO SIGNIFICANT INITIAL DIFFERENCES BETWEEN GROUPS, INCLUDING SEX, IN PRETEST SCORES; AND (2) THERE WERE NO SIGNIFICANT DIFFERENCES BETWEEN GROUP MEANS AND FUNCTION OF TREATMENT. IN GENERAL, THESE HYPOTHESES WERE "SUPPORTED BY THE RESULTS." (AMM)

ACCESSION NUMBER: ED046228

PUBLICATION DATE: 30 NOV 70

TITLE: DEVELOPMENT OF A COMPUTER ASSISTED INSTRUCTION COURSE FOR THE TRAINING OF SPANISH-SPEAKING TEACHERS IN ELEMENTARY SCHOOL MATHEMATICS. FINAL REPORT.

PERSONAL AUTHOR: SUYDAM, MARILYN N.

DESCRIPTOR: *COMPUTER ASSISTED INSTRUCTION; *ELEMENTARY SCHOOL MATHEMATICS; PROFESSIONAL TRAINING; *SPANISH SPEAKING; *TEACHER EDUCATION; TRANSLATION

IDENTIFIER: CHILE; ELMATH

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 41P.

"ELMATH," A COMPUTER-ASSISTED INSTRUCTION (CAI) COURSE INTENDED FOR IN-SERVICE TRAINING OF TEACHERS OF ELEMENTARY SCHOOL MATHEMATICS, HAS BEEN TRANSLATED INTO SPANISH, TOGETHER WITH ACCOMPANYING HANDBOOK, ACHIEVEMENT TESTS, AND ATTITUDE SCALE. THE ENGLISH VERSION HAS BEEN USED SUCCESSFULLY BY THE APPALACHIA REGIONAL LABORATORY AND BY THE PENNSYLVANIA STATE UNIVERSITY. PROCEDURES FOLLOWED IN THE TRANSLATION OF THE COURSE WERE THESE: (1) DEVELOPMENT OF GUIDELINES, (2) TRANSLATION OF THE PROGRAM, (3) EXPLORATION OF POTENTIAL SITES FOR USE OF THE COURSE, AND (4) PREPARATION FOR COMPUTER INPUT. WHILE THE COURSE WAS CODED FOR INPUT INTO THE IBM 1500 SYSTEM, THE TEXT COULD BE TAKEN DIRECTLY AND CODED FOR PRESENTATION ON OTHER EQUIPMENT. THE COURSE HAS BEEN RECOMMENDED FOR USE IN CHILE; THIS AWAITS FURTHER ACTION. NO OTHER DECISION HAS BEEN REACHED AS TO ITS FUTURE USE. REFERENCES ARE PROVIDED. THE APPENDICES CONTAIN: AN OUTLINE OF THE CONTENT OF "ELMATH" BY CHAPTER, AN EVALUATION OF "ELMATH" BY CHILEAN EDUCATORS, AND A SAMPLE CHAPTER OF THE SPANISH TRANSLATION OF THE COURSE. (MF)

ACCESSION NUMBER: ED046300

PUBLICATION DATE: OCT 70

TITLE: TRAINING TEACHERS FOR SPANISH-SPEAKING CHILDREN ON THE MAINLAND.

PERSONAL AUTHOR: GUERRA, EMILIO L.

DESCRIPTOR: *BILINGUAL EDUCATION; BILINGUAL SCHOOLS; BILINGUAL STUDENTS; BILINGUAL TEACHERS; INSTRUCTIONAL PROGRAM DIVISIONS; *LANGUAGE INSTRUCTION; MODERN LANGUAGES; MULTILINGUALISM; *NON ENGLISH SPEAKING; SECOND LANGUAGES; *SPANISH SPEAKING; TEACHER CERTIFICATION; TEACHER CHARACTERISTICS; *TEACHER EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 13P.; ADDRESS DELIVERED AT THE CONFERENCE ON THE EDUCATION OF PUERTO RICAN CHILDREN ON THE MAINLAND, SAN JUAN, PUERTO RICO, OCTOBER 18-21, 1970

AN INCREASE IN THE NUMBER OF BILINGUAL SCHOOLS HAS LED TO A GREATER NEED FOR PROPERLY QUALIFIED AND ADEQUATELY TRAINED TEACHERS OF SCHOOL CHILDREN OF HISPANIC HERITAGE FROM NON-ENGLISH SPEAKING HOMES. CHARACTERISTICS OF A GOOD BILINGUAL PROGRAM ARE EXPLORED IN THIS PAPER WITH OCCASIONAL REFERENCE TO WRITINGS OF ANDERSSON AND BOYER, FISHMAN, AND MACKEY. THE DADE COUNTY (FLORIDA) PROGRAM IS CITED FOR THE PROGRESS IT HAS ACHIEVED IN BILINGUAL EDUCATION DURING THE LAST DECADE. IMPLICATIONS FOR TEACHER TRAINING FOCUS ON: (1) LANGUAGE AND LINGUISTICS, (2) CURRICULUM AND METHODS, (3) INTERCULTURAL UNDERSTANDING, (4) EVALUATION AND RESEARCH, AND (5) SPECIAL PROGRAM NEEDS. (RL)

ACCESSION NUMBER: ED046514

PUBLICATION DATE: AUG 70

TITLE: DAME SCHOOL PROJECT (BI-LINGUAL PRE SCHOOL PROJECT), SANTA CLARA COUNTY OFFICE OF EDUCATION. FINAL REPORT, AUGUST 1, 1970.

PERSONAL AUTHOR: MICOTTI, ANTONIA R.

DESCRIPTOR: BILINGUAL EDUCATION; CHANGING ATTITUDES; *CONCEPT FORMATION; CURRICULUM DEVELOPMENT; EDUCATIONAL PROGRAMS; ENGLISH (SECOND LANGUAGE); FAMILY ENVIRONMENT; *HOME PROGRAMS; *LANGUAGE DEVELOPMENT; LOW INCOME; *MEXICAN AMERICANS; MOTHERS; PARENT EDUCATION; *PRESCHOOL PROGRAMS; TEACHER AIDES; TESTING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 32P.

THE OBJECTIVES OF THIS 1-YEAR PROJECT WERE (1) TO DEMONSTRATE AN AT-HOME PROCEDURE OF TEACHING IN ORDER TO IMPROVE THE CONCEPT FORMATION AND LANGUAGE DEVELOPMENT ENVIRONMENT OF 40 CHILDREN (3-5 YEARS) RESIDING IN LOW INCOME HOMES WHERE THE PRIMARY LANGUAGE WAS SPANISH; (2) TO TRAIN 11 WOMEN FROM THE COMMUNITY AS HOME TEACHERS; AND (3) TO GIVE TRAINING TO THE MOTHERS OF THE PROJECT CHILDREN SO THAT THEY COULD IMPROVE THEIR TEACHING TECHNIQUES WITH THEIR OWN CHILDREN. THE PRETESTS AND POSTTESTS ADMINISTERED WERE THE TEST OF BASIC LANGUAGE COMPETENCE, GIVEN IN SPANISH AND ENGLISH, THE INVENTORY OF DEVELOPMENTAL TASKS, GIVEN IN SPANISH, AND THE MATERNAL TEACHING STYLE INSTRUMENT (MOTHER/CHILD TEST) GIVEN IN SPANISH. AFTER THE YEAR, THE CHILDREN DEMONSTRATED MARKED IMPROVEMENT IN CONCEPT AND LANGUAGE DEVELOPMENT; ALL HOME TEACHERS HAD RECEIVED 370 HOURS OF INSERVICE AND PRESERVICE TRAINING; AND MOTHERS SHOWED CONSIDERABLE CHANGES IN TERMS OF ATTITUDES, EDUCATIONAL MATERIALS APPARENT IN THE HOMES, AND UPKEEP OF THEMSELVES AND THEIR HOMES. THE REPORT RECOMMENDS EXTENSION OF THE CURRICULUM TO KINDERGARTEN, REVISION OF TRAINING MODELS AND DEVELOPMENT OF "HOME PACKETS" FOR THE PROJECT CHILDREN. (AJ)

ACCESSION NUMBER: ED046545

PUBLICATION DATE: 30 SEP 70

TITLE: EFFECTS OF PRESCHOOL STIMULATION UPON SUBSEQUENT SCHOOL PERFORMANCE AMONG THE CULTURALLY DISADVANTAGED.

PERSONAL AUTHOR: PLANT, WALTER T.; SOUTHERN, MARA L.

DESCRIPTOR: *ACADEMIC PERFORMANCE; COGNITIVE OBJECTIVES; CONCEPT FORMATION; *CULTURALLY DISADVANTAGED; EDUCATIONAL PROGRAMS; GROUP ACTIVITIES; INSTRUCTIONAL STAFF; LANGUAGE FLUENCY; LESSON PLANS; *LONGITUDINAL STUDIES; *MEXICAN AMERICANS; PERCEPTUAL MOTOR LEARNING; *PRESCHOOL PROGRAMS; RESEARCH DESIGN; SUMMER PROGRAMS; TABLES (DATA); TEACHER AIDES; TESTING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 77P.

THIS DOCUMENT REPORTS THE RATIONALE, DESIGN, AND EXECUTION OF A LONGITUDINAL INVESTIGATION OF THE INTELLECTUAL ACHIEVEMENT EFFECTS OF A COGNITIVELY ORIENTED PRESCHOOL FOR DISADVANTAGED MEXICAN-AMERICAN CHILDREN IN SAN JOSE, CALIFORNIA. SEVEN GROUPS OF CHILDREN AGES 3-5 WERE STUDIED. TWO GROUPS WERE EXPOSED TO TWO TEN-WEEK SUCCESSIVE SUMMER SESSIONS OF TRAINING PRIOR TO ENTRY INTO KINDERGARTEN. THEIR PROGRAM EMPHASIZED COGNITIVELY STRUCTURED SMALL GROUP EXPERIENCES WITH 4-5 CHILDREN IN EACH GROUP. GROUP LEADERS WERE LOCAL MEXICAN-AMERICAN HIGH SCHOOL STUDENTS WORKING UNDER THE SUPERVISION OF EXPERIENCED PRIMARY TEACHERS. THE OTHER FIVE GROUPS WERE COMPARISON GROUPS; TWO WERE FROM OUTSIDE THE GEOGRAPHICAL AREA AND THREE WERE FROM THE SCHOOL ATTENDANCE AREA OF THE TRAINING GROUPS. SEVEN HYPOTHESES WERE TESTED THROUGH GATHERING AND PROCESSING PSYCHOMETRIC DATA FROM SCHOOL-RELATED ACHIEVEMENT ABILITY TESTS. RESULTS WERE COMPARED LONGITUDINALLY ACROSS GROUPS TO DETERMINE THE EARLY ADVANTAGE OF SPECIFIC COGNITIVE TRAINING. ALL GROUPS WERE TESTED AT REGULAR INTERVALS AND EVALUATIONS OF IN-SCHOOL PERFORMANCE WERE MADE THROUGH KINDERGARTEN, FIRST AND SECOND GRADES. IN GENERAL, THERE WERE SHORT-TERM GAINS BUT LATER, FEW DIFFERENCES EXISTED BETWEEN THE TRAINING AND COMPARISON GROUPS. AN APPENDIX PROVIDES SAMPLES OF THE TRAINING LESSONS PLUS INFORMATION ABOUT PROJECT MATTERS. (WY)

ACCESSION NUMBER: ED046546

PUBLICATION DATE: 68

TITLE: LITERATURA Y LAMINAS EDUCATIVAS PARA NINOS. SELECTED CHILDREN'S LITERATURE AND LEARNING CHARTS.

DESCRIPTOR: *CHARTS; *CHILDRENS BOOKS; EDUCATIONAL NEEDS; FICTION; *INSTRUCTIONAL MATERIALS; READING MATERIALS; *SPANISH; *SPANISH SPEAKING

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 181VOLS.; NUMBER OF PAGES VARIES WITH EACH SERIES

FOLK STORIES HAVE BEEN PUBLISHED IN SPANISH TO PROVIDE THE SPANISH-SPEAKING CHILD WITH READING MATERIALS IN HIS NATIVE LANGUAGE. SERIES OF MATERIALS ARE AVAILABLE FOR INSTRUCTION IN NUMBERS AND LETTERS AND BEGINNING AND INTERMEDIATE VOCABULARY DEVELOPMENT. SERIES ARE ABECEDARIOS (13 VOLS.), MIS ANIMALITOS (6 VOLS.), COLECCION OFICIOS Y ANIMALES (6 VOLS.), PEQUENOS ALBUMES (24 VOLS.), COLECCION PARAISO (20 VOLS.), ANIMALES TRAVIESOS (6 VOLS.), ANIMALES DEL BOSQUE (12 VOLS.), GRANDES ALBUMES (24 VOLS.), FANTASIAS (24 VOLS.), UTILIDAD Y PRODUCTOS DE LOS ANIMALES (6 VOLS.), COLECCION MINI-EVAS (20 VOLS.), AND YO PINTO (20 VOLS.). ADDITIONAL ITEMS ARE "EL FILADOR," "PEPIN EL BOTIJERO," "EL PEQUENO PINTOR," "APRENDE EL ABC COLOREANDO," "ESCRIBO CALCO Y COLOREO," AND "ME RECREO PINTANDO." SERIES OF CHARTS DEPICTING THE HUMAN BODY, PREHISTORIC ANIMALS, AND FLOWERS AND FRUITS OF THE WORLD ARE ALSO AVAILABLE WITH SPANISH DESCRIPTIVE LABELS. (JH)

AVAILABILITY: LATIN AMERICAN PRODUCTIONS, P. O. BOX 41017, LOS ANGELES, CALIFORNIA 90041 (PRICES AVAILABLE FROM PUBLISHER)

ACCESSION NUMBER: ED046560

PUBLICATION DATE: 70

TITLE: THE MEXICAN-AMERICANS: AN AWAKENING MINORITY.

PERSONAL AUTHOR: SERVIN, MANUEL P.

DESCRIPTOR: *ANTHOLOGIES; *CHANGING ATTITUDES; CROSS CULTURAL STUDIES; *CULTURAL AWARENESS; CULTURAL FACTORS; CULTURE CONFLICT; ETHNIC STUDIES; LIBRARY MATERIALS; *MEXICAN AMERICANS; RACIAL ATTITUDES; *ROLE CONFLICT

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 235P.

AN ANTHOLOGY, THE BOOK ATTEMPTS TO TRACE AND ANALYZE THE VARIOUS ASPECTS OF THE LIFE AND SOCIETY OF THE MEXICAN AMERICAN. IT IS NOT A MERE COLLECTION OF PREVIOUSLY PUBLISHED PAPERS OR ARTICLES BUT INCLUDES SELECTIONS FROM 6 NEW HISTORICAL STUDIES BY TRAINED HISTORIANS AND GRADUATE STUDENTS FROM THE UNIVERSITY OF SOUTHERN CALIFORNIA, LOS ANGELES. IT IS A COMPILATION OF BRIEF INTERDISCIPLINARY STUDIES TREATING, IN CHRONOLOGICAL ORDER, THE RACIAL, CULTURAL, EDUCATIONAL, ECONOMIC, AND POLITICAL DEVELOPMENT OF THE MEXICAN AMERICAN IN THE UNITED STATES. THE TABLE OF CONTENTS LISTS 6 SECTIONS: "THE BACKGROUND OF MEXICAN-AMERICAN DISCRIMINATION," "THE HISPANIC AND THE AMERICAN SOUTHWEST," "THE STATUS OF THE MEXICAN-AMERICAN BEFORE WORLD WAR II," "WORLD WAR II AND THE MEXICAN-AMERICAN," "THE POST-WAR YEARS: TWO QUIET DECADES," AND "THE MEXICAN-AMERICAN AWAKENS." (EJ)

AVAILABILITY: GLENCOE PRESS, DIV. OF MACMILLAN CO., 8701 WILSHIRE BOULEVARD, BEVERLY HILLS, CALIFORNIA 90211 ($2.50 PLUS POSTAGE)

ACCESSION NUMBER: ED046562

PUBLICATION DATE: 70

TITLE: VIVA CHICANO.

PERSONAL AUTHOR: BONHAM, FRANK

DESCRIPTOR: CRIME; CULTURAL AWARENESS; *DELINQUENCY; DELINQUENT BEHAVIOR; *GHETTOS; LAW ENFORCEMENT; LIBRARY MATERIALS; *MEXICAN AMERICANS; NOVELS; *REHABILITATION; REHABILITATION CENTERS; SOCIAL ENVIRONMENT; *YOUTH PROBLEMS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 179P.

IN "VIVA CHICANO," THE AUTHER "EXPLORES WITH BRILLIANCE, WARMTH, AND UNDERSTANDING THE FEAR-RIDDEN WORLD OF THE JUVENILE DELINQUENT. FLASHES OF HUMOR ARE MIXED WITH SOBERING REALITIES" FOR KEENY DURAN, LIVING IN THE MEXICAN AMERICAN SECTOR OF THE VAST URBAN GHETTO CALLED DOGTOWN. IN THE AUTHOR'S NOTE, IT IS POINTED OUT THAT THE STORY IS TRUE. THE THINGS THAT HAPPENED IN THE STORY REALLY DID TAKE PLACE--BUT NOT TO ONE BOY AND NOT IN THE ORDER IN WHICH EVENTS ARE ARRANGED IN THE BOOK. ACCORDING TO THE AUTHOR, KEENY DURAN, THE PROTAGONIST, IS A BLEND OF SEVERAL BOYS. YOU WILL FIND BOYS LIKE HIM, HIS FRIENDS, HIS ENEMIES, IN ANY BIG CITY--IN POLICE STATIONS, JAILS, DETENTION HOMES, HOUSING PROJECTS, AND ON THE SIDEWALKS. (EJ)

AVAILABILITY: E. P. DUTTON AND CO., INC., 201 PARK AVENUE, SOUTH, NEW YORK, NEW YORK 10003 ($4.50)

ACCESSION NUMBER: ED046586

PUBLICATION DATE: 71

TITLE: HISTORIA VERDADERA DE UNA GOTA DE MIEL. (THE TRUE STORY OF A DROP OF HONEY).

PERSONAL AUTHOR: GALARZA, ERNESTO

DESCRIPTOR: *CHILDRENS BOOKS; *CULTURAL AWARENESS; EDUCATIONAL RESOURCES; *LIBRARY MATERIALS; PARENT PARTICIPATION; PUBLICATIONS; SPANISH; *SPANISH SPEAKING; *SUPPLEMENTARY READING MATERIALS; TEACHER PARTICIPATION

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 58P.

PART OF THE SERIES "COLECCION MINI-LIBROS" (MINI-BOOK COLLECTION), THE BOOKLET IS A FACTUAL ACCOUNT OF THE LIFE OF A BEE. DESIGNED TO PROVIDE A TOOL FOR EDUCATION OF THE SPANISH-SPEAKING CHILD, AS WELL AS TO STIMULATE AN INTEREST IN SPANISH AMONG THE YOUTH OF OUR COUNTRY, THE PUBLICATION IS A COMPILATION OF PHOTOGRAPHS WITH A DESCRIPTION OF BEES AND THEIR WORK IN THE HONEY-MAKING PROCESS. ALSO INCLUDED IS A BRIEF DESCRIPTION OF A MAN HARVESTING THE HONEY. (EJ)

AVAILABILITY: EL DORADO DISTRIBUTORS, 2489 MISSION STREET, ROOM 12, SAN FRANCISCO, CALIF. 94110 ($1.40)

ACCESSION NUMBER: ED046587

PUBLICATION DATE: 71

TITLE: AQUI Y ALLA EN CALIFORNIA. (HERE AND THERE IN CALIFORNIA).

PERSONAL AUTHOR: GALARZA, ERNESTO

DESCRIPTOR: *CHILDRENS BOOKS; *CULTURAL AWARENESS; EDUCATIONAL RESOURCES; *LIBRARY MATERIALS; PARENT PARTICIPATION; SPANISH; *SPANISH SPEAKING; *SUPPLEMENTARY READING MATERIALS; TEACHER PARTICIPATION

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 57P.

ONE IN THE SERIES "COLECCION MINI-LIBROS" (MINI-BOOK COLLECTION) WRITTEN IN SPANISH AS AN ENRICHMENT TOOL FOR THE SPANISH SPEAKER, THE BOOKLET IS A COMPILATION OF PHOTOGRAPHS ACCOMPANIED BY BRIEF DESCRIPTIONS OF VARIOUS POINTS OF BEAUTY AND INTEREST THROUGHOUT THE STATE OF CALIFORNIA. AMONG THE POINTS OF INTEREST DESCRIBED ARE LA SIERRA NEVADA, THE ANCIENT ROYAL HIGHWAY USED BY EARLY COLONISTS, MISION SAN MIGUEL ARCANGEL, SAN FRANCISCO, AND THE AGRICULTURE AND STOCK-RAISING INDUSTRY. (EJ)

AVAILABILITY: EL DORADO DISTRIBUTORS, 2489 MISSION STREET, SAN FRANCISCO, CALIF. 94110 ($1.40)

ACCESSION NUMBER: ED046588

PUBLICATION DATE: 71

TITLE: POEMAS PARVULOS. (LITTLE POEMS FOR LITTLE CHILDREN.)

PERSONAL AUTHOR: GALARZA, ERNESTO

DESCRIPTOR: *CHILDRENS BOOKS; *CULTURAL AWARENESS; EDUCATIONAL RESOURCES; *LIBRARY MATERIALS; PARENT PARTICIPATION; SPANISH; *SPANISH SPEAKING; *SUPPLEMENTARY READING MATERIALS; TEACHER PARTICIPATION

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 47P.

ANOTHER IN THE SERIES "COLECCION MINI-LIBROS" (MINI-BOOK COLLECTION), THE BOOKLET CONTAINS THE MOTHER GOOSE RHYMES TRANSLATED INTO SPANISH. EDITORIAL ALMADEN (THE PUBLISHING HOUSE) OFFERS THE BOOKLET NOT ONLY FOR THE AMUSEMENT AND EDUCATION OF SPANISH-SPEAKING CHILDREN BUT FOR USE BY PARENTS AND TEACHERS WHO WISH TO STIMULATE AN INTEREST IN SPANISH AMONG THE YOUTH OF OUR COUNTRY. (EJ)

AVAILABILITY: EL DORADO DISTRIBUTORS, 2489 MISSION STREET, ROOM 12, SAN FRANCISCO, CALIF. 94110 ($1.40)

ACCESSION NUMBER: ED046589

PUBLICATION DATE: 71

TITLE: RIMAS TONTAS. (NONSENSE RHYMES)

PERSONAL AUTHOR: GALARZA, ERNESTO

DESCRIPTOR: *CHILDRENS BOOKS; *CULTURAL AWARENESS; EDUCATIONAL RESOURCES; *LIBRARY MATERIALS; PARENT PARTICIPATION; PUBLICATIONS; SPANISH; *SPANISH SPEAKING; *SUPPLEMENTARY READING MATERIALS; TEACHER PARTICIPATION

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 56P.

PART OF THE SERIES "COLECCION MINI-LIBROS" (MINI-BOOK COLLECTION), THE BOOKLET IS A COMPILATION OF 50 SHORT NONSENSE VERSES WRITTEN IN SPANISH. THE AUTHOR AND THE SOUTHWEST COUNCIL OF LA RAZA OFFER THE COLLECTION FOR THE USE OF PARENTS AND TEACHERS DEDICATED TO STIMULATING INTEREST IN SPANISH AMONG THE YOUTH OF OUR COUNTRY. (EJ)

AVAILABILITY: EL DORADO DISTRIBUTORS, 2489 MISSION STREET, ROOM 12, SAN FRANCISCO, CALIF. 94110 ($1.40)

ACCESSION NUMBER: ED046592

PUBLICATION DATE: 18 NOV 69

TITLE: THE ROLE OF THE MEXICAN AMERICAN IN THE HISTORY OF THE SOUTHWEST.

PERSONAL AUTHOR: ALISKY, MARVIN; AND OTHERS

DESCRIPTOR: *AMERICAN HISTORY; AREA STUDIES; CONFERENCES; *CULTURAL AWARENESS; *HISTORICAL REVIEWS; *MEXICAN AMERICANS; *SYMPOSIA

IDENTIFIER: *SOUTHWEST

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 60P.; PAPERS PRESENTED AT CONFERENCE SPONSORED BY INTER-AMERICAN INSTITUTE, PAN AMERICAN COLLEGE, EDINBURG, TEXAS

THE BOOKLET CONTAINS 6 PAPERS PRESENTED AT A CONFERENCE SPONSORED BY THE INTER-AMERICAN INSTITUTE, PAN AMERICAN COLLEGE, EDINBURG, TEXAS. AS INDICATED BY THE TITLES, THE PAPERS COVER THE FOLLOWING ASPECTS OF THE ROLE OF THE MEXICAN AMERICAN IN THE HISTORY OF THE SOUTHWEST: (1) MEXICAN HERITAGE--TEXAS, NEW MEXICO, ARIZONA AND CALIFORNIA, (2) THE HISTORICAL HERITAGE OF THE MEXICAN AMERICAN IN 19TH CENTURY TEXAS, AN INTERPRETATION, (3) THE MIGRANT WORKER AND THE BRACERO IN THE U.S., (4) MEXICAN-AMERICAN LAND ISSUES IN THE UNITED STATES, (5) THE RIO GRANDE FRONTIER--BRIDGE OR BARRIER, AND (6) CULTURAL CONTRIBUTIONS OF THE MEXICAN AMERICAN. INCLUDED IN THE BOOKLET IS A BIBLIOGRAPHY OF RELATED LITERATURE. (EJ)

ACCESSION NUMBER: ED046593

PUBLICATION DATE: 71

TITLE: BARRIO BOY.

PERSONAL AUTHOR: GALARZA, ERNESTO

DESCRIPTOR: *ACCULTURATION; *AUTOBIOGRAPHIES; *CULTURAL AWARENESS; CULTURAL DIFFERENCES; CULTURAL FACTORS; ETHNIC STUDIES; IMMIGRANTS; LIBRARY MATERIALS; *LITERATURE; *MEXICAN AMERICANS; SUPPLEMENTARY READING MATERIALS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 275P.

AN AUTOBIOGRAPHY, "BARRIO BOY" IS THE STORY OF LITTLE ERNIE, A BOY BORN IN THE TINY MOUNTAIN VILLAGE OF JALCOCOTAN IN THE STATE OF NAYARIT, MEXICO. DIVIDED INTO 5 PARTS, THE BOOK OFFERS VIVID DESCRIPTIONS OF THE AUTHOR'S EARLY LIFE--HIS FAMILY, HIS FRIENDS, HIS SURROUNDINGS, AS WELL AS EVENTS IN THE JOURNEY FROM JALCOCOTAN THAT EVENTUALLY ENDED IN SAN FRANCISCO, CALIFORNIA. INCLUDED ARE DESCRIPTIONS OF THE DIFFICULTIES ENCOUNTERED BY LITTLE ERNIE AND HIS FAMILY IN TRYING TO ADJUST TO THEIR NEW LIFE IN THE UNITED STATES. IN ESSENCE, THIS IS THE STORY OF A MEXICAN BOY'S ACCULTURATION TO AMERICAN SOCIETY. THE BOOK IS A CONTRIBUTION TO THE RAPIDLY DEVELOPING FIELD CALLED MEXICAN AMERICAN STUDIES. (EJ)

AVAILABILITY: UNIVERSITY OF NOTRE DAME PRESS, NOTRE DAME, INDIANA 46556 ($3.95)

ACCESSION NUMBER: ED046594

PUBLICATION DATE: 69

TITLE: THE CENTER FOR THE STUDY OF MIGRANT AND INDIAN EDUCATION; AN OVERVIEW OF THE HISTORY AND PURPOSE OF AN EDUCATIONAL SERVICE CENTER FOR TEACHERS OF MIGRANT AND INDIAN CHILDREN IN THE STATE OF WASHINGTON.

DESCRIPTOR: ACHIEVEMENT; *AMERICAN INDIANS; CURRICULUM; INSERVICE PROGRAMS; LANGUAGE; *MEXICAN AMERICANS; *MIGRANT CHILDREN; RESOURCES; SCHOOLS; SEASONAL EMPLOYMENT; SELF ESTEEM; *SERVICES; SUMMER PROGRAMS; *SUPPLEMENTARY EDUCATIONAL CENTERS; TEACHER AIDES

IDENTIFIER: *WASHINGTON STATE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 17P.

THE DOCUMENT PROVIDES AN OVERVIEW OF THE HISTORY AND PURPOSE OF THE EDUCATIONAL SERVICE CENTER FOR TEACHERS OF MIGRANT AND INDIAN CHILDREN IN THE STATE OF WASHINGTON. THE CENTER, A PROJECT OF THE DEPARTMENT OF EDUCATION OF CENTRAL WASHINGTON COLLEGE, IS LOCATED ON AN INDIAN RESERVATION IN THE YAKIMA VALLEY IN THE CENTRAL PART OF THE STATE. THE EXTENSIVE TRUCK FARMING AND FRUIT CROPS IN THE AREA PROVIDE SEASONAL EMPLOYMENT FOR THE MIGRANTS, THUS MAKING AN IDEAL LOCATION FOR THE CENTER. AS STATED, THE PURPOSES OF THE CENTER ARE (1) TO HELP ASSURE CHILDREN OF MIGRANT FARM WORKERS AND AMERICAN INDIANS PRIDE IN THEIR CULTURAL HERITAGE AND (2) TO ASSIST IN THE EDUCATIONAL TRAINING SO VITAL TO THE FUTURE WELL-BEING OF THESE CHILDREN. AMONG THE COMPONENTS OF THE CENTER ARE A MEDIA LIBRARY, A CURRICULUM DEVELOPMENT PROJECT WHEREIN MATERIALS ARE GEARED TO THE CULTURAL AND LANGUAGE NEEDS OF MIGRANT AND INDIAN CHILDREN, AND A PROJECT OF TEACHER AND TEACHER-AIDE TRAINING. A BIBLIOGRAPHY IS APPENDED. (EL)

ACCESSION NUMBER: ED046616

PUBLICATION DATE: 70

TITLE: BIBLIOGRAFIA; A BIBLIOGRAPHY ON THE MEXICAN-AMERICAN.

PERSONAL AUTHOR: SEGRETO, JOAN, COMP.

DESCRIPTOR: *BIBLIOGRAPHIES; BIOGRAPHIES; *CULTURAL BACKGROUND; EDUCATIONAL RESOURCES; *FINE ARTS; *MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS; NEWSPAPERS; SOCIOECONOMIC STATUS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 25P.

MORE THAN 100 ITEMS PUBLISHED 1923 AND 1970 ARE CITED IN THIS BIBLIOGRAPHY. THESE ITEMS REPRESENT SOURCES FOR FURTHERING TEACHERS' KNOWLEDGE ABOUT MEXICAN AMERICANS. MAJOR CATEGORIES UNDER WHICH PUBLICATIONS ARE GROUPED INCLUDE FINE ARTS, DISTINGUISHED PERSONALITIES, HERITAGE, HISTORY, AND MODERN LIFE. FIVE ADDITIONAL BIBLIOGRAPHIES RELATING TO THE MEXICAN AMERICAN ARE CITED. NAMES, ADDRESSES, AND SUBSCRIPTION FEES FOR 1 MEXICAN AMERICAN PERIODICAL AND 14 MEXICAN AMERICAN NEWSPAPERS ARE INCLUDED. (JH)

ACCESSION NUMBER: ED046621

PUBLICATION DATE: 70

TITLE: UNLOCKING THE DOOR TO LITERACY.

PERSONAL AUTHOR: DEARMIN, JENNIE

DESCRIPTOR: *KINDERGARTEN CHILDREN; NEGRO YOUTH; *READING PROGRAMS; *READING READINESS; *READING RESEARCH; *SPANISH AMERICANS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 7P.

INVESTIGATED IN THIS PILOT EXPERIMENT WAS A READING READINESS PROGRAM DESIGNED TO INTRODUCE TO KINDERGARTEN CHILDREN THE PREREADING SKILLS NECESSARY FOR LATER SUCCESS IN READING. EIGHTY-ONE CHILDREN, PRIMARILY OF SPANISH ORIGIN OR NEGRO, PARTICIPATED IN THE STUDY. THE 42 EXPERIMENTAL SUBJECTS RECEIVED INSTRUCTION IN THE READING READINESS PROGRAM, WHILE THE CONTROL GROUP DID NOT. AT THE END OF THE SCHOOL YEAR, THE MURPHY-DURRELL READING READINESS ANALYSIS WAS ADMINISTERED TO ALL CHILDREN. THE RESULTS WERE PRESENTED ACCORDING TO ETHNIC DISTRIBUTION AND STANINE-PERCENTAGE RANGE DISTRIBUTION OF THE EXPERIMENTAL AND CONTROL GROUPS. IN THE EXPERIMENTAL GROUP, 37 PERCENT OF THE BOYS AND 61 PERCENT OF THE GIRLS SCORED ABOVE THE SIXTH STANINE; NONE OF THE CONTROL SUBJECTS SCORED ABOVE THE SIXTH STANINE. IT WAS CONCLUDED THAT MOST OF THE CHILDREN IN THE EXPERIMENTAL PROGRAM WERE READY FOR FORMAL READING INSTRUCTION UPON ENTERING FIRST GRADE. RELATED TO THIS STUDY IS A REPORT BY THE SAME AUTHOR IN WHICH SHE DESCRIBES THE KINDERGARTEN READING READINESS PROGRAM. THE ACCESSION NUMBER FOR THIS STUDY IS ED 046 622. TABLES ARE INCLUDED. (DH)

ACCESSION NUMBER: ED046902

PUBLICATION DATE: 70

TITLE: THE EFFECT OF CROSS-CULTURAL INSERVICE TRAINING ON SELECTED ATTITUDES OF ELEMENTARY SCHOOL TEACHER VOLUNTEERS: A FIELD EXPERIMENT.

PERSONAL AUTHOR: BATY, ROGER MENDENHALL

DESCRIPTOR: BEHAVIOR CHANGE; CHANGING ATTITUDES; *CULTURAL DIFFERENCES; *DISADVANTAGED YOUTH; *MEXICAN AMERICANS; *MINORITY GROUPS; MOTIVATION; NEGATIVE ATTITUDES; *TEACHER ATTITUDES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 127P.

THIS RESEARCH STUDY WAS DESIGNED TO DETERMINE THE EFFECT OF EXPOSURE TO CULTURAL-SOCIAL-ECONOMIC DIVERSITY ON SELECTED ATTITUDES OF ELEMENTARY SCHOOL TEACHERS BY INVESTIGATING THE EFFECTS ON TEACHER TOLERANCE AND OPTIMISM OF EXPOSURE TO 1) THE USUAL CLASSROOM SITUATION AND 2) AN INSERVICE TRAINING PROGRAM. THE RESEARCH WAS CONDUCTED AS A FIELD EXPERIMENT USING A PRETEST-POSTTEST CONTROL GROUP DESIGN WITH REPLICATION. A COMMUNITY WITH A MEXICAN-AMERICAN MINORITY POPULATION IN THE SOUTHERN BAY AREA OF CALIFORNIA WAS SELECTED, AND THE TRAINING PROGRAM WAS DESIGNED TO INCREASE THE TEACHERS' UNDERSTANDING OF THE CHILDREN'S CULTURAL BACKGROUND AND TO HELP TEACHERS INCREASE THE CHILDREN'S SELF-ESTEEM. RESULTS INDICATED THAT TEACHERS WITH MORE THAN ONE YEAR'S EXPERIENCE WITH DISADVANTAGED CHILDREN WERE MORE OPTIMISTIC IN THEIR APPROACH, AND THAT THE TRAINING PROGRAM MADE PARTICIPANTS MORE LIBERAL IN THEIR OUTLOOK. IT IS RECOMMENDED THAT NEW TEACHERS SHOULD NOT BE PLACED IN CLASSROOMS WITH A LARGE PERCENTAGE OF DISADVANTAGED CHILDREN. APPENDIXES INCLUDE 1) THE PROCEDURE USED FOR FORMATION OF TREATMENT AND MATCHED COMPARISON GROUPS; 2) THE SURVEY INSTRUMENT; 3) THE CLASSROOM OBSERVATION RECORD; (4) A CYBERNETIC MODEL OF THE EDUCATIONAL PROCESS; 5) ANALYSIS OF THE ASSOCIATION BETWEEN TEACHER BACKGROUND CHARACTERISTICS AND CHANGES IN SCORE; AMD 6) A 73-ITEM BIBLIOGRAPHY. (MBM)

ACCESSION NUMBER: ED047072

PUBLICATION DATE: OCT 70

TITLE: BILINGUALISM FOR TEXAS: EDUCATION FOR FRATERNITY.

PERSONAL AUTHOR: LARA-BRAUD, JORGE

DESCRIPTOR: *BILINGUAL EDUCATION; *CULTURAL BACKGROUND; CULTURAL FACTORS; *CULTURAL INTERRELATIONSHIPS; CULTURE CONFLICT; GOVERNMENT ROLE; SPANISH AMERICANS; *SPANISH CULTURE; *SPANISH SPEAKING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 21P.; PAPER PREPARED AT THE REQUEST OF THE DIVISION OF EDUCATION OF THE TEXAS CONFERENCE OF CHURCHES

THIS PAPER DOCUMENTS THE RACIAL AND CULTURAL DIVERSITY OF THE SOUTHWESTERN UNITED STATES, WITH EMPHASIS ON THE PERSISTENCE OF SPANISH LANGUAGE AND CULTURE. A HISTORICAL REVIEW REVEALS THE HUMAN REALITIES UNDERLYING THE CONFLUENCE OF SPANISH AND ENGLISH IN THIS REGION OF THE COUNTRY. FOUR PREVALENT MISCONCEPTIONS OF THE EFFECTS OF BILINGUALISM ARE EXPLORED AND CORRECTED, AND BILINGUAL EDUCATION IS DEFINED. IN POINTING OUT THE NEED FOR INCREASED BILINGUAL EDUCATION, THE GOVERNMENT ROLE AS A MEASURE OF COMMITMENT TO THIS GOAL IS EXAMINED. (AUTHOR/DM)

ACCESSION NUMBER: ED047320

PUBLICATION DATE: NOV 70

TITLE: THE SCHOOLS AND THE MINORITY CHILD'S LANGUAGE.

PERSONAL AUTHOR: LIGHT, RICHARD L.

DESCRIPTOR: BICULTURALISM; *BILINGUAL EDUCATION; CULTURAL DIFFERENCES; DISADVANTAGED YOUTH; ENGLISH (SECOND LANGUAGE); *MINORITY GROUPS; NEGRO STUDENTS; *NONSTANDARD DIALECTS; READING SKILLS; *SCHOOL POLICY; *SPANISH SPEAKING; TEACHER ATTITUDES

IDENTIFIER: BILINGUAL EDUCATION ACT

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 10P.

THIS PAPER DISCUSSES THE TREATMENT OF MINORITY GROUP CHILDREN IN THE PUBLIC SCHOOLS. NOTING THAT THE SCHOOL'S APPROACH TO THE CHILD'S FIRST LANGUAGE MAY DETERMINE WHERE THE CHILD IS "AFFORDED GREAT OPPORTUNITY OR FACED WITH FORMIDABLE PROBLEMS," THE AUTHOR STATES: "THE OPPORTUNITY COMES WHEN THE SCHOOL WORKS TO BUILD UPON AND DEVELOP THE LINGUISTIC AND CULTURAL STRENGTHS WHICH THE CHILD BRINGS TO THE CLASSROOM. THE PROBLEMS OCCUR WHEN THE SCHOOL IGNORES OR ATTEMPTS TO SUPPRESS THOSE STRENGTHS. "THE AUTHOR THEN DISCUSSES THE SITUATION IN CALIFORNIA, WHERE MANY SPANISH SPEAKING CHILDREN HAVE BEEN PLACED IN CLASSES FOR THE RETARDED EDUCABLE BECAUSE OF THEIR INABILITY TO FUNCTION PROPERLY IN ENGLISH. PROBLEMS ENCOUNTERED BY NEGRO SPEAKERS OF NON-STANDARD DIALECTS ARE ALSO DISCUSSED. THE AUTHOR SEES HOPE FOR IMPROVEMENT IN THE BILINGUAL EDUCATION ACT OF 1967, BUT FINDS REASON FOR CONTINUING CONCERN BECAUSE THE LINGUISTIC AND CULTURAL CHARACTERISTICS OF MINORITY GROUP ARE STILL NOT ADEQUATELY UNDERSTOOD. THE AUTHOR URGES THE NECESSITY FOR A "GREATER UNDERSTANDING OF THE NATURE OF LINGUISTIC AND CULTURAL CHARACTERISTICS AND THE ASPIRATIONS OF THE VARIOUS MINORITY GROUPS IN OUR NATION." (FWB)

ACCESSION NUMBER: ED047818

PUBLICATION DATE: NOV 70

TITLE: FILMS SUITABLE FOR HEAD START CHILD DEVELOPMENT PROGRAMS.

DESCRIPTOR: *FILM LIBRARIES; *FILMS; *PRESCHOOL PROGRAMS; *SPANISH SPEAKING; STAFF IMPROVEMENT

IDENTIFIER: *HEAD START

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 12P.

THIS BROCHURE LISTS 31 FILMS AVAILABLE ON A FREE-LOAN BASIS THROUGH THE 28 LIBRARIES OF THE MOTION PICTURE TALKING SERVICE, INC. THE TITLE, LENGTH, AVAILABILITY IN BLACK/WHITE OR COLOR, AND AN ANNOTATION IS GIVEN FOR EACH FILM. ALL THE FILMS ARE ORIENTED TOWARD STAFF DEVELOPMENT FOR HEAD START PERSONNEL. SOME OF THE FILMS ARE AVAILABLE IN SPANISH. ADDRESSES AND MANAGERS OF THE MODERN TALKING PICTURE SERVICE FILM LIBRARIES ARE LISTED ON THE BACK COVER. (WY)

ACCESSION NUMBER: ED047828

PUBLICATION DATE: 68

TITLE: A STUDY OF EQUALITY OF EDUCATIONAL OPPORTUNITY FOR MEXICAN AMERICANS IN NINE SCHOOL DISTRICTS OF THE SAN ANTONIO AREA. UNITED STATES COMMISSION ON CIVIL RIGHTS, STAFF REPORT.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *ATTITUDES; CITY DEMOGRAPHY; *CIVIL RIGHTS; *EDUCATIONAL DISCRIMINATION; *EDUCATIONAL PROBLEMS; EDUCATIONAL QUALITY; GUIDANCE; *MEXICAN AMERICANS; MINORITY GROUPS; URBAN AREAS

IDENTIFIER: *TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 79P.

THE REPORT IS THE RESULT OF A STUDY THAT INVESTIGATED THE EXTENT TO WHICH MEXICAN AMERICAN STUDENTS IN 9 INDEPENDENT SCHOOL DISTRICTS IN METROPOLITAN SAN ANTONIO, TEXAS, WERE AFFORDED EQUAL EDUCATIONAL OPPORTUNITIES. THE DISTRICTS WERE ALAMO HEIGHTS, EAST CENTRAL, EDGEWOOD, HARLANDALE, NORTH EAST, NORTHSIDE, SAN ANTONIO, SOUTH SAN ANTONIO, AND SOUTHWEST. THREE AREAS OF EDUCATION WERE INVESTIGATED: (1) ANGLO OVERREPRESENTATION ON SCHOOL BOARDS AND PROFESSIONAL STAFF, ALONG WITH ETHNIC ISOLATION OF MEXICAN AMERICAN STUDENTS; (2) DISPARITIES BETWEEN MEXICAN AMERICAN AND ANGLO SCHOOLS IN TERMS OF FINANCIAL RESOURCES, TEACHER QUALIFICATIONS, AND PHYSICAL FACILITIES; AND (3) THE IMPACT OF INADEQUATE EDUCATION ON MEXICAN AMERICAN CHILDREN. THE STUDY REVEALED THE EXISTENCE OF ETHNIC ISOLATION AND THE INEQUALITY OF EDUCATIONAL OPPORTUNITY FOR MEXICAN AMERICAN STUDENTS. INCLUDED IN THE REPORT ARE TABLES OF STATISTICAL FINDINGS. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (EJ)

ACCESSION NUMBER: ED047829

PUBLICATION DATE: 70

TITLE: CHICANO BIBLIOGRAPHY; SELECTED MATERIALS ON AMERICANS OF MEXICAN DESCENT. BIBLIOGRAPHIC SERIES NO. 1, REVISED EDITION.

PERSONAL AUTHOR: SCHRAMKO, LINDA FOWLER, COMP.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; COLLEGE FACULTY; COLLEGE STUDENTS; *CULTURAL AWARENESS; CULTURAL BACKGROUND; EDUCATIONAL IMPROVEMENT; *ETHNIC STUDIES; HIGHER EDUCATION; INSTRUCTIONAL MATERIALS; *MEXICAN AMERICANS; *RESOURCE MATERIALS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 129P.

THE SACRAMENTO STATE COLLEGE LIBRARY PRESENTS THIS ANNOTATED BIBLIOGRAPHY IN AN EFFORT TO HELP STUDENTS AND FACULTY MAKE MORE EFFECTIVE USE OF EXISTING RESOURCE MATERIALS. THE DOCUMENT LISTS 1,000 ITEMS PUBLISHED BETWEEN 1843 AND 1969. CITATIONS ARE GROUPED UNDER THE FOLLOWING CATEGORIES: (1) EDUCATION, (2) HEALTH AND PSYCHOLOGY, (3) HISTORICAL BACKGROUND, (4) LITERATURE AND FINE ARTS, (5) SOCIAL LIFE AND PROBLEMS, AND (6) CHICANO PERIODICALS. INCLUDED IN THE DOCUMENT IS A GUIDE TO FURTHER INFORMATION ON LOCATING LITERATURE ON MEXICAN AMERICANS, ALONG WITH A SUBJECT INDEX. (EJ)

AVAILABILITY: HORNET BOOKSTORE, SACRAMENTO STATE COLLEGE, SACRAMENTO, CALIFORNIA 95819 ($1.95 PLUS TAX, POSTAGE, & HANDLING)

ACCESSION NUMBER: ED047846

PUBLICATION DATE: 20 MAY 69

TITLE: BIBLIOGRAPHY OF SPANISH AND SOUTHWESTERN INDIAN CULTURES LIBRARY BOOKS.

PERSONAL AUTHOR: HILLYER, MILDRED

DESCRIPTOR: *AMERICAN INDIANS; *ANNOTATED BIBLIOGRAPHIES; *CHILDRENS BOOKS; *ELEMENTARY SCHOOL LIBRARIES; ETHNIC GROUPS; LIBRARY TECHNICAL PROCESSES; *MEXICAN AMERICANS; NON ENGLISH SPEAKING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 24P.

COMPILED TO ENCOURAGE SPANISH AND INDIAN-SPEAKING CHILDREN TO COMMUNICATE MEANINGFULLY IN ENGLISH, THE BIBLIOGRAPHY CITES BOOKS THAT PRESENT A FAMILIAR ENVIRONMENT AND ARE ABOUT FAMOUS AND SUCCESSFUL MEMBERS OF THEIR ETHNIC GROUPS. THE 239 BOOKS CITED WERE PUBLISHED BETWEEN 1926 AND 1968. SOME CITATIONS INCLUDE ANNOTATIONS, SUGGESTED AGE GROUPS, LIBRARY CLASSIFICATIONS, AND PRICES. IN ADDITION, THE COMPILER DESCRIBED HOW A FILE MAY BE DEVELOPED, MAINTAINED, AND KEPT CURRENT TO FACILITATE BOOK SELECTING, ORDERING, AND SHELVING. (AN)

ACCESSION NUMBER: ED047849

PUBLICATION DATE: FEB 71

TITLE: PERSONS OF SPANISH ORIGIN IN THE UNITED STATES: NOVEMBER 1969. POPULATION CHARACTERISTICS, CURRENT POPULATION REPORTS.

PERSONAL AUTHOR: BRESSLER, TOBIA; AND OTHERS

DESCRIPTOR: *CENSUS FIGURES; CULTURAL DISADVANTAGEMENT; ETHNIC GROUPS; *POPULATION TRENDS; *SOCIOECONOMIC STATUS; *SPANISH SPEAKING; *STATISTICAL DATA

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 35P.

IN A SAMPLE SURVEY IN NOVEMBER OF 1969, THE U.S. BUREAU OF CENSUS FOUND THAT APPROXIMATELY 9.2 MILLION PERSONS LIVING IN THE 50 STATES OF THE UNITED STATES AND THE DISTRICT OF COLUMBIA IDENTIFIED THEMSELVES AS BEING OF SPANISH ORIGIN. THREE CHARACTERISTICS--SPANISH ORIGIN, MOTHER TONGUE, AND LANGUAGE USUALLY SPOKEN AT HOME--WERE USED TO IDENTIFY THE SPANISH POPULATION. THE SURVEY IDENTIFIED 5.1 MILLION PERSONS OF MEXICAN ORIGIN; 1.5 MILLION OF PUERTO RICAN ORIGIN; 600,000 EACH OF CUBAN, AND CENTRAL OR SOUTH AMERICAN ORIGIN; AND 1.6 MILLION OF OTHER SPANISH ORIGIN. THE REPORT FOCUSES ON THE SOCIAL AND ECONOMIC CHARACTERISTICS OF THIS POPULATION. THE TABLE OF CONTENTS LISTS THE FOLLOWING MAJOR DIVISIONS: (1) TYPE OF SPANISH ORIGIN, (2) LANGUAGE, (3) EDUCATIONAL ATTAINMENT AND LITERACY, (4) EMPLOYMENT STATUS AND OCCUPATION, AND (5) INCOME. TABLES ARE INCLUDED IN EACH DIVISION. (EJ)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($.50)

ACCESSION NUMBER: ED047850

PUBLICATION DATE: 69

TITLE: SOCIAL STUDIES UNIT "LOS HISPANOS."

PERSONAL AUTHOR: VALDEZ, BERNARD; AND OTHERS

DESCRIPTOR: *AMERICAN HISTORY; *CULTURAL AWARENESS; CULTURAL FACTORS; EDUCATIONAL PROGRAMS; *ELEMENTARY GRADES; SOCIAL STUDIES; *SOCIAL STUDIES UNITS; *SPANISH SPEAKING; UNIT PLAN

IDENTIFIER: *HISPANOS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 74P.

THE SOCIAL STUDIES CURRICULUM COMMITTEE OF SCHOOL DISTRICT NO. 12, ADAMS COUNTY, COLORADO, DEVELOPED THIS BOOKLET IN AN EFFORT TO OFFER A MORE COMPLETE SOCIAL STUDIES PROGRAM SINCE ADMINISTRATORS AND TEACHERS IN THE SYSTEM RECOGNIZED THE NEED FOR A BETTER UNDERSTANDING OF THE CONTRIBUTIONS OF THE "HISPANOS," THE FORGOTTEN MINORITY, TO THE DEVELOPMENT OF THE SOUTHWEST. MATERIAL GIVEN IN THE DOCUMENT WAS DESIGNED TO HELP TEACHERS UNDERSTAND THE CULTURE, AND THEREBY THE NEEDS, OF THE HISPANO CHILD. SELECTED ARTICLES ON HISTORY, ECONOMICS, CULTURE CHANGES AND ACCULTURATION, AND EDUCATION ARE INCLUDED, AND 2 SOCIAL STUDIES TEACHING UNITS ARE PROVIDED: "MI AMIGOS-PILGRIMS OF THE SOUTHWEST" FOR PRIMARY GRADES AND "THE FORGOTTEN PEOPLE-MI AMIGOS" FOR INTERMEDIATE GRADES. IN ADDITION, A SELECTED BOOK LIST ON HISPANIC HERITAGE PROVIDES CITATIONS APPROPRIATE FOR ALL AGE GROUPS. (EJ)

ACCESSION NUMBER: ED047851

PUBLICATION DATE: 70

TITLE: A TOTAL IMMERSION IN THE HISPANO CULTURE, A MODEL UNIT; HANDBOOK FOR SIMULATED EXPERIENCES IN HUMAN RELATIONS.

DESCRIPTOR: AMERICAN INDIANS; *CULTURAL AWARENESS; CULTURAL FACTORS; EDUCATIONAL PROGRAMS; *ELEMENTARY SCHOOLS; PARENTS; PARTICIPATION; *SOCIAL RELATIONS; *SPANISH SPEAKING; STUDENTS; TEACHERS; TEACHING GUIDES; *UNIT PLAN

IDENTIFIER: *HISPANOS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 103P.

UNDER THE AUSPICES OF THE KETTERING FOUNDATION, SCHOOL DISTRICT NO. 12, ADAMS COUNTY, COLORADO, DESIGNED A PILOT PROGRAM TO ENABLE STUDENTS TO BECOME ACTIVELY INVOLVED IN REALISTIC AND MEANINGFUL EXPERIENCES WITH AT LEAST 2 MINORITY CULTURES: HISPANO AND, TO A LESSER EXTENT, AMERICAN INDIAN. THE UNIT IN THIS PUBLICATION WAS DEVELOPED TO GIVE A LARGE GROUP OF ELEMENTARY STUDENTS AN OPPORTUNITY TO LEARN ABOUT THE VAST RICH HISPANO CULTURE THROUGH SIMULATED EXPERIENCES WHICH ARE INSTRUMENTAL IN NURTURING KNOWLEDGE, FEELINGS, POSITIVE ATTITUDES, AND A GREATER AWARENESS OF THE STUDENT, TEACHER, AND PARENT IN IMPROVED HUMAN RELATIONS. THE UNIT IS DIVIDED INTO 4 MAJOR PARTS: (1) THE ROOTS OF HISPANO CULTURE, (2) THE EMERGENCE OF THE HISPANO CULTURE, (3) THE HISPANO CULTURE IN A MODERN URBAN SOCIETY, AND (4) CULMINATING ACTIVITY. INCLUDED IN THIS HANDBOOK ARE BIBLIOGRAPHIES FOR EACH PHASE OF HISPANO CULTURE. THE APPENDIX CONTAINS INFORMATION ON THE MEXICAN FLAG, NAVAJO RUGS, AND PLANNING PROCEDURES FOR NEW SPANISH TOWNS. A SECTION DEALING WITH SPANISH-ENGLISH VOCABULARY IS ALSO INCLUDED. (EJ)

ACCESSION NUMBER: ED047854

PUBLICATION DATE: JAN 71

TITLE: EL PLAN DE SANTA BARBARA; A CHICANO PLAN FOR HIGHER EDUCATION.

DESCRIPTOR: COMMUNITY EDUCATION; CULTURAL ENRICHMENT; *CURRICULUM DEVELOPMENT; *EDUCATIONAL DEMAND; EDUCATIONAL OPPORTUNITIES; *EDUCATIONAL PROGRAMS; ETHNIC STUDIES; *HIGHER EDUCATION; *MEXICAN AMERICANS; MINORITY GROUPS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 154P.

PUBLISHED BY LA CAUSA PUBLICATIONS, THE DOCUMENT IS A CHICANO PLAN FOR HIGHER EDUCATION IN THE UNIVERSITIES AND COLLEGES IN CALIFORNIA. THE MANIFESTO FOUND IN THE BOOKLET STATES THAT "THE SELF-DETERMINATION OF OUR COMMUNITY IS NOW THE ONLY ACCEPTABLE MANDATE FOR SOCIAL AND POLITICAL ACTION; IT IS THE ESSENCE OF CHICANO COMMITMENT....CHICANOS RECOGNIZE THE CENTRAL IMPORTANCE OF INSTITUTIONS OF HIGHER LEARNING TO MODERN PROGRESS, IN THIS CASE, TO THE DEVELOPMENT OF OUR COMMUNITY....'AT THIS MOMENT WE DO NOT COME TO WORK FOR THE UNIVERSITY, BUT TO DEMAND THAT THE UNIVERSITY WORK FOR OUR PEOPLE.'" THE MANIFESTO LISTS THE FOLLOWING AREAS IN WHICH THE INSTITUTIONS OF CALIFORNIA MUST ACT: (1) ADMISSION AND RECRUITMENT OF CHICANO STUDENTS, FACULTY, ADMINISTRATORS, AND STAFF; (2) A CURRICULUM PROGRAM AND AN ACADEMIC MAJOR RELEVANT TO THE CHICANO CULTURAL AND HISTORICAL EXPERIENCE; (3) SUPPORT AND TUTORIAL PROGRAMS; (4) RESEARCH PROGRAMS; (5) PUBLICATIONS PROGRAMS; AND (6) COMMUNITY CULTURAL AND SOCIAL ACTION CENTERS. INCLUDED IN THE DOCUMENT ARE PROPOSALS FOR CHICANO STUDIES AT VARIOUS UNIVERSITIES IN CALIFORNIA. (EJ)

AVAILABILITY: LA CAUSA PUBLICATIONS, P.O. BOX 4818, SANTA BARBARA, CALIFORNIA 93103 ($2.95 PLUS POSTAGE)

ACCESSION NUMBER: ED047862

PUBLICATION DATE: FEB 71

TITLE: A PILOT STUDY OF THE EFFECTS OF HETEROGENEOUS AND HOMOGENEOUS GROUPING ON MEXICAN-AMERICAN AND ANGLO CHILDREN ATTENDING PREKINDERGARTEN PROGRAMS.

PERSONAL AUTHOR: DURRETT, MARY ELLEN; PIROFSKI, FLORENCE

DESCRIPTOR: ANGLO AMERICANS; ASPIRATION; *BEHAVIOR CHANGE; *COGNITIVE DEVELOPMENT; CURIOSITY; ECONOMICALLY DISADVANTAGED; *HETEROGENEOUS GROUPING; *HOMOGENEOUS GROUPING; INTELLIGENCE TESTS; *MEXICAN AMERICANS; PILOT PROJECTS; PRESCHOOL CHILDREN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 27P.; PAPER PRESENTED AT THE AMERICAN RESEARCH ASSOCIATION ANNUAL MEETING, NEW YORK CITY, FEBRUARY, 1971

EFFECTS OF HETEROGENEOUS AND HOMOGENEOUS GROUPING ON THE PSYCHOLOGICAL FUNCTIONING OF MEXICAN AMERICAN PRESCHOOL CHILDREN FROM ECONOMICALLY DISADVANTAGED FAMILIES WERE INVESTIGATED IN A PILOT PROJECT AT SAN JOSE STATE COLLEGE CHILD LABORATORY. THREE EXPERIMENTAL GROUPS WERE COMPOSED OF (1) 9 MEXICAN AMERICAN CHILDREN FROM LOW-INCOME FAMILIES AND 9 ANGLO CHILDREN FROM MIDDLE-INCOME PROFESSIONAL FAMILIES (HETEROGENEOUS), (2) 18 MEXICAN AMERICAN CHILDREN FROM LOW-INCOME FAMILIES (HOMOGENEOUS), AND (3) 17 ANGLO CHILDREN FROM MIDDLE-INCOME PROFESSIONAL FAMILIES (HOMOGENEOUS). FOUR MEASURES OF COGNITIVE FUNCTIONING AND 3 BEHAVIORAL MEASURES WERE INDIVIDUALLY ADMINISTERED AT THE BEGINNING OF THE SCHOOL YEAR AND AGAIN 8 MONTHS LATER. COMPARISONS OF MEAN GAIN SCORES ON PRE- AND POST-TESTS WERE COMPUTED. DATA DEMONSTRATED THAT HETEROGENEOUS AND HOMOGENEOUS GROUPING BOTH HAVE A FACILITATING EFFECT ON COGNITIVE GROWTH AND BEHAVIOR MODIFICATION. IT WAS NOTED THAT FURTHER RESEARCH IS NEEDED TO IDENTIFY THE PSYCHOSOCIAL DIMENSIONS OF THE LEARNING ENVIRONMENTS IN HETEROGENEOUS AND HOMOGENEOUS GROUPS AND TO ASSESS THEIR CONTRIBUTION TO COGNITIVE CHANGE AND BEHAVIOR MODIFICATION. DIMENSIONS SUGGESTED IN INTERPRETATION OF DATA WERE THE TEACHER'S MODE OF COPING WITH PROBLEM SITUATIONS AND INTERACTING WITH CHILDREN, THE ROLE OF THE TEACHER AS A MODEL FOR BEHAVIOR MODIFICATION AND AN AGENT OF REINFORCEMENT, THE NATURE OF THE INTERPERSONAL RELATIONSHIPS AMONG CHILDREN, AND THE SOCIAL-CLIMATE PROPERTIES OF THE GROUP. (JH)

ACCESSION NUMBER: ED047868

PUBLICATION DATE: 71

TITLE: EMERGING FACES; THE MEXICAN-AMERICANS.

PERSONAL AUTHOR: CABRERA, Y. ARTURO

DESCRIPTOR: *CULTURAL AWARENESS; *CULTURAL TRAITS; EDUCATION; *ETHNIC STUDIES; HEALTH; HOUSING; LITERATURE; *MEXICAN AMERICANS; *OPINIONS; POLITICAL ATTITUDES; PUBLICATIONS; RELIGION; RESOURCES

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 99P.

ACCORDING TO THE AUTHOR, DISCUSSIONS ABOUT MEXICAN AMERICANS MOST FREQUENTLY DEAL WITH CULTURE CONFLICT AND SOCIAL PATHOLOGIES. HERE AND THERE, STUDENTS WORKING TOWARD ADVANCED DEGREES UNDERTAKE DELIMITED STUDIES. TRADE AND GOVERNMENTAL PUBLICATIONS ARE INFREQUENT. VIEWS FROM THE MEXICAN AMERICANS THEMSELVES ARE NOT HEARD. IT IS THE AUTHOR'S OPINION THAT, BECAUSE WE ARE IN AN ERA OF CULTURAL AWARENESS, THERE IS A DEMAND FOR PUBLICATIONS ABOUT MEXICAN AMERICANS. THE AUTHOR STATES THAT HIS PURPOSE IS TO "SPEAK ON SELECTED ISSUES AS A MEXICAN AMERICAN, NOT NECESSARILY INTERPRETING FOR ALL, BUT EXPRESSING A PARTICULAR ORIENTATION IN RESPONSE TO EVENTS" IN THE HOPE THAT THIS PUBLICATION WILL STIMULATE READERS TO INQUIRE OPENLY ABOUT MEXICAN AMERICANS. ALONG WITH SECTIONS ON SUCH TOPICS AS TREATMENT IN THE LITERATURE, EDUCATION, HEALTH, HOUSING, THE POLITICAL SCENE, AND CULTURAL IDENTITY, THE DOCUMENT CONTAINS 3 APPENDICES, A GLOSSARY, A GENERAL BIBLIOGRAPHY, AND A BIBLIOGRAPHY OF DOCTORAL DISSERTATIONS. (EJ)

AVAILABILITY: WILLIAM C. BROWN COMPANY PUBLISHERS, 135 LOCUST STREET, DUBUQUE, IOWA 52001 ($2.25)

ACCESSION NUMBER: ED047869

PUBLICATION DATE: 7 FEB 71

TITLE: RATIONALE FOR EARLY CHILDHOOD BILINGUAL-BICULTURAL EDUCATION.

PERSONAL AUTHOR: AYALA, ARMANDO A.

DESCRIPTOR: BICULTURALISM; *BILINGUAL EDUCATION; *CULTURAL AWARENESS; EARLY CHILDHOOD EDUCATION; EDUCATIONAL IMPROVEMENT; EDUCATIONALLY DISADVANTAGED; *LANGUAGE HANDICAPPED; *MEXICAN AMERICANS; MINORITY GROUP TEACHERS; STUDENT ALIENATION; *TEACHER EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 17P.; PAPER PRESENTED AT THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION ANNUAL CONVENTION, 4-7 FEBRUARY 1971, NEW YORK, NEW YORK

THE DOCUMENT PRESENTS A RATIONALE FAVORING EARLY CHILDHOOD BILINGUAL-BICULTURAL EDUCATION. IN A REVIEW OF THE LITERATURE, THE AUTHOR POINTS OUT THE NEED FOR A BILINGUAL APPROACH TO EDUCATION IN AN EFFORT TO HELP NON-ENGLISH-SPEAKING CITIZENS LEAD MORE PRODUCTIVE LIVES IN OUR SOCIETY. IT IS NOTED THAT THERE IS OPPOSITION TO THIS APPROACH FROM THE MANY INVESTIGATORS WHO CLAIM THAT THERE IS EVIDENCE LINKING NATIVE BILINGUALISM WITH RETARDATION AND UNDERACHIEVEMENT IN SCHOOLS. THE AUTHOR CITES THE MORE RECENT STUDIES WHICH SHOW THAT THIS HANDICAP RESULTS FROM THE WAY COMMUNITIES AND SCHOOLS HAVE DEALT WITH CHILDREN WHO SPEAK ANOTHER LANGUAGE AND NOT FROM THE CHILDREN'S BILINGUALISM; THUS, HE FEELS IT IS DESIRABLE TO ERASE THE REIGNING ANGLO STEREOTYPE AND TO RECOGNIZE THE MEXICAN AMERICAN IN DEVELOPING CURRICULA AND EDUCATIONAL PROGRAMS. INCLUDED IN THE DOCUMENT ARE DISCUSSIONS OF TYPES OF BILINGUAL PROGRAMS AND THOUGHT PROCESSES INVOLVED, ALONG WITH CONCLUSIONS AND RECOMMENDATIONS FOR CONTINUING BILINGUAL-BICULTURAL EDUCATIONAL PROGRAMS AND CORRESPONDING TEACHER EDUCATION PROGRAMS. (EJ)

ACCESSION NUMBER: ED047370

PUBLICATION DATE: 70

TITLE: EDUCATING THE MEXICAN AMERICAN.

PERSONAL AUTHOR: JOHNSON, HENRY SIOUX; HERNANDEZ-M., WILLIAM J.

DESCRIPTOR: *CULTURAL AWARENESS; CULTURAL BACKGROUND; CULTURAL PLURALISM; *CURRICULUM ENRICHMENT; *EDUCATIONAL IMPROVEMENT; EDUCATIONALLY DISADVANTAGED; *MEXICAN AMERICANS; MINORITY GROUPS; *SOCIAL RELATIONS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 384P.

THE DOCUMENT IS A COMPILATION OF 34 ARTICLES BY MEXICAN AMERICAN EDUCATORS DISCUSSING THE HISTORICAL AND CULTURAL PERSPECTIVE OF AZTLAN (LANDS TO THE NORTH, THE DWELLING PLACE OF MEXICAN AMERICANS IN RELATION TO MEXICO). THESE EDUCATORS PRESENT DIAGNOSES AND THEORIES FOR CHANGE IN THE SCHOOLS, WITH EMPHASIS ON BILINGUAL-BICULTURAL PROGRAMS FOR ALL STUDENTS IN PUBLIC AND PRIVATE SCHOOLS OF THE SOUTHWEST. IT IS STATED IN THE PREFACE THAT "IN THIS REAWAKENING EDUCATIONAL REVOLUTION, OUTSTANDING MEXICAN AMERICAN AUTHORITIES PLEAD FOR NEW UNDERSTANDING AND PATIENCE IN MEETING THE CHALLENGE OF THE TWENTIETH CENTURY, ANGLO-ORIENTED, MONOLINGUAL, AND MONOCULTURAL EDUCATIONAL SYSTEM. THIS BOOK DEPICTS NEW IDEAS IN CURRICULUM AND GUIDANCE TO HELP MEXICAN AMERICANS AND ANGLO AMERICAN STUDENTS AND EDUCATORS TO UNDERSTAND THEMSELVES AND EACH OTHER BETTER." THE TABLE OF CONTENTS LISTS THE ARTICLES UNDER 5 MAJOR DIVISIONS: (1) HISTORICAL AND CULTURAL PERSPECTIVE, (2) EDUCATIONAL DILEMMA, (3) GUIDANCE AND CURRICULAR PRACTICES, (4) THE STATUS OF BILINGUAL EDUCATION, AND (5) THE ROLE OF EDUCATIONAL INSTITUTIONS. (EJ)

AVAILABILITY: JUDSON PRESS, VALLEY FORGE, PENNSYLVANIA 19481 ($6.95)

ACCESSION NUMBER: ED047872

PUBLICATION DATE: MAR 71

TITLE: MANUAL FOR PROVIDING LIBRARY SERVICES TO INDIANS AND MEXICAN AMERICANS.

DESCRIPTOR: *AMERICAN INDIANS; BIBLIOGRAPHIC CITATIONS; *CULTURAL AWARENESS; ENRICHMENT PROGRAMS; GUIDELINES; *LIBRARY EDUCATION; LIBRARY MATERIALS; LIBRARY PLANNING; *LIBRARY SERVICES; *MEXICAN AMERICANS; RESOURCE MATERIALS; RURAL SCHOOLS; SUMMER INSTITUTES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 60P.; MANUAL PREPARED BY PARTICIPANTS OF THE "INSTITUTE TO TRAIN SCHOOL AND PUBLIC LIBRARIANS TO WORK IN COMMUNITIES WITH LARGE NUMBERS OF MEXICAN AMERICANS AND/OR INDIANS." NEW MEXICO STATE UNIV., LAS CRUCES JUN. 8-JUL. 3, 1970

THE MANUAL WAS COMPILED BY PARTICIPANTS OF AN INSTITUTE DESIGNED TO TRAIN LIBRARIANS TO WORK WITH AMERICAN INDIANS AND MEXICAN AMERICANS. INFORMATION IS PROVIDED TO AID LIBRARY PERSONNEL IN UNDERSTANDING THE CULTURAL BACKGROUNDS OF THESE MINORITY GROUPS. CRITERIA FOR SELECTING BOOKS FOR AND ABOUT MEXICAN AMERICANS AND INDIANS ARE INCLUDED, AS WELL AS READER'S INTEREST AND LIBRARY-INTEREST FORMS. CRITERIA FOR JUDGING LIBRARY SERVICES TO RURAL AND SMALL COMMUNITIES ARE ALSO GIVEN. IMPLEMENTATION OF LIBRARY SERVICES IS DISCUSSED IN TERMS OF THE LIBRARY, THE STUDENT-LIBRARIAN RELATIONSHIP, THE TOTAL SCHOOL, THE COMMUNITY, AND STATE AND NATIONAL ACTIVITIES. LISTS OF BIBLIOGRAPHIES ON INDIANS, MEXICAN AMERICANS, AND BOTH INDIANS AND MEXICAN AMERICANS ARE INCLUDED, AND EACH ENTRY IS CODED FOR INTEREST AND USE LEVEL. SUPPLEMENTARY READING MATERIALS FOR CULTURAL ENRICHMENT ARE LISTED FOR BOTH MEXICAN AMERICANS AND INDIANS, AND THESE ARE ALSO CODED BY INTEREST LEVEL. RESOURCE MATERIALS SUCH AS FILMS, RECORDS, MAGAZINES, AND NEWSPAPERS ARE CITED, AND A DIRECTORY OF SOURCES CONCLUDES THE DOCUMENT. (LS)

AVAILABILITY: NEW MEXICO STATE UNIVERSITY, BOX 3AP, LAS CRUCES, NEW MEXICO 88001 ($1.00)

ACCESSION NUMBER: ED048031

PUBLICATION DATE: 69

TITLE: THE HERITAGE AND CONTRIBUTIONS OF THE HISPANIC AMERICAN. TEACHER'S EDITION.

DESCRIPTOR: *AMERICAN HISTORY; CLASS ACTIVITIES; DISCUSSION (TEACHING TECHNIQUE); ELEMENTARY GRADES; ETHNIC STUDIES; GEOGRAPHY INSTRUCTION; HUMAN RELATIONS UNITS; INQUIRY TRAINING; INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; *MEXICAN AMERICAN HISTORY; *SOCIAL STUDIES UNITS; *SPANISH AMERICANS; SPANISH CULTURE; *TEACHING GUIDES

IDENTIFIER: *COLORADO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 51P.

THIS BOOKLET WAS DEVELOPED TO HELP ELEMENTARY SCHOOL STUDENTS TO UNDERSTAND THE CONTRIBUTIONS OF THE HISPANO TO OUR AMERICAN WAY OF LIFE: 1) TO LEARN SOMETHING ABOUT THE HISTORY OF THE HISPANIC PEOPLE --THE CUBAN, MEXICAN, PUERTO RICAN, SPANISH, MEXICAN-AMERICAN, AND SPANISH-AMERICAN; AND, 2) TO DEVELOP AN UNDERSTANDING OF THE POLITICAL AND CULTURAL DIFFERENCES BETWEEN ETHNIC OR RACIAL GROUPS, AND THE INDIVIDUAL DIFFERENCES BETWEEN THE HUMAN BEINGS THAT MAKE UP THESE GROUPS. SUGGESTED ACTIVITIES ARE ENUMERATED: MAP WORK, TIME-LINE BUILDING, THOUGHT QUESTIONS, DISCUSSION, ORAL REPORTS, VOCABULARY STUDY, DIORAMA, CREATIVE WRITING, GAMES, AND RESOURCE USE. THE INDIVIDUAL UNITS ARE: 1) SPAIN, WORLD POWER; 2) SPANISH EXPLORATION IN THE AMERICAS; 3) SPANISH COLONIALISM; 4) EARLY SETTLEMENTS; 5) SPANISH MISSIONS IN THE NEW WORLD; 6) MEXICO WINS INDEPENDENCE FROM SPAIN; 7) ENCROACHMENT OF MEXICO; AND, 8) SPANISH SETTLEMENT IN COLORADO. TEACHER REFERENCES AND BOOKS FOR STUDENT READING ARE LISTED IN A 4-PAGE BIBLIOGRAPHY WHICH INCLUDES THE PRICE OF EACH PUBLICATION. (SBE)

ACCESSION NUMBER: ED048040

PUBLICATION DATE: 15 JUL 70

TITLE: SIXTH GRADE SOCIAL STUDIES UNIT AND STUDENT READINGS.

DESCRIPTOR: CONCEPT TEACHING; CULTURAL AWARENESS; ELEMENTARY GRADES; *ETHNIC RELATIONS; ETHNIC STEREOTYPES; ETHNIC STUDIES; GRADE 6; INDUCTIVE METHODS; INSTRUCTIONAL MATERIALS; *INTERGROUP EDUCATION; MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS; MULTIMEDIA INSTRUCTION; READING MATERIALS; SEQUENTIAL PROGRAMS; SOCIAL DISCRIMINATION; *SOCIAL STUDIES UNITS; *TEACHING GUIDES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 81P.

THIS UNIT, CONSISTING OF A TEACHING GUIDE AND STUDENT READING MATERIALS, FOCUSES ON THE MEXICAN AMERICAN AS AN OBJECT OF SOCIAL DISCRIMINATION IN THIS COUNTRY. UTILIZING BOOKS, POEMS, FILMSTRIPS, AND TAPES, AS WELL AS THE READING MATERIALS PROVIDED, THE MEXICAN-AMERICAN HISTORY AND CULTURE ARE EXAMINED. DETAILED LEARNING EXPERIENCES ARE SUGGESTED TO AID STUDENT UNDERSTANDING OF THE GENERALIZATIONS FOR THE UNIT. THE MAIN GENERALIZATION IS, "DISCRIMINATORY PRACTICES DIRECTED AGAINST MEXICAN-AMERICAN CITIZENS OF THE UNITED STATES HAVE LIMITED OPPORTUNITIES FOR MEMBERS OF THIS GROUP AND DEPRIVED OUR SOCIETY OF THEIR FULL CONTRIBUTIONS." THIS IDEA IS SUPPORTED BY SEVERAL SUBGENERALIZATIONS. SEE ED 048 035 FOR A LISTING OF RELATED DOCUMENTS. (JLB)

ACCESSION NUMBER: ED048079

PUBLICATION DATE: JUN 69

TITLE: HISPANIC HERITAGE. AN ANNOTATED BIBLIOGRAPHY.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; *CULTURAL BACKGROUND; ELEMENTARY GRADES; HIGHER EDUCATION; *MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS; RESOURCE GUIDES; SECONDARY GRADES; *SOCIAL STUDIES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 61P.

THIS ANNOTATED BIBLIOGRAPHY OF A WIDE RANGE OF MATERIALS FOR THE SOCIAL STUDIES TEACHER IS CONCERNED WITH THE HISPANO HERITAGE. THE SECTIONS ARE INTRODUCED BY A BRIEF DESCRIPTION. THE SECTIONS ARE: 1) GENERAL MATERIALS, 2) THE LAND AND THE PEOPLE, 3) THE EUROPEAN BACKGROUND, 4) SPAIN'S COLONIAL SYSTEM, 5) THE SPANISH BORDERLANDS, 6) THE ANGLO MOVEMENT INTO THE BORDERLANDS AREA, 7) MEXICO'S STRUGGLE FOR INDEPENDENCE, 8) THE WAR WITH MEXICO, 9) EARLY ANGLO-HISPANO RELATIONSHIPS, 10) 20TH CENTURY ANGLO-HISPANO RELATIONS. SOME JUDGMENTS ON THE QUALITY OF THE WORKS AS WELL AS INTENDED LEVEL OF USAGE IS INCLUDED. (CWB)

ACCESSION NUMBER: ED048954

PUBLICATION DATE: 3 SEP 70

TITLE: SELF-CONCEPTS, VALUES, AND NEEDS OF MEXICAN-AMERICAN UNDERACHIEVERS OR (MUST THE MEXICAN-AMERICAN CHILD ADOPT A SELF-CONCEPT THAT FITS THE AMERICAN SCHOOL?).

PERSONAL AUTHOR: HEPNER, ETHEL M.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; *ANGLO AMERICANS; ASPIRATION; ATTITUDES; *CROSS CULTURAL STUDIES; EDUCATIONAL NEEDS; EDUCATIONAL RESEARCH; ELEMENTARY SCHOOL STUDENTS; MALES; *MEXICAN AMERICANS; READING; *SELF CONCEPT

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 9P.; PAPER PRESENTED AT THE AMERICAN PSYCHOLOGICAL ASSOCIATION NATIONAL CONVENTION, MIAMI, FLORIDA, SEPTEMBER 3, 1970

THE DOCUMENT REPORTS ON A STUDY CONDUCTED TO INVESTIGATE VALUE-CLUSTERS OF MEXICAN AMERICAN AND ANGLO AMERICAN BOYS AS RELATED TO SELF-CONCEPT AND TO ACHIEVEMENT SINCE IT IS THE AUTHOR'S BELIEF THAT TYPICAL ELEMENTARY EDUCATION DOES NOT MEET THE NEEDS OF MEXICAN AMERICAN CHILDREN. AS NOTED, PROFITABLE REMEDIES FOR THE DILEMMA OF UNDERACHIEVEMENT ARE NOT YET AVAILABLE BECAUSE EDUCATORS DO NOT UNDERSTAND THE UNDERLYING CAUSES OF THIS OR MAY NOT BE WILLING TO ADMIT THE FAILURE OF THE SCHOOLS. SPECIFICALLY, THE STUDY INVESTIGATED DIFFERENCES AND/OR SIMILARITIES IN THE VALUE-CLUSTERS OF 3 GROUPS OF BOYS (50 IN EACH GROUP) OF SIMILAR AGES, INTELLIGENCE, AND SOCIOECONOMIC STATUS, DIFFERING ONLY IN READING ACHIEVEMENT AND/OR IN ETHNICITY. AMONG THE CONCLUSIONS DRAWN FROM THE STUDY WERE THAT (1) SIGNIFICANT DIFFERENCES IN SELF-CONCEPTS, VALUES, AND ROLE CONCEPTIONS EXIST BETWEEN MEXICAN AMERICAN AND ANGLO AMERICAN BOYS; (2) UNDERACHIEVING MEXICAN AMERICAN BOYS DO NOT PERCEIVE THEMSELVES AS MORE NEGATIVE THAN THEIR BETTER-ACHIEVING PEERS; AND (3) MEXICAN AMERICAN BOYS DO NOT HAVE LOWER OCCUPATIONAL ASPIRATIONS THAN ANGLO AMERICAN BOYS. OF EQUAL IMPORTANCE ARE THE IMPLICATIONS FOR DEVELOPMENT OF MORE REALISTIC AND APPROPRIATE EDUCATIONAL AND CULTURAL SCHOOL PROGRAMS. (EJ)

ACCESSION NUMBER: ED048956

PUBLICATION DATE: 61

TITLE: THE FORGOTTEN EGG; A STUDY OF THE MENTAL HEALTH PROBLEMS OF MEXICAN-AMERICAN RESIDENTS IN THE NEIGHBORHOOD OF THE GOOD SAMARITAN CENTER, SAN ANTONIO, TEXAS.

PERSONAL AUTHOR: CRAWFORD, FRED R.

DESCRIPTOR: COMMUNITY CHARACTERISTICS; *CULTURAL AWARENESS; CULTURAL FACTORS; FAMILY (SOCIOLOGICAL UNIT); HEALTH; *MENTAL HEALTH; MENTAL HEALTH PROGRAMS; *MEXICAN AMERICANS; *PREVENTION; PROFESSIONAL SERVICES; *PROGRAM DEVELOPMENT

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 46P.

THE 1961 BOOKLET IS THE REPORT OF A 2-YEAR STUDY OF MENTAL HEALTH PROBLEMS AND NEEDS OF MEXICAN AMERICANS IN ONE AREA OF SAN ANTONIO, TEXAS. THE GOOD SAMARITAN CENTER IN SAN ANTONIO AND THE DIVISION OF MENTAL HEALTH, TEXAS DEPARTMENT OF HEALTH, CONDUCTED THE STUDY AS PART OF AN EFFORT TO DEVELOP A PROJECT OF PREVENTATIVE SERVICES. ACCORDING TO THE REPORT, MEXICAN AMERICANS CONSTITUTE APPROXIMATELY 15 PERCENT OF THE TOTAL POPULATION OF TEXAS. CONCENTRATED LARGELY IN THE SOUTHERN HALF OF THE STATE, THEY CONSTITUTE OVER 50 PERCENT OF THE POPULATION OF THAT AREA. THE REPORT IS DIVIDED INTO 4 MAIN SECTIONS: (1) NEIGHBORHOOD CHARACTERISTICS, (2) CHILDREN AND THEIR MENTAL HEALTH NEEDS, (3) HEALTH FACTORS AND FAMILY RELATIONSHIPS, AND (4) CONSIDERATIONS FOR SERVICE. INCLUDED IN THE DOCUMENT ARE 2 APPENDICES: (1) CASE SELECTION AND INTERVIEWING AND (2) BIBLIOGRAPHY OF RELATED STUDIES. (EJ)

ACCESSION NUMBER: ED048958

PUBLICATION DATE: 71

TITLE: AMERICA'S OTHER CHILDREN; PUBLIC SCHOOLS OUTSIDE SUBURBIA.

PERSONAL AUTHOR: HENDERSON, GEORGE, ED.

DESCRIPTOR: *AMERICAN INDIANS; ANGLO AMERICANS; CURRICULUM; DEMOGRAPHY; *DISADVANTAGED YOUTH; *EDUCATION; *MEXICAN AMERICANS; MIGRANT CHILDREN; NEGROES; RACIAL INTEGRATION; RELOCATION; *RURAL YOUTH; SCHOOLS; SELF CONCEPT; TEACHER EDUCATION; TEACHING TECHNIQUES; URBAN AREAS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 430P.

GEARED PARTICULARLY FOR STUDENTS WHO WILL NEVER TEACH IN AN URBAN COMMUNITY, AS WELL AS FOR THOSE WHO WILL TEACH IN THE URBAN SCHOOLS AFFECTED BY THE INFLUX OF MIGRANTS FROM RURAL AREAS, THE DOCUMENT DESCRIBES THE EFFECTS OF URBANIZATION ON RURAL COMMUNITIES AND THEIR INSTITUTIONS, ESPECIALLY THE FAMILY AND THE SCHOOL. AMONG THE RURAL MINORITIES DISCUSSED IN THE 50 ARTICLES IN THE DOCUMENT ARE MEXICAN AMERICAN, POOR WHITE, AMERICAN INDIAN, AND NEGRO CHILDREN, AND CHILDREN OF MIGRANT FARM WORKERS. SINCE TEACHERS OF THESE YOUTH ARE SAID TO HAVE A MAJOR EFFECT UPON THEIR SUCCESS OR FAILURE, IT IS POINTED OUT THAT EFFECTIVE TEACHERS MUST REALIZE THAT THEY CANNOT OVERLOOK STUDENT BACKGROUNDS, NEEDS, AND PROBLEMS BECAUSE THESE FACTORS AFFECT STUDENT ABILITY TO PROFIT FROM SCHOOL EXPERIENCES. IT IS BELIEVED THAT TEACHERS WHO ARE INSENSITIVE TO THESE FACTORS CAN WEAKEN A CHILD'S CONFIDENCE, INCREASE HIS FRUSTRATION, AND MAKE HIS SCHOOL ADJUSTMENT DIFFICULT. THE TABLE OF CONTENTS CARRIES THE FOLLOWING MAJOR HEADINGS: (1) THE RURAL POOR, (2) THE EDUCATIONAL CHALLENGE, (3) QUALITY EDUCATION IS PEOPLE, (4) STRATEGIES AND INNOVATIONS, (5) RACIAL INTEGRATION IN THE PUBLIC SCHOOLS, AND (6) IF WE FAIL. (EL)

AVAILABILITY: UNIVERSITY OF OKLAHOMA PRESS, PUBLISHING DIVISION, UNIVERSITY OF OKLAHOMA, 1005 ASP AVENUE, NORMAN, OKLAHOMA 73069 ($8.95)

ACCESSION NUMBER: ED048961

PUBLICATION DATE: APR 71

TITLE: MEXICAN AMERICAN EDUCATION, A SELECTED BIBLIOGRAPHY. SUPPLEMENT NO. 1.

PERSONAL AUTHOR: ALTUS, DAVID M., COMP.

DESCRIPTOR: *ABSTRACTS; ACADEMIC ACHIEVEMENT; *BIBLIOGRAPHIES; BILINGUAL EDUCATION; *ENGLISH (SECOND LANGUAGE); *MEXICAN AMERICANS; SPANISH AMERICANS; *SPANISH SPEAKING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 206P.

ACCESS TO SOME OF THE LATEST RESEARCH FINDINGS AND DEVELOPMENTS IN THE EDUCATION OF MEXICAN AMERICAN CHILDREN AND ADULTS IS PROVIDED BY THIS BIBLIOGRAPHY, WHICH IS A SUPPLEMENT TO THE BASIC BIBLIOGRAPHY (ED 031 352). ACADEMIC ACHIEVEMENT, BILINGUAL EDUCATION, AND TEACHING ENGLISH AS A SECOND LANGUAGE ARE EMPHASIZED. INCLUDED ARE MORE THAN 150 CITATIONS AND ABSTRACTS WHICH HAVE APPEARED IN "RESEARCH IN EDUCATION" FROM JUNE OF 1969 THROUGH DECEMBER OF 1970, AS WELL AS 23 CITATIONS WHICH HAVE APPEARED IN "CURRENT INDEX TO JOURNALS IN EDUCATION" FROM JANUARY OF 1969 THROUGH JUNE OF 1970. ORDERING INFORMATION AND SUBJECT INDEXES ARE INCLUDED. (JH)

AVAILABILITY: MANAGER, DUPLICATING SERVICE, NEW MEXICO STATE UNIVERSITY, P. O. BOX 3-CB, LAS CRUCES, NEW MEXICO 88001 ($2.50)

86

ACCESSION NUMBER: ED048969

PUBLICATION DATE: APR 71

TITLE: SCHOOL DISCRIMINATION: THE MEXICAN AMERICAN CASE.

PERSONAL AUTHOR: CARTER, THOMAS P.

DESCRIPTOR: ABILITY GROUPING; CULTURALLY DISADVANTAGED; *DISCRIMINATORY ATTITUDES (SOCIAL); *EDUCATIONAL DISCRIMINATION; EDUCATIONAL EQUALITY; *ETHNIC STEREOTYPES; *MEXICAN AMERICANS; RACISM; SCHOOL SEGREGATION; *SOCIOECONOMIC BACKGROUND; STUDENT COSTS; TEACHER BEHAVIOR

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 20P.

THE SCHOOL, OFTEN INADVERTENTLY AND UNCONSCIOUSLY, SUBORDINATES ETHNIC AND RACIAL MINORITIES. SCHOOL MECHANISMS HAVE DEVELOPED WHICH TEND TO SUPPORT ETHNIC ISOLATION, PERPETUATE STEREOTYPING AND OTHER MYTHS, AND IN MANIFOLD WAYS DIFFERENTIALLY TREAT MINORITIES. SCHOOL SEGREGATION, ABILITY GROUPING, STUDENT FEES, AND CURRICULAR OR EXTRACURRICULAR OFFERINGS WITH MIDDLE-CLASS-BASED GRADE, ACADEMIC, OR BEHAVIORAL REQUIREMENTS FOR PARTICIPATION ARE EXAMPLES OF SUCH MECHANISMS. THE MAJORITY OF SOUTHWESTERNERS RATIONALIZE THE MEXICAN AMERICAN SUBORDINATE SOCIAL SITUATION IN SIMPLISTIC AND FALSE TERMS. BY STEREOTYPING THE MEXICAN AMERICAN OR BY OMITTING HIS HISTORY, DISCRIMINATION IS PERPETUATED. ANY SCHOOL PRACTICE WHICH DISCOURAGES OR IMPEDES VERTICAL MOBILITY PERPETUATES LOW SOCIAL STATUS OF THE POOR. SUCH PRACTICES DAMAGE THE LIFE CHANCES OF THE MANY POOR OF MEXICAN DESCENT. TO MAINTAIN MINORITY GROUPS IN SUBORDINATE SOCIAL AND ECONOMIC POSITIONS IS DETRIMENTAL TO THE NATIONAL WELFARE. ECONOMIC POVERTY AND POWERLESSNESS GO HAND IN HAND, EACH AFFECTING THE OTHER AND INFLUENCING THE INDIVIDUAL'S WORLD VIEW, PERSONALITY, AND BEHAVIOR. EDUCATORS CAN COMPENSATE FOR POWERLESSNESS BY BECOMING ADVOCATES FOR THE POOR OR BY ENCOURAGING EQUAL STATUS INTERACTION AND PARTICIPATION AND BY SHARING DECISION-MAKING POWERS. (JH)

AVAILABILITY: MANAGER, DUPLICATING SERVICE, NEW MEXICO STATE UNIVERSITY, P.O. BOX 3-CB, LAS CRUCES, NEW MEXICO 88001 ($1.00)

ACCESSION NUMBER: ED048974

PUBLICATION DATE: 70

TITLE: THE ARLINGTON-HARQUAHALA STORY; A STEP FORWARD PROGRAM FOR THE EDUCATION OF MIGRANT CHILDREN.

PERSONAL AUTHOR: HICKMAN, JAMES L.

DESCRIPTOR: COMMUNICATION SKILLS; *COMMUNITY COORDINATION; *CREATIVE ACTIVITIES; HEALTH SERVICES; LANGUAGE SKILLS; *MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; NUTRITION; *READING INSTRUCTION; SOCIAL DEVELOPMENT; SUMMER PROGRAMS

IDENTIFIER: *ARIZONA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 20P.

THE ARLINGTON "STEP FORWARD" PROJECT, IN OPERATION SINCE SUMMER OF 1968, WAS DEVELOPED TO MEET THE SPECIFIC NEEDS OF MIGRANT CHILDREN WITH EMPHASIS ON THE MEXICAN AMERICAN MIGRANT CHILD. THE PRIMARY OBJECTIVES WERE TO IMPROVE HEALTH AND NUTRITION, TO REPLACE TRADITIONAL APPROACHES WITH AN ENLIGHTENED CURRICULUM, AND TO PROVIDE AN ENRICHED SOCIAL AND CULTURAL ENVIRONMENT. THE "LISTEN LOOK LEARN" SYSTEM OF BEGINNING READING INSTRUCTION WAS USED TO PROVIDE A MORE INDIVIDUALIZED APPROACH TO TEACHING READING AND COMMUNICATION SKILLS. EXTENDED DAY CLASSES WERE PROVIDED TWICE A WEEK FOR FURTHER ACTIVITIES IN LANGUAGE DEVELOPMENT AND SOCIAL ADJUSTMENT. TWO CREATIVE PROJECTS USED IN THE 1970 SUMMER PROGRAM AND CONTINUED IN THE REGULAR SCHOOL PROGRAM WERE A MUSICAL DRAMA PROJECT TO ENCOURAGE EXPRESSION, IMAGINATION, AND SELF-CONFIDENCE, AND SOCIAL DANCING FOR UPPER-GRADE YOUTH AND PARENTS TO STRENGTHEN COMMUNITY RELATIONS AND HOME-SCHOOL RELATIONS. COOPERATION BETWEEN LOCAL ORGANIZATIONS AND THE SCHOOL RESULTED IN THE PROVISION OF HEALTH SERVICES, CLOTHING, AND GIFTS FOR THE MIGRANT CHILDREN. (JH)

ACCESSION NUMBER: ED048987

PUBLICATION DATE: JAN 71

TITLE: CHICANOS; A SELECTED BIBLIOGRAPHY.

PERSONAL AUTHOR: BIRDWELL, GLADYS BRYANT

DESCRIPTOR: *BIBLIOGRAPHIES; CULTURAL BACKGROUND; *GOVERNMENT PUBLICATIONS; *LIBRARY COLLECTIONS; *LIBRARY MATERIALS; MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 62P.

APPROXIMATELY 600 BOOKS AND MONOGRAPHS, 350 JOURNAL ARTICLES, AND 70 ERIC AND GOVERNMENT DOCUMENTS PUBLISHED BETWEEN 1877 AND 1970 ARE CITED IN THIS BIBLIOGRAPHY. THE MATERIALS LISTED COMPRISE A COLLECTION AT THE UNIVERSITY OF HOUSTON LIBRARY DEALING WITH THE HISTORY, CULTURE, ATTITUDES, EDUCATION, AND SOCIOECONOMIC STATUS OF THE CHICANO. (JH)

ACCESSION NUMBER: ED049756

PUBLICATION DATE: JUN 71

TITLE: INSTRUCTIONAL OBJECTIVES FOR A JUNIOR COLLEGE COURSE IN MEXICAN AMERICAN STUDIES.

PERSONAL AUTHOR: STARKWEATHER, ANN, COMP.

DESCRIPTOR: *BEHAVIORAL OBJECTIVES; *JUNIOR COLLEGES; *MEXICAN AMERICAN HISTORY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 12P.

THESE INSTRUCTIONAL OBJECTIVES HAVE BEEN SELECTED FROM MATERIALS SUBMITTED TO THE CURRICULUM LABORATORY OF THE GRADUATE SCHOOL OF EDUCATION AT UCLA BY PATRICIA LOPEZ. ARRANGED BY MAJOR COURSE GOALS, THESE OBJECTIVES ARE OFFERED SIMPLY AS SAMPLES THAT MAY BE USED WHERE THEY CORRESPOND TO THE SKILLS, ABILITIES, AND ATTITUDES INSTRUCTORS WANT THEIR STUDENTS TO ACQUIRE. THESE OBJECTIVES MAY ALSO SERVE AS MODELS FOR ASSISTING INSTRUCTORS TO TRANSLATE OTHER INSTRUCTIONAL UNITS INTO SPECIFIC MEASURABLE TERMS. (MB)

ACCESSION NUMBER: ED049841

PUBLICATION DATE: 68

TITLE: THE MEXICAN AMERICAN: QUEST FOR EQUALITY.

DESCRIPTOR: BILINGUAL EDUCATION; *DROPOUTS; *EDUCATIONAL NEEDS; *EQUAL EDUCATION; FEDERAL LEGISLATION; *MEXICAN AMERICANS; *SPANISH AMERICANS; TESTING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 20P.

THE 1968 BOOKLET, A REPORT BY THE NATIONAL ADVISORY COMMITTEE ON MEXICAN AMERICAN EDUCATION, CONTAINS A BRIEF DESCRIPTION OF THE PROBLEMS FACING MORE THAN 5 MILLION MEXICAN AMERICANS IN OUR SOCIETY. ACCORDING TO THE REPORT, THE FAILURE OF EDUCATION HAS BEEN THE FAILURE TO RECOGNIZE THE NEEDS OF MEXICAN AMERICAN STUDENTS; THIS IS EVIDENCED BY THEIR HIGH DROPOUT RATE. THE REPORT ALSO NOTES THAT, BECAUSE OF THE LANGUAGE BARRIER AND THE LACK OF SUITABLE INSTRUMENTS TO TEST THE INTELLIGENCE AND THE LEARNING POTENTIAL OF MEXICAN AMERICAN CHILDREN, THEY ARE LABELED AS "MENTALLY RETARDED" (E.G., IN CALIFORNIA, MEXICAN AMERICAN STUDENTS ACCOUNT FOR MORE THAN 40% OF THE SO-CALLED MENTALLY HANDICAPPED). INCLUDED IN THE BOOKLET IS A SECTION ENTITLED "BLUEPRINT FOR ACTION," WHICH LISTS 11 SUGGESTIONS FOR WORKING TOWARD SOLUTIONS TO THE PROBLEMS OF EDUCATING MEXICAN AMERICAN CHILDREN. (FJ)

ACCESSION NUMBER: ED049857

PUBLICATION DATE: MAR 71

TITLE: MEXICAN AMERICANS IN TRANSITION, MIGRATION AND EMPLOYMENT IN MICHIGAN CITIES. PART I: INTRODUCTION AND SUMMARY.

PERSONAL AUTHOR: CHOLDIN, HARVEY M.; TROUT, GRAFTON D.

DESCRIPTOR: CULTURAL FACTORS; EDUCATIONAL NEEDS; EMPLOYMENT PATTERNS; INCOME; *JOB APPLICATION; *MEXICAN AMERICANS; *MIGRANT WORKERS; OCCUPATIONAL MOBILITY; REPORTS; RESEARCH METHODOLOGY; SOCIAL CHARACTERISTICS; SOCIAL INTEGRATION; *SOCIOLOGY; URBAN AREAS; *URBANIZATION

IDENTIFIER: *MICHIGAN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 35P.

PART I OF A SOCIOLOGICAL STUDY CONCERNED WITH THE URBANIZATION OF MEXICAN AMERICANS (FORMER MIGRANT FARM WORKERS) IN MICHIGAN CITIES IS PRESENTED. USING A RANDOM SAMPLE OF MEXICAN AMERICAN HOUSEHOLDS, THE FOLLOWING AREAS ARE EXAMINED: HOUSEHOLD COMPOSITION AND EDUCATION, MIGRATION AND COMMUNITY STABILIZATION, FINDING JOBS, EMPLOYMENT AND INCOME PATTERNS, AND OCCUPATIONAL AND INCOME MOBILITY. POLICY AND RESEARCH RECOMMENDATIONS ARE PRESENTED IN TERMS OF THE FOREGOING AREAS. THE REPORT SUGGESTS THAT "THE ROLE OF CULTURAL VARIABLES IN THE MIGRATION, RESETTLEMENT, EMPLOYMENT, EDUCATION, AND MOBILITY OF MEXICAN AMERICANS MUST BE CONSIDERED IN THE VARYING SITUATIONAL CONTEXTS INTO WHICH MIGRANTS MOVE AND WITHIN WHICH THEY AND THEIR CHILDREN LIVE." (MB)

ACCESSION NUMBER: ED049860

PUBLICATION DATE: AUG 70

TITLE: THE MEXICAN-AMERICAN VALUE SYSTEM IN AN URBAN ENVIRONMENT.

PERSONAL AUTHOR: EWING, KERN

DESCRIPTOR: *ACCULTURATION; *ANGLO AMERICANS; *CROSS CULTURAL STUDIES; CULTURAL TRAITS; MASTERS THESES; *MEXICAN AMERICANS; RESEARCH; RURAL URBAN DIFFERENCES; *SOCIAL VALUES; SOCIOCULTURAL PATTERNS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 171P.; MASTER'S THESIS SUBMITTED TO TEXAS TECH UNIVERSITY, LUBBOCK, TEXAS

THE STUDY WAS DESIGNED TO INVESTIGATE THE MEXICAN AMERICAN VALUE SYSTEM IN AN URBAN ENVIRONMENT. THE TARGET POPULATION CONSISTED OF MEXICAN AMERICANS AND ANGLO AMERICANS IN CENSUS TRACT 3, A SECTION OF WHAT IS KNOWN AS THE ARNETT-BENSON NEIGHBORHOOD IN LUBBOCK, TEXAS. THE PROBLEM WAS STATED IN THE FORM OF 2 QUESTIONS: (1) TO WHAT EXTENT ARE DIFFERENCES IN MEXICAN AMERICAN VALUE ORIENTATIONS FOUND TO EXIST WHEN THE VARIABLE OF URBAN-RURAL RESIDENCE IS TAKEN INTO ACCOUNT AND (2) TO WHAT EXTENT HAVE URBANIZED MEXICAN AMERICANS COME TO RESEMBLE EITHER URBAN OR RURAL ANGLO AMERICANS WITH RESPECT TO VALUE ORIENTATIONS. FOUR HYPOTHESES WERE TESTED USING A RESEARCH INSTRUMENT WRITTEN IN SPANISH AND ENGLISH, SPECIFICALLY DESIGNED FOR CROSS-CULTURAL TESTING. THREE SIGNIFICANT FINDINGS WERE REVEALED: (1) THAT THE VALUE SYSTEM OF THE URBAN MEXICAN AMERICAN HAD CHANGED IN THE TRANSITION FROM A RURAL TO AN URBAN ENVIRONMENT, (2) THAT THE VALUE SYSTEM OF THE URBAN ANGLO AMERICAN HAD NOT CHANGED IN THE TRANSITION, AND (3) THAT, USING THE CRITERIA OF THE VALUE-ORIENTATION ANALYSIS, DIFFERENCES BETWEEN THE URBAN MEXICAN AMERICAN AND THE URBAN ANGLO AMERICAN WERE NOT SIGNIFICANTLY DISCERNIBLE. THE DOCUMENT INCLUDES AN EXPLANATION OF THE STATISTICAL METHODS USED IN DATA ANALYSIS, AS WELL AS TABLES AND GRAPHS. (FJ)

AVAILABILITY: INTER-LIBRARY LOAN FROM TEXAS TECH UNIVERSITY, LUBBOCK, TEXAS

ACCESSION NUMBER: ED049861

PUBLICATION DATE: AUG 66

TITLE: A STATUS STUDY OF THE ACADEMIC CAPABILITIES AND ACHIEVEMENTS OF THREE ETHNIC GROUPS: ANGLO, NEGRO, AND SPANISH SURNAME, IN SAN ANTONIO, TEXAS.

PERSONAL AUTHOR: MCDOWELL, NEIL ALLEN

DESCRIPTOR: *ABILITY; *ACADEMIC ACHIEVEMENT; ANGLO AMERICANS; BILINGUAL STUDENTS; *CROSS CULTURAL STUDIES; CULTURALLY DISADVANTAGED; DISADVANTAGED YOUTH; DOCTORAL THESES; INTELLIGENCE; *MEXICAN AMERICANS; *NEGRO STUDENTS; READING ACHIEVEMENT; SOCIAL CLASS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 186P.; DOCTOR'S DISSERTATION SUBMITTED TO THE UNIVERSITY OF TEXAS, AUSTIN

THE DOCTORAL DISSERTATION COMPARED INTELLIGENCE, GENERAL ABILITY, AND READING ACHIEVEMENT OF 735 NEGRO, ANGLO, AND SPANISH-SURNAMED FIRST-GRADERS FROM THE SAN ANTONIO INDEPENDENT SCHOOL DISTRICT. INTELLIGENCE AND GENERAL ABILITY WERE MEASURED BY PRETEST. THE "GOODENOUGH-HARRIS DRAW-A-MAN TEST" WAS USED TO TEST INTELLIGENCE AND "THE INTER-AMERICAN TEST OF GENERAL ABILITY, LEVEL ONE" MEASURED READING READINESS. READING ACHIEVEMENT WAS MEASURED BY THE "INTER-AMERICAN TEST, READING LEVEL I" (ENGLISH FORM). ANGLO CHILDREN SCORED SIGNIFICANTLY HIGHER THAN SPANISH-SURNAMED OR NEGRO CHILDREN IN GENERAL ABILITY AND INTELLIGENCE AS MEASURED BY THE INITIAL TESTS. SIGNIFICANT DIFFERENCES WERE ALSO FOUND AMONG THE SOCIAL CLASSES, GENERALLY FAVORING THE UPPER CLASSES. ALL FURTHER ANALYSIS WAS EITHER PROHIBITIVE OR DID NOT REVEAL SIGNIFICANT DIFFERENCES. TESTING PROCEDURES AND INAPPROPRIATENESS OF SOME OF THE INSTRUMENTS USED LIMITED RELIABILITY OF THE FINDINGS. (THIS DOCUMENT IS SUPPLEMENT NO. 2 TO A DISSERTATION PREVIOUSLY ANNOUNCED IN "RIE" AS ED 026 217.) (MB)

AVAILABILITY: UNIVERSITY MICROFILMS, INC., 300 NORTH ZEEB ROAD, ANN ARBOR, MICHIGAN 48106 (ORDER NO. 67-3322, MICROFILM $3.00, XEROGRAPHY $8.60)

ACCESSION NUMBER: ED049864

PUBLICATION DATE: AUG 66

TITLE: A STUDY OF THE EFFECT OF SOCIOECONOMIC FACTORS ON THE SCHOOL ACHIEVEMENT OF SPANISH-SPEAKING SCHOOL BEGINNERS.

PERSONAL AUTHOR: MACMILLAN, ROBERT WILSON

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; ANGLO AMERICANS; *ATTENDANCE PATTERNS; ATTITUDES; CROSS CULTURAL STUDIES; DEMOGRAPHY; DISADVANTAGED YOUTH; DOCTORAL THESES; FAMILY ROLE; GRADE 1; *MEXICAN AMERICANS; *NEGRO STUDENTS; RESEARCH; SEX DIFFERENCES; *SOCIOECONOMIC INFLUENCES; SPANISH SPEAKING

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 272P.; DOCTOR'S DISSERTATION SUBMITTED TO THE UNIVERSITY OF TEXAS, AUSTIN

A MODEL OF INQUIRY WAS DESIGNED TO TEST THE CORRELATION BETWEEN CERTAIN SOCIOECONOMIC VARIABLES AND SCHOOL ACHIEVEMENT OF SPANISH-SPEAKING 1ST-GRADERS IN SAN ANTONIO, TEXAS. FOR ANALYSES OF THESE VARIABLES AS PREDICTORS OF ACHIEVEMENT AND ATTENDANCE, 305 MEXICAN AMERICAN CHILDREN WERE USED; 5 MEXICAN AMERICAN, 4 NEGRO, AND 3 ANGLO SCHOOLS WERE ALSO USED IN TESTING THE CORRELATION BETWEEN ETHNIC GROUP MEMBERSHIP AND ATTENDANCE. RESULTS OF ANALYSES, USING MULTIPLE LINEAR REGRESSION TECHNIQUES, WERE (1) THAT INDEPENDENT VARIABLES OF PARENT'S OCCUPATION, CHILD'S SCHOOL ATTENDANCE, PRESCHOOL EXPERIENCE, IQ, AND PRETEST SCORES WERE SIGNIFICANT ACHIEVEMENT PREDICTORS AND THAT, COMBINED, THE VARIABLES OF PARENT'S OCCUPATION, FAMILY SIZE AND ORGANIZATION, PRESCHOOL EXPERIENCE, PUPIL'S SEX, AND SCHOOL ATTENDANCE WERE MORE SIGNIFICANT ACHIEVEMENT PREDICTORS THAN WAS IQ; (2) THAT NONE OF THE FOREGOING INDEPENDENT VARIABLES WAS A SIGNIFICANT ATTENDANCE PREDICTOR; AND (3) THAT ANALYSIS OF ATTENDANCE IN RELATION TO ETHNIC GROUP MEMBERSHIP, USING TEMPERATURE AND PRECIPITATION AS CONCOMITANT VARIABLES, INDICATED THAT WEATHER HAS A MORE NEGATIVE EFFECT ON ATTENDANCE OF MEXICAN AMERICANS AND NEGROES THAN OF ANGLOS--PROBABLY DUE TO LACK OF PROPER CLOTHING AND MEDICAL CARE. ADDITIONALLY, A DEMOGRAPHIC STUDY WAS DONE ON SPANISH-SURNAMED FAMILIES IN THE SOUTHWEST; RESULTS INDICATED MEXICAN AMERICANS TO BE SOCIOECONOMICALLY BELOW ANGLOS AND NEGROES AND IN DANGER OF FALLING FURTHER BEHIND. (THIS DOCUMENT IS SUPPLEMENT NO. 1 TO A DISSERTATION PREVIOUSLY ANNOUNCED AS ED 026 217.) (LS)

AVAILABILITY: UNIVERSITY MICROFILMS, INC., 300 NORTH ZEEB ROAD, ANN ARBOR, MICHIGAN 48106 (ORDER NO. 67-3327, MICROFILM $3.50, XEROGRAPHY $12.40)

ACCESSION NUMBER: ED049876

PUBLICATION DATE: 70

TITLE: AN OVERVIEW OF RESEARCH ON BILINGUALISM.

PERSONAL AUTHOR: TAYLOR, MARIE E.

DESCRIPTOR: *BILINGUALISM; *ENGLISH (SECOND LANGUAGE); *LANGUAGE ABILITY; LANGUAGE INSTRUCTION; *MEXICAN AMERICANS; SECOND LANGUAGE LEARNING; SELF ACTUALIZATION; *SPANISH SPEAKING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 20P.

THE RESEARCH PRESENTED IN THIS DOCUMENT "RELATES TO MANY QUESTIONS ABOUT BILINGUALISM WHICH EDUCATORS NEED TO EXPLORE." FIRST, 4 DEGREES OF BILINGUALISM ARE LISTED WHICH REFER TO LEVELS OF PROFICIENCY: (1) THE IMMIGRANT LEARNS ENGLISH VIA HIS MOTHER TONGUE AND ENGLISH IS USED INFREQUENTLY; (2) THE IMMIGRANT SPEAKS BOTH HIS NATIVE TONGUE AND ENGLISH BUT HIS MOTHER TONGUE IS STILL DOMINANT; (3) THE LANGUAGES FUNCTION INDEPENDENTLY OF EACH OTHER; AND (4) ENGLISH REPLACES THE MOTHER TONGUE IN ALL BUT THE MOST PRIVATE DOMAINS. AS NOTED, A SYNTHESIS OF PREVIOUS RESEARCH DONE ON RELATED FACTORS POINTS TO LANGUAGE APTITUDE AS BEING A COMBINATION OF MANY SKILLS. STRONG PERSONAL MOTIVATION APPEARS TO BE REQUIRED FOR ANY INDIVIDUAL TO ACQUIRE A SECOND LANGUAGE. VERBAL IQ AND MOTIVATION SEEM TO BE THE MOST IMPORTANT FACTORS IN PREDICTING SUCCESS IN LEARNING A FOREIGN LANGUAGE. WHILE THE NEW METHODS OF TEACHING LANGUAGES DO NOT SHOW THE ADVANTAGES OFTEN CLAIMED, THEY ARE NO WORSE THAN THE OLD METHODS; HOWEVER, SOME RESEARCH SUPPORTS THE HYPOTHESIS THAT SPANISH-SPEAKING PUPILS ARE BETTER ABLE TO LEARN WHEN THEY USE THEIR NATIVE LANGUAGE AND HAVE SYSTEMATIC INSTRUCTION IN ENGLISH AS A SECOND LANGUAGE. A 66-ITEM REFERENCE LIST IS INCLUDED. (MJB)

ACCESSION NUMBER: ED049877

PUBLICATION DATE: 70

TITLE: VARIABLES DIFFERENTIATING MEXICAN-AMERICAN COLLEGE AND HIGH SCHOOL GRADUATES.

PERSONAL AUTHOR: GODOY, CHARLES E.

DESCRIPTOR: CULTURAL CONTEXT; CULTURAL DIFFERENCES; *CULTURAL FACTORS; EDUCATIONAL ATTITUDES; EDUCATIONAL PROBLEMS; *EDUCATIONAL STATUS COMPARISON; *GRADUATES; *MEXICAN AMERICANS; *SOCIAL ATTITUDES; SOCIAL CHARACTERISTICS; SOCIAL ENVIRONMENT

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 19P.

IDENTIFYING CRITERIA INSTRUMENTAL IN STIMULATING MEXICAN AMERICANS TO COMPLETE HIGH SCHOOL OR COLLEGE, THIS REPORT PRESENTS INTERVIEW RESULTS WITH 51 MEXICAN AMERICAN COLLEGE GRADUATES AND 51 HIGH SCHOOL GRADUATES HAVING THE SAME IDENTIFYING CHARACTERISTICS. QUESTIONNAIRE DATA WERE ANALYZED BY MEANS OF THE CHI SQUARE TEST, THE MEDIAN TEST, AND THE BINOMIAL TEST. THE MEXICAN AMERICAN COLLEGE GRADUATE HAD A STRONG SENSE OF IDENTITY WITH PEOPLE OF HIS CULTURAL HERITAGE, WAS MORE INFLUENCED BY INDIVIDUALS OUTSIDE THE HOME, PARTICIPATED IN MORE GROUP ACTIVITIES, RECEIVED MORE SUPPORT FROM PARENTS AND SIBLINGS FOR HIS EDUCATIONAL GOALS, WAS INFLUENCED MOST BY THE MOTHER, COULD RELY ON GREATER ECONOMIC RESOURCES, WAS LESS LIKELY TO BE CATHOLIC THAN THE HIGH SCHOOL GRADUATE, WAS MORE CRITICAL OF RESPONSES OF SOCIETY AND THE SCHOOL SYSTEM, AND FELT THAT HOME CONDITIONS AND DISCRIMINATION WERE THE MAIN REASONS FOR THE MEXICAN AMERICAN'S FAILURE TO IMPROVE HIS POSITION IN THE LARGER SOCIETY. FOUR MAJOR RECOMMENDATIONS WERE DERIVED: (1) PROGRAMS SHOULD BE DEVELOPED TO RESTORE A STRONG SENSE OF IDENTITY; (2) PARENTAL AND SIBLING SUPPORT FOR EDUCATIONAL GOALS SHOULD BE ENCOURAGED; (3) SOUND EDUCATIONAL PRACTICES SHOULD BE APPLIED; AND (4) PROGRAMS WHICH RECRUIT MEXICAN AMERICANS FOR COLLEGE AND THEN PROVIDE SUPPORT SHOULD BE EXPANDED AND PUBLICIZED. AN APPENDIX OF ANALYSIS RESULTS IS INCLUDED. (MJB)

ACCESSION NUMBER: ED049970

PUBLICATION DATE: APR 71

TITLE: TEACHING ABOUT MINORITIES: AN ANNOTATED BIBLIOGRAPHY ON BLACKS, CHICANOS, AND INDIANS.

PERSONAL AUTHOR: BRIDGFORD, CLAY

DESCRIPTOR: *AFRICAN AMERICAN STUDIES; *AMERICAN INDIAN CULTURE; ANNOTATED BIBLIOGRAPHIES; AUDIOVISUAL AIDS; *ETHNIC STUDIES; ETHNOLOGY; FOLKLORE BOOKS; *MEXICAN AMERICANS; MINORITY GROUPS; RESOURCE GUIDES; *SOCIAL STUDIES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 18P.; PREPARED FOR A CONFERENCE ON TEACHING ABOUT MINORITIES, ROCKY MOUNTAIN SOCIAL STUDIES COUNCIL, DENVER, COLORADO, APRIL 1971

THIS ANNOTATED BIBLIOGRAPHY WAS PREPARED FOR THE KINDERGARTEN THROUGH NINTH GRADE SOCIAL STUDIES TEACHER AND STUDENT FOR THE PURPOSE OF ETHNIC STUDIES. ALTHOUGH SOME OF THE REFERENCES ARE TO WORKS OF FICTION AND POETRY, MOST OF THE ENTRIES ARE INTENDED TO GIVE THE TEACHER AND THE STUDENT A BACKGROUND IN THE HERITAGE OF THE APPROPRIATE GROUP, TEACHING METHODS, OR BOTH. SEVERAL OF THE ENTRIES ARE BIBLIOGRAPHIES THEMSELVES IN ORDER TO GIVE THE READER AVENUES TO OTHER WORKS. BOTH PRINT AND NON-PRINT MATERIALS ARE INCLUDED ALONG WITH A FEW COPYRIGHTED WORKS. HOWEVER, MOST ARE MATERIALS OF LIMITED CIRCULATION SUCH AS CURRICULUM GUIDES, POSITION PAPERS, AND CONFERENCE PROCEEDINGS. (CWB)

ACCESSION NUMBER: ED050833

PUBLICATION DATE: JUL 69

TITLE: MEXICAN-AMERICANS IN THE MIDWEST: AN ANNOTATED BIBLIOGRAPHY.

PERSONAL AUTHOR: SALDANA, NANCY

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; *IMMIGRANTS; *MEXICAN AMERICANS; *MIGRANTS; *SOCIOLOGY

IDENTIFIER: *MIDWESTERN UNITED STATES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 63P.

SOME 128 SOURCES DATING FROM 1928 TO 1968 COMPRISE THIS SELECTED BIBLIOGRAPHY OF SOURCES DEALING WITH MEXICAN AMERICANS LIVING IN PARTS OF THE MIDWESTERN UNITED STATES AND WITH THOSE FACTORS MOST SIGNIFICANT IN MIGRATION AND SETTLEMENT BY THIS POPULATION. EACH SOURCE IS DISCUSSED UNDER ONE OF THE FOLLOWING HEADINGS: ACCULTURATION AND ASSIMILATION, ATTITUDES AND WORLD VIEWS, DEMOGRAPHIC ANALYSIS, DISTINCTIVE CULTURAL COMPONENTS, EDUCATION, EMPLOYMENT AND INCOME, MARRIAGE AND FAMILY PATTERNS, GENERAL DISCUSSION, HOUSING, MIGRATION AND IMMIGRATION, LANGUAGE, POLITICAL BEHAVIOR, OR SOCIAL STATUS. (MJB)

ACCESSION NUMBER: ED050837

PUBLICATION DATE: JUN 68

TITLE: NUTRITIONAL BELIEFS AND FOOD PRACTICES OF MEXICAN-AMERICAN MOTHERS.

PERSONAL AUTHOR: BOWDEN, SHIRLEY

DESCRIPTOR: CULTURAL DIFFERENCES; *EATING HABITS; ECONOMIC FACTORS; FAMILY ENVIRONMENT; *FARM LABOR; HEALTH NEEDS; LIVING STANDARDS; MASTERS THESES; *MEXICAN AMERICANS; MIGRANT PROBLEMS; *MOTHER ATTITUDES; *NUTRITION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 129P.; MASTER'S THESIS SUBMITTED TO FRESNO STATE COLLEGE, FRESNO, CALIFORNIA

IN THE LOCALE OF HANFORD, CALIFORNIA, THIS 1968 NUTRITIONAL STUDY WAS MADE TO EXPLORE AND EVALUATE THE NUTRITIONAL BELIEFS AND FOOD PRACTICES OF MEXICAN AMERICAN MOTHERS AMONG LOW-INCOME AGRICULTURAL WORKING FAMILIES. SOME 35 MOTHERS WHOSE CHILDREN ATTENDED THE HANFORD CHILD DAY-CARE CENTER WERE INTERVIEWED AT HOME TO DETERMINE FAMILY CHARACTERISTICS AND FOOD-BUYING AND MENU-PLANNING PRACTICES. OPEN-ENDED QUESTIONS PROVIDED INFORMATION ABOUT DIETARY ESSENTIALS AND THE MOTHER'S FAMILIARITY WITH THE 4 BASIC DAILY FOODS. RESULTS OF THE STUDY ARE PRESENTED IN THE DOCUMENT IN TERMS OF GROCERY-BUYING AND MENU-PLANNING, HOME FOOD PRODUCTION AND PRESERVATION, INFLUENCE OF CHILD DAY-CARE CENTER TRAINING, MOTHER'S 24-HOUR RECALL OF HER DIET, A DIETARY QUESTIONNAIRE, AND DAILY DIETARY ESSENTIALS (FOLK BELIEFS, ETC.). IN SUMMARY, IT IS NOTED THAT (1) ADVANCED PLANNING OF MEALS WAS NOT THE RULE, WITH THE MAJORITY OF MOTHERS DECIDING ON MENUS JUST BEFORE STARTING MEAL PREPARATION; (2) APPROXIMATELY ONE-HALF OF THE FAMILIES PRODUCED SOME TYPE OF FOOD AT HOME, AND ONE-THIRD PRESERVED SOME FOOD BY CANNING; AND (3) MENU EVALUATION REVEALED DEFICIENCIES IN MILK, FRUITS, AND VEGETABLES. (AN)

ACCESSION NUMBER: ED050839

PUBLICATION DATE: 70

TITLE: BIBLIOGRAPHY OF MEXICAN AMERICAN STUDIES ON VARIOUS SUBJECTS.

PERSONAL AUTHOR: GONZALES, JESUS J., COMP.

DESCRIPTOR: *BIBLIOGRAPHIES; *CULTURAL AWARENESS; EDUCATIONAL PROGRAMS; *ETHNIC STUDIES; *MEXICAN AMERICANS; *RESOURCE MATERIALS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 22P.

THE DOCUMENT IS A BIBLIOGRAPHY OF RESOURCE MATERIALS IN THE FIELD OF MEXICAN AMERICAN STUDIES. APPROXIMATELY 300 ENTRIES COVERING THE PERIOD FROM 1917 TO 1967 ARE DIVIDED INTO THE FOLLOWING MAJOR CATEGORIES: ART, ECONOMY, HISTORY, LITERATURE, PHILOSOPHY, POLITICAL SCIENCE, PSYCHOLOGY, RELIGION, SOCIOLOGY, AND AUDIO-VISUAL. (EJ)

ACCESSION NUMBER: ED050840

PUBLICATION DATE: OCT 70

TITLE: LAS CRUCES BILINGUAL EDUCATION PROJECT, EVALUATION REPORT: 1969-70.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; ANNUAL REPORTS; ATTITUDES; BEHAVIORAL OBJECTIVES; *BILINGUAL EDUCATION; CAREER LADDERS; *CULTURAL EDUCATION; *ELEMENTARY GRADES; INSERVICE TEACHER EDUCATION; INTELLECTUAL DEVELOPMENT; LANGUAGE INSTRUCTION; PARENT PARTICIPATION; *SPANISH SPEAKING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 21P.

THE LAS CRUCES ELEMENTARY SCHOOL BILINGUAL PROGRAM, DESIGNED TO INCREASE ACHIEVEMENT LEVELS OF K-6 PUPILS, IS LOCATED IN 2 ELEMENTARY SCHOOLS THROUGH SUPPORT FROM TITLES III AND VII OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. THE PROJECT EMPHASIZES THE CULTURAL AND LINGUISTIC HERITAGE OF THE LAS CRUCES, NEW MEXICO, AREA; THE STRUCTURE OF THE SPANISH AND ENGLISH LANGUAGES; BILINGUAL-BICULTURAL INTERACTION; AND THE ESTABLISHMENT OF OPTIMAL LEARNING CLIMATES IN SCHOOL, HOME, AND COMMUNITY. THE EXPERIMENTAL DESIGN INCLUDES THE FOLLOWING PROGRAM COMPONENTS: (1) AFFECTIVE LEARNING ENVIRONMENT, (2) CULTURALLY CENTERED CURRICULUM, (3) SPANISH-ENGLISH INSTRUCTION, (4) LANGUAGE EXPERIENCE AND INDIVIDUALIZED READING, (5) DIFFERENTIATED STAFFING AND TEAM TEACHING, (6) BILINGUAL AIDES, (7) CAREER-TRAINING OPPORTUNITIES, (8) PARENTAL INVOLVEMENT, AND (9) TEACHER IN-SERVICE TRAINING. THE RESEARCH DESIGN PROVIDES DATA FOR MEASURING PUPIL SELF-CONCEPT, INTELLECTUAL GAIN, AND ACADEMIC ACHIEVEMENT. MEASURES OF PARENT PARTICIPATION AND ATTITUDE TOWARD EDUCATION ARE ALSO INCLUDED. BEHAVIORAL OBJECTIVES ARE IDENTIFIED, ALONG WITH THE INSTRUCTIONAL PROCEDURES NEEDED TO ENSURE MEASURABLE PRODUCTS. (AUTHOR/LS)

ACCESSION NUMBER: ED050842

PUBLICATION DATE: 70

TITLE: EDUCATIONAL AND CULTURAL VALUES OF MEXICAN-AMERICAN PARENTS; HOW THEY INFLUENCE THE SCHOOL ACHIEVEMENT OF THEIR CHILDREN.

PERSONAL AUTHOR: TAYLOR, MARIE E.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; *ANGLO AMERICANS; CROSS CULTURAL STUDIES; CULTURAL DIFFERENCES; *FAMILY ATTITUDES; GRADE 3; GRADE 4; *MEXICAN AMERICANS; OPINIONS; *RURAL AREAS; VALUES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 42P.

PURPOSE OF THE STUDY WAS TO DETERMINE WHETHER RURAL MEXICAN AMERICAN WORKING-CLASS PARENTS DIFFERED SIGNIFICANTLY FROM RURAL ANGLO AMERICAN MIDDLE-CLASS AND/OR WORKING-CLASS PARENTS WITH RESPECT TO VALUE ORIENTATION, ATTITUDES HELD TOWARD THE VALUE OF EDUCATION, AND EFFECTS UPON SCHOOL ACHIEVEMENT OF THE 3RD- AND 4TH-GRADE CHILDREN OF THESE PARENTS. SAMPLE GROUPS IN THE RURAL AGRICULTURAL POPULATION OF THE SAN JOAQUIN VALLEY, CALIFORNIA, INCLUDED 20 MEXICAN AMERICAN FAMILIES, 21 ANGLO WORKING-CLASS FAMILIES, AND 24 ANGLO MIDDLE-CLASS FAMILIES. ACCORDING TO RESULTS OF THE VALUE ORIENTATION SCHEDULE, ALL 3 PARENT GROUPS WERE ORIENTED TO THE PRESENT, WERE MORE "DOING" THAN "BEING" TYPES OF PEOPLE, AND WERE IN HARMONY WITH THE NATURE OF THEIR LIFE ACTIVITIES. RESULTS OF THE MINNESOTA SURVEY OF OPINIONS--EDUCATION SCALE INDICATED THAT ALL 3 GROUPS WERE ON THE POSITIVE SIDE OF THE ATTITUDE SCALE, WITH THE ANGLO MIDDLE-CLASS GROUP BEING STRONGEST. PUPIL ACHIEVEMENT SCORES COUPLED WITH INFORMATION ON PARENT'S ATTITUDES TOWARD EDUCATION REVEALED THAT PARENTAL ATTITUDES DID AFFECT THE CHILD'S SCHOOL ACHIEVEMENT, PARTICULARLY IN READING, EXCEPT WITH THE ANGLO WORKING-CLASS GROUP. DUE TO SMALL SAMPLE SIZE, FAR-REACHING RECOMMENDATIONS ARE NOT VALID. IMPLICATIONS CALL FOR THE SCHOOLS TO REALIZE THAT SIMILARITIES AND DIFFERENCES EXIST BETWEEN ANGLO AND MEXICAN AMERICANS. FIVE TABLES, 1 FIGURE, AND 60 REFERENCES ARE INCLUDED, AS WELL AS MATERIALS USED IN THE STUDY. (MB)

ACCESSION NUMBER: ED050844

PUBLICATION DATE: 69

TITLE: THE EDUCATION OF THE MEXICAN-AMERICAN. A SUMMARY OF THE PROCEEDINGS OF THE LAKE ARROWHEAD AND ANAHEIM CONFERENCES.

DESCRIPTOR: *ACHIEVEMENT; *CONFERENCE REPORTS; COUNSELING SERVICES; CULTURE; *CURRICULUM; *EDUCATIONAL IMPROVEMENT; EMPLOYMENT; *MEXICAN AMERICANS; MIGRANTS; SCHOOLS; TEACHING METHODS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 19P.

UNDER THE AUSPICES OF THE CALIFORNIA STATE DEPARTMENT OF EDUCATION, CONFERENCES WERE HELD IN AUGUST OF 1966 AND APRIL OF 1967 "BY OUTSTANDING MEXICAN AMERICAN EDUCATORS" WHO BROUGHT FORTH QUESTIONS AND PROPOSED SOLUTIONS TO THE NEED FOR A DIFFERENT KIND OF QUALITY EDUCATION FOR THE STUDENT OF MEXICAN DESCENT. THIS DOCUMENT SUMMARIZES THOSE CONFERENCES, WHICH DEALT WITH ALL MEXICAN AMERICAN STUDENTS--IMMIGRANT CHILDREN, THE CHILDREN OF MIGRANT WORKERS, AND THE VARIOUS GENERATIONS OF STUDENTS LIVING IN HOMOGENEOUS COMMUNITIES COMPOSED OF PERSONS OF MEXICAN DESCENT. THE MAJOR THRUST OF THE CONFERENCES WAS THE "LOW EDUCATIONAL ATTAINMENT OF THE MEXICAN-AMERICAN." AMONG THE TOPICS DISCUSSED WERE (1) THE MEXICAN AMERICAN EDUCATION PROBLEM, (2) POINTS OF VIEW ON THE PLACE OF MEXICAN AMERICAN CULTURE IN CALIFORNIA, (3) THE STATUS OF CURRENT EDUCATIONAL PROGRAMS FOR MEXICAN AMERICAN STUDENTS, (4) CURRICULUM MODIFICATION FOR MEXICAN AMERICAN STUDENTS, (5) IMPORTANT CONSIDERATIONS FOR MEXICAN AMERICAN EDUCATION PROGRAMS, AND (6) SUGGESTIONS FOR DIFFERENT LEVELS OF INSTRUCTION. THE DOCUMENT CONCLUDES WITH A DISCUSSION ON COUNSELING AND GUIDANCE, STAFF TRAINING, AND SCHOOL-COMMUNITY RELATIONS. (EL)

ACCESSION NUMBER: ED050845

PUBLICATION DATE: 69

TITLE: SPANISH-SPEAKING PUPILS CLASSIFIED AS EDUCABLE MENTALLY RETARDED.

PERSONAL AUTHOR: CHANDLER, JOHN T.; PLAKOS, JOHN

DESCRIPTOR: *ELEMENTARY SCHOOL STUDENTS; INDIVIDUAL TESTS; *INTELLIGENCE TESTS; *MENTAL RETARDATION; MEXICAN AMERICANS; RESEARCH; *RURAL URBAN DIFFERENCES; SECOND LANGUAGE LEARNING; *SPANISH SPEAKING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 11P.

A TOTAL OF 47 PUPILS ENROLLED IN GRADES 3-8 WAS SELECTED FOR THIS STUDY. OF THESE PUPILS, 17 WERE FROM A RURAL AREA AND 30 WERE FROM AN URBAN AREA. THE PUPILS SELECTED HAD TO (1) BE OF MEXICAN DESCENT, (2) BE CURRENTLY ENROLLED IN EDUCABLE MENTALLY RETARDED (EMR) CLASSES, AND (3) HAVE EVIDENCED A PROBLEM IN USING THE ENGLISH LANGUAGE DUE TO THEIR NATIVE LANGUAGE BEING SPANISH. THE ASSESSMENT INSTRUMENT USED WAS THE "ESCALA DE INTELIGENCIA WECHSLER PARA NINOS," WHICH IS THE SPANISH VERSION OF THE WECHSLER INTELLIGENCE SCALE FOR CHILDREN." RESULTS OF THE TESTING SHOWED THAT THE AVERAGE GAIN FROM THE PREVIOUSLY LOW TEST SCORES (WHICH CLASSIFIED THE STUDENTS AS RETARDED) TO THE PRESENT TEST SCORES WAS 13.15 IQ POINTS. THE MEDIAN SCORE FOR THE PRIOR IQ WAS 70, WHILE THE MEDIAN SCORE FOR PRESENT IQ WAS 83. IT WAS CONCLUDED THAT MANY MEXICAN AMERICAN PUPILS MAY HAVE BEEN PLACED IN EMR CLASSES SOLELY ON THE BASIS OF PERFORMANCE ON AN INVALID IQ TEST. THE PREVIOUS TESTING WAS TERMED INVALID BECAUSE THIS PARTICULAR SUBPOPULATION OF PUPILS LACKS FACILITY WITH, AND UNDERSTANDING OF, THE ENGLISH LANGUAGE. WHEN TESTED IN SPANISH, PUPIL PERFORMANCE IN MANY CASES WAS ABOVE THE CUTOFF LEVEL OF THE EMR CATEGORY (APPROXIMATE IQ OF 75). (LS)

ACCESSION NUMBER: ED050848

PUBLICATION DATE: FEB 71

TITLE: MIGRANT EDUCATION GUIDE.

PERSONAL AUTHOR: GORE, PHIL; MAESTAS, ERNEST

DESCRIPTOR: *COMPENSATORY EDUCATION; CONTINUOUS PROGRESS PLAN; CURRICULUM; DISADVANTAGED YOUTH; EDUCATIONAL PLANNING; ELEMENTARY SCHOOL STUDENTS; *INDIVIDUALIZED INSTRUCTION; LEARNING ACTIVITIES; MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; *NONGRADED SYSTEM; *SPANISH AMERICANS; SUMMER PROGRAMS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 91P.

A SUMMER EDUCATIONAL PROGRAM FOR THE CHILDREN OF MIGRATORY SPANISH AMERICANS IN THE GREELEY AREA OF COLORADO IS PRESENTED. PHILOSOPHICALLY, THE APPROACH IS ONE OF CONTINUOUS PROGRESS; ORGANIZATIONALLY, IT IS NONGRADED, WITH EMPHASIS ON INDIVIDUALIZED INSTRUCTION. THREE LEVELS ARE DISCUSSED: EARLY PRIMARY (AGES 5-8), PRIMARY (AGES 7-10), AND INTERMEDIATE (AGES 10-14). EACH LEVEL DEVELOPS THE AREAS OF COMMUNICATIVE SKILLS, SOCIAL LIVING AND SCIENCE, MATHEMATICS, FINE ARTS, AND MUSIC. THE INTERMEDIATE LEVEL ILLUMINATES THE SCIENCE PROGRAM WHILE ADDING HOME ECONOMICS AND CRAFTS. WITH EACH PROGRAM DISCUSSED, AN INTRODUCTION IS FOLLOWED BY AN OUTLINE OF ACTIVITIES AND MATERIALS. AS REPORTED, THE COURSE OF STUDY DESCRIBED, ALTHOUGH DESIGNED FOR MIGRANT CHILD, IS EQUALLY APPLICABLE TO ALL CHILDREN OF SPANISH AMERICAN BACKGROUND. IN ADDITION, THE COURSE OF STUDY MAY BE USED "WITH PREDICTABLE SUCCESS WITH ALL CHILDREN IDENTIFIED AS NEEDING OTHER THAN A REGULAR INSTRUCTIONAL ENVIRONMENT." PHOTOGRAPHICALLY ILLUSTRATED, THIS DOCUMENT ALSO INCLUDES AN 8-ITEM BIBLIOGRAPHY ORIENTED TO PROBLEMS ENCOUNTERED IN TEACHING SPANISH AMERICAN STUDENTS. (MB)

ACCESSION NUMBER: ED050853

PUBLICATION DATE: JUL 70

TITLE: AUDITORY DISCRIMINATION PERFORMANCE OF PUPILS FROM ENGLISH- AND SPANISH-SPEAKING HOMES.

PERSONAL AUTHOR: POLITZER, ROBERT L.; MCMAHON, SHEILA

DESCRIPTOR: *AUDITORY DISCRIMINATION; *ENGLISH; GRADE 1; GRADE 3; GRADE 5; GRADE 7; *LANGUAGE; *MATURATION; PHONEMICS; RESEARCH; SEX DIFFERENCES; *SPANISH SPEAKING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 25P.

MAJOR HYPOTHESES TESTED IN THIS EXPERIMENT WERE THAT (A) AUDITORY DISCRIMINATION ABILITY IS INFLUENCED BY THE NATIVE LANGUAGE BACKGROUND OF THE LISTENER AND (B) AUDITORY DISCRIMINATION ABILITY INCREASES WITH MATURATION. THE SUBJECTS WERE 142 ENGLISH-SPEAKING AND 84 SPANISH-SPEAKING CHILDREN DISTRIBUTED THROUGHOUT THE 1ST, 3RD, 5TH, AND 7TH GRADES. THE DEPENDENT MEASURE WAS A TEST OF AUDITORY DISCRIMINATION ABILITY CONSISTING OF TAPED PAIRS OF NONSENSE UTTERANCES. MEMBERS OF EACH PAIR WERE EITHER IDENTICAL OR DISTINGUISHABLE FROM EACH OTHER BY A SINGLE SOUND. ANALYSIS OF VARIANCE BY GRADE, SEX, AND LANGUAGE BACKGROUND WAS APPLIED TO THE RESULTS. ON THE TOTAL TEST AND ON SECTION 1 (NEUTRAL ITEMS), THERE WAS SIGNIFICANT VARIATION DUE TO GRADE, BUT NOT TO SEX OR LANGUAGE BACKGROUND (ALL SIGNIFICANCE LEVELS WERE $P<.01$). ANALYSIS OF SECTION 2 (ENGLISH-BASED ITEMS) AND SECTION 3 (SPANISH-BASED ITEMS) SHOWED SIGNIFICANT VARIATION DUE TO GRADE AND LANGUAGE BACKGROUND. THE ENGLISH-SPEAKING CHILDREN PERFORMED BETTER THAN SPANISH-SPEAKING COUNTERPARTS ON SECTION 2. THE REVERSE WAS TRUE ON SECTION 3. RESULTS SUGGEST THAT ANY DISCUSSION OF AUDITORY DISCRIMINATION ABILITY WHICH DOES NOT TAKE INTO ACCOUNT THE NATIVE LANGUAGE BACKGROUND OF THE LISTENER IS LIKELY TO OVERLOOK A HIGHLY SIGNIFICANT VARIABLE AND LEAD TO TENUOUS CONCLUSIONS. (AUTHOR/LS)

ACCESSION NUMBER: ED050865

PUBLICATION DATE: FEB 71

TITLE: THE MEXICAN AMERICAN: A SELECTED AND ANNOTATED BIBLIOGRAPHY.

PERSONAL AUTHOR: NOGALES, LUIS G., ED.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; ANTHROPOLOGY; ECONOMICS; *EDUCATION; HISTORY; LAWS; LINGUISTICS; LITERATURE; *MEXICAN AMERICANS; *PERIODICALS; PHILOSOPHY; POLITICAL SCIENCE; PSYCHOLOGY; PUBLIC HEALTH; *SOCIOLOGY

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 168P.

CITATIONS AND ANNOTATIONS FOR 444 PRINTED WORKS ON THE MEXICAN AMERICAN OR CHICANO PUBLISHED FROM 1919 TO 1970 ARE FOUND IN THIS REVISED AND ENLARGED BIBLIOGRAPHY. THE BIBLIOGRAPHY IS MEANT TO BE SELECTIVE AND EMPHASIZES SCHOLARLY PUBLICATIONS. COMPARED TO AN EARLIER EDITION, UNPUBLISHED DISSERTATIONS ARE COVERED MORE EXTENSIVELY AND THE NUMBER OF CONTRIBUTIONS OF MEXICAN SCHOLARS HAS BEEN EXPANDED SIGNIFICANTLY. DOCUMENTS ARE INDEXED BY DESCRIPTIVE TERM AND BY SUBJECT FIELD. A LIST OF 64 CHICANO PERIODICALS IS INCLUDED. AN EVEN MORE COMPREHENSIVE THIRD EDITION IS PLANNED. (JH)

AVAILABILITY: STANFORD BOOKSTORE, STANFORD, CALIFORNIA 94305 ($2.00 PLUS $0.25 POSTAGE)

ACCESSION NUMBER: ED050875

PUBLICATION DATE: JUN 71

TITLE: REPORT OF SURVEY FINDINGS: ASSESSMENT OF NEEDS OF BILINGUAL EDUCATION PROGRAMS.

DESCRIPTOR: AMERICAN INDIANS; *BILINGUAL EDUCATION; CHINESE; COMMUNITY INVOLVEMENT; CURRICULUM DEVELOPMENT; EDUCATIONAL NEEDS; *INSTRUCTIONAL MATERIALS; *INSTRUCTIONAL PROGRAMS; MEXICAN AMERICANS; *NATIONAL SURVEYS; PORTUGUESE; *SPANISH SPEAKING; STAFF IMPROVEMENT; TEACHER CHARACTERISTICS

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE VII

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 86P.

INFORMATION FROM ALL TITLE VII BILINGUAL EDUCATION PROJECTS IN EXISTENCE COMPRISES THIS REPORT BY THE NATIONAL CONSORTIA FOR BILINGUAL EDUCATION, WHICH WAS SET UP (1) TO ASSESS MAJOR NEEDS OF BILINGUAL EDUCATION PROGRAMS ACROSS THE NATION IN TERMS OF CURRICULUM-RELATED MATERIALS AND (2) TO IDENTIFY, TEST, AND/OR DESIGN MATERIALS FOR BROAD DISSEMINATION. IN KEEPING WITH THE FIRST OBJECTIVE, THIS DOCUMENT PRESENTS A DESCRIPTION OF THE ASSESSMENT-OF-NEEDS PROCESS, A DESCRIPTION OF THE LEARNERS AND THEIR ENVIRONMENTS, A DISCUSSION OF PRELIMINARY MATCHING OF MATERIALS NEEDS AND PRODUCTS, EXPLORATION OF THE UNMET MATERIALS NEEDS, AND AN ENVIRONMENTAL MODEL FOR MATERIALS PACKAGING. THE FOREGOING INFORMATION WAS OBTAINED MAINLY BY MAIL-OUT, TELEPHONE, AND ON-SITE VISITATION SURVEYS. NINE TABLES AND 6 FIGURES ARE INCLUDED. A RELATED DOCUMENT IS RC 005 322. (MJB)

ACCESSION NUMBER: ED050883

PUBLICATION DATE: 71

TITLE: BIBLIOGRAFIA DE AZTLAN: AN ANNOTATED CHICANO BIBLIOGRAPHY.

PERSONAL AUTHOR: BARRIOS, ERNIE, ED.

DESCRIPTOR: AMERICAN INDIANS; *ANNOTATED BIBLIOGRAPHIES; *EDUCATIONAL RESOURCES; HEALTH; *LITERATURE REVIEWS; MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS; NEWSPAPERS; PERIODICALS; PHILOSOPHY; POLITICAL SCIENCE; *REFERENCE MATERIALS; SOCIOLOGY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 177P.

MORE THAN 300 BOOKS AND ARTICLES PUBLISHED FROM 1920 TO 1971 ARE REVIEWED IN THIS ANNOTATED BIBLIOGRAPHY OF LITERATURE ON THE CHICANO. THE CITATIONS AND REVIEWS ARE CATEGORIZED BY SUBJECT AREA AND DEAL WITH CONTEMPORARY CHICANO HISTORY, EDUCATION, HEALTH, HISTORY OF MEXICO, LITERATURE, NATIVE AMERICANS, PHILOSOPHY, POLITICAL SCIENCE, PRE-COLUMBIAN HISTORY, SOCIOLOGY, AND SOUTHWEST HISTORY. SIX CHICANO JOURNALS AND PERIODICALS ARE REVIEWED, AS ARE 7 ADDITIONAL BIBLIOGRAPHIES ON THE CHICANO. NEWSPAPERS AFFILIATED WITH THE CHICANO PRESS ASSOCIATION AND 3 ADDITIONAL CHICANO NEWSPAPERS ARE LISTED WITH ADDRESSES. AUTHOR AND TITLE INDEXES ARE APPENDED. (JH)

AVAILABILITY: CENTRO DE ESTUDIOS CHICANOS PUB., 5876 HARDY AVENUE, SAN DIEGO, CALIFORNIA 92115 ($3.95)

ACCESSION NUMBER: ED050886

PUBLICATION DATE: JUN 71

TITLE: TESTS IN USE IN TITLE VII BILINGUAL EDUCATION PROJECTS.

DESCRIPTOR: *BILINGUAL EDUCATION; *INSTRUMENTATION; *MEASUREMENT INSTRUMENTS; NATIONAL SURVEYS; *SPANISH SPEAKING; TESTING; *TESTS

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE VII

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 188P.

DEVELOPED BY THE NATIONAL CONSORTIA FOR BILINGUAL EDUCATION, THIS LIST OF TESTS REPRESENTING 72 TITLE VII PROJECTS INCLUDES COMMERCIALLY PUBLISHED TESTS, TESTS DEVELOPED BY THE PROJECTS THEMSELVES, AND TESTS DESIGNED BY OTHER ENTITIES SUCH AS EDUCATIONAL LABORATORIES, SCHOOL DISTRICTS, AND STATE AGENCIES. EACH TEST IS DESCRIBED IN TERMS OF THE PROJECT USING THE TEST, LANGUAGE OF THE PROJECT, GRADE RANGE, TEST TITLE, ORIGIN OF THE TEST, STATED PURPOSES, AGE LEVEL OR GRADE, LEVEL OF APPLICATION, AND LANGUAGE OF TEST. IT SHOULD BE NOTED THAT "ADEQUACY OF MEASUREMENT, USABILITY, OR APPROPRIATENESS (OF THE TESTS) SHOULD NOT BE INFERRED." APPENDIX A SHOWS THE COMMERCIAL TESTS USED IN TITLE VII PROJECTS, THEIR PUBLISHERS, AND THE PROJECT USERS. APPENDIX B GIVES THE ADDRESSES OF TEST PUBLISHERS. A RELATED DOCUMENT IS RC 005 308. (MJB)

ACCESSION NUMBER: ED050887

PUBLICATION DATE: JUL 71

TITLE: THE URBAN MEXICAN AMERICAN: A SOCIOCULTURAL PROFILE.

PERSONAL AUTHOR: ARCINIEGA, TOM

DESCRIPTOR: ECONOMICALLY DISADVANTAGED; ECONOMIC DEVELOPMENT; EDUCATIONAL DEVELOPMENT; *GROUP DYNAMICS; *MEXICAN AMERICANS; RESEARCH NEEDS; RURAL URBAN DIFFERENCES; SOCIAL CHARACTERISTICS; SOCIAL DEVELOPMENT; *SOCIOCULTURAL PATTERNS; *URBAN CULTURE; *VALUES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 23P.

ATTEMPTING TO DELINEATE URBAN MEXICAN AMERICAN LIFE PATTERNS, THIS ANALYSIS SEEKS TO INDICATE THE DISTINCTIONS IN THE PATTERNS OF LIFE OF DIFFERENT TYPES OF MEXICAN AMERICANS IN ORDER TO PROVIDE A WORKABLE FRAMEWORK FOR EMPIRICAL RESEARCH. THE ANALYTICAL FRAMEWORK CONTAINS 4 LEVELS: THE RURAL NOVICE (FROM RURAL AREAS IN THE UNITED STATES) OR THE IMMIGRANT NOVICE (FROM A RURAL SETTING IN MEXICO) HAVING LITTLE EDUCATION AND NOT CONVERSANT IN ENGLISH; THE HARD-CORE INDIVIDUAL WHO HAS REJECTED SOCIETY, AND/OR IS DEVIANT AS DEFINED BY SOCIETY, AND/OR IS A BARRIO DWELLER; THE TRANSITORY INDIVIDUAL WHO IS THE WOULD-BE ASSIMILATE, WOULD-BE BICULTURATE, OR WOULD-BE HARD-CORE REGRESSOR; AND THE MAINSTREAM INDIVIDUAL WHO IS EITHER AN ASSIMILATE OR A BICULTURATE. THIS FRAMEWORK, ALONG WITH THE ACCOMPANYING VALUES SCHEMES AND ALLEGIANCE-GROUP PATTERNS, FURNISHES GENERAL GUIDELINES FOR MOUNTING ACTION PROGRAMS FOR URBAN MEXICAN AMERICANS. IT IS RECOMMENDED THAT SUCH PROGRAMS (1) BEGIN BY REINFORCING BASIC MEXICAN AMERICAN VALUES, (2) BE AIMED SIMULTANEOUSLY AT DIFFERENT ECONOMIC LEVELS, (3) ATTEMPT TO SUPPLY INTERDISCIPLINARY TECHNICAL SUPPORT, (4) BE DESIGNED TO ENABLE MEXICAN AMERICANS TO HELP THEIR OWN, AND (5) BE NATIONAL IN SCOPE AND COMMITMENT. THE GREATER ISSUE IS THE MOBILIZATION OF EFFORT TO ENABLE MOST MEXICAN AMERICANS TO JOIN THE MAINSTREAM OF UNITED STATES SOCIETY. TWO FIGURES AND 13 REFERENCES ARE INCLUDED. (MJB)

ACCESSION NUMBER: ED050888

PUBLICATION DATE: 15 APR 70

TITLE: BASIC PROGRAM PLAN FOR COMMUNICATIONS ARTS PROGRAM.

DESCRIPTOR: ACADEMIC PERFORMANCE; *AMERICAN INDIANS; *COMMUNICATION SKILLS; CULTURE CONFLICT; EDUCATIONALLY DISADVANTAGED; EDUCATIONAL STRATEGIES; FACILITY REQUIREMENTS; INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; LOW ACHIEVEMENT FACTORS; *MEXICAN AMERICANS; *PRESCHOOL PROGRAMS; *PRIMARY GRADES; SELF CONCEPT

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 99P.

THE SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY'S COMMUNICATION ARTS PROGRAM FOR AMERICAN INDIAN AND MEXICAN AMERICAN YOUNGSTERS AGE 3 THROUGH 9 OUTLINES A DAY WHICH CONSISTS OF EXPERIENCES THAT DEVELOP THE CHILD'S ORAL LANGUAGE CAPACITY AND READING AND WRITING SKILLS IN ENGLISH. THE BASIC PLAN RESTS ON AN INSTALLATION STRATEGY THAT ASSUMES AND PRESCRIBES ROLES FOR TEACHERS, TEACHER AIDES, PARENTS, AND ADMINISTRATORS--EMPHASIZING THEIR ROLES AS CHANGE AGENTS WHILE STRESSING A NEED FOR A COMPREHNSIVE TRAINING PROGRAM. THE CHILD IS DEFINED AS THE PRIMARY CLIENT AND THE TEACHER, TEACHER AIDE, PARENT, AND ADMINISTRATOR ARE SECONDARY CLIENTS WHO SURROUND AND SCREEN THE CHILD DURING THE EDUCATIONAL PROCESS. THE ENTIRE SECONDARY-CLIENT POPULATION IS CONSIDERED THE KEY TO INCREASING THE CHILD'S PROBABILITY OF SUCCESS IN SCHOOL. THE CHILD'S PROBLEM IN SCHOOL IS SEEN AS FALLING INTO 3 BROAD AREAS: ACADEMIC PERFORMANCE, INTERPERSONAL RELATIONSHIPS, AND INTERCULTURAL ABILITY. OUTCOMES ARE SPECIFIED FOR EACH AREA FOR THE CHILD AND FOR EACH CLASS OF SECONDARY CLIENT. ONE SET OF CURRICULUM AND INSTALLATION PRODUCTS IS SPECIFIED FOR THE ENTIRE COMMUNICATION ARTS PROGRAM. PARADIGMATIC SCHEDULES ARE PROVIDED TO DEMONSTRATE HOW THESE PRODUCTS INTEGRATE IN THE VARIOUS FORMATS OF THE PROGRAM. INCLUDED IS A SCHEMATIC RELATIONSHIP SHOWING ACTIVITIES, COMPONENTS, PRODUCTS, AND THE SCHEDULE FOR DEVELOPMENT OF THE PROGRAM. ESTIMATES OF THE ANNUAL COSTS FOR THE VARIOUS ACTIVITIES ARE ALSO PROVIDED. (AUTHOR/JH)

ACCESSION NUMBER: ED051322

PUBLICATION DATE: FEB 70

TITLE: SPANISH-SPEAKING PUPILS IN THE DADE COUNTY PUBLIC SCHOOLS. 1969-70.

DESCRIPTOR: *ANNUAL REPORTS; ATTENDANCE RECORDS; *BILINGUAL EDUCATION; BILINGUAL STUDENTS; ENGLISH (SECOND LANGUAGE); IMMIGRANTS; LANGUAGE PROGRAMS; POPULATION GROWTH; *SCHOOL DEMOGRAPHY; *SPANISH SPEAKING; SPECIAL PROGRAMS; STUDENT CHARACTERISTICS; TEACHER CHARACTERISTICS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 21P.

THERE HAS BEEN A CONTINUOUS COUNTYWIDE GROWTH IN THE SPANISH-SPEAKING SCHOOL POPULATION. BY SEPTEMBER 1969, THE TOTAL NUMBER WAS 46,552, I.E. 30,140 CUBAN REFUGEE PUPILS, AND 16,412 FROM COUNTRIES IN SOUTH AND CENTRAL AMERICA, MEXICO, AND PUERTO RICO. FROM 10.5 PERCENT OF TOTAL SCHOOL MEMBERSHIP IN 1965, THE NUMBER REPORTED BY THE SCHOOLS INCREASED TO 13.5 PERCENT IN 1967 AND 19.1 PERCENT IN 1969. AN ANALYSIS OF ATTENDANCE DEPARTMENT RECORDS REVEALS THAT MUCH OF THE INCREASE IN THE SPANISH-SPEAKING SEGMENT OF THE SCHOOL POPULATION HAS BEEN THE RESULT OF IMPROVED REPORTING BY THE SCHOOLS FROM YEAR TO YEAR AND THE USE OF A MORE SPECIFIC DEFINITION OF "SPANISH-SPEAKING" PUPILS IN THE 1969 SURVEY. NEVERTHELESS, THERE HAS BEEN CONSIDERABLE GROWTH. SPECIAL INSTRUCTIONAL PROGRAMS HAVE GROWN IN RESPONSE TO THEIR UNIQUE EDUCATIONAL NEEDS. ALMOST 20 PERCENT ARE PARTICIPATING IN CLASSES IN ENGLISH AS A SECOND LANGUAGE; ALMOST ONE-THIRD ARE PARTICIPATING IN A PROGRAM DESIGNED TO MAINTAIN OR DEVELOP THE LANGUAGE SKILLS IN THEIR NATIVE LANGUAGE. THIS YEAR SOME 90 SCHOOLS ARE OFFERING ONE OR BOTH OF THESE PROGRAMS. (AUTHOR/JM)

AVAILABILITY: ADMINISTRATIVE RESEARCH DEPT., ROOM 201, LINDSEY HOPKINS BUILDING, DADE COUNTY PUBLIC SCHOOLS, MIAMI, FLA. 33132. (FREE OF CHARGE)

ACCESSION NUMBER: ED051327

PUBLICATION DATE: APR 70

TITLE: TRI-CULTURAL SENSITIVITY IN-SERVICE TRAINING PROGRAM. SAMPLE TEACHING UNITS THROUGH CULTURAL AWARENESS.

DESCRIPTOR: AMERICAN INDIANS; CLASS ACTIVITIES; CULTURAL AWARENESS; *CULTURAL EDUCATION; CURRICULUM DEVELOPMENT; *CURRICULUM GUIDES; EDUCATIONAL OBJECTIVES; *ELEMENTARY EDUCATION; INSTRUCTIONAL MATERIALS; *INTERCULTURAL PROGRAMS; *MEXICAN AMERICANS; SOCIAL STUDIES UNITS; UNIT PLAN

IDENTIFIER: BERNALILLO PUBLIC SCHOOLS; NEW MEXICO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 81P.

CONTENTS OF THIS BOOK, DESIGNED TO GIVE THE CERTIFIED PERSONNEL OF THE BERNALILLO PUBLIC SCHOOLS (DADE COUNTY, N.M.) AN IDEA OF WHAT CAN BE DONE IN THEIR TEACHING AREAS TO MEET WITH THE PHILOSOPHY OF THAT SCHOOL SYSTEM, INCLUDE UNITS ON: SOCIAL STUDIES, GRADES ONE TO SIX; "WE THREE AND OUR HOME"; "ABOUT ME"; "MY FAMILY"; "MY FATHER"; "MY MOTHER"; "THINGS I CAN DO BY MYSELF"; "MY HOUSE AND THINGS WE HAVE AT HOME AND ACTIVITIES"; "FOOD"; "INDIAN LEADERS"; "MY PLAYMATES"; "PEOPLE I SEE, KNOW, AND LIKE"; "MUSIC"; "ART"; "INTRODUCTION TO POETRY"; "BIOLOGY"; "USE OF FLOWERING PLANTS"; "MATHEMATICS"; "MEASUREMENT"; "COST OF OPERATING AN AUTOMOBILE"; "COST OF OPERATING A CAR, WORD PROBLEMS"; "WORD PROBLEMS IN MATHEMATICS--TAKING THE THREE CULTURES INTO CONSIDERATION"; "LITERATURE"; "EARLY AMERICAN LITERATURE"; AND, "AMERICAN FOLKLORE." EACH UNIT INCLUDES INFORMATION ON OBJECTIVES, ACTIVITIES, MATERIALS, RESOURCE PERSONS, AND EVALUATION. (JM)

ACCESSION NUMBER: ED051329

PUBLICATION DATE: APR 71

TITLE: LA RAZA EN NUEVA YORK: SOCIAL PLURALISM AND SCHOOLS.

PERSONAL AUTHOR: HENDRICKS, GLEN L.

DESCRIPTOR: ACCULTURATION; BILINGUAL EDUCATION; BILINGUAL STUDENTS; CULTURAL PLURALISM; EDUCATIONAL PROBLEMS; *IMMIGRANTS; *POLITICAL INFLUENCES; PUERTO RICANS; SOCIAL RELATIONS; SOCIAL SYSTEMS; SPANISH AMERICANS; *SPANISH SPEAKING; *URBAN SCHOOLS

IDENTIFIER: *NEW YORK CITY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 25P.

AS THE SIZE AND DIVERSITY OF THE HISPANO-AMERICAN POPULATION OF NEW YORK CITY HAS INCREASED, A NEW TRIPARTITE PLURALISTIC CULTURAL SITUATION BASED UPON CATEGORIES BOTH PHYSICAL AND CULTURAL HAS BEEN EMERGING. A POLITICIZATION OF ETHNICITY IS BEING PLAYED OUT IN NEW YORK CITY SCHOOLS. WHILE PUERTO RICANS ARE LEGAL CITIZENS OF THE UNITED STATES, FREE TO ENTER AND LEAVE NEW YORK CITY AT WILL, THE LEGAL STATUS OF THE "OTHERS" IS PRECARIOUS; MANY HAVE ILLEGALLY BY-PASSED U.S. IMMIGRATION LAWS. THEIR PRESENCE HAS IMPORTANT CONSEQUENCES NOT ONLY FOR THEM BUT ALSO FOR THE NATURE OF THE INTERACTION BETWEEN THE ENTIRE "OTHER HISPANO" SEGMENT AND THE AMERICAN SOCIETY. EVEN WHEN POLITICAL UNITS ACKNOWLEDGE THAT PUERTO RICANS ARE BUT ONE SEGMENT OF THE HISPANO GROUP, THEY ARE OF NECESSITY FORCED TO RECOGNIZE THE PUERTO RICANS AS THE POLITICAL SPOKESMEN FOR THE LARGER HISPANO SEGMENT. THE HISPANO OFTEN FAILS TO MAKE A PERMANENT COMMITMENT TO IMMIGRATE TO THE UNITED STATES, THUS FURTHER MODIFYING THE PATTERNS OF ASSIMILATION AND ACCULTURATION TAKING PLACE. DUE TO THE QUALITY OF THE PRINT OF THE ORIGINAL DOCUMENT, SOME PARTS, INCLUDING TABLES, WILL NOT BE CLEARLY LEGIBLE WHEN REPRODUCED. (AUTHOR/JM)

ACCESSION NUMBER: ED051362

PUBLICATION DATE: APR 70

TITLE: THE BORDER CROSSERS: PEOPLE WHO LIVE IN MEXICO AND WORK IN THE UNITED STATES.

PERSONAL AUTHOR: NORTH, DAVID S.

DESCRIPTOR: *AGRICULTURAL LABORERS; *BRACEROS; ECONOMIC DEVELOPMENT; *FEDERAL LAWS; FEDERAL PROGRAMS; IMMIGRATION INSPECTORS; INDIVIDUAL CHARACTERISTICS; *LABOR MARKET; LOW INCOME COUNTIES; *MEXICAN AMERICANS; MIGRANT WORKERS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 334P.

THIS STUDY INVESTIGATES THE CHARACTERISTICS OF THE BORDER CROSSERS AND THEIR ROLE IN FEDERAL PROGRAMS, AND ANALYZES THEIR IMPACT IN DEPRESSED AREAS. IN ORDER TO OBTAIN INFORMATION ABOUT THE ESTIMATED 100,000 COMMUTERS WORKING IN THE UNITED STATES, A TEAM OF BILINGUAL MEXICAN AMERICANS INTERVIEWED MEXICAN CITIZENS LEGALLY AND ILLEGALLY WORKING IN THE UNITED STATES, AND U.S. CITIZENS LIVING IN MEXICO AND CROSSING THE BORDER TO WORK. AMONG LEGALLY WORKING ALIENS, EVERY HUNDREDTH NAME WAS SELECTED FOR AN INTERVIEW, WHILE THE ILLEGAL WORKERS SURVEYED WERE ALL THOSE WILLING TO BE INTERVIEWED AT THREE DETENTION CENTERS. CITIZEN COMMUTERS, FOR WHOM NO LISTS WERE AVAILABLE, WERE INTERVIEWED AT THE AMERICAN CONSULATE-GENERAL IN JUAREZ, AND AT VARIOUS BORDER CROSSINGS. THE DATA SHOW THAT THE BORDER CROSSERS DEPRESS JOB OPPORTUNITIES AND WAGE LEVELS, AND DISCOURAGE UNION ORGANIZATION. ALTHOUGH THEY BENEFIT FROM MANY FEDERAL PROGRAMS, THEY DO NOT PAY THEIR SHARE OF THE COSTS OF THE PROGRAMS. THE STUDY RECOMMENDS SEVERAL ALTERNATE SOLUTIONS USING MORE REALISTIC RESTRICTIONS ON COMMUTERS. (BH)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, OPERATIONS DIVISION, SPRINGFIELD, VIRGINIA 22151 (PB 191 692, MF $0.95; FOR HARDCOPY PRICE SEE CATALOG)

ACCESSION NUMBER: ED051680

PUBLICATION DATE: MAR 71

TITLE: REPETITION AS AN ORAL LANGUAGE ASSESSMENT TECHNIQUE. FINAL REPORT.

PERSONAL AUTHOR: NATALICIO, DIANA S.; WILLIAMS, FREDERICK

DESCRIPTOR: AMERICAN ENGLISH; CHILD LANGUAGE; ENGLISH; ETHNIC GROUPS; LANGUAGE ABILITY; LANGUAGE DEVELOPMENT; LANGUAGE FLUENCY; LANGUAGE HANDICAPPED; LANGUAGE PROFICIENCY; LANGUAGE STANDARDIZATION; MEXICAN AMERICANS; *NEGRO YOUTH; *PRIMARY GRADES; SPANISH; *SPANISH SPEAKING; *SPEECH EVALUATION; *STANDARD SPOKEN USAGE; STUDENT EVALUATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 154P.

THE AIM OF THIS STUDY IS TO ASSESS THE DEGREE TO WHICH SENTENCE IMITATIONS OF NEGRO AND MEXICAN-AMERICAN CHILDREN (GRADES K-2) COULD BE USED AS A BASIS FOR LANGUAGE EVALUATION. TAPES OF 10 NEGRO AND 10 MEXICAN-AMERICAN CHILDREN WHO HAD RESPONDED TO A SET OF COMMERCIALLY AVAILABLE TEST MATERIALS WERE EVALUATED BY PANELS OF EXPERTS. EVALUATIONS FOR BOTH GROUPS WERE IN TERMS OF JUDGMENTS CONCERNING LANGUAGE DOMINANCE, STANDARD AMERICAN ENGLISH (SAE) COMPREHENSION, SAE PRODUCTION, SAE PHONOLOGY, SAE INTONATION, SAE INFLECTIONS, SAE SYNTAX, LANGUAGE PATHOLOGIES, AND PREDICTIONS OF READING ACHIEVEMENT. IN ADDITION, THE MEXICAN-AMERICAN CHILDREN WERE EVALUATED ON SPANISH COMPREHENSION, SPANISH PRODUCTION, SPANISH PHONOLOGY, SPANISH INTONATION, AND SPANISH SYNTAX. FOR EACH SCALED EVALUATION, EVALUATORS PROVIDED A DESCRIPTION OF THEIR BASES FOR JUDGMENT. EVALUATORS RESPONDED TO OPEN-ENDED QUESTIONS REGARDING INSTRUCTIONAL NEEDS, READING ACHIEVEMENT, AND OVERALL REACTIONS. RESULTS OF THE STUDY ARE INTERPRETED PRIMARILY FOR APPLICATION IN THE TRAINING OF PERSONNEL TO UNDERTAKE LANGUAGE EVALUATIONS OF PRIMARY SCHOOL CHILDREN USING SENTENCE IMITATION MATERIALS. (AUTHOR/RL)

ACCESSION NUMBER: ED051681

PUBLICATION DATE: 70

TITLE: SPANISH FOR SPANISH-SPEAKING STUDENTS.

PERSONAL AUTHOR: FUENTES, IRMA; AND OTHERS

DESCRIPTOR: BASIC SKILLS; BIBLIOGRAPHIES; COMMUNICATION SKILLS; CULTURAL EDUCATION; *CURRICULUM GUIDES; ETHNIC GROUPS; GRAMMAR; *LANGUAGE INSTRUCTION; *LATIN AMERICAN CULTURE; MODERN LANGUAGES; PRONUNCIATION; PUERTO RICAN CULTURE; PUERTO RICANS; *SPANISH; *SPANISH SPEAKING; STRUCTURAL GRAMMAR; SYNTAX; TEACHING GUIDES; VOCABULARY DEVELOPMENT

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 171P.; CURRICULUM BULLETIN 1969-70 SERIES, NO. 16

THIS CURRICULUM BULLETIN, COMPLETELY IN SPANISH, IS INTENDED TO SERVE AS A GUIDE TO TEACHING SPANISH AND THE CULTURE OF SPAIN AND THE LATIN-AMERICAN COUNTRIES TO STUDENTS WHO COME FROM SPANISH-SPEAKING HOMES. THE BULLETIN PRESENTS AN ACCELERATED COURSE OF STUDY FOR THE FIRST YEAR AND INCLUDES THE VOCABULARY IDIOMATIC EXPRESSIONS, AND STRUCTURES PRESCRIBED FOR LEVELS 1 AND 2 IN THE "NEW YORK CITY FOREIGN LANGUAGE PROGRAM FOR SECONDARY SCHOOLS: SPANISH, LEVELS 1-5." IN ADDITION TO DEVELOPING THE FOUR COMMUNICATION SKILLS, THE COURSE AIMS AT REFINING AND IMPROVING THE STUDENT'S KNOWLEDGE OF SPANISH BY ENRICHING HIS VOCABULARY, PERFECTING HIS PRONUNCIATION, ELIMINATING ERRORS IN SYNTAX, AND DISCOURAGING ANGLICISMS. IN THE SECTIONS ON SPANISH AND LATIN-AMERICAN CULTURE, EMPHASIS IS PLACED ON PUERTO RICO AND ITS HISTORY. A VOCABULARY LIST, BIBLIOGRAPHY, AND APPENDIX CONTAINING CULTURAL MATERIALS ARE INCLUDED. (AUTHOR/RL)

AVAILABILITY: BOARD OF EDUCATION OF THE CITY OF NEW YORK, PUBLICATIONS SALES OFFICE, 110 LIVINGSTON ST., BROOKLYN, N.Y. 11201 ($4.00)

ACCESSION NUMBER: ED051692

PUBLICATION DATE: JUL 71

TITLE: LIVES AND THOUGHTS OF ALL PEOPLES OF ALL TIMES FROM THE GILA RIVER TO THE RIO YAQUI: A SOURCE BIBLIOGRAPHY FOR REGIONAL LANGUAGE AND CULTURE INSTRUCTIONAL MATERIALS.

PERSONAL AUTHOR: BOCKMAN, JOHN F., COMP.

DESCRIPTOR: *AREA STUDIES; BIBLIOGRAPHIC CITATIONS; *BIBLIOGRAPHIES; BOOKS; CROSS CULTURAL STUDIES; CULTURAL DIFFERENCES; *CULTURAL EDUCATION; CULTURAL PLURALISM; CULTURE CONTACT; GEOGRAPHIC REGIONS; INSTRUCTIONAL MATERIALS; *REFERENCE MATERIALS; *SPANISH SPEAKING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 71P.

THIS COMPILATION LISTS MORE THAN 900 REFERENCES TO BOOKS, JOURNALS, AND MANUSCRIPTS WHICH FOCUS ON THE LIVES OF THE INHABITANTS OF THE WESTERN AND SOUTHWESTERN AREA OF THE UNITED STATES OF AMERICA. BIBLIOGRAPHICAL DATA, INCLUDING SOURCES, ARE PROVIDED. THE DOCUMENTS ARE LARGELY WRITTEN IN THE TWENTIETH CENTURY. (RL)

ACCESSION NUMBER: ED051715

PUBLICATION DATE: SEP 70

TITLE: THE CUTLER-OROSI INTERCULTURAL CENTER.

PERSONAL AUTHOR: LINDT, JOHN; NOSSE, MARILYN

DESCRIPTOR: BICULTURALISM; BILINGUAL EDUCATION; *COMMUNITY DEVELOPMENT; COMMUNITY INVOLVEMENT; *CULTURAL EDUCATION; CULTURAL ENRICHMENT; ENGLISH (SECOND LANGUAGE); *INTERCULTURAL PROGRAMS; *MEXICAN AMERICANS; *MINORITY GROUPS; MINORITY GROUP TEACHERS; SECOND LANGUAGE LEARNING; TEACHING METHODS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 15P.; IN REACHING: CREATIVE APPROACHES TO BILINGUAL/BICULTURAL EDUCATION, SEP 1970

THE CONCEPT OF AN INTERCULTURAL CENTER, PRIMARILY LOCATED IN "INNER CITY" AREAS WITH A HIGH CONCENTRATION OF LOW INCOME MINORITY GROUPS, IS EXPLORED IN THIS DISCUSSION OF THE TULARE COUNTY, CALIFORNIA INSTITUTION. AN ATTEMPT TO REACH AND TEACH MEMBERS OF MINORITY GROUPS PRECLUDES A FORMALIZED APPROACH TO INSTRUCTION AND SEEKS TO DEVELOP GREATER INTERCULTURAL UNDERSTANDING THROUGH ALTERNATIVE METHODS OF TEACHING. PRINCIPAL REMARKS INCLUDE: (1) COMMUNITY DESCRIPTION, (2) INTERCULTURAL CENTER APPROACH TOWARD MEETING COMMUNITY NEEDS, AND (3) MULTI-CULTURALISM AND THE IDENTITY CRISIS. (RL)

ACCESSION NUMBER: ED051716

PUBLICATION DATE: SEP 70

TITLE: A BILINGUAL MATH-SCIENCE LEARNING CENTER.

PERSONAL AUTHOR: JOURDANE, JOHN R.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *BILINGUAL EDUCATION; BILINGUAL STUDENTS; EDUCATIONAL RESEARCH; ELEMENTARY SCHOOLS; ENGLISH (SECOND LANGUAGE); GRADE 6; INSTRUCTIONAL MATERIALS; *INSTRUCTIONAL MATERIALS CENTERS; LINGUISTIC COMPETENCE; *MATHEMATICS EDUCATION; *MEXICAN AMERICANS; RESOURCE CENTERS; *SCIENCE EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 5P.; IN REACHING: CREATIVE APPROACHES TO BILINGUAL/BICULTURAL EDUCATION, SEP 1970

THE PURPOSE OF THIS STUDY IS TO DETERMINE IF CHILDREN WHO ATTEND A BILINGUAL MATH-SCIENCE CENTER WILL INCREASE THEIR LEVEL OF PERFORMANCE TO A GREATER DEGREE THAN THEIR COUNTERPARTS ON A TEST OF PROBLEM SOLVING AND SCIENTIFIC THINKING. THE STUDY TESTS 86 SIXTH-GRADE STUDENTS IN THE CUTLER ELEMENTARY SCHOOL IN THE CUTLER-OROSI UNIFIED SCHOOL DISTRICT, CALIFORNIA. THE SEQUENTIAL TEST OF EDUCATIONAL PROGRESS (STEP): SCIENCE 4B, DEVELOPED BY THE EDUCATIONAL TESTING SERVICE, WAS ADMINISTERED TO THE STUDENTS. RESULTS POINT OUT THAT THE EXPERIMENTAL GROUP WHICH ATTENDED THE CENTER IMPROVED CONSIDERABLY MORE THAN THE CONTROL GROUP. THE AUTHOR CONCLUDES THAT A MATH-SCIENCE CENTER SHOULD BE A BASIC PART OF EVERY BILINGUAL SCHOOL. (RL)

ACCESSION NUMBER: ED051926

PUBLICATION DATE: 20 MAR 70

TITLE: AN ANALYSIS OF HOW CHANGE HAS TAKEN PLACE IN CHANGED INSTITUTIONS AND ITS IMPLICATIONS FOR MEXICAN-AMERICANS.

PERSONAL AUTHOR: GROSSER, PAUL E.

DESCRIPTOR: ACCULTURATION; *COMMUNITY ACTION; DISADVANTAGED GROUPS; *EDUCATIONAL NEEDS; IMPROVEMENT; INNOVATION; INSTITUTIONAL ROLE; *MEXICAN AMERICANS; *POLITICAL SOCIALIZATION; RACIAL DISCRIMINATION; SELF HELP PROGRAMS; *SOCIAL CHANGE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 43P.

EXAMINING CHANGE IN TERMS OF RATE, TYPE, SOURCE, AND SCOPE, THIS STUDY EXPLORES THESE DIMENSIONS AS THEY RELATE TO THE STRUGGLE OF MEXICAN AMERICANS IN REALIZING THE BENEFITS AND DETRIMENTS OF AN OPEN SOCIETY. A MORPHOLOGY OF EDUCATIONAL CHANGE, IMPLICATIONS FOR THE MEXICAN AMERICAN, AND RESEARCH NOTES ARE DEVELOPED. IT IS CONCLUDED THAT EDUCATION IS THE MOST IMPORTANT AREA OF ACTION FOR THE MEXICAN AMERICAN. THE MAIN ISSUES IN RELATION TO THE SCHOOL ARE CURRICULUM CONTENT, DISTRIBUTION OF EDUCATIONAL SERVICES, AND CONTROL THROUGH SCHOOL-COMMUNITY INTEREST AND PARTICIPATION. DEMANDS TO BE MADE OF THE PUBLIC SCHOOL ARE (1) ESTABLISHMENT OF AN OPEN ENROLLMENT POLICY WITH TRANSPORTATION TO MAKE IT A REALITY; (2) INSISTING THAT ALL TEACHERS IN PREDOMINANTLY OR DE FACTO SEGREGATED MEXICAN AMERICAN SCHOOLS BE BILINGUAL IN SPANISH-ENGLISH; (3) ESTABLISHMENT OF AN ADEQUATE BILINGUAL COUNSELING SERVICE; (4) ELIMINATION OF TRACKING; (5) IMPROVED LIBRARIES, FACILITIES, AND CURRICULUM; (6) RECRUITMENT AND PROMOTION OF MEXICAN AMERICAN PERSONNEL ON MERIT BASIS; (7) ADEQUATE PROGRAMS OF ENGLISH AS A SECOND LANGUAGE; (8) MEANINGFUL ADULT EDUCATIONAL, VOCATIONAL, AND RECREATIONAL PROGRAMS; (9) ADEQUATE PLACEMENT SERVICES FOR GRADUATES; AND (10) DEVELOPMENT OF MEXICAN AMERICAN STUDIES. EIGHT DEMANDS TO BE MADE TO HIGHER EDUCATION ARE ALSO LISTED. IT IS THROUGH SUCH DEMANDS AND IMPLEMENTATIONS THAT THE MEXICAN AMERICAN MAY CHANGE HIS POSITION IN SOCIETY OR CHANGE THE SOCIETY ITSELF. (MJB)

ACCESSION NUMBER: ED051927

PUBLICATION DATE: 70

TITLE: VOCATIONAL-TECHNICAL EDUCATION AND THE MEXICAN-AMERICAN.

PERSONAL AUTHOR: SAAVEDRA, LOUIS E.

DESCRIPTOR: ACADEMIC APTITUDE; ACADEMIC FAILURE; AGE DIFFERENCES; *AREA VOCATIONAL SCHOOLS; EDUCATIONAL CHANGE; *ETHNIC STUDIES; *MEXICAN AMERICANS; PARENT ATTITUDES; SOCIOECONOMIC INFLUENCES; *STUDENT ATTITUDES; SUCCESS FACTORS; *VOCATIONAL EDUCATION

IDENTIFIER: ALBUQUERQUE TECHNICAL VOCATIONAL INSTITUTE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 19P.

THE INCREASED RISE OF TECHNOLOGY IS RAPIDLY BUILDING THE IMAGE OF VOCATIONAL EDUCATION AS A LEGITIMATE ENDEAVOR OF PUBLIC EDUCATION. THE POOR ESTEEM IN WHICH VOCATIONAL EDUCATION HAS BEEN HELD RESULTS FROM THE COMBINED ATTITUDES OF STUDENTS, PARENTS, AND EDUCATORS, AND IS ESPECIALLY EVIDENT AMONG MINORITY GROUPS BECAUSE OF ITS SECOND-CLASS STATUS. DATA DRAWN FROM A VOCATIONAL TECHNICAL INSTITUTION IN NEW MEXICO INDICATE THAT THE NUMBER OF HIGH SCHOOL YOUTH CHOOSING VOCATIONAL EDUCATION DOES NOT DIFFER SIGNIFICANTLY WITH REGARD TO ETHNIC CHARACTERISTICS. HOWEVER, MORE SPANISH-SURNAMED YOUNG ADULTS ARE ENROLLED IN POST HIGH SCHOOL PROGRAMS, SUCH AS THE ALBUQUERQUE TECHNICAL-VOCATIONAL INSTITUTE, THAN ARE STUDENTS WITH OTHER SURNAMES. ADDITIONALLY, ONCE ENROLLED IN VOCATIONAL TECHNICAL PROGRAMS, SPANISH-SURNAMED STUDENTS TEND TO BE MORE SUCCESSFUL THAN STUDENTS HAVING OTHER SURNAMES. (DA)

ACCESSION NUMBER: ED051931

PUBLICATION DATE: 8 APR 71

TITLE: ETHNIC ORIGIN AND EDUCATIONAL ATTAINMENT: NOVEMBER 1969. POPULATION CHARACTERISTICS, CURRENT POPULATION REPORTS.

PERSONAL AUTHOR: JOHNSON, CHARLES E., JR.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; *AGE DIFFERENCES; ANGLO AMERICANS; *DEMOGRAPHY; *ETHNIC ORIGINS; ITALIAN AMERICANS; *MEXICAN AMERICANS; RESEARCH; TABLES (DATA)

IDENTIFIER: GERMAN AMERICANS; IRISH AMERICANS; POLISH AMERICANS; RUSSIAN AMERICANS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 10P.

A STUDY OF EDUCATIONAL ATTAINMENT OF ADULTS (25 YEARS OLD AND OVER) IN THE UNITED STATES (BY ETHNIC ORIGIN) SHOWS A WIDE RANGE AMONG THE ETHNIC GROUPS. THE FOLLOWING IS A BREAKDOWN OF THE MAIN NATIONAL LINEAGE OF THE 106.3 MILLION RESPONDENTS: GERMAN, 12.8 MILLION; ENGLISH, 12.0 MILLION; IRISH, 8.6 MILLION; ITALIAN, 4.7 MILLION; POLISH, 2.8 MILLION; MEXICAN, 1.9 MILLION; AND RUSSIAN 1.6 MILLION. IN GENERAL, MOST GROUPS WERE SIMILAR TO THE NATIONAL AVERAGE IN TERMS OF NUMBER OF YEARS OF SCHOOLING. AMONG ALL ADULTS IN THE UNITED STATES IN NOVEMBER 1969, SOME 55% HAD COMPLETED AT LEAST 4 YEARS OF HIGH SCHOOL. HOWEVER, THE PROPORTION OF HIGH SCHOOL GRADUATES AMONG PERSONS OF RUSSIAN ORIGIN WAS ABOUT 69%. THE PROPORTION OF HIGH SCHOOL GRADUATES AMONG PERSONS OF MEXICAN ORIGIN WAS CONSIDERABLY LOWER--ABOUT 24% HAD COMPLETED 4 YEARS OF HIGH SCHOOL OR MORE. AMONG ALL ADULTS, 21% HAD COMPLETED 1 OR MORE YEARS OF COLLEGE; AMONG THOSE OF RUSSIAN ORIGIN, ABOUT 35% HAD THIS MUCH EDUCATION; AND AMONG PERSONS OF MEXICAN ORIGIN, 6% HAD COMPLETED SOME YEARS OF COLLEGE. ADDITIONALLY, ABOUT 11% OF ALL ADULTS IN THE UNITED STATES HAD COMPLETED 4 OR MORE YEARS OF COLLEGE, AS COMPARED WITH 23% OF THOSE OF RUSSIAN ORIGIN AND 2% OF THOSE OF MEXICAN ORIGIN. (LS)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($0.15)

ACCESSION NUMBER: ED051943

PUBLICATION DATE: MAY 71

TITLE: A STUDY OF THE VALIDITY OF LANGUAGE USAGE AS AN INDICATOR OF ETHNIC IDENTIFICATION.

PERSONAL AUTHOR: PATELLA, VICTORIA MORROW

DESCRIPTOR: ASPIRATION; *ETHNIC STUDIES; FAMILY BACKGROUND; FAMILY LIFE; IDENTIFICATION (PSYCHOLOGICAL); *LANGUAGE USAGE; MASTERS THESES; *MEXICAN AMERICANS; MOBILITY; RESEARCH NEEDS; RESIDENTIAL PATTERNS; RURAL URBAN DIFFERENCES; SEX DIFFERENCES; *SOCIOCULTURAL PATTERNS; *SPANISH

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 147P.; MASTER'S THESIS SUBMITTED TO TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS

IN DETERMINING WHETHER SPANISH USAGE IS A VALID INDICATOR OF ETHNIC IDENTIFICATION, 669 TEXAS HIGH SCHOOL SOPHOMORES (3 NEGROES, 70 ANGLOS, AND 596 MEXICAN AMERICANS) WERE INTERVIEWED. MEXICAN AMERICAN RESPONDENTS WERE THEN ISOLATED ON THE BASIS OF RESPONSE TO 4 QUESTIONS, AND THEIR RESPONSES REGARDING FAMILY WERE GROUPED UNDER 2 HEADINGS: (1) CHARACTERISTICS OF FAMILY OF ORIENTATION AND (2) ASPIRATIONS FOR FUTURE FAMILY OF PROCREATION. DATA WERE ANALYZED USING THE ANALYSIS OF VARIANCE F-TEST, WITH CONTROLLED VARIABLES BEING SEX, PLACE OF RESIDENCE (CITY, TOWN, COUNTRY-NONFARM, AND FARM), AND RESIDENCE ON/NOT ON THE MEXICAN BORDER. LANGUAGE USAGE AS AN INDICATOR OF ETHNIC IDENTIFICATION WAS CONCLUDED TO BE INVALID BY THIS STUDY, BUT "THE THEORETICAL SIGNIFICANCE OF THIS FACT MUST BE EXPLORED." ON THE BASIS OF THIS, THE AUTHOR DISCOUNTED LANGUAGE USAGE AS A CRITERION TO JUDGE AN INDIVIDUAL'S SUCCESS INDEX, FEELING AND THINKING INDEX, AND JOB PERFORMANCE INDEX. IT WAS NOTED THAT, IN EDUCATING THE MEXICAN AMERICAN, FORCED ACCULTURATION SHOULD BE DISCOURAGED WHILE ENCOURAGING BILINGUAL EDUCATION. (A RELATED DOCUMENT IS ED 023 512.) (MJB)

ACCESSION NUMBER: ED051955

PUBLICATION DATE: 31 JUL 71

TITLE: REGION ONE BILINGUAL EDUCATION PROJECT. 1970-1971 FINAL EVALUATION REPORT.

DESCRIPTOR: *BILINGUAL EDUCATION; *EARLY CHILDHOOD EDUCATION; ENGLISH EDUCATION; KINDERGARTEN; *MEXICAN AMERICANS; *PRIMARY GRADES; *PROGRAM EVALUATION; READING PROGRAMS; RESEARCH PROJECTS; SOCIALIZATION; STATISTICAL ANALYSIS

IDENTIFIER: TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 87P.

THE REPORT EVALUATES THE TEXAS EDUCATION SERVICE CENTER BILINGUAL PROGRAM PROVIDED IN REGION I DURING 1970-71. THE 3-YEAR PROGRAM, FOR MEXICAN AMERICAN STUDENTS HAVING LITTLE OR NO KNOWLEDGE OF THE ENGLISH LANGUAGE, WAS DESIGNED TO ENROLL STUDENTS AT THE KINDERGARTEN LEVEL AND CARRY THEM THROUGH GRADE 2. PROGRAM COMPONENTS INCLUDED A KINDERGARTEN COURSE DESIGNED TO TEACH SPANISH-SPEAKING STUDENTS TO READ SPANISH, A 2-YEAR SEQUENCE OF ORAL ENGLISH INSTRUCTION (KINDERGARTEN AND GRADE 1) COUPLED WITH A 2-YEAR EXPERIMENTAL ENGLISH READING PROGRAM (GRADES 1 AND 2), AND A 2-YEAR PROGRAM IN ENGLISH AND SPANISH DESIGNED TO TEACH 1ST AND 2ND GRADERS ABOUT THEIR FAMILIES, CULTURE, AND SCHOOL. THE PROGRAM, SERVING 1,210 STUDENTS FROM 5 PUBLIC AND 2 PAROCHIAL SCHOOLS, HAD AS ITS SPECIFIC OBJECTIVES (1) TO FIELD-TEST AND REVISE THE FIRST-YEAR SPANISH READING PROGRAM, (2) TO FIELD-TEST AND REVISE THE ENGLISH AS A SECOND LANGUAGE PROGRAM, (3) TO DEVELOP AND PILOT-TEST A FIRST-YEAR TRANSITIONAL ENGLISH READING PROGRAM, AND (4) TO DEVELOP AND PILOT-TEST A FIRST-YEAR SOCIAL EDUCATION PROGRAM. IN THE REPORT, EACH MAJOR OBJECTIVE IS EXAMINED IN TERMS OF ITS SPECIFIC OBJECTIVES, THE STUDENTS, EVALUATION MEASURES, AND RESULTS OF STUDENT TESTING. CONCLUSIONS AND RECOMMENDATIONS ARE PROVIDED FOR EACH OBJECTIVE. INCLUDED ARE 26 TABLES AND 2 FIGURES. (MJB)

ACCESSION NUMBER: ED051956

PUBLICATION DATE: 71

TITLE: SPANISH SURNAMED AMERICAN COLLEGE GRADUATES 1971-72. PARTS I AND II.

DESCRIPTOR: *COLLEGE GRADUATES; *DIRECTORIES; *HIGHER EDUCATION; *SPANISH AMERICANS; *SURVEYS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$29.61

DESCRIPTIVE NOTE: 899P.

IN THIS RECRUITING DIRECTORY, INFORMATION IS PROVIDED ON JUNIOR AND SENIOR SPANISH-SURNAMED STUDENTS FROM MORE THAN 800 UNITED STATES COLLEGES AND UNIVERSITIES. THE TABLE OF CONTENTS SHOWS SCHOOLS ALPHABETICALLY BY STATE; EACH GRADUATING STUDENT IS THEN LISTED ALPHABETICALLY BY STATE, WITH INFORMATION GIVEN ON HIS SCHOOL, DISCIPLINE (MAJOR), AND DATE OF GRADUATION (MONTH AND YEAR); TABLES SHOW TOTAL NUMBERS OF SPANISH-SURNAMED STUDENTS GRADUATING WITHIN EACH DISCIPLINE (ARRANGED ACCORDING TO STATE), THEIR SCHOOL, AND THEIR DATE OF GRADUATION; AND THE FINAL TABLE PROVIDES A TOTAL OF ALL SPANISH-SURNAMED PERSONS GRADUATING WITHIN EACH DISCIPLINE IN 1971-72. (MJB)

AVAILABILITY: THE CABINET COMMITTEE ON OPPORTUNITY FOR THE SPANISH SPEAKING, SUITE 712, 1800 G ST., N.W., WASHINGTON, D.C. 20506 (FREE WHILE SUPPLY LASTS)

ACCESSION NUMBER: ED052098

PUBLICATION DATE: 68

TITLE: INTERCULTURAL EDUCATION SERIES. SELECTED LATIN AMERICAN LITERATURE FOR YOUTH.

PERSONAL AUTHOR: JONES, EARL, ED.

DESCRIPTOR: *AREA STUDIES; *CROSS CULTURAL STUDIES; CULTURAL AWARENESS; ELEMENTARY GRADES; HUMANITIES; INSTRUCTIONAL MATERIALS; INTERCULTURAL PROGRAMS; INTERNATIONAL EDUCATION; LANGUAGE ARTS; *LATIN AMERICAN CULTURE; SECONDARY GRADES; SOCIAL STUDIES; *SPANISH AMERICAN LITERATURE; *SUPPLEMENTARY READING MATERIALS

IDENTIFIER: *LATIN AMERICA; TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 163P.

THE APPEARANCE OF THIS COLLECTION OF READINGS PARTIALLY FULFILLS ONE OF PROGRAMA DE EDUCACION INTERAMERICANA'S OBJECTIVES DESCRIBED IN ED 052 096: THAT OF HELPING OUR STUDENTS BECOME BETTER ACQUAINTED WITH THE LITERATURE OF LATIN AMERICA. THIS VOLUME WAS NOT PREPARED FOR JUST LITERATURE OR SPANISH CLASSES; THE INTRODUCTIONS AND THE WORKS COVER A WIDE RANGE OF ECONOMIC, SOCIAL, AND HISTORICAL ASPECTS WHICH SHOULD HELP ENLIVEN THE TEXTBOOK MATERIALS, AND PROVOKE INTEREST AND FURTHER RESEARCH. POEMS, SHORT STORIES, SONGS, LEGENDS, AND NON-FICTION WERE CHOSEN, BUT NOT IN EQUAL PROPORTIONS. SOME AUTHORS ARE FAMOUS, SOME NEARLY UNKNOWN; SOME WORKS ARE FROM THE EARLIEST TIMES, ONE WAS WRITTEN LAST YEAR. THOSE INCLUDED HAVE BEEN CAREFULLY SELECTED FOR YOUTH WITH SOMETHING FOR ALMOST EVERYONE IN THE INTERMEDIATE AND SECONDARY GRADES; MANY PRIMARY SCHOOL CHILDREN CAN ALSO PROFIT FROM SOME OF THE READINGS WHEN READ BY THE TEACHER. AVAILABILITY, PERMISSION TO PUBLISH, EASE OF TRANSLATION, AND RELATION TO THE STUDY OF LATIN AMERICA PLAYED A HAND IN SELECTION. THE LIBRARY OF CONGRESS, GUIDE TO LATIN AMERICAN LITERATURE IN TRANSLATION, IS A SOURCE FOR FURTHER ACQUISITIONS. A SHORT SUGGESTED READING LIST FOR STUDENTS IS INCLUDED IN THE APPENDIX WITH OTHERS NOTED IN ED 052 097. (AUTHOR/VLW)

ACCESSION NUMBER: ED052441

PUBLICATION DATE: 71

TITLE: ORAL ENGLISH DEVELOPMENT AMONG NON-ENGLISH SPEAKING, SPANISH-SPEAKING AMERICAN ADULTS BASED ON THIRTY INNOVATIVE VIDEO PROGRAMS AND RELATED PAPER/PENCIL LESSONS.

PERSONAL AUTHOR: VALENCIA, ATILANO A.

DESCRIPTOR: *ADULT PROGRAMS; EDUCATIONAL RESEARCH; *ENGLISH (SECOND LANGUAGE); *LANGUAGE INSTRUCTION; ORAL ENGLISH; *SPANISH SPEAKING; STATISTICAL ANALYSIS; *TELEVISED INSTRUCTION

IDENTIFIER: EMPLEEN INGLES SERIES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 69P.; A FIELD TESTING REPORT FOR THE ADULT BASIC EDUCATION DIVISION, SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY

THE 1970-1971 FIELD TESTING OF THE ADULT BASIC EDUCATION EMPLEEN INGLES VIDEO PROGRAMS AND PAPER AND PENCIL LESSONS WAS UNDERTAKEN TO PROVIDE ANSWERS TO SEVERAL QUESTIONS. THESE QUESTIONS CONCERNED: (1) THE INSTRUCTIONAL EFFECTIVENESS OF THE 30 VIDEO PROGRAMS AND PEN AND PENCIL LESSONS; (2) THE TWO PROGRAMS AS SINGLE OR DUAL INSTRUCTIONAL MEDIA; (3) TARGET POPULATION ATTITUDES TOWARD ENGLISH USAGE AND VIDEO PROGRAM CHARACTERS; AND (4) LEARNING RETENTION AMONG PROGRAM PARTICIPANTS SUBSEQUENT TO A TIME PERIOD FOLLOWING THE FINAL PROGRAM EXPOSURE. FINDINGS OF THE FIELD TESTING SHOW: (1) THE EMPLEEN INGLES VIDEO PROGRAM AND PAPER/PENCIL LESSONS PRODUCE DRAMATIC AND SIGNIFICANT GAINS IN ENGLISH COMPREHENSION, USAGE, AND VOCABULARY; (2) A COMBINATION OF THE PROGRAMS PRODUCE GREATER LEARNING EFFECTS THAN DOES A SINGLE INSTRUCTIONAL MEDIUM; (3) THE TARGET POPULATION PERCEIVED THE VIDEO PROGRAM IN A FAVORABLE LIGHT; AND (4) THE DEGREE OF ENGLISH PROFICIENCY 20 DAYS AFTER PROGRAM EXPOSURE REMAINED SIGNIFICANTLY HIGHER AS COMPARED WITH PRETEST SCORES. IT IS RECOMMENDED THAT: (1) A DISSEMINATION PLAN BE CONCEPTUALIZED AND IMPLEMENTED TO PROVIDE THE TARGET POPULATION WITH THESE INSTRUCTIONAL PROGRAMS; AND (2) CONSIDERATION BE GIVEN TO CONTINUING THE DEVELOPMENT OF THE EMPLEEN INGLES SERIES UNTIL 100 OR 150 VIDEO PROGRAMS HAVE BEEN COMPLETED. (DB)

ACCESSION NUMBER: ED052508

PUBLICATION DATE: 70

TITLE: THE MEXICAN AMERICAN HIGH SCHOOL GRADUATE OF LAREDO. A LAREDO INDEPENDENT SCHOOL DISTRICT STUDY.

PERSONAL AUTHOR: DAVIDSON, WALTER CRAIG

DESCRIPTOR: ADJUSTMENT PROBLEMS; *EDUCATIONAL DISADVANTAGEMENT; EDUCATIONAL ENVIRONMENT; *EDUCATIONAL EXPERIENCE; *ENVIRONMENTAL INFLUENCES; *HIGH SCHOOL GRADUATES; HIGH SCHOOL ROLE; *MEXICAN AMERICANS; SCHOOL ENVIRONMENT

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 212P.

AN ENORMOUS AMOUNT OF INFORMATION AND RESEARCH IS SUMMARIZED IN THIS REPORT. THE STUDY CONCERNS ITSELF WITH THE IDENTIFICATION AND INTERPRETATION OF THOSE FACTORS THAT ARE GERMANE TO A MEXICAN-AMERICAN HIGH SCHOOL GRADUATE'S PERCEPTION OF HIMSELF, HIS SCHOOL, HIS HOME, HIS COMMUNITY, AND THEIR INTERRELATIONSHIP AND FROM WHICH HE ATTEMPTS TO RELATE HIMSELF EFFECTIVELY TO THE REST OF THE WORLD AND, THEREUPON, TO CONSTRUCT THE MATRIX OF HIS LIFE AFTER GRADUATION FROM HIGH SCHOOL. A CONVERSATIONAL APPROACH TO DATA GATHERING WAS UTILIZED. THE AUTHOR ILLUMINATES THE READER CONCERNING LAREDO ITSELF, THE ENTIRE GEOGRAPHICAL AREA, THE SCHOOL DISTRICT AND, MOST IMPORTANTLY, THE SITUATION OF MEXICAN-AMERICANS WHO MUST LIVE AND CONFRONT THIS ENVIRONMENT. WIDE-RANGING IMPLICATIONS AND CONCLUSIONS, BASED ON THE COMPREHENSIVE DATA, ARE INCLUDED. IN GENERAL, THE PUBLIC SCHOOLS OF LAREDO ARE GROSSLY DEFICIENT IN PROVIDING THE MEXICAN-AMERICAN GRADUATE WITH THE SKILLS AND EXPERIENCES WHICH HE NEEDS TO MAKE IT IN THE SOCIETY WITH WHICH HE IS CONFRONTED UPON GRADUATION. THE RESEARCH REPORTED HEREIN WAS FUNDED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. (TL)

ACCESSION NUMBER: ED052652

PUBLICATION DATE: 5 MAR 71

TITLE: FACTORS TO BE CONSIDERED IN DESIGNING AN INSTRUCTIONAL PROGRAM IN ENGLISH FOR SPANISH SPEAKERS.

PERSONAL AUTHOR: MOLINA, HUBERT

DESCRIPTOR: ADULT EDUCATION; COURSE CONTENT; CULTURAL EDUCATION; *CURRICULUM DEVELOPMENT; *ENGLISH (SECOND LANGUAGE); INSTRUCTIONAL IMPROVEMENT; *INSTRUCTIONAL MATERIALS; LANGUAGE PROGRAMS; MOTIVATION; NON ENGLISH SPEAKING; SECOND LANGUAGE LEARNING; *SPANISH SPEAKING; STUDENT NEEDS; SYNTAX; *TEACHING METHODS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 12P.; PAPER PRESENTED AT THE FIFTH ANNUAL TESOL CONVENTION, NEW ORLEANS, LA., MARCH 5, 1971

THE DESIGN FOR AN INSTRUCTIONAL PROGRAM WHOSE OBJECTIVE IS THE ACQUISITION OF ENGLISH MUST BE VIEWED WITHIN WIDE PARAMETERS. THE DIMENSIONS DISCUSSED ARE THOSE THAT MUST BE ACCOUNTED FOR BY A DESIGNER OF MATERIALS APPROPRIATE FOR PARTICULAR LEARNERS. THESE PARAMETERS ARE DISCUSSED TO MAKE TEACHERS AWARE OF WHAT TO LOOK FOR AND WHAT KINDS OF RESULTS TO EXPECT FROM MATERIALS. THE MONUMENTAL TASK OF PRESENTING PRECODING AND ENCODING INFORMATION TO A LEARNER MAKES IT NECESSARY TO ORGANIZE AND REDUCE THIS INFORMATION TO DIMENSIONS THAT CAN REASONABLY BE TAUGHT IN THE CLASSROOM. THE PAPER POINTS OUT THAT THE BASIS FOR THE SELECTION OF INFORMATION THAT COMPRISES A LEARNER'S DIALECT IS CONCERNED WITH WHAT THE LEARNER MUST KNOW TO BEGIN TO FUNCTION IN A DIFFERENT CULTURE AND STRATEGIES BY WHICH TO ADD TO SUCH INFORMATION. (AUTHOR)

ACCESSION NUMBER: ED052848

PUBLICATION DATE: APR 70

TITLE: CURRENT RETARDATION PROCEDURES AND THE PSYCHOLOGICAL AND SOCIAL IMPLICATIONS ON THE MEXICAN-AMERICAN. A POSITION PAPER.

PERSONAL AUTHOR: MERCER, JANE R.

DESCRIPTOR: INTELLIGENCE TESTS; *MENTAL RETARDATION; *MEXICAN AMERICANS; SPECIAL EDUCATION; *STUDENT EVALUATION; *STUDENT PLACEMENT; SURVEYS; *TESTING

IDENTIFIER: CALIFORNIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 40P.

IN VIEW OF THE DISPROPORTIONATELY LARGE NUMBERS OF MEXICAN AMERICAN CHILDREN IN SPECIAL EDUCATION CLASSES, THIS POSITION PAPER PRESENTS PAST AND CURRENT RESEARCH FINDINGS EXAMINING 2 HYPOTHETICAL CAUSES OF THE DISPROPORTION: DISCRIMINATORY REFERRAL PROCEDURES AND DISCRIMINATORY CLINICAL PROCEDURES. EXAMINING 1 MEDIUM-SIZED CALIFORNIA SCHOOL SYSTEM, IT WAS DETERMINED THAT THE PUPIL PERSONNEL DEPARTMENT'S CLINICAL TESTING PROCEDURES RATHER THAN REFERRAL PROCESSES PRODUCED THE ETHNIC MISREPRESENTATION IN SPECIAL CLASSES. RECOMMENDATIONS ARE THAT (1) MORE REFINED SCALES NEED TO BE DEVELOPED FOR ASSESSING THE CHILD'S ADAPTIVE BEHAVIOR OUTSIDE THE SCHOOL AND (2) PLURALISTIC NORMS NEED TO BE USED IN INTERPRETING THE MEANING OF BOTH THE IQ AND THE ADAPTIVE BEHAVIOR SCORE FOR CHILDREN OF MEXICAN AMERICAN HERITAGE. FIVE TABLES AND 16 REFERENCES ARE INCLUDED. (MJB)

ACCESSION NUMBER: ED052849

PUBLICATION DATE: AUG 70

TITLE: ETHNIC ISOLATION OF MEXICAN AMERICANS IN THE PUBLIC SCHOOLS OF THE SOUTHWEST. MEXICAN AMERICAN EDUCATION STUDY.

DESCRIPTOR: ADMINISTRATIVE PERSONNEL; BOARDS OF EDUCATION; CIVIL RIGHTS; *CULTURAL ISOLATION; *DEMOGRAPHY; ENROLLMENT; *EQUAL EDUCATION; *ETHNIC DISTRIBUTION; GOVERNING BOARDS; INSTRUCTIONAL STAFF; *MEXICAN AMERICANS; SOCIAL ISOLATION

IDENTIFIER: *SOUTHWEST

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 97P.

DEMOGRAPHIC CHARACTERISTICS AND ETHNIC ISOLATION OF MEXICAN AMERICAN STUDENTS AND STAFF IN THE SOUTHWEST ARE EXAMINED IN TERMS OF SIZE AND DISTRIBUTION OF MEXICAN AMERICAN ENROLLMENT, ETHNIC ISOLATION OF MEXICAN AMERICAN PUPILS (BY SCHOOL AND DISTRICT), SIZE AND ASSIGNMENT OF SCHOOL STAFF, AND SCHOOL DISTRICT ADMINISTRATORS AND SCHOOL BOARD MEMBERS. THREE BASIC FINDINGS WERE DERIVED FROM THIS STUDY: THAT (1) MEXICAN AMERICAN PUBLIC SCHOOL PUPILS ARE SEVERELY ISOLATED BY SCHOOL DISTRICT AND BY SCHOOLS WITHIN INDIVIDUAL DISTRICTS; (2) MEXICAN AMERICANS ARE UNDERREPRESENTED ON SCHOOL AND DISTRICT PROFESSIONAL STAFFS AND BOARDS OF EDUCATION; AND (3) THE MAJORITY OF MEXICAN AMERICAN STAFF AND SCHOOL BOARD MEMBERS ARE FOUND IN PREDOMINATELY MEXICAN AMERICAN SCHOOLS OR DISTRICTS. IT WAS ALSO FOUND THAT (1) A CONSIDERABLE PROPORTION OF MEXICAN AMERICAN STUDENTS IN THE SOUTHWEST ATTEND ETHNICALLY IMBALANCED SCHOOLS; (2) THE EXTENT OF ETHNIC IMBALANCE DOES NOT DIFFER SHARPLY AMONG NEW MEXICO, TEXAS, CALIFORNIA, COLORADO, AND ARIZONA SCHOOLS; (3) 4 OF THE LARGEST DISTRICTS IN THE SOUTHWEST (LOS ANGELES, DENVER, ALBUQUERQUE, AND TUCSON) ACCOUNT FOR A SIGNIFICANT PERCENTAGE OF MEXICAN AMERICAN STUDENTS WHO ARE IN SCHOOLS HAVING DISPROPORTIONATELY HIGH MEXICAN AMERICAN ENROLLMENTS; (4) ALTHOUGH THESE LARGE DISTRICTS ACCOUNT FOR MUCH OF THE IMBALANCE, ETHNIC IMBALANCE IS NOT NECESSARILY CONTINGENT ON DISTRICT SIZE; AND (5) THE EXTENT OF IMBALANCE IS NOT INFLUENCED BY THE ETHNIC COMPOSITION OF THE DISTRICT. INCLUDED ARE 16 TABLES AND 12 FIGURES. (MJB)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($1.00)

ACCESSION NUMBER: ED052854

PUBLICATION DATE: 71

TITLE: INTERGROUP RELATIONS AND THE EDUCATION OF MEXICAN AMERICAN CHILDREN. AN ADVISORY REPORT TO THE BOARD OF EDUCATION, NORWALK-LA MIRADA UNIFIED SCHOOL DISTRICT.

DESCRIPTOR: ANGLO AMERICANS; CULTURAL PLURALISM; *CULTURE CONFLICT; EDUCATIONAL NEEDS; FIELD STUDIES; INTERGROUP EDUCATION; *INTERGROUP RELATIONS; *MEXICAN AMERICANS; *PUBLIC EDUCATION; SCHOOL COMMUNITY RELATIONSHIP; *SCHOOL SURVEYS; STUDENT TEACHER RELATIONSHIP

IDENTIFIER: CALIFORNIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 79P.

PREPARED FROM A 3-AGENCY TEAM STUDY OF THE NORWALK-LA MIRADA PUBLIC SCHOOLS DURING OCTOBER THROUGH DECEMBER OF 1970, THIS PROBLEM-ORIENTED REPORT SETS FORTH THE RESULTS OF SCHOOL OBSERVATIONS, COMMUNITY INTERVIEWS, AND STAFF OPINION SURVEYS, ALL DIRECTED TOWARD ANALYZING INTERGROUP RELATIONS AND MEXICAN AMERICAN EDUCATION IN THIS PREDOMINANTLY ANGLO AMERICAN SCHOOL DISTRICT. THE MATERIAL OBTAINED VIA THE TEAM STUDY PROVIDES THE FOUNDATION FOR A 3-PRONGED EVALUATIVE SUMMARY OF INTERGROUP CONFLICT, CULTURAL PLURALISM, AND RIGIDITY AND DEPERSONALIZATION IN THE SCHOOLS, THUS LEADING INTO 26 RECOMMENDATIONS FOR ACTION IN AREAS SUCH AS COMPILATION AND USE OF DATA, COMMUNITY INVOLVEMENT, ETHNIC BALANCE IN THE SCHOOLS, EMPLOYMENT AND UTILIZATION OF STAFF, STUDENT RELATIONS, TRACKING AND TEACHING PRACTICES, INSERVICE EDUCATION OF STAFF, AND MULTI-ETHNIC CURRICULUM. AN APPENDIX CONTAINS 4 STATISTICAL TABLES AND AN EXCERPT FROM THE REPORT "INTERGROUP CONFLICT IN CALIFORNIA SECONDARY SCHOOLS." (BO)

ACCESSION NUMBER: ED052855

PUBLICATION DATE: JUN 70

TITLE: EVALUATION OF THE SECOND YEAR (1968-1969) OF THE SUSTAINED PRIMARY PROGRAM FOR BILINGUAL STUDENTS IN THE LAS CRUCES, NEW MEXICO PUBLIC SCHOOL SYSTEM.

PERSONAL AUTHOR: CORDOVA, IGNACIO R.; AND OTHERS

DESCRIPTOR: *ACHIEVEMENT GAINS; *BILINGUAL EDUCATION; CULTURAL PLURALISM; CURRICULUM DEVELOPMENT; GRADE 1; GRADE 2; INTELLIGENCE; KINDERGARTEN; LANGUAGE SKILLS; *MEXICAN AMERICANS; PARENT PARTICIPATION; *PRIMARY GRADES; SELF CONCEPT; *SPANISH SPEAKING; YEAR ROUND SCHOOLS

IDENTIFIER: LAS CRUCES; NEW MEXICO

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 118P.

EVALUATING THE 2ND-YEAR K-3 BILINGUAL PROGRAM IN 4 ELEMENTARY SCHOOLS, THIS DOCUMENT ASSESSED (1) THE INCREASE IN ACHIEVEMENT LEVEL OF SPANISH-SPEAKING PUPILS THROUGH USE OF A SUSTAINED K-3 PROGRAM; (2) THE STUDENT ACHIEVEMENT LEVEL BETWEEN BILINGUAL AND MONOLINGUAL PROGRAMS; (3) THE INVOLVEMENT OF SPANISH-SPEAKING PARENTS AS ADVISORS AND LEARNERS; (4) WHETHER A 12-MONTH 200-DAY SCHOOL YEAR SERVES THE LEARNER BETTER THAN A 180-DAY REGULAR SCHOOL YEAR; (5) THE INCREASE IN MEASURABLE MENTAL ABILITIES OF SPANISH-CULTURAL/LINGUISTIC-BACKGROUND CHILDREN; (6) THE ENHANCEMENT OF POSITIVE FEELINGS OF STUDENT SELF-WORTH; (7) THE DEVELOPMENT OF SKILLS FOR BILINGUAL-BICULTURAL INTERACTION; AND (8) A SCHOOL CURRICULUM WHICH UTILIZED THE CULTURE AND LANGUAGE OF SPANISH-BACKGROUND PUPILS. TWO EXPERIMENTAL GROUPS AND A CONTROL GROUP WERE EVALUATED VIA APPROPRIATE FORMS OF THE CALIFORNIA SHORT-FORM TEST OF MENTAL ABILITY AND THE METROPOLITAN READINESS AND ACHIEVEMENT TESTS, AND 4 OTHER INSTRUMENTS. AMONG THE CONCLUSIONS, IT WAS FOUND THAT FEMALES MADE GREATER GAINS THAN MALES IN LANGUAGE GROWTH, READING, AND NUMERICAL REASONING; THE CONTROL GROUP MADE SIGNIFICANT GAINS IN GRADE 1 BUT NOT GRADE 2; SUMMER INSTRUCTION APPEARS VALUABLE FOR BILINGUAL STUDENTS IN READING, WORD KNOWLEDGE, AND ARITHMETIC; AND PUPIL ADJUSTMENT AND PARENTAL-SCHOOL CONTACTS WERE INSIGNIFICANT. FOUR EVALUATION INSTRUMENTS ARE APPENDED. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (MJB)

AVAILABILITY: LAS CRUCES ELEMENTARY SCHOOL BILINGUAL PROGRAM, LAS CRUCES SCHOOL DISTRICT NO. 2, LAS CRUCES, NEW MEXICO 88001 ($5.00)

ACCESSION NUMBER: ED052860

PUBLICATION DATE: MAY 71

TITLE: THE AMERICAN ELEMENTARY SCHOOL VERSUS THE VALUES AND NEEDS OF MEXICAN-AMERICAN BOYS. FINAL REPORT.

PERSONAL AUTHOR: HEPNER, ETHEL M.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; CLASSROOM ENVIRONMENT; *CULTURAL FACTORS; CULTURE CONFLICT; *ELEMENTARY GRADES; GROUP RELATIONS; *MEXICAN AMERICANS; MOTIVATION; READING SKILLS; ROLE PERCEPTION; SELF CONCEPT; *VALUES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 53P.

THE INVESTIGATION EXAMINED 2 ISSUES: (1) HOW THE VALUES OF THE SUBCULTURE INFLUENCE THE UNDERACHIEVEMENT OF THE MEXICAN AMERICAN BOY AND (2) WHAT HAPPENS TO HIM IF HE IS PLACED INTO A NEW EDUCATIONAL STRATEGY. THE OVERALL PURPOSE OF THE RESEARCH WAS TO ASCERTAIN PROMISING INSTRUCTIONAL PROCEDURES FOR UNDERACHIEVING (AS MEASURED BY STANDARDIZED ACHIEVEMENT TESTS) MEXICAN AMERICAN BOYS IN GRADES 4-6. HYPOTHESIZING THAT DIFFERENCES EXIST IN QUALITATIVE CHARACTERISTICS OF SELF-IMAGE IN RELATION TO ETHNIC CLASSIFICATIONS AND IN READING LEVEL ACHIEVEMENT, AND THAT READING ACHIEVEMENT OF CULTURALLY DIFFERENT CHILDREN IS DIRECTLY RELATED TO DIFFERENCES IN TEACHING TECHNIQUES USED TO ACCOMPLISH READING SKILLS, 50 LOW-ACHIEVING AND 50 ACHIEVING BOYS OF MEXICAN AMERICAN DESCENT AND 50 ACHIEVING BOYS OF ANGLO AMERICAN HERITAGE FROM 3 "DISADVANTAGED" LOS ANGELES SCHOOLS WERE STUDIED. FINDINGS TENDED TO SUPPORT HYPOTHESIS 1 WHILE NEGATING HYPOTHESIS 2. IT APPEARS THAT THERE ARE VALUE CONFLICTS BETWEEN THE MEXICAN AMERICAN BOY AND THE AMERICAN SCHOOL WHICH AFFECT HIS CLASSROOM ACHIEVEMENT. HIS MASCULINE ORIENTATION, STRONG PEER-GROUP IDENTIFICATION, AND LACK OF "DRIVENESS," AS WELL AS THE INFORMAL CLASSROOM WHICH IS AT ODDS WITH HIS NEEDS FOR A FORMAL EDUCATIONAL SETTING, ARE CAUSES OF THE CONFLICTS. IT IS RECOMMENDED THAT THE AMERICAN SCHOOL REEXAMINE AND RESTYLE ITS CURRICULUM TO ENHANCE LEGITIMACY FOR ALL SOCIALLY OR CULTURALLY DIFFERENT STUDENTS. A BIBLIOGRAPHY AND 13 TABLES ARE INCLUDED. (MJB)

ACCESSION NUMBER: ED052877

PUBLICATION DATE: 71

TITLE: EQUAL EDUCATIONAL OPPORTUNITY: HEARINGS BEFORE THE SELECT COMMITTEE ON EQUAL EDUCATIONAL OPPORTUNITY OF THE UNITED STATES SENATE, NINETY-FIRST CONGRESS, SECOND SESSION ON EQUAL EDUCATIONAL OPPORTUNITY, PART 4--MEXICAN AMERICAN EDUCATION.

DESCRIPTOR: ACADEMICALLY HANDICAPPED; *ACTIVISM; *BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT; *EDUCATIONAL DISCRIMINATION; EDUCATIONAL OPPORTUNITIES; FEDERAL AID; *MEXICAN AMERICANS; *SOCIOECONOMIC INFLUENCES; TEACHER SELECTION; TESTING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 256P.

HEARINGS ON MEXICAN AMERICAN EDUCATION, HELD FOR 4 DAYS IN AUGUST OF 1970 BEFORE THE SENATE SELECT COMMITTEE ON EQUAL EDUCATIONAL OPPORTUNITY, ARE RECORDED IN THIS PUBLICATION. WITNESSES BEFORE THE COMMITTEE INCLUDED MEXICAN AMERICAN EDUCATORS FROM CALIFORNIA AND TEXAS. PRESENTATIONS BY THESE WITNESSES EMPHASIZED SUCH AREAS AS LANGUAGE AND CULTURE, EDUCATIONAL LEVELS, BILINGUAL EDUCATION, INTEGRATION, FEDERAL FUNDING, SEGREGATION, STUDENT MILITANCY, SOCIAL ACTIVISM, HOME ENVIRONMENT, PUBLIC AND POLITICAL ATTITUDES, SCHOOL POLICIES, SCHOOL FACULTIES, COMMUNITY CONTROL AND INVOLVEMENT, THE GI BILL, AND EDUCATIONAL TRACKING. "SPANISH-SPEAKING PUPILS CLASSIFIED AS EDUCABLE MENTALLY RETARDED," A REPORT FROM THE CALIFORNIA STATE DEPARTMENT OF EDUCATION, IS INCLUDED IN THE PUBLICATION. (A RELATED DOCUMENT IS ED 045 795.) (JB)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($1.00)

ACCESSION NUMBER: ED052884

PUBLICATION DATE: AUG 71

TITLE: PERSONALITY TRAITS AND ACADEMIC ACHIEVEMENT AMONG MEXICAN-AMERICAN STUDENTS.

PERSONAL AUTHOR: ROGERS, DOROTHY

DESCRIPTOR: *ACCULTURATION; *ACHIEVEMENT RATING; ANALYSIS OF VARIANCE; CULTURAL FACTORS; DEMOGRAPHY; DOCTORAL THESES; GRADE 8; *INDIVIDUAL CHARACTERISTICS; *JUNIOR HIGH SCHOOL STUDENTS; *MEXICAN AMERICANS; PERSONALITY ASSESSMENT; SELF CONCEPT; SEX DIFFERENCES; SOCIOECONOMIC STATUS

IDENTIFIER: TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 136P.; DOCTOR'S DISSERTATION SUBMITTED TO UNIVERSITY OF TEXAS AT AUSTIN, AUSTIN, TEXAS

THE PURPOSE OF THE STUDY WAS TO GAIN EMPIRICAL KNOWLEDGE ABOUT THE RELATIONSHIPS BETWEEN PERSONALITY TRAITS, LEVEL OF ACCULTURATION, AND ACHIEVEMENT AMONG MEXICAN AMERICAN CHILDREN AS A BASE TO DETERMINE APPROPRIATE STRATEGIES TO IMPROVE SCHOOL ADJUSTMENT. NINETY MEXICAN AMERICAN 8TH-GRADERS IN SAN ANTONIO WERE ASSESSED. AMONG THE MEASUREMENT TOOLS USED WERE THE CALIFORNIA COMPREHENSIVE TEST OF BASIC SKILLS AND ANDERSON AND EVAN'S LANGUAGE USAGE IN THE HOME SCALE. THE FINDINGS WERE THAT SCORES ON THE PERSONALITY AND ACHIEVEMENT MEASURES INCREASED WITH ACCULTURATION; ACCULTURATION GROUP DIFFERENCES ON LOCUS OF CONTROL AND ACHIEVEMENT MOTIVATION WERE OBSCURED BY SEX DIFFERENCES; AN ACTIVE COPING STYLE IS RELATED TO HIGH ACHIEVEMENT IN SCHOOL FOR MALES MORE SO THAN FEMALES; AND ACCULTURATION AND SOCIOECONOMIC STATUS, IN COMBINATION, PREDICTED SIGNIFICANT AMOUNTS OF VARIANCE IN ALL ACHIEVEMENT CRITERIA AND ALL PERSONALITY CRITERIA EXCEPT ACHIEVEMENT MOTIVATION. RESULTS, IN PART, SUGGEST THAT A FUTURE STUDY INCLUDE AN ACHIEVEMENT VIA CONFORMANCE MEASURE AS A MEANS OF IMPROVING PREDICTION OF FEMALE ACHIEVEMENT; THAT COMPARISONS WITH ANGLO GROUPS WOULD BE STRENGTHENED BY USING AN ANGLO SAMPLE FROM THE SAME SCHOOLS AS THE MEXICAN AMERICAN SAMPLE; AND THAT A DESCRIPTION OF THE REFERENCE GROUP SHOULD BE INCLUDED WITH SELF-CONCEPT FINDINGS. SPECIFIC SUGGESTIONS WERE MADE FOR DEVELOPING INTERNAL CONTROL AND ACHIEVEMENT MOTIVATION. MEASUREMENT INSTRUMENTS ARE APPENDED. (AUTHOR/JB)

ACCESSION NUMBER: ED052885

PUBLICATION DATE: 70

TITLE: THE ROLE OF SOCIAL FACTORS IN THE SUCCESSFUL ADJUSTMENT OF MEXICAN-AMERICAN FAMILIES TO FORCED HOUSING RELOCATION: A FINAL REPORT OF THE CHAMIZAL RELOCATION RESEARCH PROJECT, EL PASO, TEXAS.

PERSONAL AUTHOR: STODDARD, ELLWYN R.

DESCRIPTOR: *ADJUSTMENT (TO ENVIRONMENT); COMMUNITY CHANGE; DEMOGRAPHY; *ECONOMICALLY DISADVANTAGED; FEDERAL LEGISLATION; *HOUSING; IMMIGRANTS; *MEXICAN AMERICANS; SOCIAL CHANGE; *SOCIAL FACTORS

IDENTIFIER: TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 76P.

SINCE 1,155 FAMILIES LIVING IN THE CHAMIZAL AREA OF EL PASO WERE FORCED TO RELOCATE AFTER THE 1963 SIGNING OF THE CHAMIZAL TREATY, THIS REPORT REPRESENTS A 5-YEAR POST-RELOCATION STUDY OF 80 OF THE MEXICAN AMERICAN FAMILIES. THE REPORT PROVIDES A DESCRIPTION OF THE CHAMIZAL RESIDENTS, THEIR ATTITUDES AND REACTIONS TO THE RELOCATION PROCESS, AND MAJOR DETERMINANTS OF SUCCESSFUL READJUSTMENT TO MASS HOUSING DISLOCATION. A BACKGROUND DESCRIPTION OF THE CHAMIZAL TREATY PROVISIONS AND OF THE MACHINERY CREATED TO IMPLEMENT THEM IS ALSO INCLUDED, AS WELL AS RECOMMENDATIONS FOR FURTHER HOUSING RELOCATION PROGRAMS. EMPIRICAL DATA ARE CONTAINED IN THE 40 PAGES OF APPENDICES. (JB)

ACCESSION NUMBER: ED052886

PUBLICATION DATE: MAR 71

TITLE: RESEARCH AND DEVELOPMENT NEEDS AND PRIORITIES FOR THE EDUCATION OF THE SPANISH-SPEAKING PEOPLE.

PERSONAL AUTHOR: VALENCIA, ATILANO A.

DESCRIPTOR: EDUCATIONAL DEVELOPMENT; *EDUCATIONAL NEEDS; FEDERAL PROGRAMS; *MEXICAN AMERICANS; RESEARCH COORDINATING UNITS; *RESEARCH NEEDS; RESEARCH PROJECTS; *RESEARCH UTILIZATION; *SPANISH SPEAKING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 50P.

AFTER TRACING THE RATIONALE, DEVELOPMENT, AND ACTIVITIES OF THIS PROJECT ON PROBLEM AREAS IN MEXICAN AMERICAN EDUCATION--FROM INITIAL IDENTIFICATION OF 26 PROBLEM AREAS, TO A REVIEW OF 19 POSITION PAPERS, TO THE FINAL DELINEATION OF 10 PRIORITY AREAS FOR RESEARCH AND/OR DEVELOPMENT--THIS REPORT PRESENTS FOR EACH OF THESE TOP-PRIORITY AREAS RECOMMENDATIONS FOR RESEARCH, RECOMMENDATIONS FOR DEVELOPMENT, AND A PROPOSED BUDGET. IN ORDER OF APPEARANCE, THESE 10 AREAS ENCOMPASS HEADSTART, TEACHER BEHAVIOR, READING PROGRAMS, LEARNING PROCESSES, TESTING INSTRUMENTS AND METHODS, ADULT BASIC EDUCATION, CULTURAL MARGINALITY, SELF-IMAGE AND STEREOTYPES, SOCIOLINGUISTICS, AND RETARDATION PROCEDURES. SECOND-PRIORITY CLASSIFICATIONS ARE GIVEN TO 9 ADDITIONAL AREAS FOR WHICH RECOMMENDATIONS FOR RESEARCH AND/OR DEVELOPMENT ARE ALSO GIVEN. THE REPORT CONCLUDES BY ILLUSTRATING THE NEED FOR RESEARCH AND DEVELOPMENT PROJECTS FOR THE SPANISH-SURNAMED POPULATION AND BY RECOMMENDING METHODS OF EXPEDITING THE PROPOSALS CONTAINED IN THE REPORT. THERE ARE 2 APPENDICES: A LIST, BY AUTHOR, OF THE 19 POSITION PAPERS WRITTEN AND REVIEWED IN THE COURSE OF THE PROJECT AND A SAMPLE COPY OF THE QUESTIONNAIRE USED TO IDENTIFY THE INITIAL 26 PROBLEM AREAS. (BO)

ACCESSION NUMBER: ED053195

PUBLICATION DATE: 30 APR 71

TITLE: THE SELF-CONCEPT OF MEXICAN-AMERICAN YOUNGSTERS AND RELATED ENVIRONMENTAL CHARACTERISTICS.

PERSONAL AUTHOR: GUSTAFSON, RICHARD A.; OWENS, THOMAS R.

DESCRIPTOR: BILINGUAL STUDENTS; COGNITIVE ABILITY; *ELEMENTARY SCHOOL STUDENTS; ENVIRONMENTAL INFLUENCES; ETHNIC GROUPS; GRADE 3; GRADE 6; MATHEMATICS; *MEXICAN AMERICANS; PREDICTOR VARIABLES; RATING SCALES; READING; *SELF CONCEPT; SELF ESTEEM; *SELF EVALUATION; SPANISH SPEAKING; *STUDENT EVALUATION

IDENTIFIER: PROJECT ABRAZO; SEI; *SELF ESTEEM INVENTORY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 26P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE CALIFORNIA EDUCATIONAL RESEARCH ASSOCIATION, SAN DIEGO, CALIFORNIA, APRIL 1971

PROJECT ABRAZO IS A BILINGUAL RESEARCH PROGRAM DESIGNED TO INVESTIGATE STRATEGIES WHICH MIGHT ENHANCE THE SELF-CONCEPT OF MEXICAN-AMERICAN CHILDREN. A PORTION OF THE BASELINE DATA COLLECTED FOR ABRAZO IS CONSIDERED WITH THREE PURPOSES IN VIEW: (1) IS THERE ANY DIFFERENCE BETWEEN THE SELF-CONCEPT OF MEXICAN-AMERICAN CHILDREN, NON-MEXICAN-AMERICAN AND ANGLOS AT GRADES 3 AND 6? (2) WHAT IS THE DEGREE OF AGREEMENT BETWEEN THE CHILD'S VIEW OF HIMSELF, HOW HE THINKS HIS TEACHER SEES HIM, AND A TEACHER RATING OF HIS SELF-CONCEPT? (3) WHICH BACKGROUND CHARACTERISTICS ARE GOOD PREDICTORS OF SELF-CONCEPT AND ACHIEVEMENT IN MATHEMATICS AND READING? (AG)

ACCESSION NUMBER: ED053227

PUBLICATION DATE: 22 APR 71

TITLE: THE GARFIELD EDUCATIONAL COMPLEX: AN INNOVATIVE IDEA. SUMMARY OF THREE YEARS OF EXPERIMENTS IN CURRICULUM RELEVANCY IN EAST LOS ANGELES.

DESCRIPTOR: BUS TRANSPORTATION; COMMUNITY INVOLVEMENT; COUNSELING PROGRAMS; *CULTURAL AWARENESS; *CULTURAL PLURALISM; *CURRICULUM RESEARCH; EARLY CHILDHOOD EDUCATION; *EDUCATIONAL INNOVATION; *MEXICAN AMERICANS; READING PROGRAMS; URBAN AREAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 44P.

THIS IS THE DESCRIPTIVE AND EVALUATIVE REPORT OF THE GARFIELD EDUCATIONAL COMPLEX, A COOPERATING GROUP OF SCHOOLS SERVING A PREDOMINANTLY MEXICAN-AMERICAN AREA OF EAST LOS ANGELES, CALIFORNIA. THE COMPLEX IS FEDERALLY FUNDED AND CONDUCTED A THREE-YEAR EXPERIMENT TO DEVELOP A RELEVANT BICULTURAL AND BILINGUAL PROGRAM. PROGRAM COMPONENTS INCLUDED: (1) EARLY CHILDHOOD EDUCATION; (2) INDIVIDUALIZED INSTRUCTION; (3) TRANSITION TO THE WORLD OF WORK; (4) STAFF DEVELOPMENT; AND, (5) SCHOOL-COMMUNITY ADVISORY GROUPS. THE GENERAL RESPONSE AND DEGREE OF DISSEMINATION INDICATED THAT THE EXPERIMENT WAS SUCCESSFUL. (AUTHOR/DM)

ACCESSION NUMBER: ED053248

PUBLICATION DATE: 30 JUN 69

TITLE: IMPACT OF THE MEXICAN ALIEN COMMUTER ON THE APPAREL INDUSTRY OF EL PASO, TEXAS--A CASE STUDY. FINAL REPORT.

PERSONAL AUTHOR: RUNGELING, BRIAN SCOTT

DESCRIPTOR: BIBLIOGRAPHIES; EMPLOYEES; EMPLOYERS; *EVALUATION; *FOREIGN WORKERS; *INDUSTRY; *LABOR PROBLEMS; LABOR SUPPLY; LEGAL PROBLEMS; *MEXICAN AMERICANS; QUESTIONNAIRES; TABLES (DATA); UNSKILLED LABOR

IDENTIFIER: APPAREL INDUSTRY; *EL PASO; TEXAS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 100P.; PH.D. DISSERTATION, UNIVERSITY OF KENTUCKY

THIS STUDY ANALYZED WHAT EFFECT COMMUTERS HAD ON WAGE LEVELS, EMPLOYMENT, AND INDUSTRIAL LOCATIONS, AND THE RELATIVE IMPORTANCE OF THE COMMUTER AS PART OF THE WORK FORCE. A QUESTIONNAIRE WAS ADMINISTERED TO 190 WORKERS AND TO THEIR 20 EMPLOYERS IN THE APPAREL INDUSTRY OF EL PASO, TEXAS. THE QUESTIONNAIRES REVEALED THAT THE COMMUTERS WERE PAID THE SAME WAGES AS OTHER WORKERS IN THE INDUSTRY, BUT ADVANCEMENT OPPORTUNITIES WERE LIMITED BY SKILL SPECIALIZATION AND LANGUAGE DIFFICULTIES. WAGES IN THE APPAREL INDUSTRY WERE LOW COMPARED WITH THE SAME INDUSTRIES IN OTHER STATES AND REGIONS AND TO OTHER CITIES IN TEXAS. BECAUSE OF LOWER LIVING COSTS IN MEXICO, THE COMMUTER HAD A HIGHER REAL WAGE THAN DID U.S. WORKERS. THE SOLUTIONS TO THE PROBLEM WERE TO INCREASE THE DEMAND, REDUCE THE SUPPLY OF LABOR, OR TO IMPROVE THE SKILL AND LABOR MARKET. IF CHANGES ARE NOT MADE, THERE WILL CONTINUE TO BE AN OVERABUNDANT LABOR SUPPLY ON BOTH SIDES OF THE BORDER, AND WAGES IN THE APPAREL INDUSTRY WILL EQUAL THE FEDERAL MINIMUM WAGE. (BC)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151 (PB-184847, MF $.95, SEE CATALOG FOR HARD COPY PRICE)

ACCESSION NUMBER: ED053274

PUBLICATION DATE: 19 JAN 70

TITLE: BEYOND THE OPPORTUNITY STRUCTURE. FINAL REPORT.

PERSONAL AUTHOR: GRANT, J. DOUGLAS; RODRIGUEZ, MANUEL

DESCRIPTOR: BIBLIOGRAPHIES; *MEXICAN AMERICANS; *PILOT PROJECTS; RECORDS (FORMS); SELF EVALUATION; *VOCATIONAL REHABILITATION

IDENTIFIER: *CHICANOS; NEW CAREERS PROGRAM

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 45P.

THIS PILOT STUDY WAS DESIGNED TO PROVIDE GROUP PARTICIPATION FOR VOCATIONAL REHABILITATION SERVICES FOR CHICANOS, USING A HIGHLY SUBJECTIVE METHOD OF SELF-EVALUATION. THE METHODOLOGY WAS BASED ON THE HYPOTHESIS THAT GROWING CONCERNS WITH RACE IDENTITY AND DEVELOPMENT ARE A MAJOR FACTOR IN REHABILITATION AND PERSONAL ADJUSTMENT OF CHICANOS. A TOTAL OF 45 OF THE PROJECT STAFF AND THE NEW CAREERISTS WERE INTERVIEWED. THE RESULTS OF THE PILOT PROJECT SHOWED THAT THERE IS A NEED FOR FURTHER STUDY OF THE SUBJECTIVE METHOD OF SELF-EVALUATION AND THAT THE PILOT STUDY CAN BE USED TO CLARIFY THE INITIAL HYPOTHESES BEFORE MAKING MAJOR COMMITMENTS OF TIME AND MONEY FOR FUTURE DEMONSTRATION PROGRAMS. A CONTENT ANALYSIS OF THE INTERVIEWS AND AN INTERVIEW SCHEDULE ARE APPENDED. (BC)

ACCESSION NUMBER: ED053587

PUBLICATION DATE: 5 MAY 71

TITLE: PLANNING CURRICULUM FOR BILINGUAL EDUCATION PROGRAMS: KINDERGARTEN THROUGH GRADE 12.

PERSONAL AUTHOR: LEVENSON, STANLEY

DESCRIPTOR: ACADEMIC ACHIEVEMENT; BICULTURALISM; *BILINGUAL EDUCATION; BILINGUAL TEACHER AIDES; CURRICULUM DEVELOPMENT; *CURRICULUM PLANNING; EDUCATIONAL OBJECTIVES; ELEMENTARY SCHOOLS; EXPERIMENTAL CURRICULUM; FEDERAL AID; INTERCULTURAL PROGRAMS; LANGUAGE DEVELOPMENT; *LANGUAGE SKILLS; *MEXICAN AMERICANS; RESOURCE TEACHERS; SECONDARY SCHOOLS; SELF CONCEPT; SPANISH SPEAKING; *SPEECHES

IDENTIFIER: *PROJECT FRONTIER; SAN DIEGO COUNTY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 13P.; PAPER PRESENTED AT THE FIFTH ANNUAL TESOL CONVENTION, NEW ORLEANS, LA., MARCH 5, 1971

THIS SPEECH PROVIDES AN OUTLINE OF THE PLANNING PROCEDURE AND FRAMEWORK FOR THE CURRICULUM USED IN THE BILINGUAL EDUCATION PROGRAM, PROJECT FRONTIER, AT CHULA VISTA, CALIFORNIA. IT EXPLAINS THE GOALS OF THE PROJECT WHICH IS GRADUALLY BEING EXPANDED TO ALL GRADE LEVELS, AND IT DESCRIBES HOW THE GOALS ARE INTERWOVEN INTO A FRAMEWORK MADE UP OF UNITS OF LEARNING AT ANY ONE LEVEL. A DIAGRAM SHOWING THE FRAMEWORK IS INCLUDED ALONG WITH A CHART SHOWING THE STEPS FOLLOWED IN THE CURRICULUM DEVELOPMENT. A BIBLIOGRAPHY IS INCLUDED. (VM)

ACCESSION NUMBER: ED053619

PUBLICATION DATE: JUL 71

TITLE: SPANISH BASIC COURSE: RADIO COMMUNICATIONS PROCEDURES, USAF.

DESCRIPTOR: *AIRCRAFT PILOTS; ARMED FORCES; COMMUNICATIONS; FLIGHT TRAINING; INSTRUCTIONAL MATERIALS; *LANGUAGE INSTRUCTION; MILITARY AIR FACILITIES; *MILITARY PERSONNEL; MODERN LANGUAGES; RADIO; *SPANISH; *SPANISH SPEAKING

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 21P.

THIS GUIDE TO RADIO COMMUNICATION PROCEDURES IS OFFERED IN SPANISH AND ENGLISH AS A MEANS OF SECURING A CLOSER WORKING RELATIONSHIP AMONG UNITED STATES AIR FORCE PERSONNEL AND LATIN AMERICAN AVIATORS AND TECHNICIANS. EIGHT DIALOGUES CONCERNING ROUTINE FLIGHT PROCEDURES AND AEROSPACE TECHNOLOGY ARE INCLUDED. IT IS SUGGESTED THAT TWO RATED STUDENTS (PILOT OR NAVIGATOR) BE ASSIGNED TO GROUPS HOLDING ROUNDTABLE DISCUSSIONS FOLLOWING PRESENTATION OF THE DIALOGUES. (RL)

AVAILABILITY: DIRECTOR, DEFENSE LANGUAGE INSTITUTE, DEPARTMENT OF THE ARMY, U.S. NAVAL STATION, ANACOSTIA ANNEX, WASHINGTON, D.C. 20390 (WITH SPECIFIC PERMISSION)

ACCESSION NUMBER: ED053629

PUBLICATION DATE: 70

TITLE: CLARK COUNTY SCHOOL DISTRICT ESEA TITLE I FINAL EVALUATION, 1969-70.

DESCRIPTOR: *AMERICAN INDIANS; BICULTURALISM; BILINGUAL EDUCATION; BILINGUAL STUDENTS; EDUCATIONAL PROGRAMS; *ENGLISH (SECOND LANGUAGE); EXPERIMENTAL SCHOOLS; FEDERAL PROGRAMS; INSTRUCTIONAL PROGRAM DIVISIONS; MIGRANT CHILD EDUCATION; PROGRAM CONTENT; PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; QUESTIONNAIRES; *SPANISH SPEAKING; SUMMER PROGRAMS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$16.45

DESCRIPTIVE NOTE: 412P.

THIS DOCUMENT PRESENTS STATISTICAL DATA WITH EVALUATIVE COMMENTARY ON THE VARIOUS ASPECTS AND ACTIVITIES OF THE CLARK COUNTY, NEVADA, TITLE 1, ESEA PROJECT. THE ACTIVITIES EVALUATED INCLUDE: (1) SOCIAL EXPERIENCES FOR LANGUAGE DEVELOPMENT, (1A) SUMMER EXTENSION OF SOCIAL EXPERIENCES FOR LANGUAGE DEVELOPMENT, (2) BILINGUAL LANGUAGE DEVELOPMENT PROGRAM FOR SPANISH-SPEAKING STUDENTS, (2A) SUMMER EXTENSION OF BILINGUAL LANGUAGE DEVELOPMENT PROGRAM FOR SPANISH-SPEAKING STUDENTS, (3) MOAPA MIGRANT STUDENT PROGRAM, (3A) SUMMER EXTENSION OF MOAPA MIGRANT STUDENT PROGRAM, (4) ST. YVES REMEDIAL PROGRAM, (5) ST. JUDES SUMMER PROGRAM, (6) SPRING MOUNTAIN SUMMER PROGRAM, (7) SOUTHERN NEVADA CHILDREN'S HOME REMEDIAL PROGRAM, AND (8) PRESERVICE ACTIVITY. APPENDIXES FOR MANY OF THE ACTIVITIES INCLUDE RESULTS DERIVED FROM A TITLE 1 TEACHER OPINIONNAIRE, A FAMILY-AIDE OPINIONNAIRE, AND A PARENT-REACTION FORM. (RL)

ACCESSION NUMBER: ED053812

PUBLICATION DATE: JUL 71

TITLE: DEMONSTRATION AND TRAINING PROJECT FOR MIGRANT CHILDREN, MCALLEN, TEXAS. EARLY CHILDHOOD LEARNING SYSTEM. FINAL EVALUATION REPORT, 1970-71.

DESCRIPTOR: *BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT; *EARLY CHILDHOOD EDUCATION; EVALUATION TECHNIQUES; *MEXICAN AMERICANS; *MIGRANT CHILDREN; PARENT EDUCATION; *PROGRAM EVALUATION; SEQUENTIAL PROGRAMS; TABLES (DATA)

IDENTIFIER: PARENT SCHOOL COMMUNITY INVOLVEMENT; PSCI

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 43P.

THIS IS A REPORT OF THE FINAL YEAR OF A 3-YEAR PROJECT TO DEVELOP A SEQUENTIAL EARLY CHILDHOOD EDUCATION PROGRAM TO MEET THE UNIQUE NEEDS OF 3-, 4-, AND 5-YEAR-OLD MIGRANT MEXICAN AMERICAN CHILDREN. THE BILINGUAL PROGRAM'S MAJOR COMPONENTS ARE INSTRUCTIONAL MATERIALS, STAFF DEVELOPMENT, AND PARENT-SCHOOL-COMMUNITY INVOLVEMENT. NINETY CHILDREN PARTICIPATED IN THE PROGRAM IN 1970-71, WITH TWO CLASSES OF 15 PUPILS EACH IN EACH OF THE THREE AGE GROUPS. EVALUATION WAS BASED ON CRITERION-REFFERENCED TESTS GIVEN TO EXPERIMENTAL PUPILS AT THE BEGINNING AND END OF THE SCHOOL YEAR; AND NORM-REFFERENCED TESTS, GIVEN TO EXPERIMENTAL CLASSES AND COMPARISON GROUPS OF THE SAME AGE, ETHNICITY, AND SOCIOECONOMIC BACKGROUND WHO ATTENDED DAY CARE CENTERS WITHOUT PLANNED INSTRUCTIONAL PROGRAMS. TEST FINDINGS REVEALED THAT CHILDREN IN THE LABORATORY PROGRAM MET THE CRITERION ON THE CURRICULUM-REFERENCED TESTS ON ALL BUT A FEW OF THE 25 UNITS. EXPERIMENTAL PUPILS SCORED HIGHER THAN COMPARISON PUPILS ON TESTS OF SPANISH AND ENGLISH COMPREHENSION, GENERAL CONCEPTS, AND NONVERBAL INTELLIGENCE. (AUTHOR/AJ)

ACCESSION NUMBER: ED053822

PUBLICATION DATE: MAY 69

TITLE: AN EVALUATION DESIGN FOR SAN JOSE UNIFIED SCHOOL DISTRICT'S COMPENSATORY EDUCATION PROGRAM.

PERSONAL AUTHOR: RAPP, M. L.; AND OTHERS

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; *COMPENSATORY EDUCATION; CULTURAL BACKGROUND; ECONOMIC FACTORS; EVALUATION TECHNIQUES; *MEXICAN AMERICANS; *PROGRAM EVALUATION; *STUDENT ATTITUDES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 122P.

AN EVALUATION DESIGN FOR THE SAN JOSE UNIFIED SCHOOL DISTRICT COMPENSATORY EDUCATION PROGRAM IS PRESENTED IN THIS MEMORANDUM. IMPLEMENTATION OF THE DESIGN IS INTENDED TO DETERMINE THE EFFECTS OF THE COMPENSATORY COMPONENTS AND OF FAMILY AND CULTURAL BACKGROUND ON THE ACHIEVEMENT GAINS AND ATTITUDE CHANGES OF STUDENTS, THUS PROVIDING A FIRMER BASIS FOR MAKING DECISIONS ABOUT THE EXTENT OF COMPENSATORY EDUCATION SERVICES NECESSARY FOR DISADVANTAGED MEXICAN AMERICANS TO ACHIEVE ACADEMIC GAINS COMPARABLE TO THOSE OF NONDISADVANTAGED POPULATIONS. THE IMPACT OF ECONOMIC CHANGES ON THE COMMUNITY'S LARGE MEXICAN AMERICAN POPULATION AND IMPLICATIONS OF THESE CHANGES FOR EDUCATION ARE ALSO DISCUSSED. APPENDICES INCLUDE MOST OF THE INSTRUMENTS TO BE USED IN THE EVALUATION. (JH)

ACCESSION NUMBER: ED053829

PUBLICATION DATE: 69

TITLE: MEXICAN-AMERICANS IN THE SOUTHWEST.

PERSONAL AUTHOR: GALARZA, ERNESTO; AND OTHERS

DESCRIPTOR: ACCULTURATION; ANGLO AMERICANS; ECONOMIC DISADVANTAGEMENT; *ECONOMIC STATUS; *EDUCATIONAL DISADVANTAGEMENT; GROUP UNITY; INTERGROUP RELATIONS; *MEXICAN AMERICANS; NEGROES; *POLITICAL POWER; *SOCIOCULTURAL PATTERNS

IDENTIFIER: SOUTHWEST

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 90P.

WITH FINDINGS AS PRESENTED IN THIS 1969 BOOK, A 2-YEAR FIELD STUDY CONDUCTED BY A 3-MEMBER TEAM ANALYZED THE ECONOMIC, CULTURAL, POLITICAL, AND EDUCATIONAL CONDITIONS OF MEXICAN AMERICANS IN THE SOUTHWEST (CALIFORNIA, ARIZONA, NEW MEXICO, COLORADO, AND TEXAS) WITH SOME REFERENCE TO BRACEROS AND THE SITUATION IN MEXICO. AN OVERVIEW OF 8 GEOGRAPHIC MEXICAN AMERICAN GROUPINGS LEADS INTO A DISCUSSION OF SUCH TOPICS AS MOBILITY, URBANIZATION, THE CULTURE OF POVERTY, EDUCATIONAL DISADVANTAGEMENT, COMMUNITY INFRASTRUCTURE, AND COMMUNICATION. DIVISIONS WITHIN THE MINORITY GROUP, SITUATIONS CREATING CULTURAL AND POLITICAL IMMOBILITY, AND PROBLEMS IN THE ADMINISTRATION OF WELFARE PROGRAMS ARE DESCRIBED AND USED AS A BACKDROP FOR PREDICTIONS THAT THE MEXICAN AMERICAN FAMILY WILL CONTINUE TO NEED OUTSIDE HELP AND THAT THE COST OF SOCIAL ASSISTANCE WILL RISE. A 23-POINT SUMMARY AND AN APPENDIX CONTAINING 22 STATISTICAL TABLES ON DEMOGRAPHY, EDUCATION, AND EMPLOYMENT CONCLUDE THE BOOK. (BO)

AVAILABILITY: McNALLY & LOFTIN, PUBLISHERS, BOX 1316, SANTA BARBARA, CALIFORNIA 93102 ($2.50)

ACCESSION NUMBER: ED053846

PUBLICATION DATE: SEP 70

TITLE: SELECT COMMITTEE ON EQUAL EDUCATIONAL OPPORTUNITY, UNITED STATES SENATE, 91ST CONGRESS, 2ND SESSION, SEPTEMBER 1970. INTERIM REPORT.

DESCRIPTOR: AMERICAN INDIANS; COMMITTEES; EDUCATIONAL DISADVANTAGEMENT; *EQUAL EDUCATION; FEDERAL LEGISLATION; *GOVERNMENT ROLE; *MEXICAN AMERICANS; *MINORITY GROUPS; RACIAL INTEGRATION; *SCHOOL INTEGRATION; SPANISH SPEAKING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 15P.

AS REPORTED, THE PURPOSES OF THE SENATE'S SELECT COMMITTEE ON EQUAL EDUCATIONAL OPPORTUNITY ARE "TO STUDY THE EFFECTIVENESS OF EXISTING LAWS AND POLICIES IN ASSURING EQUALITY OF EDUCATIONAL OPPORTUNITY, INCLUDING POLICIES OF THE UNITED STATES WITH REGARD TO SEGREGATION ON THE GROUND OF RACE, COLOR, OR NATIONAL ORIGIN, WHATEVER THE FORM OF SUCH SEGREGATION, AND TO EXAMINE THE EXTENT TO WHICH POLICIES ARE APPLIED UNIFORMLY IN ALL REGIONS OF THE UNITED STATES." ACTIVITIES OF THE COMMITTEE DURING THE FIRST 5 MONTHS OF OPERATION ARE COVERED IN THIS REPORT. AMONG THE TOPICS DISCUSSED ARE THOSE HEARINGS THAT WERE CONCERNED WITH THE EFFECTS OF RACIAL OR ETHNIC SEGREGATION IN THE SCHOOLS ON BLACK, WHITE, MEXICAN AMERICAN, AND INDIAN CHILDREN; PROPOSALS TO REMEDY THE PROBLEMS OF RACIAL OR ETHNIC SEGREGATION IN THE SCHOOLS (E.G., CREATION OF EDUCATIONAL PARKS, THE PAIRING OF SCHOOLS, AND VARIOUS FORMS OF URBAN-SUBURBAN AND INTER-DISTRICT COOPERATION); AND THE PARTICULAR NEEDS AND EDUCATIONAL PROBLEMS FACING AMERICAN INDIANS. PLANS FOR THE FUTURE, AS OUTLINED, INCLUDE HEARINGS ON SCHOOL DESEGREGATION, SPECIAL EDUCATIONAL NEEDS AND PROBLEMS OF MEXICAN AMERICANS, AND CAUSES OF AND REMEDIES FOR DE FACTO SEGREGATION; INVESTIGATION OF REASONS FOR AND EFFECTS OF RACIAL OR ETHNIC ISOLATION IN THE SCHOOLS; AND EXPLORATION OF THE EFFECTS OF ISOLATION, SCHOOL FINANCING, AND UNEQUAL RESOURCES. (JB)

ACCESSION NUMBER: ED053848

PUBLICATION DATE: 22 APR 71

TITLE: CHILDREN'S PERCEPTIONS OF THEMSELVES AND THEIR TEACHER'S FEELINGS TOWARD THEM RELATED TO ACTUAL TEACHER PERCEPTIONS AND SCHOOL ACHIEVEMENT.

PERSONAL AUTHOR: GUSTAFSON, RICHARD A.; OWENS, THOMAS

DESCRIPTOR: ACHIEVEMENT TESTS; AGE DIFFERENCES; ANGLO AMERICANS; ATTITUDE TESTS; *CULTURAL DIFFERENCES; *ELEMENTARY GRADES; GRADE 3; GRADE 6; *MEXICAN AMERICANS; MINORITY GROUPS; *SELF ESTEEM; STUDENT ATTITUDES; STUDENT TEACHER RELATIONSHIP; TABLES (DATA); *TEACHER ATTITUDES; URBAN POPULATION

IDENTIFIER: CALIFORNIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 16P.; PAPER PRESENTED TO THE 51ST ANNUAL MEETING OF THE WESTERN PSYCHOLOGICAL ASSOCIATION, SAN FRANCISCO, CALIFORNIA, APRIL 22, 1971

CHILDREN'S PERCEPTIONS OF THEMSELVES AND OF THEIR TEACHERS' FEELINGS TOWARD THEM WERE CORRELATED IN THIS STUDY WITH TEACHER PERCEPTIONS OF THE CHILDREN'S SELF-CONCEPTS AND WITH SCHOOL ACHIEVEMENT IN AN EFFORT TO DOCUMENT THE RELATIONSHIPS AMONG THESE FACTORS IN TERMS OF ETHNIC GROUP MEMBERSHIP (MEXICAN AMERICAN AND NON-MEXICAN AMERICAN). INSTRUMENTS MEASURING SELF-CONCEPT, COGNITIVE ABILITY, AND ACHIEVEMENT WERE ADMINISTERED TO 552 STUDENTS IN GRADES 3 AND 6 IN 5 URBAN CALIFORNIA SCHOOLS HAVING MORE THAN 50% CONCENTRATIONS OF MEXICAN AMERICAN STUDENTS; ADDITIONALLY, THESE CHILDREN WERE ASSESSED BY THEIR TEACHERS IN THE AREA OF SELF-ESTEEM. USING 3 STATISTICAL METHODS ON DATA OBTAINED, IT WAS DETERMINED, FOR EXAMPLE, THAT (1) DIFFERENCES BETWEEN THE ETHNIC CATEGORIES IN SELF-ESTEEM AND ACADEMIC PERFORMANCE, INCONSISTENT AT GRADE 3, FAVORED THE NON-MEXICAN AMERICANS AT GRADE 6 AND (2) A CONSISTENTLY LOWER CORRELATION WAS FOUND FOR MEXICAN AMERICANS AT BOTH GRADES BETWEEN "HOW I SEE MYSELF" AND "HOW MY TEACHER SEES ME" THAN WAS FOUND FOR NON-MEXICAN AMERICANS. TEN TABLES (CONTAINING MEANS, STANDARD DEVIATIONS, INTERCORRELATIONS, AND INTER-RATER RELIABILITIES), 16 REFERENCES, AND THE TEST INSTRUMENT "HOW I SEE MYSELF" ARE APPENDED. (BO)

ACCESSION NUMBER: ED053849

PUBLICATION DATE: 24 APR 71

TITLE: THE ORGANIZATIONAL CLIMATE IN SCHOOLS HAVING HIGH CONCENTRATIONS OF MEXICAN-AMERICANS.

PERSONAL AUTHOR: GUSTAFSON, RICHARD A.; AND OTHERS

DESCRIPTOR: *BILINGUAL SCHOOLS; COMPARATIVE ANALYSIS; *EDUCATIONAL ENVIRONMENT; FACTOR ANALYSIS; *MEXICAN AMERICANS; PRINCIPALS; PSYCHOLOGICAL TESTS; *SCHOOL ATTITUDES; *STANDARDIZED TESTS; STATISTICAL STUDIES; TEACHER ATTITUDES; TEACHER BEHAVIOR; TEACHER CHARACTERISTICS

IDENTIFIER: CALIFORNIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 10P.; PAPER PRESENTED TO THE 51ST ANNUAL MEETING OF THE WESTERN PSYCHOLOGICAL ASSOCIATION, SAN FRANCISCO, CALIFORNIA, APRIL 24, 1971

PROJECT ABRAZO, A SPANISH BILINGUAL PROJECT IN 4 URBAN SCHOOLS HAVING OVER 50% MEXICAN AMERICAN COMPOSITION, OPERATES WITH THE OBJECTIVE OF CONDUCTING RESEARCH RELATED TO THE SELF-CONCEPT OF MEXICAN AMERICAN STUDENTS. IN CONNECTION WITH ABRAZO, THIS PAPER FOCUSES ON DESCRIBING THE ABRAZO SCHOOLS BY REPORTING ON THE ADMINISTRATION OF HALPIN AND CROFT'S ORGANIZATIONAL CLIMATE DESCRIPTION QUESTIONNAIRE (OCDQ) TO 80 ABRAZO TEACHERS AND ADMINISTRATORS IN AN EFFORT TO ASSESS THE STAFF'S PERCEPTION OF THE SCHOOL CLIMATE AND TO COMPARE THE RESULTING PROFILE TO THE "NORM" DEVELOPED BY HALPIN AND CROFT. (CF. ED 002 897, THE HALPIN AND CROFT STUDY THAT PROVIDES THE FRAMEWORK FOR THE PRESENT STUDY.) MAJOR CONCLUSIONS WERE (1) THAT THE 4 ABRAZO SCHOOLS FELL TOWARD THE "OPEN" END OF HALPIN'S CONTINUUM OF SCHOOL CLIMATE, BETWEEN "AUTONOMOUS" AND "CONTROLLED," (2) THAT STAFF CHARACTERISTICS (AGE, PRIOR TEACHING EXPERIENCE, ETC.) WERE NOT SIGNIFICANTLY RELATED TO THE VARIOUS FACTORS OF SCHOOL CLIMATE, AND (3) THAT FACTOR ANALYSIS OF STAFF RESPONSES TO THE 64-ITEM OCDQ INDICATED MIXED RESULTS IN TERMS OF REPLICATING THE THEORETICAL ITEM CLUSTERING DEVELOPED BY HALPIN AND CROFT. INCLUDED ARE 2 FIGURES, 1 TABLE, AND 8 REFERENCES. (BO)

ACCESSION NUMBER: ED053850

PUBLICATION DATE: 28 AUG 71

TITLE: STATUS MOBILITY PATTERNS AMONG MIDDLE-CLASS MEXICAN AMERICANS IN TEXAS: A THEORETICAL ORIENTATION.

PERSONAL AUTHOR: TESKE, RAYMOND, JR.; NELSON, BARDIN H.

DESCRIPTOR: ACCULTURATION; *CONCEPTUAL SCHEMES; CULTURAL ISOLATION; ETHNIC STATUS; *LOWER CLASS; LOWER MIDDLE CLASS; *MEXICAN AMERICANS; *MIDDLE CLASS; RESEARCH NEEDS; SOCIALIZATION; *SOCIAL MOBILITY; THEORIES

IDENTIFIER: TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 29P.; PAPER PRESENTED AT ANNUAL MEETINGS OF RURAL SOCIOLOGICAL SOCIETY, DENVER, COLORADO, AUGUST 28, 1971

IN AN ATTEMPT TO ANALYZE WHAT SOCIAL CHARACTERISTICS MAY ACCOUNT FOR THE MEXICAN AMERICAN'S "APPARENT SLOW RATE" OF BOTH UPWARD MOBILITY AND ASSIMILATION INTO THE DOMINANT AMERICAN CULTURE, THIS PAPER POSTULATES A CONCEPTUAL MODEL OF MEXICAN AMERICAN MOBILITY PATTERNS THAT IS BASED ON THEORIES OF SOCIALIZATION, THE MARGINAL MAN, ACCULTURATION, AND ASSIMILATION. ONE FIGURE AND 40 FOOTNOTES ARE INCLUDED. RELATED DOCUMENTS ARE ED 032 157 AND ED 042 556. (BO)

ACCESSION NUMBER: ED053852

PUBLICATION DATE: AUG 71

TITLE: HOW MEXICAN IS A SPANISH-SPEAKING MEXICAN AMERICAN?

PERSONAL AUTHOR: PATELLA, VICTORIA M.

DESCRIPTOR: BILINGUALISM; ETHNIC STEREOTYPES; FAMILY (SOCIOLOGICAL UNIT); *FOLLOWUP STUDIES; *GRADE 10; IDENTIFICATION (PSYCHOLOGICAL); *LANGUAGE USAGE; *MEXICAN AMERICANS; *SOCIOCULTURAL PATTERNS; SOCIOLINGUISTICS; SPANISH SPEAKING

IDENTIFIER: TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 49P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY, DENVER, COLORADO, AUGUST 1971

TO INVESTIGATE THE VALIDITY OF LANGUAGE USAGE AS AN INDICATOR OF IDENTIFICATION WITH THE MEXICAN AMERICAN SUBCULTURE, THIS STUDY HYPOTHESIZED THAT GREATER USE OF SPANISH THAN ENGLISH WOULD BE CORRELATED WITH CHARACTERISTICS CONSISTENT WITH THE IDEAL, TYPICAL, MEXICAN AMERICAN FAMILY IN TERMS OF FAMILY OF ORIENTATION AND ASPIRATIONS FOR FUTURE FAMILY OF PROCREATION. DATA FROM KUVLESKY AND PATELLA'S 1967 STUDY OF ABOUT 600 MEXICAN AMERICAN HIGH SCHOOL SOPHOMORES IN SOUTH TEXAS (CF. RELATED DOCUMENT, ED 040 777) WERE USED. WITH A FEW EXCEPTIONS, THE HYPOTHESIS WAS NOT SUPPORTED; HOWEVER, THE EXCEPTIONS INDICATED THAT LANGUAGE USAGE MAY WELL BE CORRELATED WITH CERTAIN ATTITUDES, BEHAVIORS, AND OTHER SUBTLE CHARACTERISTICS THAT CANNOT BE KNOWN WITHOUT FURTHER INVESTIGATION. IMPLICATIONS WERE DRAWN FOR THEORY, PAST AND FUTURE RESEARCH, METHODOLOGY, AND SOCIAL POLICY, PARTICULARLY IN THE EDUCATIONAL REALM (E.G., TEACHERS MUST NOT ASSUME THAT LANGUAGE USAGE PATTERNS INDICATE OTHER ASPECTS OF THE STUDENT'S ATTITUDES AND VALUES). NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT . (AUTHOR/BO)

ACCESSION NUMBER: ED053856

PUBLICATION DATE: 71

TITLE: THE CHICANOS; MEXICAN AMERICAN VOICES.

PERSONAL AUTHOR: LUDWIG, EDWARD W., ED.; SANTIBANEZ, JAMES, ED.

DESCRIPTOR: *ANTHOLOGIES; *CULTURE CONFLICT; *EDUCATIONAL DISADVANTAGEMENT; ETHNIC STEREOTYPES; FICTION; HISTORICAL REVIEWS; *MEXICAN AMERICANS; POETRY; *SOCIAL DISCRIMINATION

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 286P.

ARTICLES, FICTION, AND POETRY THAT FORM A PICTURE OF CHICANO LIFE TODAY ARE PRESENTED IN THIS ANTHOLOGY OF WRITINGS ABOUT MEXICAN AMERICANS. INCLUDED ARE REMINISCENCES OF MEXICAN AMERICAN CHILDHOOD, ACCOUNTS OF CHICANOS IN THE AMERICAN SCHOOL SYSTEM, REPORTS ON STRIKES BY CHICANO WORKERS, AND POEMS AND STORIES THAT REFLECT THE HARD REALITIES OF POVERTY AND ALIENATION. THE BOOK IS DIVIDED INTO 6 SECTIONS: THE FIELDS OF THE PAST; LA RAZA IN THE FIELDS TODAY; THE BARRIOS, A GROWING AWARENESS; EDUCATION, A WAY IN OR OUT; FACING ANGLO SOCIETY; AND BETWEEN TWO WORLDS. AMONG THE CONTRIBUTORS ARE CESAR CHAVEZ, WHO DISCUSSES THE CALIFORNIA GRAPE STRIKE; JOAN BAEZ HARRIS, WHO DESCRIBES HER EXPERIENCES AS A MEXICAN AMERICAN; AND REIES LOPEZ TIJERINA, WHO WRITES FROM PRISON ON THE ALIANZA ACTIVITIES IN NEW MEXICO. (JH)

AVAILABILITY: PENGUIN BOOKS INC., 7110 AMBASSADOR ROAD, BALTIMORE, MARYLAND 21207 ($1.50)

ACCESSION NUMBER: ED053890

PUBLICATION DATE: 71

TITLE: MODEL PROGRAMS: READING. REMEDIAL READING PROGRAM, POJOAQUE, NEW MEXICO.

DESCRIPTOR: AMERICAN INDIANS; *DEMONSTRATION PROGRAMS; *ELEMENTARY GRADES; INDIVIDUAL INSTRUCTION; PROGRAM DESCRIPTIONS; READING ACHIEVEMENT; READING INSTRUCTION; READING MATERIALS; *READING PROGRAMS; *REMEDIAL READING PROGRAMS; SMALL GROUP INSTRUCTION; *SPANISH AMERICANS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 30P.

THE ELEMENTARY SCHOOL IN POJOAQUE, NEW MEXICO, HAS RECENTLY DEVELOPED A REMEDIAL READING PROGRAM FOR CHILDREN IN GRADES 2 TO 4. EIGHTY-THREE CHILDREN PARTICIPATED IN 1969-70. AS THE POPULATION OF THE AREA IS 76 PERCENT SPANISH-AMERICAN, 12 PERCENT INDIAN, 12 PERCENT WHITE, AND LESS THAN 1 PERCENT BLACK, WORK IN THE PROGRAM FOCUSES ON LANGUAGE AND COMMUNICATION PROBLEMS. CHILDREN WORK IN REMEDIAL READING GROUPS 25 TO 30 MINUTES DAILY. ACTIVITIES ARE DIVIDED BETWEEN INDIVIDUAL AND SMALL GROUP WORK. TEXTBOOKS AND WORKBOOKS ARE USED FOR SKILL DEVELOPMENT, AND HIGH INTEREST LIBRARY BOOKS, FILMSTRIPS, AND A TAPE RECORDER ARE USED FOR MOTIVATING PUPIL INTEREST. PRETEST AND POST-TEST SCORES ON THE GILMORE ORAL READING PLACEMENT TEST, ADMINISTERED PRIMARILY FOR INDIVIDUAL DIAGNOSIS, INDICATED THAT THE MONTHS OF PROGRESS IN ACCURACY AND COMPREHENSION GENERALLY EXCEEDED THE NUMBER OF MONTHS THE CHILDREN SPENT IN THE PROGRAM. REFERENCES AND A LIST OF MATERIALS USED ARE INCLUDED. (AL)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NO. 1780-0788, $0.25)

ACCESSION NUMBER: ED054079

PUBLICATION DATE: 25 AUG 71

TITLE: ASSESSMENT OF THE TEACHER CORPS PROGRAM AT THE UNIVERSITY OF SOUTHERN CALIFORNIA AND PARTICIPATING SCHOOLS IN TULARE COUNTY SERVING RURAL-MIGRANT CHILDREN.

DESCRIPTOR: INDIVIDUALIZED INSTRUCTION; *INTERNSHIP PROGRAMS; *MIGRANT CHILD EDUCATION; *RURAL EDUCATION; *SPANISH SPEAKING; *TEACHER EDUCATION

IDENTIFIER: *TEACHER CORPS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 55P.

THIS REPORT FOUND THAT CORPS MEMBERS ENABLED THE SCHOOLS TO GIVE MORE INDIVIDUALIZED INSTRUCTION, PROVIDE EXPANDED CLASSROOM AND EXTRACURRICULAR ACTIVITIES, AND IMPROVE THE RATIO OF STUDENTS TO TEACHERS. CORPS MEMBERS INTRODUCED ENGLISH AS A SECOND LANGUAGE, AND SCIENCE AND ALGEBRA TAUGHT IN SPANISH. SCHOOL OFFICIALS AND TEACHERS BELIEVED THAT THE INTERNS WERE WELL PREPARED FOR TEACHING AND COMMUNICATED WELL WITH THE CHILDREN. SOME BELIEVED THAT THE INDIVIDUAL INSTRUCTION AND CLASSES TAUGHT IN SPANISH WERE ESPECIALLY BENEFICIAL. THE INTERNS ASSIGNED TO TWO HIGH SCHOOLS DID NOT GET ALONG WELL WITH THE FACULTY, AND SOME WERE REASSIGNED TO ELEMENTARY SCHOOLS WHILE OTHERS RESIGNED. AT ONE ELEMENTARY SCHOOL TWO FULL-TIME REGULAR TEACHING POSITIONS WERE FILLED BY CORPS MEMBERS, CONTRARY TO THE REQUIREMENTS OF THE LEGISLATION. AS A RESULT OF THE PROGRAM THE UNIVERSITY DEVELOPED A SIMILAR TEACHER INTERNSHIP SEQUENCE IN THE REGULAR TEACHER EDUCATION PROGRAM TO MEET THE NEEDS OF SPANISH-SPEAKING CHILDREN, AND A CENTER FOR STUDIES IN RURAL AND MIGRANT EDUCATION. THE REPORT RECOMMENDS THAT THE OFFICE OF EDUCATION SHOULD MONITOR THE PROGRAM MORE CLOSELY TO ENSURE THAT CORPS MEMBERS ARE CORRECTLY USED AND TO HELP CREATE A COOPERATIVE ATTITUDE IN THE PARTICIPATING SCHOOLS. (MBM)

AVAILABILITY: U.S. GENERAL ACCOUNTING OFFICE, ROOM 6417, 441 G STREET, N.W. WASHINGTON, D.C. 20548 ($1.00)

ACCESSION NUMBER: ED054267

PUBLICATION DATE: 31 MAR 70

TITLE: A STUDY OF SUCCESSFUL PERSONS FROM SERIOUSLY DISADVANTAGED BACKGROUNDS. FINAL REPORT.

PERSONAL AUTHOR: ROSS, HARVEY L.

DESCRIPTOR: ACHIEVEMENT; ASPIRATION; BEHAVIOR; *DISADVANTAGED GROUPS; *DISADVANTAGED YOUTH; ENVIRONMENTAL INFLUENCES; FAILURE FACTORS; FAMILY ATTITUDES; FAMILY ENVIRONMENT; GOAL ORIENTATION; IDENTIFICATION (PSYCHOLOGICAL); *MEXICAN AMERICANS; NEGRO CULTURE; *NEGROES; SELF ACTUALIZATION; SELF CONCEPT; SPANISH CULTURE; *SUCCESS FACTORS; VALUES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 138P.

IN THIS STUDY, THE ATTEMPT IS MADE TO ISOLATE THE FACTORS THAT MAKE INDIVIDUALS FROM DISADVANTAGED BACKGROUNDS BECOME SUCCESSFUL. FROM DATA COLLECTED IN INTERVIEWS, THE STUDY CONCLUDES THAT "SUCCESSFUL" AND "UNSUCCESSFUL" SUBJECTS DIFFER IN THEIR MEMORY OF SCHOOL LIFE, SELF-ESTEEM, LOYALTY TO FAMILY, ETC. THE FINDINGS ARE SUMMARIZED SEPARATELY FOR EACH OF FOUR GROUPS: MEXICAN-AMERICAN A(SUCCESSFUL), MEXICAN-AMERICAN B(UNSUCCESSFUL), BLACK A(SUCCESSFUL), BLACK B(UNSUCCESSFUL) --UNDER THE FOLLOWING HEADINGS: FAMILY BACKGROUND, PEER ASSOCIATIONS, EDUCATION, LEGAL PROBLEMS, WORK EXPERIENCES, CURRENT FAMILY RELATIONSHIPS, GOALS AND VALUES, ASPIRATIONS, AND SELF-IMAGE. SHARP ATTITUDINAL DIFFERENCES WERE FOUND BETWEEN THE GROUPS CONCERNING STREET LIFE, GOALS, AND ASPIRATIONS. (AUTHOR/CB)

ACCESSION NUMBER: ED054273

PUBLICATION DATE: 71

TITLE: EQUAL EDUCATIONAL OPPORTUNITY: HEARINGS BEFORE THE SELECT COMMITTEE ON EQUAL EDUCATIONAL OPPORTUNITY OF THE UNITED STATES SENATE, NINETY-FIRST CONGRESS, SECOND SESSION ON EQUAL EDUCATIONAL OPPORTUNITY. PARTS 3E, 4, 5, 6, 7, AND 8.

DESCRIPTOR: DEJURE SEGREGATION; EDUCATIONAL LEGISLATION; *EDUCATIONAL RESOURCES; *EQUAL EDUCATION; GOVERNMENT ROLE; HOUSING DISCRIMINATION; MEXICAN AMERICANS; MINORITY GROUPS; PUERTO RICANS; RACIAL BALANCE; RESOURCE ALLOCATIONS; *SCHOOL INTEGRATION; *SPANISH SPEAKING; *URBAN SCHOOLS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 1789P.; HEARINGS HELD SEPT 24, 1970 TO NOV 25, 1970, WASHINGTON, D.C.

THE HEARINGS BEFORE THE SENATE SELECT COMMITTEE ON EQUAL EDUCATIONAL OPPORTUNITY CONCERNING "DESEGREGATION UNDER THE LAW" CONCLUDE WITH PART 3E, WHICH FEATURES A DISCUSSION OF THE PREYER-SPONG BILL. PART 4 IS CONCERNED WITH "MEXICAN AMERICAN EDUCATION." PRESENTATIONS FOCUS ON THE ISSUES OF EDUCATIONAL RESOURCES ALLOCATION, INCLUDING THE DISTRIBUTION OF ESEA TITLE I FUNDS; AND THE ACTIVISM AMONG MEXICAN-AMERICAN STUDENTS AND PARENTS, INCLUDING SCHOOL BOYCOTTS. PART 5, "DE FACTO SEGREGATION AND HOUSING DISCRIMINATION," PRESENTS EVIDENCE PARALLELING THE HOUSING SITUATIONS IN THE MEXICAN AMERICAN, PUERTO RICAN, AND LATINO COMMUNITIES, AND RELATING EDUCATIONAL OPPORTUNITY TO RESIDENTIAL PATTERNS. PART 6, "RACIAL IMBALANCE IN URBAN SCHOOLS," RECORDS STATEMENTS ON THE URBAN SCHOOL CRISIS AND COMPREHENSIVE PLANNING TO DEAL WITH IT; AND ALSO ON THE PROBLEMS OF IMPLEMENTING SCHOOL DESEGREGATION. PART 7 PRESENTS EXPERT TESTIMONY AND EVIDENCE ON "INEQUALITY OF EDUCATIONAL RESOURCES." STATEMENTS CENTER ON THE IMPACT OF ADEQUATE VERSUS INADEQUATE FINANCIAL SUPPORT FOR EDUCATION, AND RELEVANT PUBLIC ATTITUDES. PART 8 FOCUSES ON THE PROBLEMS OF "EQUAL EDUCATIONAL OPPORTUNITY FOR PUERTO RICAN CHILDREN." THE PUBLIC EDUCATION SYSTEM OF PUERTO RICO IS CONTRASTED WITH THE URBAN SCHOOLS SERVING MAINLAND PUERTO RICAN STUDENTS. FOR RELATED DOCUMENTS, SEE ED 045 795, ED 054 274, AND ED 054 280. (JM)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (PT. 3E, $0.75; PT. 4, $1.00; PT. 5, $1.75; PT. 6, $1.25; PT. 7, $1.25; PT. 8, $1.25)

ACCESSION NUMBER: ED054299

PUBLICATION DATE: 69

TITLE: THE LABOR FORCE PARTICIPATION OF THE URBAN POOR.

PERSONAL AUTHOR: SAWERS, LARRY BRUCE

DESCRIPTOR: *ECONOMICALLY DISADVANTAGED; ECONOMIC FACTORS; EDUCATION; FEMALES; GEOGRAPHIC DISTRIBUTION; *LABOR FORCE; MALES; *MEXICAN AMERICANS; *NEGROES; *PUERTO RICANS; STATISTICAL ANALYSIS; TABLES (DATA)

IDENTIFIER: *LABOR FORCE PARTICIPATION RATES

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 167P.; PH.D. DISSERTATION, UNIVERSITY OF MICHIGAN

DIFFERENCES EXIST IN PATTERNS OF LABOR FORCE PARTICIPATION OF URBAN POOR WHITES, BLACKS, PUERTO RICANS, AND MEXICAN AMERICANS. YOUNG UNMARRIED BLACKS OF BOTH SEXES, OLDER PUERTO RICAN WOMEN, AND MEXICAN AMERICAN WOMEN IN ALL AGE CATEGORIES ARE LESS LIKELY TO PARTICIPATE IN THE LABOR FORCE THAN ARE WHITES IN THE CORRESPONDING GROUPS. SOME OF THE DIFFERENCES IN PARTICIPATION MAY BE EXPLAINED BY EDUCATIONAL ATTAINMENT, BUT THIS ACCOUNTS FOR ONLY A SMALL AMOUNT OF THE VARIATION; NONE CAN BE EXPLAINED BY GEOGRAPHIC FACTORS. THE SUBGROUPS RESPOND TO EDUCATION AND ECONOMIC FACTORS IN DIFFERENT WAYS, WHICH LEADS TO THE CONCLUSION THAT LABOR FORCE PARTICIPATION AMONG THE GROUPS IS HETEROGENEOUS. ADDITIONAL RESEARCH IS NEEDED TO PROVIDE ANSWERS FOR THE REASONS FOR VARIATION IN LABOR FORCE PARTICIPATION. (BC)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151 (PB-186131, MF $.95, SEE CATALOG FOR HARD COPY PRICE)

ACCESSION NUMBER: ED054323

PUBLICATION DATE: DEC 69

TITLE: A STUDY OF ECONOMIC CONSEQUENCES OF RURAL TO URBAN MIGRATION. FINAL REPORT, VOLUME I.

PERSONAL AUTHOR: PRICE, DANIEL O.

DESCRIPTOR: *ANGLO AMERICANS; *ECONOMIC FACTORS; INTERVIEWS; *MEXICAN AMERICANS; MIGRATION; *MIGRATION PATTERNS; *NEGROES; RELOCATION; RURAL AREAS; SOUTHERN STATES; URBAN AREAS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 53P.

THIS IS THE FIRST VOLUME OF A THREE-VOLUME STUDY THAT EXAMINED THE TYPES OF PEOPLE WHO ARE BETTER OFF BY MOVING FROM A RURAL TO AN URBAN AREA AND CONSIDERED POSSIBLE INTERVENTION IN THE RURAL-URBAN MIGRATION PROCESS. THE POPULATION FOR THE STUDY WAS COMPOSED OF MEXICAN-AMERICANS WHO MIGRATED FROM SOUTH TEXAS TO SAN ANTONIO AND CHICAGO, NEGROES WHO MOVED FROM YAZOO COUNTY, MISSISSIPPI TO CHICAGO, AND ANGLO-AMERICANS WHO MIGRATED FROM BUTLER COUNTY, KENTUCKY TO LOUISVILLE AND INDIANAPOLIS. INTERVIEWS WERE CONDUCTED WITH RURAL RESIDENTS AND WITH MIGRANTS FROM RURAL AREAS TO SPECIFIED URBAN AREAS. MALE ANGLOS AND MEXICAN-AMERICANS WERE INTERVIEWED AND BOTH MALE AND FEMALE NEGROES WERE INTERVIEWED BECAUSE OF THE UNUSUAL ECONOMIC ROLE OF THE NEGRO FEMALE. VOLUME I CONTAINS A SUMMARY OF THE PROGRAM, PLAN AND DESIGN OF THE RESEARCH PROJECT, AND AN INDEX. VOLUME II AND III, WHICH ARE THE BODY OF THE REPORT, ARE AVAILABLE AS ED 054 324 AND ED 054 325, RESPECTIVELY. (BC)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151 (MF $.95, SEE CATALOG FOR HARD COPY PRICE)

ACCESSION NUMBER: ED054612

PUBLICATION DATE: JUN 71

TITLE: CARRASCOLENDAS: EVALUATION OF A BILINGUAL TELEVISION SERIES. FINAL REPORT.

PERSONAL AUTHOR: NATALICIO, DIANA S.; WILLIMAS, FREDERICK

DESCRIPTOR: *BILINGUAL EDUCATION; COMPARATIVE ANALYSIS; CONVENTIONAL INSTRUCTION; *ELEMENTARY GRADES; FEEDBACK; *INSTRUCTIONAL TELEVISION; *MEXICAN AMERICANS; PROGRAM DESCRIPTIONS; PROGRAM EVALUATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 204P.

"CARRASCOLENDAS" WAS A THIRTY-PROGRAM TELEVISION SERIES DESIGNED TO AID IN THE BILINGUAL INSTRUCTION OF MEXICAN-AMERICAN CHILDREN IN THE FIRST AND SECOND GRADES. A SYSTEMATIC EVALUATION OF THE PRODUCTION AND THE EFFECT OF THE SERIES IS PRESENTED HERE. EVALUATION OF THE PROCESS OF PROGRAM DEVELOPMENT NOTED THAT THE SERIES WAS COMPLETED AND DID REFLECT THE INTENDED INSTRUCTIONAL OBJECTIVES. SOME SUGGESTIONS FOR IMPROVEMENT INCLUDED: MODIFICATION OF THE TIME SCHEDULE TO ALLOW FOR MORE FEEDBACK AND REVISION OF THE PROGRAMS, AN IMPROVED DEFINITION OF THE RESPONSIBILITIES OF SUPERVISORY STAFF MEMBERS, AND A CLOSER WORKING RELATIONSHIP BETWEEN THE CURRICULUM AND PRODUCTION SUPERVISORS. A FIELD EXPERIMENT INVOLVING CHILDREN FROM THE TARGET AUDIENCE POPULATION AND A SURVEY OF SCHOOLS THAT USED THE PROGRAMS SHOWED STATISTICALLY SIGNIFICANT LEARNING GAINS AMONG TELEVISION VIEWERS IN ENGLISH TESTS OF MULTICULTURAL SOCIAL ENVIRONMENT, ENGLISH LANGUAGE SKILLS, PHYSICAL ENVIRONMENT, AND COGNITIVE DEVELOPMENT. THE SURVEY OF SCHOOLS, ALTHOUGH INDICATING A MAJOR USE OF THE PROGRAM, DID REVEAL A POSSIBLE SHORTCOMING IN THAT A SIGNIFICANT NUMBER OF SCHOOLS, EVEN IN PREDOMINANTLY MEXICAN-AMERICAN AREAS, HAD NO KNOWLEDGE OF THE PROGRAM'S AVAILABILITY. (JY)

ACCESSION NUMBER: ED054669

PUBLICATION DATE: 4 MAR 71

TITLE: CULTURAL CONFLICT IN THE CLASSROOM.

PERSONAL AUTHOR: ESPINOZA, MARTA

DESCRIPTOR: BICULTURALISM; *BILINGUAL EDUCATION; *CROSS CULTURAL TRAINING; CULTURAL DIFFERENCES; *CULTURE CONFLICT; DROPOUTS; ENGLISH (SECOND LANGUAGE); *MEXICAN AMERICANS; MINORITY GROUPS; SELF CONCEPT; SPANISH SPEAKING; STUDENT ALIENATION; STUDENT ATTITUDES; *TEACHER ATTITUDES

IDENTIFIER: MEXICAN AMERICAN EDUCATION PROJECT; SACRAMENTO STATE COLLEGE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 7P.; SPEECH PRESENTED AT THE FIFTH ANNUAL TESOL CONVENTION, NEW ORLEANS, LA., MARCH 4, 1971 AND THE CHICANO VIEWS CONVENTION, DOMINICAN COLLEGE, SAN RAFAEL, CALIF.

A CULTURAL CONFLICT OCCURS BETWEEN THE MEXICAN-AMERICAN CHILD AND THE ANGLO TEACHER WITHIN THE CLASSROOM SITUATION. PUNISHMENT FOR ADHERENCE TO HIS OWN CULTURE RESULTS IN LOSS OF IDENTITY FOR THE MEXICAN-AMERICAN CHILD AND INCREASES HIS TENDENCY TOWARD WHAT MAY BE TERMED DEVIANT BEHAVIOR. THE MORE WEIGHTED THE SCHOOL CURRICULUM IS TOWARD THE MIDDLE-CLASS ANGLO EXPECTATIONS, THE MORE DIFFICULT IT WILL BE FOR THE MEXICAN-AMERICAN CHILD TO PARTICIPATE. TEACHERS AND SCHOOL PERSONNEL MUST ACCEPT AND APPRECIATE THE SIGNIFICANT CONTRIBUTIONS THAT OTHER LANGUAGES AND CULTURES HAVE MADE AND CAN MAKE TOWARD ENRICHING THE AMERICAN WAY OF LIFE. A POSITIVE ATMOSPHERE TOWARD THE MEXICAN-AMERICAN MUST BE ESTABLISHED AND THE CULTURAL GAP MUST BE BRIDGED; TOTAL ACCEPTANCE OF THE VALIDITY OF ANOTHER CULTURE IS WHAT SHOULD AND MUST BE THE END GOAL. (VM)

ACCESSION NUMBER: ED054671

PUBLICATION DATE: 6 MAR 71

TITLE: CONTRIBUTIONS OF THE LATIN AMERICAN TESOL EXPERIENCE.

PERSONAL AUTHOR: YOUNG, ROBERT B.

DESCRIPTOR: APPLIED LINGUISTICS; CURRICULUM DEVELOPMENT; *ENGLISH (SECOND LANGUAGE); INTERFERENCE (LANGUAGE LEARNING); INTERNATIONAL EDUCATION; INTERNATIONAL ORGANIZATIONS; *INTERNATIONAL PROGRAMS; *LANGUAGE INSTRUCTION; *LANGUAGE PROGRAMS; SPANISH AMERICANS; *SPANISH SPEAKING; TEACHER EDUCATION

IDENTIFIER: LATIN AMERICA; MEXICO CITY BINATIONAL CENTER

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 10P.; SPEECH PRESENTED AT THE FIFTH ANNUAL TESOL CONVENTION, NEW ORLEANS, LA., MARCH 6, 1971

THE LATIN AMERICAN EXPERIENCE IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL) DIFFERS FROM THE UNITED STATES EXPERIENCE IN A NUMBER OF WAYS. IN LATIN AMERICA, THE NATIVE LANGUAGE IS SPANISH OR PORTUGUESE, AND STUDENT BACKGROUND IS MUCH MORE HOMOGENEOUS. TESOL BEGAN EARLIER IN LATIN AMERICA AND THE NEED THERE IS GREATER. EFFECTIVE TESOL INSTRUCTION IN LATIN AMERICA OFTEN LIES OUTSIDE THE REALM OF THE GOVERNMENTAL EDUCATIONAL SYSTEM, AND MUCH OF IT IS ACCOMPLISHED THROUGH BINATIONAL CENTERS WHICH RECEIVE SUPPORT FROM THE UNITED STATES GOVERNMENT. TEACHER PREPARATION IS NOT AS SOPHISTICATED, AND TEACHING PROCEDURES ARE OFTEN BASED ON PRAGMATISM RATHER THAN LINGUISTIC THEORY. THE TEACHERS OF ENGLISH TO SPEAKERS OF OTHE LANGUAGES SHOULD ORGANIZE A DEPARTMENT FOR TEACHING ENGLISH TO SPEAKERS OF SPANISH (TESS) AND SHOULD DESIGN PROGRAMS FOR THAT PARTICULAR AREA. THE ORGANIZATION SHOULD BROADEN ITS SCOPE AND NOT LIMIT ITSELF TO PROBLEMS OF AMERICAN TEACHERS OR TO STUDENTS IN THE UNITED STATES. (VM)

ACCESSION NUMBER: ED054672

PUBLICATION DATE: 71

TITLE: BILINGUAL PROGRAM EVALUATION REPORT, ESEA TITLE VII, 1970-1971.

PERSONAL AUTHOR: GOODMAN, FRANK M.; STERN, CAROLYN

DESCRIPTOR: AUDIOLINGUAL METHODS; BICULTURALISM; *BILINGUAL EDUCATION; BILINGUAL TEACHER AIDES; BILINGUAL TEACHERS; CITIZENSHIP RESPONSIBILITY; CLASSROOM MATERIALS; COMMUNITY INVOLVEMENT; *CURRICULUM DEVELOPMENT; *ENGLISH (SECOND LANGUAGE); ETHNOLOGY; LANGUAGE SKILLS; *MEXICAN AMERICANS; *PROGRAM EVALUATION; SECOND LANGUAGE LEARNING; SELF CONCEPT; SOCIAL CHANGE; SOCIOLINGUISTICS; SPANISH SPEAKING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 121P.

THIS REPORT PRESENTS AN EVALUATION OF A BILINGUAL EDUCATION PLAN IN ITS SECOND YEAR OF OPERATION. THE MAJOR EMPHASIS IS ON ESTABLISHING A COMPREHENSIVE, EXPERIMENTAL, EDUCATIONAL PROGRAM UTILIZING THE NATIVE LANGUAGE ABILITIES OF SPANISH-SPEAKING CHILDREN AS THE PRIMARY MEDIUM OF INSTRUCTION UNTIL SUCH TIME AS THE STUDENT IS BILINGUAL AND CAPABLE IN BOTH ENGLISH AND SPANISH. THE PROGRAM'S HYPOTHESIS AND DESIGN ARE DISCUSSED AS ARE THE PERSONNEL INVOLVED. THE PROGRAM AND ITS SCOPE ARE DESCRIBED, AS ARE THE BILINGUAL-BICULTURAL CURRICULUM; ACQUISITION, ADAPTATION, AND DEVELOPMENT OF MATERIALS; AND PROCEDURES FOR KINDERGARTEN AND FIRST AND SECOND GRADES. COMMUNITY INVOLVEMENT AND BILINGUAL EDUCATION AS A TOOL FOR POSITIVE SOCIAL CHANGE ARE CONSIDERED. FINALLY, THERE IS A DISCUSSION OF STAFF DEVELOPMENT, BUDGET REQUIREMENTS, AND RESULTS. (VM)

ACCESSION NUMBER: ED054881

PUBLICATION DATE: 27 AUG 71

TITLE: TRAINING AND RELOCATION OF MEXICAN AMERICANS: IMPLICATIONS FOR MANPOWER POLICY.

PERSONAL AUTHOR: KLEIBRINK, MICHAEL C.; RUESINK, DAVID C.

DESCRIPTOR: ATTITUDES; *JOB TRAINING; *MANPOWER DEVELOPMENT; *MEXICAN AMERICANS; OFF THE JOB TRAINING; ON THE JOB TRAINING; QUESTIONNAIRES; *RELOCATION; *RESEARCH; RESEARCH NEEDS; RESEARCH UTILIZATION; SECURITY; TABLES (DATA); TRAINING ALLOWANCES; UNDEREMPLOYED

IDENTIFIER: TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 15P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY MEETINGS IN DENVER, COLORADO, AUGUST 27, 1971

THE PROBLEM OF MOVING WORKERS FROM ONE COMMUNITY TO ANOTHER IS NOT A NEW TOPIC, BUT IT IS A LITTLE STUDIED ONE. MUCH RESEARCH HAS BEEN DONE ON THE DEMOGRAPHIC CHARACTERISTICS OF MIGRANTS, BUT THERE ARE VERY FEW STUDIES OF THE SOCIOPSYCHOLOGICAL CHARACTERISTICS OF MIGRATION. IN THIS STUDY, THE IMPORTANCE PLACED BY THE RELOCATED INDIVIDUAL ON VARIOUS KINDS OF OPPORTUNITY STRUCTURES IS ANALYZED ALONG WITH THE CHANGING PERCEIVED SOCIAL STATUS IN THE SENDING AND RECEIVING COMMUNITIES. THE DATA FROM 140 RELOCATEES ARE PRESENTED IN A POST-FACTUM ANALYSIS BUT REVEAL THAT OPPORTUNITY STRUCTURES THAT AVOID SOCIAL IMPEDIMENTS TO RAISING STATUS ARE MORE IMPORTANT TO THIS GROUP THAN THOSE REMOVING ECONOMIC BARRIERS. FURTHERMORE, MOST OF THOSE WHO STAYED ON THEIR NEW JOBS AND MOST OF THOSE WHO LEFT FELT THAT THEY WERE BETTER OFF IN THE RECEIVING COMMUNITY. THE AUTHORS USE THESE DATA TO DEVELOP A MODEL FOR POLICY USE AND FURTHER RESEARCH. RELATED DOCUMENTS ARE ED 032 157 AND ED 042 556. (AUTHOR/BO)

ACCESSION NUMBER: ED054883

PUBLICATION DATE: AUG 71

TITLE: BILINGUAL/BICULTURAL EDUCATION -- AN EFFECTIVE LEARNING SCHEME FOR FIRST GRADE AND SECOND GRADE SPANISH SPEAKING, ENGLISH SPEAKING, AND AMERICAN INDIAN CHILDREN IN NEW MEXICO.

PERSONAL AUTHOR: VALENCIA, ATILANO A.

DESCRIPTOR: ACHIEVEMENT TESTS; *AMERICAN INDIANS; ANGLO AMERICANS; ATTITUDE TESTS; BICULTURALISM; *BILINGUAL EDUCATION; ENGLISH (SECOND LANGUAGE); GRADE 1; GRADE 2; *MEXICAN AMERICANS; *PRIMARY GRADES; *PROGRAM EVALUATION; SPANISH SPEAKING; STANDARDIZED TESTS

IDENTIFIER: NEW MEXICO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 134P.

THE 1970-71 EVALUATION OF THE GRANTS, NEW MEXICO, BILINGUAL EDUCATION PROJECT IS REPORTED THROUGH NARRATIVE DESCRIPTION OF TESTS ADMINISTERED AND THEIR RESULTS, STATISTICAL FINDINGS FROM ANALYSES OF VARIANCE OR COVARIANCE OF TEST RESULTS, AND CONCLUSIONS AND RECOMMENDATIONS BASED ON TEST RESULTS. IN THE EVALUATION, THE 147 STUDENTS IN THE EXPERIMENTAL AND THE 35 STUDENTS IN THE CONTROL GROUP--REPRESENTING 6 SCHOOLS AND 4 LANGUAGE REFERENCES (KERESAN, ENGLISH, SPANISH, AND NAVAJO)--WERE GIVEN VARIOUS TESTS FOR WHICH A PRE-TEST/POST-TEST MEASURE WAS USED TO ASCERTAIN SIGNIFICANT EXPERIMENTAL GROUP GAINS OVER AN 8-MONTH PERIOD: THE SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY TEST OF ORAL ENGLISH PRODUCTION; THE CALIFORNIA ACHIEVEMENT TEST; THE TEST OF BASIC EXPERIENCES (A SPANISH-LANGUAGE INSTRUMENT MEASURING CONCEPT COMPREHENSION IN SCIENCE, SOCIAL STUDIES, AND MATHEMATICS); THE CALDWELL TEST (A SPANISH-LANGUAGE INSTRUMENT FOR MEASURING A CHILD'S ABILITY TO PROVIDE RESPONSES ABOUT HIMSELF AND HIS ROLE ACTIVITIES); AND THE AUTHOR'S CULTURAL SENSITIVITY INSTRUMENT (A PICTORIAL AND MANIPULATORY MEASURE OF PERCEPTIONS AND ATTITUDES CONCERNING ANGLO AMERICANS, AMERICAN INDIANS, AND MEXICAN AMERICANS). ALSO, A QUESTIONNAIRE WAS DESIGNED AND ADMINISTERED TO ASCERTAIN PERCEPTIONS AND ATTITUDES OF SCHOOL PERSONNEL ABOUT THE BILINGUAL PROGRAM COMPONENTS. THERE ARE 24 TABLES. (BO)

ACCESSION NUMBER: ED054886

PUBLICATION DATE: 71

TITLE: THE MEXICAN TEXANS.

DESCRIPTOR: *AMERICAN HISTORY; *BIOGRAPHIES; *ETHNIC STUDIES; *MEXICAN AMERICANS; *RESOURCE MATERIALS

IDENTIFIER: TEXAS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 36P.

BEING A COLLECTION OF BIOGRAPHICAL SKETCHES OF MEN WHO RESIDE IN WHAT IS NOW CALLED TEXAS, THIS PAMPHLET PORTRAYS OVER 40 CREOLES AND MESTIZOS OF THE 18TH AND 19TH CENTURIES WHO WERE VARYING COMBINATIONS OF PRIEST, TEACHER, RANCHER, CITY FATHER, POLITICAL ACTIVIST, REVOLUTIONARY, COUNTERREVOLUTIONARY, POLITICIAN, ADVENTURER, MILITARY LEADER, CIVIL SERVANT, STATESMAN, SCHOLAR, AUTHOR, MERCHANT, ETC., AND ALSO PORTRAYS 7 CONTEMPORARY MEXICAN AMERICANS (2 ARTISTS AND 1 EACH OF SCHOLAR-AUTHOR, FEDERAL JUDGE, EDUCATOR, FEDERAL CONGRESSMAN, AND DIRECTOR OF A CENTER FOR MEXICAN AMERICAN STUDIES). ALONG WITH THE BIOGRAPHIES IN THE PAMPHLET, 4 PASSAGES AND HISTORICAL PERSPECTIVE ON THE MEXICAN TEXANS. THERE ARE 45 ILLUSTRATIONS. (BO)

AVAILABILITY: THE UNIVERSITY OF TEXAS, INSTITUTE OF TEXAN CULTURES AT SAN ANTONIO, P.O. BOX 1226, SAN ANTONIO, TEXAS 78294 ($1.25 PLUS POSTAGE)

ACCESSION NUMBER: ED054893

PUBLICATION DATE: 70

TITLE: MEXICAN AMERICANS: SONS OF THE SOUTHWEST.

PERSONAL AUTHOR: LAMB, RUTH S.

DESCRIPTOR: *AMERICAN HISTORY; ART; *BIBLIOGRAPHIES; CIVIL RIGHTS; *CULTURAL BACKGROUND; EDUCATION; FOLK CULTURE; *HISTORY; LABOR; LITERATURE; *MEXICAN AMERICANS; POLITICAL AFFILIATION; SOCIAL DEVELOPMENT

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 198P.

CONCERNED WITH THE MEXICAN AMERICANS, WHO CONSTITUTE THE LARGEST ETHNIC GROUP IN THE SOUTHWESTERN UNITED STATES, THIS BOOK TRACES THE HISTORY OF THESE PEOPLE FROM THE EARLY EXPLORATIONS AND COLONIZING EFFORTS OF THE SPANISH IN NORTH AND SOUTH AMERICA DURING THE 16TH CENTURY TO THE PRESENT. MAJOR DIVISIONS OF THIS BOOK ARE THE INTRODUCTION, SOUTHWEST, ANCIENT MEXICAN HERITAGE, SPANISH LEGACY, AMERICANS ARRIVE, TREATY OF GUADALUPE HIDALGO, GOLD RUSH AND AFTER, GREAT MIGRATION, CIVIL RIGHTS AND POLITICAL ACTIVITY, AND MEXICAN AMERICANS TODAY. THE BIBLIOGRAPHY IS DIVIDED INTO 12 HEADINGS: GENERAL SOURCES (179 REFERENCES); CIVIL RIGHTS AND POLITICAL ACTIVITY (74); EDUCATION (242); FOLKLORE AND THE ARTS (51); HISTORY (255); LABOR (129); MAGAZINES AND NEWSPAPERS (22); MEXICAN LITERATURE IN TRANSLATION (37); SOCIAL BACKGROUND AND SOCIAL CHANGE (116); THE MEXICAN AMERICAN IN CHILDREN'S LITERATURE (76); MEXICAN LITERATURE, INTERPRETATIONS (15); AND MEXICAN AMERICAN LITERATURE (51). TWO MAPS AND AN INDEX ARE INCLUDED. (MJB)

AVAILABILITY: OCELOT PRESS, BOX 504, CLAREMONT, CALIFORNIA 91771 ($5.95 PAPERBACK)

ACCESSION NUMBER: ED054897

PUBLICATION DATE: 70

TITLE: A PRELIMINARY STUDY OF NUTRITIONAL STATUS IN MEXICAN AMERICAN PRE-SCHOOL CHILDREN I. EXPERIMENTAL DESIGN, SELECTION OF SUBJECTS, DATA COLLECTION AND DESCRIPTION OF FAMILIES.

PERSONAL AUTHOR: ARANDA, ROBERT G.; AND OTHERS

DESCRIPTOR: ETHNIC STUDIES; *FAMILY CHARACTERISTICS; FAMILY INCOME; *MEXICAN AMERICANS; *MOTHERS; PHYSICAL HEALTH; *PREGNANCY; *PRESCHOOL CHILDREN; QUESTIONNAIRES; TABLES (DATA); URBAN STUDIES; WORKING PARENTS

IDENTIFIER: CALIFORNIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 18P.

SOME 26 MEXICAN AMERICAN FAMILIES OF EAST LOS ANGELES HAVING CHILDREN IN HEAD START RESPONDED TO A QUESTIONNAIRE GATHERING DATA ON BIRTHPLACE, FAMILY INCOME, NUMBER OF INDIVIDUALS IN THE HOME, AND PREGNANCY HISTORY OF THE MOTHERS. QUESTIONNAIRE RESULTS RECORDED IN THIS DOCUMENT INDICATE THAT 46% OF THE MOTHERS AND 35% OF THE FATHERS WERE BORN IN THE UNITED STATES; MEAN LENGTH OF STAY IN LOS ANGELES WAS 12.5 YEARS; 58% OF THE HEAD START CHILDREN WERE BORN IN THE UNITED STATES AND 5% WERE BORN IN MEXICO; THERE WAS A MEAN OF 5.8 INDIVIDUALS LIVING IN THE HOME; THE AGE RANGE OF CHILDREN WAS FROM 1 TO 7 YEARS; IN 65% OF THE HOMES THE FATHER WAS LIVING IN THE HOME AND EMPLOYED AS LABORER OR FACTORY WORKER; THE MEAN WEEKLY INCOME PER PERSON PER WEEK WAS $13; AND 19% OF THE FAMILIES WERE RECEIVING WELFARE WHILE 12% WERE RECEIVING AID TO FAMILIES WITH DEPENDENT CHILDREN. THE PREGNANCY HISTORY OF MOTHERS INCLUDED HEALTH FOR 5 YEARS PRIOR TO PREGNANCY, WORK OUTSIDE THE HOME DURING PREGNANCY, FOOD RESTRICTIONS, MEDICAL CARE DURING PREGNANCY, MEDICAL PROBLEMS DURING PREGNANCY, VITAMIN AND MINERAL PREPARATIONS TAKEN DURING PREGNANCY, AND NUMBER OF LIVE-BORN CHILDREN, ABORTIONS, STILLBORNS, AND PREMATURE CHILDREN. (JB)

ACCESSION NUMBER: ED054898

PUBLICATION DATE: 16 APR 71

TITLE: NUTRITIONAL STATUS OF MEXICAN AMERICAN PRESCHOOL CHILDREN IN EAST LOS ANGELES AND SAN DIEGO.

PERSONAL AUTHOR: LEWIS, JANE S.; AND OTHERS

DESCRIPTOR: *BIOCHEMISTRY; DIETETICS; EATING HABITS; FAMILY CHARACTERISTICS; FOOD; *MEXICAN AMERICANS; *NUTRITION; PHYSICAL HEALTH; *PRESCHOOL CHILDREN; *TABLES (DATA)

IDENTIFIER: CALIFORNIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 13P.; PRESENTED AT AMERICAN INSTITUTE OF NUTRITION ANNUAL MEETING, CHICAGO, ILL., APRIL 16, 1971

RESULTS OF A 1968 PILOT STUDY OF THE NUTRITIONAL STATUS OF MEXICAN AMERICAN PRESCHOOL CHILDREN IN EAST LOS ANGELES AND SAN DIEGO ARE REPORTED IN THIS DOCUMENT. QUESTIONNAIRE DATA COLLECTED FROM MOTHERS OF PRESCHOOL CHILDREN ARE PRESENTED IN TERMS OF A DESCRIPTION OF FAMILIES, PRENATAL CARE, CLINICAL EXAMINATIONS, DIETARY INTAKES, AND BIOCHEMICAL DETERMINATIONS. (SAMPLE SIZES RANGED FROM 8 TO 41 CHILDREN, DEPENDING ON THE INTENDED STUDY VARIABLE.) THE STUDY INDICATED, FOR EXAMPLE, THAT THESE CHILDREN HAD ADEQUATE INTAKES OF PROTEIN, RIBOFLAVIN, ASCORBIC ACID, AND NIACIN BUT THAT IRON INTAKES WERE LOW. (JB)

ACCESSION NUMBER: ED054901

PUBLICATION DATE: 70

TITLE: THE MEXICAN-AMERICAN PEOPLE: THE NATION'S SECOND LARGEST MINORITY.

PERSONAL AUTHOR: GREBLER, LEO; AND OTHERS

DESCRIPTOR: *CULTURAL FACTORS; *ETHNIC STUDIES; FAMILY RELATIONSHIP; INDIVIDUAL CHARACTERISTICS; MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS; POLITICAL INFLUENCES; RELIGIOUS FACTORS; SOCIAL STRUCTURE; SOCIAL SYSTEMS; *SOCIOECONOMIC INFLUENCES; *URBAN POPULATION

IDENTIFIER: SOUTHWESTERN STATES

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 777P.

BASED ON OVER 4 YEARS OF RESEARCH COMPLETED IN 1968, THIS WORK "IS THE MOST COMPREHENSIVE STUDY TO DATE" OF THE POSITION OF MEXICAN AMERICANS IN SELECTED URBAN AREAS OF 5 SOUTHWESTERN STATES (ARIZONA, CALIFORNIA, COLORADO, NEW MEXICO, AND TEXAS). RANGING OVER HISTORICAL, CULTURAL, RELIGIOUS, AND POLITICAL PERSPECTIVES, THE CLASS STRUCTURE, THE FAMILY, AND THE MEXICAN AMERICAN IN A CHANGING SOCIAL WORLD, THE ANALYSIS CONTAINS 7 PARTS: "THE SETTING," "HISTORICAL PERSPECTIVE," "SOCIOECONOMIC CONDITIONS: A DETAILED PORTRAIT," "THE INDIVIDUAL IN THE SOCIAL SYSTEM," "THE ROLE OF CHURCHES," "POLITICAL INTERACTION," AND "SUMMARY AND CONCLUSIONS." INCLUDED ARE APPENDICES TO VARIOUS CHAPTERS; A 1593-ITEM BIBLIOGRAPHY; 147 TABLES, CHARTS, MAPS, AND FIGURES; AND A SUBJECT INDEX. (MJB)

AVAILABILITY: LA CAUSA PUBLICATIONS, P.O. BOX 4818, SANTA BARBARA, CALIFORNIA 93103 ($14.95)

ACCESSION NUMBER: ED054903

PUBLICATION DATE: AUG 70

TITLE: TEACHING NEW CONCEPTS TO NON-ENGLISH SPEAKING PRESCHOOL CHILDREN.

PERSONAL AUTHOR: STERN, CAROLYN; RUBLE, DIANE

DESCRIPTOR: *BILINGUAL EDUCATION; *CONCEPT TEACHING; *ENGLISH (SECOND LANGUAGE); FAMILY ENVIRONMENT; INSTRUCTIONAL MATERIALS; INSTRUCTIONAL PROGRAMS; *MEXICAN AMERICANS; *PRESCHOOL CHILDREN; RESEARCH METHODOLOGY; SPANISH SPEAKING; STATISTICAL ANALYSIS; TABLES (DATA)

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 36P.

AS DOCUMENTED IN THIS PUBLICATION, 15 MEXICAN AMERICAN CHILDREN FROM 4 HEAD START CLASSES PARTICIPATED IN THIS STUDY, WHICH TESTED 3 HYPOTHESES: (1) THAT CHILDREN WHOSE FIRST LANGUAGE IS SPANISH AND WHO ARE INSTRUCTED IN SPANISH WILL REQUIRE SIGNIFICANTLY FEWER TRIALS TO LEARN A NEW CONCEPT THAN CHILDREN INSTRUCTED EITHER IN ENGLISH OR BILINGUALLY; (2) THAT CHILDREN RECEIVING THE FIRST SET OF NEW CONCEPTS IN ENGLISH WILL LEARN A SECOND INSTANCE OF THE NEW CONCEPT TAUGHT IN ENGLISH MORE READILY THAN CHILDREN WHO WERE TAUGHT THE FIRST USE OF THE CONCEPT IN SPANISH; AND (3) THAT, ON A SPANISH LANGUAGE CRITERION TEST, CHILDREN TAUGHT CONCEPTS IN ENGLISH WILL DO AS WELL AS CHILDREN TAUGHT THOSE CONCEPTS IN SPANISH OR BILINGUALLY. THE PROCEDURE, AS RECORDED, INCLUDED PRETESTING WITH THE GOODENOUGH DRAW-A-MAN TEST AND THE EXPRESSIVE VOCABULARY INVENTORY IN BOTH ENGLISH AND SPANISH; THE INSTRUCTIONAL PROGRAM (IN SPANISH OR ENGLISH ONLY, OR BILINGUAL INSTRUCTION); A CRITERION TEST IN THE APPROPRIATE LANGUAGE USING A SERIES OF BOOKLETS DEVELOPED TO TEACH THE CONCEPTUAL TASK (USE OF COMPOUND ADJECTIVAL MODIFIERS) WHICH WAS DESIGNED TO TEST THE HYPOTHESES; AND A POSTTEST. STUDY RESULTS REJECTED HYPOTHESES 1 AND 2, WHILE HYPOTHESIS 3 COULD NOT BE REJECTED. AN APPENDIX CONTAINS LESSONS USED IN THE INSTRUCTIONAL PROGRAM. (JB)

ACCESSION NUMBER: ED054908

PUBLICATION DATE: MAY 70

TITLE: STRANGER IN ONE'S LAND.

PERSONAL AUTHOR: SALAZAR, RUBEN

DESCRIPTOR: BILINGUAL EDUCATION; BRACEROS; *CIVIL RIGHTS; *CULTURE CONFLICT; DROPOUT PROBLEMS; *ECONOMIC DISADVANTAGEMENT; *EDUCATIONAL DISADVANTAGEMENT; EMPLOYMENT; INTELLIGENCE TESTS; LANGUAGE HANDICAPS; LEGAL PROBLEMS; *MEXICAN AMERICANS; MIGRANT EDUCATION; SOCIOECONOMIC INFLUENCES; TEST BIAS

IDENTIFIER: SOUTHWEST

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 52P.

AN ACCOUNT OF THE HEARING HELD BY THE U.S. COMMISSION ON CIVIL RIGHTS ON THE MEXICAN AMERICAN COMMUNITY'S PROBLEMS WITH CIVIL RIGHTS, THIS REPORT DOES NOT NECESSARILY REPRESENT THE VIEWS OF THE COMMISSION BUT IS PUBLISHED TO STIMULATE PUBLIC INTEREST IN THE PROBLEMS CONFRONTING MEXICAN AMERICANS. FOR NEARLY 6 MONTHS PRIOR TO THE HEARING (HELD IN SAN ANTONIO, TEXAS, IN DECEMBER 1968), STAFF MEMBERS LAID THE GROUNDWORK WITH A FIELD REPRESENTATIVE IN SAN ANTONIO FOR COORDINATION OF ONSITE ACTIVITIES. SOME 1000 PERSONS WERE INTERVIEWED; DATA WERE COLLECTED AND ANALYZED; AND NEARLY 80 PERSONS--FROM BARRIO RESIDENTS TO STATE OFFICIALS, BUSINESSMEN TO FARMWORKERS, STUDENTS TO SCHOOL SUPERINTENDENTS--WERE REQUESTED TO SPEAK UNDER SUBPOENA. CLERGYMEN, LAW ENFORCEMENT OFFICIALS, AND 3 MEXICAN AMERICAN FAMILIES ALSO TESTIFIED. MAJOR AREAS EXPLORED WERE EMPLOYMENT, EDUCATION, THE ADMINISTRATION OF JUSTICE, HOUSING, AND POLITICAL REPRESENTATION. "THE TOTAL PICTURE OF ECONOMIC DEPRIVATION, OF RELEGATION TO THE MEANEST EMPLOYMENT, OF EDUCATIONAL SUPPRESSION, AND OF RESTRICTED OPPORTUNITY IN ALMOST EVERY PHASE OF LIFE UNFOLDED." (BO)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($0.35)

ACCESSION NUMBER: ED054909

PUBLICATION DATE: 70

TITLE: AWAKENING MINORITIES: AMERICAN INDIANS, MEXICAN AMERICANS, PUERTO RICANS.

PERSONAL AUTHOR: HOWARD, JOHN R.; AND OTHERS

DESCRIPTOR: *AMERICAN INDIANS; CULTURAL AWARENESS; *ESSAYS; *MEXICAN AMERICANS; *PUERTO RICANS; SOCIAL SCIENCES; *SUPPLEMENTARY READING MATERIALS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 189P.

AS NOTED IN THE PREFACE, SOCIAL SCIENTISTS ARE ENTERING A PERIOD OF SHARED REALIZATION THAT THE UNITED STATES IS IN A CRUCIAL PERIOD OF TRANSITION. "TRANS-ACTION" MAGAZINE, A PIONEER IN SOCIAL PROGRAMS FOR CHANGING THE SOCIETY, HAS DEDICATED ITSELF FOR 7 YEARS TO THE TASK OF REPORTING THE STRAINS AND CONFLICTS WITHIN THE AMERICAN SYSTEM AND HAS PUBLISHED A SERIES OF BOOKS CONSISTING OF ARTICLES THAT ORIGINALLY APPEARED IN THE MAGAZINE. THE SERIES DEALS WITH SOCIAL CHANGES SUCH AS ORGANIZATIONAL LIFE-STYLES, CONCEPTS OF HUMAN ABILITY AND INTELLIGENCE, CHANGING PATTERNS OF NORMS AND MORALS, AND THE RELATIONSHIP OF SOCIAL CONDITIONS TO PHYSICAL AND BIOLOGICAL ENVIRONMENTS. AS ONE IN THE SERIES, THIS BOOK CONTAINS 5 ESSAYS ON AMERICAN INDIANS, 2 ON MEXICAN AMERICANS, AND 4 ON PUERTO RICANS. (JB)

AVAILABILITY: ALDINE PUBLISHING COMPANY, 529 S. WABASH AVE., CHICAGO, ILLINOIS 60605 ($5.95; PAPERBACK $2.45)

ACCESSION NUMBER: ED055145

PUBLICATION DATE: SEP 71

TITLE: PLURALISTIC DIAGNOSIS IN THE EVALUATION OF BLACK AND CHICANO CHILDREN: A PROCEDURE FOR TAKING SOCIOCULTURAL VARIABLES INTO ACCOUNT IN CLINICAL ASSESSMENT.

PERSONAL AUTHOR: MERCER, JANE R.

DESCRIPTOR: *CLINICAL DIAGNOSIS; INTELLIGENCE TESTS; *MENTAL RETARDATION; *MEXICAN AMERICANS; *NEGRO STUDENTS; RETARDATION; *SOCIOCULTURAL PATTERNS; STANDARDIZED TESTS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 26P.; PAPER PRESENTED AT THE AMERICAN PSYCHOLOGICAL ASSOCIATION ANNUAL CONVENTION, WASHINGTON, D.C., SEPTEMBER 3-7, 1971

PLURALISTIC DIAGNOSIS IS A SET OF DEVELOPED PROCEDURES WHICH ATTEMPTS TO TAKE SOCIOCULTURAL BACKGROUND INTO ACCOUNT IN ASSESSING THE MEANING OF SCORES ON STANDARDIZED MEASURES. THIS APPROACH HAS DEVELOPED AS AN OUTGROWTH OF FINDINGS FROM AN EPIDEMIOLOGY OF MENTAL RETARDATION WHICH HAVE BEEN CONDUCTED IN THE CITY OF RIVERSIDE, CALIFORNIA, OVER THE PAST EIGHT YEARS. THERE ARE CLINICAL AND SOCIAL CRITERIA BY WHICH STUDENTS ARE LABELED MENTALLY RETARDED. THE STUDY CONCLUDES BY NOTING THAT A PLURALISTIC DIAGNOSTIC PROCEDURE INVOLVES SECURING INFORMATION BEYOND THAT ARE ORDINARILY CONSIDERED IN CLINCIAL EVALUATION. THE FINDINGS SUGGEST THAT ONLY PERSONS IN THE LOWEST 3 PERCENT OF THE POPULATION SHOULD BE LABELED AS SUBNORMALS, AND THAT INFORMATION ABOUT ADAPTIVE BEHAVIOR SHOULD BE CONSIDERED AS WELL AS INTELLIGENCE TEST SCORES IN MAKING CLINCIAL ASSESSMENTS. ONLY PERSONS WHO ARE SUBNORMAL BOTH ON THE INTELLIGENCE TEST AND IN ADAPTIVE BEHAVIOR SHOULD BE REGARDED AS CLINICALLY RETARDED. (AUTHOR)

ACCESSION NUMBER: ED055385

PUBLICATION DATE: 71

TITLE: AN APPROACH FOR COUNSELING MEXICAN-AMERICAN PARENTS OF MENTALLY RETARDED CHILDREN. VOL. 1, NO. 4.

PERSONAL AUTHOR: ACEVEDO, HOMERO

DESCRIPTOR: COUNSELING EFFECTIVENESS; *CULTURAL BACKGROUND; CULTURAL FACTORS; *EXCEPTIONAL CHILD SERVICES; *MENTALLY HANDICAPPED; *MEXICAN AMERICANS; PARENT ATTITUDES; *PARENT COUNSELING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 25P.

THE MONOGRAPH ON THE COUNSELING OF MEXICAN-AMERICAN PARENTS OF MENTALLY RETARDED CHILDREN BEGINS WITH A DISCUSSION OF MEXICAN-AMERICAN CULTURE, ON THE PREMISE THAT A GOOD KNOWLEDGE OF BACKGROUND, CULTURE, CUSTOMS, AND MORES IS NECESSARY TO UNDERSTAND AND COUNSEL SUCH PARENTS. TREATED ARE STEREOTYPED IMAGES OF EACH OTHER HELD BY ANGLOS AND MEXICAN-AMERICANS, ECONOMIC AND SOCIAL INTERRELATIONSHIPS AND FEARS, VALUES AND STRUCTURE OF THE FAMILY, AND CONCEPT OF HEALTH AND SICKNESS. THE COUNSELING SESSION WITH THE PARENTS IS DISCUSSED IN TERMS OF CREATING AN ATMOSPHERE CONDUCIVE TO OPEN COMMUNICATION, EXPLAINING THE CONCEPT AND CAUSES OF MENTAL RETARDATION IN SIMPLE TERMS, AND EXPLORING WITH PARENTS THE ROLES WHICH THEY AND THE SCHOOL WILL PLAY IN RELATION TO THEIR RETARDED CHILD. (KW)

ACCESSION NUMBER: ED055686

PUBLICATION DATE: 71

TITLE: EVALUATION REPORT OF THE BILINGUAL EDUCATION PROGRAM: HARLANDALE INDEPENDENT SCHOOL DISTRICT; SAN MARCOS INDEPENDENT SCHOOL DISTRICT; SOUTHWEST TEXAS STATE UNIVERSITY, 1970-1971.

PERSONAL AUTHOR: HUGHES, B. E.; HARRISON, HELENE W.

DESCRIPTOR: ACHIEVEMENT GAINS; *BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT; CURRICULUM GUIDES; EDUCATIONAL RETARDATION; *ELEMENTARY GRADES; *LANGUAGE INSTRUCTION; *PROGRAM EVALUATION; *SPANISH SPEAKING; TEACHER EDUCATION; TEACHER IMPROVEMENT

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 72P.

THIS BILINGUAL EDUCATION PROGRAM INVOLVED (1) BILINGUAL CLASSES IN GRADES 1 THROUGH 4 IN 2 TEXAS SCHOOL DISTRICTS (HARLANDALE AND SAN MARCOS) AND (2) SOUTHWEST TEXAS STATE UNIVERSITY, WHICH SERVED AS THE AGENCY FOR TRAINING SENIOR STUDENT TEACHERS FOR BILINGUAL EDUCATION. PREDOMINANTLY SPANISH-SPEAKING STUDENTS FROM LOW SOCIOECONOMIC BACKGROUNDS WERE TAUGHT IN SPANISH WHILE ENGLISH COMPETENCE WAS BEING DEVELOPED, THUS MAKING THESE STUDENTS LITERATE IN 2 LANGUAGES. PRIDE IN THE MEXICAN AMERICAN HERITAGE WAS ALSO INSTILLED. CURRICULUM GUIDES FOR GRADES 1-4 AND MATERIALS FOR SPANISH LANGUAGE ARTS AND SOCIAL STUDIES WERE CREATED; METHODS TO IMPROVE TEACHER AND AIDE PERFORMANCE WERE USED; COMMUNITY INVOLVEMENT WAS INCREASED; PROJECT COORDINATION WAS IMPROVED; AND COMPREHENSIVE EVALUATION OF PUPIL AND TEACHER PERFORMANCE WAS ACCOMPLISHED. IT IS RECOMMENDED THAT THERE BE SPECIAL COLLEGE PREPARATION FOR TEACHERS OF BILINGUAL EDUCATION. (AUTHOR/JH)

ACCESSION NUMBER: ED055697

PUBLICATION DATE: AUG 71

TITLE: A STUDY OF NEW MEXICO MIGRANT AGRICULTURAL WORKERS.

PERSONAL AUTHOR: BORREGO, JOHN G.; AND OTHERS

DESCRIPTOR: *AGRICULTURAL LABORERS; *AMERICAN INDIANS; CULTURAL FACTORS; ECONOMICALLY DISADVANTAGED; EDUCATIONALLY DISADVANTAGED; FEDERAL PROGRAMS; HEALTH; LIVING STANDARDS; *MEXICAN AMERICANS; *MIGRANT PROBLEMS; *MIGRANTS; RURAL AREAS; STATE AGENCIES; STATE PROGRAMS; URBAN IMMIGRATION

IDENTIFIER: NEW MEXICO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 75P.

THE INTENT OF THIS REPORT, AS STATED, IS TO BRING ABOUT AN AWARENESS OF THE KINDS OF PROBLEMS FACED BY MIGRANT AGRICULTURAL WORKERS (MEXICAN AMERICANS AND NAVAJOS), BY FARMERS, AND BY AGENCIES OFFERING SERVICES TO THESE MIGRANTS IN NEW MEXICO. AN OVERVIEW OF THE NATIONAL AND STATE MIGRANT SITUATION IS PRESENTED, AS WELL AS CASE STUDIES OF VARIOUS NEW MEXICO COUNTIES, A DISCUSSION OF THE OVERALL LIFESTYLES OF THE MEXICAN AMERICAN OF NORTHERN NEW MEXICO AND THE NAVAJOS ON THE RESERVATION, ECONOMIES OF THE 2 GROUPS, AND THE ROLE OF TECHNOLOGY AND MECHANIZATION. AGENCY SERVICES ARE DESCRIBED IN TERMS OF SUCH AREAS AS HOUSING CONDITIONS, HEALTH AND SANITATION, EDUCATION, ECONOMIC CONDITIONS, SOCIAL SERVICES, LABOR MANAGEMENT AND CREW LEADERS, AND TRANSPORTATION. MIGRANT PROBLEMS DISCUSSED INCLUDE WAGES (ANNUAL AVERAGE WAGE OF $922); CHILD LABOR (25% OF THE MIGRANT WORK FORCE ARE UNDER AGE 16); EDUCATION (AVERAGE GRADE LEVEL WAS 8.6 IN 1967, WITH 17% OF THESE BEING FUNCTIONALLY ILLITERATE); HEALTH (PER CAPITA HEALTH EXPENDITURE IN 1967 WAS $12 COMPARED TO $200 FOR THE TOTAL POPULATION); INADEQUATE HOUSING; AND BENEFITS (EXCLUSION OF UNEMPLOYMENT INSURANCE, SOCIAL SECURITY, AND WORKMEN'S COMPENSATION). STATE RESOURCES, A LISTING OF STATE AGENCIES, AND A BIBLIOGRAPHY ARE APPENDED. (JB)

AVAILABILITY: DESIGN AND PLANNING ASSISTANCE CENTER, 2414 CENTRAL AVENUE S.E., ALBUQUERQUE, NEW MEXICO 87106 (FREE WHILE SUPPLY LASTS)

ACCESSION NUMBER: ED055699

PUBLICATION DATE: JUN 69

TITLE: SPANISH-SURNAME FARM OPERATORS IN SOUTHERN TEXAS.

DESCRIPTOR: ASSESSED VALUATION; CROSS CULTURAL STUDIES; EDUCATIONAL DISADVANTAGEMENT; EMPLOYMENT LEVEL; *FAMILY CHARACTERISTICS; *FAMILY INCOME; *FARM ACCOUNTS; *FARMERS; FARM LABOR SUPPLY; *MEXICAN AMERICANS; OPERATING EXPENSES; RURAL AREAS; TABLES (DATA)

IDENTIFIER: SOUTHERN TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 69P.

THE ECONOMIC RESEARCH SERVICE HAS USED 1964 CENSUS DATA TO DEVELOP INFORMATION ON THE CHARACTERISTICS OF SPANISH-SURNAME FARMERS IN 14 TEXAS COUNTIES. SELECTED CHARACTERISTICS WERE EXAMINED FOR THIS POPULATION AND FOR NON-SPANISH-SURNAMED FARM OPERATORS IN THE SAME COUNTIES. IT WAS FOUND, FOR EXAMPLE, THAT MEXICAN AMERICAN FARM-OPERATOR FAMILIES GENERALLY HAD LOW INCOMES IN THE 14 TEXAS COUNTIES WHERE THEY WERE FOUND IN SIGNIFICANT NUMBERS. THEIR SALES OF FARM PRODUCTS AVERAGED LESS THAN ONE-FOURTH OF THOSE FOR THE ANGLOS IN THESE COUNTIES, AND THEIR OUTSIDE INCOMES WERE 40% LOWER. MOREOVER, THEIR HOUSEHOLDS AVERAGED 1.2 PERSONS LARGER THAN THOSE OF THEIR NEIGHBORS. THE SPANISH-SURNAME FARM OPERATORS HAD FEWER YEARS OF FORMAL EDUCATION THAN THE OTHERS. ONLY 40% OF THE FORMER HAD FINISHED 8 ELEMENTARY GRADES VERSUS 75% OF THE OTHERS, AND ONLY 18% WERE HIGH SCHOOL GRADUATES VERSUS 42%. THE EDUCATIONAL DISADVANTAGE OF THE SPANISH-SURNAME OPERATORS ON LOW-PRODUCTION FARMS WAS GREATER THAN THAT OF THOSE ON LARGER FARMS, AND GREATER WHEN MEASURED AT THE HIGH SCHOOL THAN ELEMENTARY SCHOOL LEVEL. AS NOTED, DATA RELATING TO FARM EXPENDITURES, VALUE OF LAND AND BUILDINGS, AND FAMILY CHARACTERISTICS AND INCOME WERE BASED ON ONLY A SAMPLE OF FARMS, RATHER THAN A COMPLETE ENUMERATION. THUS, SOME OF THE OBSERVED DIFFERENCES MAY BE DUE IN PART TO SAMPLING ERROR. (BO)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402

ACCESSION NUMBER: ED055700

PUBLICATION DATE: 70

TITLE: NUEVAS VISTAS. A REPORT OF THE ANNUAL CONFERENCE OF THE CALIFORNIA STATE DEPARTMENT OF EDUCATION (3RD, LOS ANGELES, APRIL 24-26, 1969).

DESCRIPTOR: ADULT EDUCATION; *BILINGUAL EDUCATION; *CONFERENCE REPORTS; *CULTURAL FACTORS; CURRICULUM DEVELOPMENT; DEMONSTRATIONS (EDUCATIONAL); *EDUCATIONAL PROBLEMS; HUMAN RELATIONS; *MEXICAN AMERICANS; PROGRAM DESCRIPTIONS; STATE LEGISLATION; TESTING; WORKSHOPS

IDENTIFIER: *CALIFORNIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 42P.

THE THIRD ANNUAL NUEVAS VISTAS CONFERENCE FOCUSED ON THE STATE'S RESPONSIBILITY FOR PROVIDING EQUAL EDUCATIONAL OPPORTUNITIES FOR CALIFORNIA CITIZENS OF MEXICAN DESCENT. PRACTICAL SOLUTIONS TO THE PROBLEMS OF EDUCATING MEXICAN AMERICAN PUPILS WERE IDENTIFIED, AND PROGRESS SINCE THE FIRST NUEVAS VISTAS CONFERENCE WAS REVIEWED. INCLUDED IN THE CONFERENCE REPORT ARE SPECIAL PRESENTATIONS, PROGRESS REPORTS OF ONGOING PROJECTS IN MEXICAN AMERICAN EDUCATION, AND SUMMARY REPORTS OF (1) MODEL PROGRAMS FOR THE BILINGUAL CHILD, (2) SMALL GROUP WORKSHOPS HELD DURING THE CONFERENCE, AND (3) CONFERENCE DEMONSTRATIONS OF EDUCATIONAL TECHNIQUES AND MATERIALS. RELATED DOCUMENTS ARE ED 020 844 AND ED 033 808. (JH)

ACCESSION NUMBER: ED055711

PUBLICATION DATE: 71

TITLE: VOICES: READINGS FROM "EL GRITO, A JOURNAL OF CONTEMPORARY MEXICAN AMERICAN THOUGHT," 1967-1971.

PERSONAL AUTHOR: ROMANO-V., OCTAVIO IGNACIO, ED.

DESCRIPTOR: DRUG ABUSE; *EDUCATION; *ESSAYS; *ETHNIC STEREOTYPES; LEGAL PROBLEMS; LIBRARY SERVICES; MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS; *MINORITY ROLE; SOCIAL DISCRIMINATION; SOCIOECONOMIC INFLUENCES; TEST BIAS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 211P.

SIXTEEN ARTICLES PREVIOUSLY PUBLISHED IN "EL GRITO: A JOURNAL OF CONTEMPORARY MEXICAN AMERICAN THOUGHT" ARE CONTAINED IN THIS DOCUMENT. THEY REPRESENT THOSE ARTICLES FROM "EL GRITO" WHICH HAVE HAD THE LARGEST IMPACT ON READERS AS WELL AS REPRESENTING THE MAJOR CONCERNS OF MEXICAN AMERICAN WRITERS FROM 1967 TO 1971. IN ADDITION TO DEPICTING CHICANO HISTORY, THE ARTICLES ARE INTENDED TO CONSTITUTE BASELINES AND PROVIDE LEADS FOR RESEARCH AND WRITINGS WITH A CHICANO PERSPECTIVE. THE 4 PARTS OF THE DOCUMENT ARE (1) STEREOTYPES AND THE DISTORTION OF HISTORY, (2) THE CHICANO STRUGGLE, (3) EDUCATION AND THE CHICANO, AND (4) CHICANOS IN THE MODERN STATE. THE ARTICLES ON EDUCATION EMPHASIZE PROBLEMS OF MEXICAN AMERICAN CHILDREN, CULTURALLY BIASED TESTS, AND LIBRARY SERVICES. (JH)

AVAILABILITY: QUINTO SOL PUBLICATIONS, INC., P.O. BOX 9275, BERKELEY, CALIFORNIA 94709 ($3.50 FOR PAPERBACK; $6.50 FOR HARDCOVER)

ACCESSION NUMBER: ED055715

PUBLICATION DATE: OCT 70

TITLE: INCOME AND EXPENSE RECORDS OF 17 MEXICAN-AMERICAN FAMILIES.

PERSONAL AUTHOR: LAGRA, JERRY L.; BARKLEY, PAUL W.

DESCRIPTOR: AGRICULTURAL LABORERS; *EXPENDITURES; *FAMILY INCOME; *LIVING STANDARDS; *MEXICAN AMERICANS; MIGRANT WORKERS; RELOCATION; *SOCIOECONOMIC STATUS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 25P.

A SELECTED GROUP OF 17 MEXICAN AMERICAN FAMILIES WHO WENT TO THE OTHELLO, WASHINGTON, AREA AS MIGRANT AGRICULTURAL WORKERS AND TRIED TO BECOME A PART OF THE RESIDENT POPULATION WERE STUDIED TO LEARN SOMETHING OF THE EARNINGS AND SPENDING HABITS OF EX-MIGRANT MEXICAN AMERICAN FAMILIES IN OTHELLO. TO OBTAIN ACCURATE DATA ON INCOME AND EXPENSES, A DETAILED RECORD BOOK WAS PLACED IN EACH PARTICIPATING HOME. IN ADDITION, AN INTERVIEW SCHEDULE WAS USED IN SEEKING SOCIOECONOMIC INFORMATION. THE INTERVIEW SCHEDULE YIELDED DATA ON ESTIMATED INCOMES AND EXPENSES OF THE FAMILIES DURING THE 1968 CALENDAR YEAR. THE RECORD BOOK YIELDED DAY-TO-DAY INFORMATION DURING A 2-MONTH PERIOD. THE DECISION MAKERS IN THE FAMILIES STUDIED WERE FOUND TO HAVE DESIRES AND MOTIVES MUCH LIKE THOSE OF OTHER MIDDLE-CLASS OR LOWER-MIDDLE-CLASS FAMILIES. THE MOST SIGNIFICANT DIFFERENCE WAS THAT THE FAMILIES STUDIED DEPENDED UPON INCOME FROM HIGHLY VARIABLE SOURCES. ALTHOUGH FAMILY INCOME WAS QUITE ACCEPTABLE OR EVEN QUITE HIGH DURING A GIVEN PERIOD, THE ACCUMULATION OF DEBTS FROM PAST PERIODS OR THE ANTICIPATION OF FUTURE PERIODS OF LOW INCOME OFTEN REQUIRED THAT THE FAMILY LIVE AT A LEVEL INCOMMENSURATE WITH CURRENT INCOME. (JH)

ACCESSION NUMBER: ED055722

PUBLICATION DATE: 71

TITLE: MIGRATION, CULTURE AND HEALTH OF MEXICAN AMERICANS IN AN ACCULTURATION GRADIENT.

PERSONAL AUTHOR: ARANDA, ROBERT G.; ACOSTA, PHYLLIS B.

DESCRIPTOR: *ACCULTURATION; *FAMILY CHARACTERISTICS; HEALTH; *MEDICAL SERVICES; *MEXICAN AMERICANS; MIGRATION; MINORITY GROUPS; PARENTAL BACKGROUND; *PREGNANCY; RESEARCH; TABLES (DATA)

IDENTIFIER: CALIFORNIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 20P.

IN EAST LOS ANGELES, 26 MEXICAN AMERICAN FAMILIES WITH CHILDREN IN HEAD START RESPONDED TO A QUESTIONNAIRE GATHERING DATA ON BIRTHPLACE, FAMILY INCOME, OCCUPATION, INDIVIDUALS IN THE HOME, DIETARY INTAKE AND HABITS OF THE CHILDREN, FOOD BUYING AND PREPARATION PRACTICES, AND PREGNANCY HISTORY OF THE MOTHERS. IN SAN YSIDRO, 101 MEXICAN AMERICAN FAMILIES REPORTED THE SAME KINDS OF INFORMATION. ONLY FAMILY DESCRIPTIONS AND PREGNANCY HISTORIES ARE INCLUDED IN THIS REPORT, WHICH REFLECTS, AMONG OTHER FINDINGS, THAT IN LOS ANGELES 31% OF THE MOTHERS AND 35% OF THE FATHERS WERE MEXICAN-BORN WHILE IN SAN YSIDRO 78% OF THE MOTHERS AND 69% OF THE FATHERS WERE MEXICAN-BORN; MEAN FAMILY SIZE IN LOS ANGELES AND SAN YSIDRO WAS 5.8 INDIVIDUALS AND WAS UNAFFECTED BY BIRTHPLACE OF PARENTS; FATHERS RESIDED IN 65% OF THE HOMES IN LOS ANGELES AND IN 88% OF THE HOMES IN SAN YSIDRO; FEWER U.S.-BORN FATHERS WERE EMPLOYED BOTH IN LOS ANGELES AND SAN YSIDRO THAN MEXICAN-BORN FATHERS; MEXICAN-BORN WOMEN APPEARED TO BE IN POORER HEALTH DURING PREGNANCY THAN U.S.-BORN WOMEN; HEALTH STATUS OF THE WOMEN BECAME WORSE AS THEY MIGRATED FARTHER NORTH; IN LOS ANGELES, 96% OF THE WOMEN RECEIVED MEDICAL CARE DURING PREGNANCY WHILE 93% IN SAN YSIDRO RECEIVED CARE; MORE U.S.-BORN WOMEN FAILED TO OBTAIN CARE THAN MEXICAN-BORN WOMEN; MORE MEXICAN-BORN WOMEN HAD MEDICAL PROBLEMS DURING PREGNANCY THAN DID U.S.-BORN WOMEN; IN LOS ANGELES, A GREATER PERCENTAGE OF MEXICAN-BORN FAILED TO CARRY FETUS TO TERM THAN U.S.-BORN WHILE IN SAN YSIDRO A HIGHER PERCENTAGE OF U.S.-BORN WOMEN ABORTED; AND THE PREMATURITY RATES IN LOS ANGELES AND SAN YSIDRO IN BOTH U.S.- AND MEXICAN-BORN WOMEN WERE WELL BELOW THE NATIONAL AVERAGE. (JB)

ACCESSION NUMBER: ED055727

PUBLICATION DATE: APR 71

TITLE: READING SKILLS OF AFRO- AND MEXICAN-AMERICAN STUDENTS.

PERSONAL AUTHOR: ARNOLD, RICHARD D.

DESCRIPTOR: AGE DIFFERENCES; CONFERENCE REPORTS; DISADVANTAGED YOUTH; FAMILY CHARACTERISTICS; *GRADE 7; INTELLIGENCE QUOTIENT; *MEXICAN AMERICANS; *NEGRO STUDENTS; PHONICS; READING COMPREHENSION; *READING RESEARCH; *READING SKILLS; VISUAL DISCRIMINATION; WORD RECOGNITION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 12P.; PAPER PRESENTED AT THE MEETING OF THE INTERNATIONAL READING ASSOCIATION, ATLANTIC CITY, N.J., APR. 19-23, 1971

THIRTY-TWO AFRO-AMERICAN AND 50 MEXICAN-AMERICAN SEVENTH GRADERS WERE RANDOMLY SELECTED FROM A SCHOOL LOCATED IN A CENTRAL TEXAS LOW SOCIOECONOMIC ENVIRONMENT. THE SUBJECTS WERE ADMINISTERED THE NEW DEVELOPMENTAL READING TESTS, THE SILENT READING DIAGNOSTIC TESTS, AND THE CALIFORNIA SHORT-FORM TEST OF MENTAL MATURITY. WHEN THE TWO GROUPS WERE COMPARED, RESULTS FROM VARIANCE ANALYSES INDICATED (1) THERE WERE NO SIGNIFICANT DIFFERENCES ON ALL TOTAL TEST AND SUBTEST SCORES, (2) THE MEXICAN-AMERICANS AVERAGED 4.29 MONTHS OLDER, AND (3) THE MEXICAN-AMERICAN GROUP AVERAGED 2.62 MORE CHILDREN IN THE FAMILY. CHI-SQUARE ANALYSES SHOWED THAT (1) THE MEXICAN-AMERICAN GROUP HAD MORE MALE HEADS OF FAMILY ($P<.01$), (2) THE AFRO-AMERICAN GROUP HAD MORE BROKEN HOMES ($P<.01$), AND (3) THERE WAS NO SIGNIFICANT DIFFERENCE IN TERMS OF WELFARE ASSISTANCE. THE AVERAGE SCORES OF BOTH GROUPS RANGED FROM 1/2 TO 3 1/2 YEARS BELOW GRADE LEVEL EXCEPT FOR VISUAL ANALYSIS AND SYLLABICATION. BOTH GROUPS ACHIEVED HIGHER SCORES FOR VISUAL ANALYSIS THAN FOR PHONICS KNOWLEDGE AND FOR NONLANGUAGE IQ THAN FOR LANGUAGE IQ. THE AUTHOR CONCLUDED THAT SINCE BOTH GROUPS EXHIBIT SIMILAR PROFILES IN READING SUBSKILLS, THEY COULD BOTH PROFIT EQUALLY FROM COMPARABLE INSTRUCTION. TABLES AND REFERENCES ARE INCLUDED. (AW)

ACCESSION NUMBER: ED056084

PUBLICATION DATE: AUG 71

TITLE: TESTS FOR SPANISH-SPEAKING CHILDREN: AN ANNOTATED BIBLIOGRAPHY.

PERSONAL AUTHOR: ROSEN, PAMELA; HORNE, ELEANOR V.

DESCRIPTOR: ACHIEVEMENT TESTS; *ANNOTATED BIBLIOGRAPHIES; APTITUDE TESTS; INTELLIGENCE TESTS; LIBRARY COLLECTIONS; PERSONALITY TESTS; *PRESCHOOL TESTS; *PRIMARY GRADES; *SPANISH SPEAKING; TEST REVIEWS; *TESTS

IDENTIFIER: *HEAD START TEST COLLECTION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 14P.

BRIEF ANNOTATIONS OF CURRENTLY AVAILABLE INSTRUMENTS APPROPRIATE FOR USE WITH SPANISH-SPEAKING CHILDREN ARE PRESENTED. MEASURES IN SUCH AREAS AS INTELLIGENCE, PERSONALITY, ABILITY, AND ACHIEVEMENT ARE INCLUDED AND SEPARATE INDEXES ARE GIVEN. THE ANNOTATION PROVIDES INFORMATION CONCERNING THE PURPOSE OF THE TEST; THE GROUPS FOR WHICH IT IS INTENDED; TEST SUBDIVISIONS OR TESTED SKILLS, BEHAVIORS, OR COMPETENCIES; ADMINISTRATION; SCORING; INTERPRETATION; AND STANDARDIZATION. AN ALPHABETICAL LISTING OF THE TESTS WHICH INDICATES THE AGES FOR WHICH EACH IS CONSIDERED SUITABLE IS ALSO INCLUDED. (CK)

ACCESSION NUMBER: ED056090

PUBLICATION DATE: 24 SEP 71

TITLE: RACIAL AND ETHNIC BIAS IN TEST CONSTRUCTION. FINAL REPORT.

PERSONAL AUTHOR: GREEN, DONALD ROSS

DESCRIPTOR: ACHIEVEMENT TESTS; CAUCASIANS; DATA ANALYSIS; DISADVANTAGED YOUTH; ETHNIC GROUPS; GRADE 1; GRADE 3; GRADE 5; GRADE 8; GRADE 10; *ITEM ANALYSIS; *MEXICAN AMERICANS; MINORITY GROUP CHILDREN; *NEGROES; RACIAL DISCRIMINATION; RURAL YOUTH; SUBURBAN YOUTH; *TEST BIAS; *TEST CONSTRUCTION; TEST RELIABILITY; TEST VALIDITY; URBAN YOUTH

IDENTIFIER: CALIFORNIA ACHIEVEMENT TESTS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 104P.

TO DETERMINE IF TRYOUT SAMPLES TYPICALLY USED FOR ITEM SELECTION CONTRIBUTE TO TEST BIAS AGAINST MINORITY GROUPS, ITEM ANALYSES WERE MADE OF THE CALIFORNIA ACHIEVEMENT TESTS USING SEVEN SUBGROUPS OF THE STANDARDIZATION SAMPLE: NORTHERN WHITE SUBURBAN, NORTHERN BLACK URBAN, SOUTHERN WHITE SUBURBAN, SOUTHERN BLACK RURAL, SOUTHERN WHITE RURAL, SOUTHWESTERN MEXICAN URBAN AND SOUTHWESTERN ANGLO-AMERICAN SUBURBAN. THE BEST HALF OF THE ITEMS IN EACH TEST WERE SELECTED FOR EACH GROUP. TYPICALLY ABOUT 30% OF THE ITEMS IN THE UPPER HALF OF THE DISTRIBUTION OF ITEM-TEST CORRELATIONS FOR A GROUP ON A TEST DID NOT MEET THIS CRITERION WITH ANOTHER GROUP. BY THIS CRITERION MINORITY GROUPS WERE RELATIVELY SIMILAR AS WERE THE THREE SUBURBAN GROUPS. THE RESULTING UNIQUE ITEM TESTS DID NOT CORRELATE WELL WITH EACH OTHER. SCORES OF MINORITY GROUPS WERE RELATIVELY BETTER ON THE SELECTED ITEMS. THUS, STANDARD ITEM SELECTION PROCEDURES PRODUCE TESTS BEST SUITED TO GROUPS LIKE THE MAJORITY OF THE TRYOUT SAMPLE AND ARE THEREFORE BIASED AGAINST OTHER GROUPS TO SOME DEGREE. THIS DEGREE VARIES. WAYS TO MINIMIZE THIS BIAS NEED TO BE DEVELOPED. (AUTHOR/MS)

ACCESSION NUMBER: ED056130

PUBLICATION DATE: 70

TITLE: TEAM TEACHING, EMPLOYING A VARIETY OF METHODS FOR SPANISH/ANGLO-AMERICAN INTEGRATION. TITL IV, 1969-70. FINAL REPORT.

PERSONAL AUTHOR: TURNER, H. C.

DESCRIPTOR: CAUCASIANS; *CULTURAL AWARENESS; EFFECTIVE TEACHING; EQUAL EDUCATION; HUMAN RELATIONS; *INSERVICE TEACHER EDUCATION; *INSTITUTES (TRAINING PROGRAMS); INTERGROUP RELATIONS; *MEXICAN AMERICANS; PROGRAM EVALUATION; *SCHOOL INTEGRATION; SENSITIVITY TRAINING; SOCIAL CHANGE; TEACHING METHODS; TEAM TEACHING

IDENTIFIER: NEW MEXICO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 52P.

A TOTAL OF THIRTY PARTICIPANTS, MOSTLY TEACHERS, UNDERWENT AN IN-SERVICE TRAINING PROGRAM TO DEVELOP "CULTURAL AWARENESS" IN 1969-1970. THE PROJECT PLAN WAS AS FOLLOWS: (1) CULTURAL SENSITIVITY TRAINING; (2) CULTURAL AWARENESS, CURRICULUM OBJECTIVES, AND DEVELOPMENT TRAINING; (3) INSTRUCTION METHODS AND STRATEGIES, PHILOSOPHY OF HUMAN DEVELOPMENT, DEVELOPMENT OF TEACHING UNITS, AND INTERACTION ANALYSIS TRAINING; AND, (4) FOLLOW-UP AND EVALUATION. PARTS OF THIS DOCUMENT, ESPECIALLY THE APPENDICES, MAY NOT BE CLEARLY LEGIBLE WHEN REPRODUCED, DUE TO THE PRINT QUALITY OF THE ORIGINAL DOCUMENT. (AUTHOR)

ACCESSION NUMBER: ED056139

PUBLICATION DATE: 28 SEP 71

TITLE: A SUMMARY OF THE ASSESSMENTS OF THE DISTRICT'S INTEGRATION PROGRAMS, 1964-1971. RESEARCH REPORT SERIES 1971-72, NUMBER 9.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; DEFACTO SEGREGATION; DISCIPLINE PROBLEMS; ELEMENTARY SCHOOLS; FEDERAL PROGRAMS; *INTEGRATION EFFECTS; JUNIOR HIGH SCHOOLS; *MINORITY GROUPS; *SCHOOL INTEGRATION; *SPANISH SPEAKING

IDENTIFIER: CALIFORNIA; ELEMENTARY SECONDARY EDUCATION TITLE I PROGRAM; ESEA TITLE I PROGRAMS; PROJECT ASPIRATION; SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 20P.

THIS RESEARCH REPORT CONTAINS A SUMMARY OF THE EVALUATION FINDINGS OBTAINED FROM 1964 THROUGH THE SPRING OF 1971 CONCERNING BOTH JUNIOR HIGH SCHOOL AND ELEMENTARY PROGRAMS DESIGNED TO ALLEVIATE OR REDUCE THE EFFECTS OF DE FACTO SEGREGATION IN THE ELEMENTARY SEGMENT. THIS PLAN, KNOWN AS PROJECT ASPIRATION, WAS INAUGURATED DURING THE 1966-67 SCHOOL YEAR UNDER FUNDING FROM THE ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I. EVALUATION OF THE EFFECTS OF THIS PROJECT HAS CONTINUED TO THE PRESENT DAY. THE FINDINGS SHOW THAT MINORITY STUDENTS IN INTEGRATED SCHOOLS TEND TO PERFORM BETTER ACADEMICALLY THAN THEIR PEERS; MIDDLE-CLASS STUDENTS ARE NOT ADVERSELY AFFECTED; DISCIPLINE PROBLEMS DECREASED; AND, PARENTS AND TEACHERS INDICATED POSITIVE RESULTS FROM INTEGRATION. (AUTHOR/JW)

ACCESSION NUMBER: ED056251

PUBLICATION DATE: DEC 71

TITLE: CASE STUDIES IN EDUCATIONAL PERFORMANCE CONTRACTING. PART 5. GILROY, CALIFORNIA

PERSONAL AUTHOR: RAPP, M. L.

DESCRIPTOR: ACHIEVEMENT GAINS; *CASE STUDIES (EDUCATION); CURRICULUM DESIGN; *EDUCATIONAL CHANGE; *ELEMENTARY SCHOOL STUDENTS; IMPROVEMENT PROGRAMS; INDIVIDUAL NEEDS; MATHEMATICS INSTRUCTION; PARENT ATTITUDES; *PERFORMANCE CONTRACTS; PROBLEM SOLVING; READING INSTRUCTION; SKILL DEVELOPMENT; *SPANISH SPEAKING; STUDENT ATTITUDES; TEACHER ATTITUDES; TEST RESULTS

IDENTIFIER: CALIFORNIA; *GILROY UNIFIED SCHOOL DISTRICT; WESTINGHOUSE LEARNING CORPORATION; WLC

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 61P.

THE GILROY, CALIFORNIA, UNIFIED SCHOOL DISTRICT CONTRACTED WITH WESTINGHOUSE LEARNING CORPORATION FOR THE 1970-71 SCHOOL YEAR FOR THE PURPOSE OF IMPROVING READING AND MATHEMATICS ACHIEVEMENT OF APPROXIMATELY 100 SPANISH-SURNAMED BOYS AND GIRLS FROM GRADES 2-4. THE AVERAGE GAIN AT THE END OF THE PROGRAM WAS 0.6 ACHIEVEMENT YEARS IN READING AND 0.8 ACHIEVEMENT YEARS IN MATHEMATICS, WELL BELOW THE EXPECTED TWO-YEAR GAIN. AN ANALYSIS OF NONACADEMIC RESULTS, HOWEVER, REVEALED THAT: (1) STUDENTS GENERALLY ENJOYED THE PROGRAM; (2) THERE WAS NO OBSERVABLE EFFECT OF THE PROGRAM ON STUDENT ATTENDANCE; (3) 48 OUT OF 53 PARENTS INDICATED THEIR APPROVAL OF THE PROGRAM. THE AUTHOR INDICATES PERFORMANCE CONTRACTING ACTED AS AN AGENT FOR POSITIVE CHANGE. TEACHERS ARE MORE CONCERNED WITH DIAGNOSING A CHILD'S PERFORMANCE IN RELATION TO THE SKILLS HE NEEDS TO DEVELOP, AND THEN PRESCRIBING FOR HIM AN INSTRUCTIONAL CURRICULUM THAT IS SPECIFIC TO HIS INDIVIDUAL NEEDS. FOR RELATED DOCUMENTS, SEE ED 056 247, 248, 249, 250, AND 252. (AUTHOR/CK)

ACCESSION NUMBER: ED056536

PUBLICATION DATE: 27 APR 70

TITLE: AN EXPERIMENTAL STUDY OF BILINGUAL-AFFECTIVE EDUCATION FOR MEXICAN AMERICAN CHILDREN IN GRADES K AND 1.

PERSONAL AUTHOR: ANDERSSON, THEODORE; AND OTHERS

DESCRIPTOR: BICULTURALISM; BILINGUAL EDUCATION; BILINGUALISM; CURRICULUM DEVELOPMENT; *EDUCATIONAL INNOVATION; EDUCATIONAL OBJECTIVES; ENGLISH (SECOND LANGUAGE); ETHNOLOGY; EXPERIMENTAL PROGRAMS; LANGUAGE ARTS; *MEXICAN AMERICANS; MINORITY GROUPS; PARENT CHILD RELATIONSHIP; *PROGRAM DESIGN; PROGRAM EVALUATION; SELF CONCEPT; SPANISH SPEAKING; STUDENT ATTITUDES; *TEACHING METHODS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 77P.

THIS PAPER PROPOSES AN EDUCATIONAL STUDY TO DETERMINE THE BEST WAY TO EDUCATE MEXICAN AMERICAN CHILDREN. IT SUGGESTS AN EXPERIMENT COMPARING THE TRADITIONAL APPROACH, THE ENGLISH AS A SECOND LANGUAGE APPROACH, AND A BILINGUAL-AFFECTIVE APPROACH AS DESCRIBED BY THE AUTHORS. THE DETAIL OF THE PROPOSED PROGRAM ARE PRESENTED, AND THE THREE LANGUAGE TEACHING METHODS ARE DISCUSSED. TEACHER PREPARATION AND SELECTION ARE DESCRIBED AS ARE THE CRITERIA FOR SCHOOL AND STUDENT SELECTION. THE PROGRAM IS DESIGNED TO OPERATE THROUGH A SCIENTIFIC/DEMOCRATIC DECISION-MAKING PROCESS WHERE THE TEACHERS DECIDE AS A GROUP ON OBJECTIVES, STRATEGIES, AND ASSESSMENT. THE TEACHER'S TASKS THROUGHOUT THE YEAR ARE LISTED ALONG WITH DETAILS ON THE SUPPORT THEY WILL RECEIVE. CRITERION MEASURES FOR TESTING PROGRAM EFFECTIVENESS ARE PRESENTED. ATTACHMENTS TO THE MAIN PROPOSAL CHART THE DIFFERENCES IN INSTRUCTIONAL ACTIVITIES THAT CHARACTERIZE THE THREE METHODS, PROVIDE TIME AND SCHEDULING RULES AND A TYPICAL DAILY SCHEDULE, LIST ASSUMPTIONS HELD IN EACH METHOD, DESCRIBE AN EXPERIMENTAL RESEARCH DESIGN FOR EVALUATIVE INNOVATIVE LEARNING ACTIVITIES, AND PRESENT A THEORY OF PARENT EFFECTIVENESS. (VM)

ACCESSION NUMBER: ED056577

PUBLICATION DATE: 71

TITLE: MEXICAN AMERICANS: A TEACHING AND RESOURCE UNIT FOR UPPER LEVEL SPANISH STUDENTS, TO BE EXECUTED IN SPANISH OR IN ENGLISH FOR SOCIAL STUDIES CLASSES, OR CLASSES IN HISPANIC CULTURES.

PERSONAL AUTHOR: KENNEDY, DORA F.

DESCRIPTOR: AMERICAN INDIANS; BIBLIOGRAPHIES; *COURSE CONTENT; CULTURAL DIFFERENCES; *CULTURAL EDUCATION; DIALECTS; GLOSSARIES; INSTRUCTIONAL MATERIALS; MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS; MIDDLE CLASS CULTURE; MINORITY GROUPS; *RESOURCE UNITS; SOCIAL ATTITUDES; SOCIAL STUDIES; SPANISH; STUDENT CENTERED CURRICULUM; *TEACHING METHODS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 91P.

THIS TEACHING AND RESOURCE UNIT ON MEXICAN AMERICANS IS DESIGNED FOR ADVANCED LEVEL STUDENTS OF SPANISH, MAINLY IN THE EASTERN UNITED STATES, WHO ARE OF A MIDDLE-CLASS, SUBURBAN BACKGROUND. ONE OF ITS CHIEF PURPOSES IS TO INCREASE THE UNDERSTANDING OF NEEDS OF MINORITY GROUPS SO THAT FUTURE VOTING CITIZENS OF THE MAJORITY CULTURE WILL BE MORE DISPOSED TO CHANGE AND TO FINANCE CHANGE. THE OBJECTIVES OF THE UNIT ARE PRESENTED ALONG WITH DETAILS ON SUGGESTED BOOKS AND MATERIALS, METHOD AND CONTENT WITH AREAS OF EMPHASIS, ORGANIZATION AND ACTIVITIES, AND MEANS FOR EVALUATION. A SAMPLE TEST AND ATTITUDINAL SURVEY ARE INCLUDED. SUPPLEMENTARY INFORMATION INCLUDES A CHICANO GLOSSARY, A CHRONOLOGICAL OUTLINE OF MEXICAN HISTORY, A LISTING OF MEMBERS OF THE CHICANO PRESS ASSOCIATION, A LISTING OF SOURCES OF INFORMATION, AN ANNOTATED BIBLIOGRAPHY ON MEXICAN AMERICANS AND MEXICO, AND A LIST OF MEXICAN AMERICAN RESOURCE PERSONS IN THE WASHINGTON, D.C. AREA. (AUTHOR/VM)

ACCESSION NUMBER: ED056590

TITLE: CHICANO MULTILINGUALISM AND MULTIGLOSSIA.

PERSONAL AUTHOR: PENALOSA, FERNANDO

DESCRIPTOR: BICULTURALISM; *BILINGUAL EDUCATION; BILINGUALISM; CULTURAL DIFFERENCES; DIALECTS; DIGLOSSIA; *ENGLISH (SECOND LANGUAGE); ETHNIC GROUPS; INTERACTION; INTERFERENCE (LANGUAGE LEARNING); LANGUAGE DEVELOPMENT; LANGUAGE RESEARCH; *MEXICAN AMERICANS; MINORITY GROUPS; *MULTILINGUALISM; SECOND LANGUAGE LEARNING; *SOCIOLINGUISTICS; STUDENT ATTITUDES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 12P.

THE LINGUISTIC SITUATION OF THE MEXICAN-AMERICAN COMMUNITY IS COMPLEX, INVOLVING MULTIGLOSSIA AND MULTILINGUALISM. VARIOUS LANGUAGE CODES AND DIFFERENT BLENDINGS OF ENGLISH AND SPANISH ARE IN USE WITHIN THE COMMUNITY. EDUCATORS SHOULD DECIDE WHICH CODE THEY WILL USE IN THEIR PLANNING. RESEARCH IS NEEDED TO CONSIDER THE VARIOUS CODES AND THEIR ROLES AND RELATIONSHIPS TO IMPROVE THE EDUCATIONAL SYSTEM FOR THE MEXICAN AMERICAN. (VM)

ACCESSION NUMBER: ED056602

PUBLICATION DATE: SEP 71

TITLE: AN EXPERIMENTAL APPROACH TO THE TEACHING OF READING IN SPANISH AT THE PRIMARY LEVEL.

PERSONAL AUTHOR: MANS, ROLANDO

DESCRIPTOR: *EDUCATIONAL EXPERIMENTS; *ELEMENTARY EDUCATION; FLES; *LANGUAGE INSTRUCTION; LANGUAGE LEARNING LEVELS; LANGUAGE RESEARCH; MEXICAN AMERICANS; MODERN LANGUAGES; *READING INSTRUCTION; READING PROCESSES; READING RESEARCH; READING SKILLS; SIGHT METHOD; SPANISH; SPANISH AMERICANS; *SPANISH SPEAKING; TEACHING METHODS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 103P.; MASTER'S THESIS, SACRAMENTO STATE COLLEGE

AN EXPERIMENT IN THE TEACHING OF READING IN SPANISH TO SECOND- AND THIRD-GRADE STUDENTS, CONDUCTED BY THE AUTHOR AT THE ETHEL PHILLIPS ELEMENTARY SCHOOL, UTILIZES A MODIFIED VERSION OF DR. LAUBACH'S "SYLLABIC, ANALYTIC-SYNTHETIC" METHOD OF LANGUAGE INSTRUCTION. IN THIS APPROACH, VOWELS ARE COMBINED IN SUCCESSION WITH EACH OF THE CONSONANTS TO BUILD SYLLABLES. SYLLABLES ARE COMBINED TO FORM WORDS, AND THESE ARE THEN USED TO BUILD SENTENCES. PICTURES FOR EACH KEY WORD ARE PRESENTED FOR ASSOCIATION. RESULTS INDICATE THAT SUCCESS IN SCHOOL OF CHILDREN FROM SPANISH-SPEAKING HOMES MAY BE DIRECTLY RELATED TO THE CONCEPT OF SELF-IDENTITY. IT IS SUGGESTED THAT DEVELOPMENT OF PROGRAMS LEADING TO CURRICULUM-WIDE LITERACY IN SPANISH IS CONSIDERED BY AUTHORITIES IN BILINGUALISM TO BE ONE OF THE KEY FACTORS IN RAISING THE SPANISH-SPEAKING CHILD'S LEVEL OF EXPECTATION IN HIS ACADEMIC ACHIEVEMENT. MAJOR CHAPTERS IN THIS STUDY DISCUSS: (1) THE PROBLEM AND DEFINITION OF TERMS, (2) REVIEW OF RELATED LITERATURE, (3) PROCEDURES OF THE STUDY, (4) ANALYSIS OF DATA, AND (5) SUMMARY, CONCLUSIONS, AND RECOMMENDATIONS. A BIBLIOGRAPHY AND AN APPENDIX CONTAINING SAMPLE LESSONS AND MEASUREMENT TOOLS ARE INCLUDED. (RL)

ACCESSION NUMBER: ED056785

PUBLICATION DATE: AUG 71

TITLE: THE RELATIONSHIPS BETWEEN SELF-CONCEPT, INTELLIGENCE, SOCIO-ECONOMIC STATUS AND SCHOOL ACHIEVEMENT AMONG SPANISH-AMERICAN CHILDREN IN OMAHA.

PERSONAL AUTHOR: VALENZUELA, ALVARO MIGUEL

DESCRIPTOR: ACADEMIC ACHIEVEMENT; ANGLO AMERICANS; COMPARATIVE TESTING; CORRELATION; EQUAL EDUCATION; EXPECTATION; *GRADE POINT AVERAGE; *INTELLIGENCE QUOTIENT; NORM REFERENCED TESTS; SECONDARY SCHOOL STUDENTS; *SELF CONCEPT; *SOCIOECONOMIC STATUS; *SPANISH AMERICANS; STATISTICAL STUDIES

IDENTIFIER: NEBRASKA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 64P.; THESIS SUBMITTED TO UNIVERSITY OF NEBRASKA, OMAHA NEBRASKA.

THE PURPOSE OF THIS 1971 STUDY WAS TO SEE IF THERE WAS SUFFICIENT EVIDENCE AT SOUTH HIGH SCHOOL OF THE OMAHA PUBLIC SCHOOL DISTRICT TO SUPPORT ANY OF THE FOLLOWING HYPOTHESES: (1) CONTROLLING FOR INTELLIGENCE QUOTIENT (IQ) AND SOCIOECONOMIC STATUS (SES), SPANISH AMERICAN CHILDREN HAVE A SIGNIFICANTLY LOWER SELF-CONCEPT THAN ANGLO CHILDREN; (2) CONTROLLING FOR IQ AND SES, SPANISH AMERICAN CHILDREN HAVE A SIGNIFICANTLY LOWER GRADE POINT AVERAGE (GPA) THAN ANGLO CHILDREN; (3) SELF-CONCEPT IS RELATED IN A POSITIVE AND SIGNIFICANT WAY WITH IQ AND SES; AND (4) SELF-CONCEPT IS POSITIVELY AND SIGNIFICANTLY CORRELATED WITH GPA. SELF-CONCEPT WAS MEASURED BY THE TENNESSEE SELF-CONCEPT SCALES; SES WAS ASSESSED VIA THE INDEX OF STATUS CHARACTERISTICS; GPA WAS TAKEN FROM THE LAST 2 CONSECUTIVE SEMESTERS FOR EACH STUDENT; AND IQ WAS TAKEN FROM SCHOOL RECORDS. SPANISH AMERICAN AND ANGLO 10TH, 11TH, AND 12TH GRADERS (N=40) WERE MATCHED FOR HIGH OR LOW SES AS WELL AS FOR HIGH OR LOW IQ, AND 5 CHILDREN FROM EACH ETHNIC GROUP WERE DRAWN FROM EACH OF THE 4 RESULTING CLASSIFICATIONS: HIGH SES, HIGH IQ; HIGH SES, LOW IQ; LOW SES, HIGH IQ; AND LOW SES, LOW IQ. TO DETERMINE THE SIGNIFICANCE OF THE DIFFERENCE BETWEEN THE SPANISH AMERICAN AND ANGLO GROUPS (HYPOTHESES 1 AND 2 ABOVE), THE T-TEST WAS USED; THE INDEX OF CORRELATION BETWEEN VARIABLES (HYPOTHESES 3 AND 4 ABOVE) WAS ESTABLISHED BY THE PEARSON PRODUCT-MOMENT. NONE OF THE 4 HYPOTHESES WAS ADEQUATELY SUSTAINED TO CONCLUDE THAT ANY OF THEM HELD. (BO)

ACCESSION NUMBER: ED056797

PUBLICATION DATE: 69

TITLE: THE SPANISH-AMERICANS OF NEW MEXICO: A HERITAGE OF PRIDE.

PERSONAL AUTHOR: GONZALEZ, NANCIE L.

DESCRIPTOR: ACCULTURATION; ACTIVISM; AMERICAN INDIANS; ANGLO AMERICANS; CULTURAL PLURALISM; DEMOGRAPHY; ETHNOLOGY; GROUP UNITY; *INTERGROUP RELATIONS; *MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS; NEGROES; RURAL URBAN DIFFERENCES; *SOCIOCULTURAL PATTERNS; *SPANISH AMERICANS; SPANISH CULTURE; URBAN CULTURE; URBANIZATION

IDENTIFIER: NEW MEXICO

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 246P.

THE PRIMARY PURPOSE OF THIS BOOK IS TO PRESENT A SYNTHETIC ACCOUNT OF THE SOCIOCULTURAL SYSTEM OF THE SPANISH AMERICANS IN NEW MEXICO. HISTORICAL AS WELL AS CONTEMPORARY MATERIALS HAVE BEEN USED TO DESCRIBE PREVIOUSLY EXISTING STRUCTURES AND TO ILLUSTRATE THE PROCESSES OF CHANGE. THE BACKGROUND STUDY CONSISTED PRIMARILY OF A SYSTEMATIC REVIEW OF THE LITERATURE DEALING ESPECIALLY WITH THE SOCIAL, ECONOMIC, AND CULTURAL CHARACTERISTICS OF THIS POPULATION. SOME ORIGINAL RESEARCH OF AN EXPLORATORY NATURE WAS CONDUCTED CONCERNING TOPICS WHICH SEEMED TO BE LACKING OR UNDER-REPRESENTED IN THE AVAILABLE RESOURCES. IN THE DOCUMENT, AN ATTEMPT IS MADE TO DESCRIBE THIS CULTURE BOTH AS A FUNCTIONING SUBSYSTEM AND IN RELATION TO THE BROADER SOCIETY OF WHICH IT IS AN INTEGRAL PART. A RELATED DOCUMENT IS ED 015 815. (BO)

AVAILABILITY: UNIVERSITY OF NEW MEXICO PRESS, ALBUQUERQUE, NEW MEXICO 87106 ($7.95)

ACCESSION NUMBER: ED056804

PUBLICATION DATE: 70

TITLE: THE STATUS AND EDUCATIONAL EFFECT OF HEAD START PROGRAMS ON MEXICAN AMERICAN CHILDREN.

PERSONAL AUTHOR: NEDLER, SHARI

DESCRIPTOR: DISADVANTAGED YOUTH; *EDUCATIONALLY DISADVANTAGED; ENGLISH (SECOND LANGUAGE); INTELLECTUAL DEVELOPMENT; *INTERVENTION; LANGUAGE DEVELOPMENT; LANGUAGE PROGRAMS; *MEXICAN AMERICANS; PARENT PARTICIPATION; PRESCHOOL EDUCATION; *PRESCHOOL PROGRAMS; *RESEARCH REVIEWS (PUBLICATIONS); SPANISH SPEAKING

IDENTIFIER: HEAD START

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 16P.

APPROXIMATELY 5 RESEARCH STUDIES RELATING TO PROJECT HEAD START AND REVIEWED IN THIS DOCUMENT DISCLOSE A GAP IN THE KNOWLEDGE BASE REGARDING THE EFFECTIVENESS OF VARIOUS INTERVENTION STRATEGIES IMPLEMENTED WITH MEXICAN AMERICAN CHILDREN. A SURVEY OF FINDINGS INDICATES THAT PROGRAMS HAVE VARIED FROM COMMUNITY TO COMMUNITY AND THAT ONLY GENERAL TRENDS CAN BE IDENTIFIED AT THE PRESENT TIME. AMONG THE FINDINGS ARE (1) EXPERIMENTS IN LANGUAGE PROGRAMS SUGGEST THAT CHILDREN BENEFIT FROM MANY KINDS OF LANGUAGE INTERVENTIONS BUT THAT A MORE STRUCTURED PROGRAM IS GENERALLY MORE EFFECTIVE THAN AN UNSTRUCTURED ONE; (2) AS MEASURED BY TESTS NOT SENSITIZED TO SUBPOPULATION VARIATIONS, CHILDREN FROM LOW-INCOME FAMILIES PERFORM BELOW MIDDLE-CLASS CHILDREN IN COGNITIVE, INTELLECTUAL, AND ACHIEVEMENT BEHAVIOR; AND (3) CHILDREN OF PARENTS HAVING A HIGH LEVEL OF INVOLVEMENT IN HEAD START PERFORM BETTER ON TESTS OF ACHIEVEMENT AND DEVELOPMENT. THIS REVIEW OF REPORTED FINDINGS HAS CRITICAL IMPLICATIONS FOR FUTURE WORK IN THE AREA OF EARLY CHILDHOOD EDUCATION FOR THE DISADVANTAGED MEXICAN AMERICAN CHILD. MAJOR QUESTIONS REMAIN UNANSWERED REGARDING CHARACTERISTICS OF LEARNER, DESIGN AND DEVELOPMENT OF REPLICABLE INSTRUCTIONAL PROGRAMS, TRAINING OF TEACHERS, AND PARENTAL INVOLVEMENT AND EDUCATION. A RELATED DOCUMENT IS ED 037 778. (JB)

ACCESSION NUMBER: ED056805

PUBLICATION DATE: 70

TITLE: EFFECTS OF CULTURAL MARGINALITY ON EDUCATION AND PERSONALITY.

PERSONAL AUTHOR: RAMIREZ, MANUEL, III

DESCRIPTOR: *ACCULTURATION; *ATTITUDES; EDUCATION; ENVIRONMENTAL INFLUENCES; *ETHNIC STUDIES; *LITERATURE REVIEWS; *MEXICAN AMERICANS; PERSONALITY STUDIES; RESEARCH NEEDS; SOCIOECONOMIC INFLUENCES; VALUES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 15P.

A REVIEW OF THE LITERATURE, THIS REPORT CONCERNS ITSELF WITH THE IDENTIFICATION OF THE MEXICAN AMERICAN WITH HIS ETHNIC GROUP AS AN ASSET OR A LIABILITY. EXAMINING THE RELATIONSHIP OF CULTURAL MARGINALITY TO EDUCATION, PERSONALITY, AND ATTITUDES, THE AUTHOR POINTS OUT A NEED FOR ADDITIONAL RESEARCH IN THIS AREA (I.E., LONGITUDINAL STUDIES CONCERNED WITH HOW MILIEU AND SOCIOECONOMIC CLASS RELATE TO THE EFFECTS OF ACCULTURATION ON PERSONALITY AND EDUCATION, AND STUDIES OF FAMILY DYNAMICS). INCLUDED ARE 9 REFERENCES. (MJB)

ACCESSION NUMBER: ED056806

PUBLICATION DATE: 70

TITLE: THE EFFECTS OF STEREOTYPING ON THE SELF-CONCEPT OF MEXICAN AMERICANS.

PERSONAL AUTHOR: PALOMARES, GERALDINE DUNNE

DESCRIPTOR: *ACADEMIC FAILURE; ANGLO AMERICANS; *CULTURE CONFLICT; *ETHNIC STEREOTYPES; EXPECTATION; FAILURE FACTORS; IDENTIFICATION (PSYCHOLOGICAL); *MEXICAN AMERICANS; *SELF CONCEPT; TEACHER ATTITUDES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 35P.

PURPOSES OF THIS LITERATURE REVIEW ON THE MEXCIAN AMERICAN CHILD WERE TO EXPLORE THE SELF-CONCEPT; CULTURAL MARGINALITY, EMPHASIZING RESULTING CONFLICT AND OTHER EFFECTS; THE OCCURRENCE AND EFFECTS OF STEREOTYPING; AND THE RESULTS OF STUDIES UNDERTAKEN TO MEASURE SELF-CONCEPT. FINDINGS INCLUDED THAT (1) THE MANNER IN WHICH A PERSON IS DEALT WITH BY "SIGNIFICANT OTHERS," ESPECIALLY IN THE EARLY YEARS, IS CONSIDERED TO HAVE A GREAT DEAL TO DO WITH THAT PERSON ESTABLISHING A SATISFACTORY IDENTITY AND A POSITIVE SELF-VIEW; (2) MEXICAN AMERICAN CHILDREN HAVE BEEN FOUND TO EXPERIENCE EVER-PRESENT CONFLICTING DEMANDS AND PRESSURES TO DO AND BE AT SCHOOL SOMETHING OTHER THAN WHAT THEY DO AND ARE IN THE SUBCULTURE; (3) MANY EDUCATORS ARE SEEN TO HOLD STEREOTYPIC VIEWS OF MEXICAN AMERICAN CHILDREN DUE TO OVERGENERALIZATION OF THE LITERATURE REGARDING SPECIFIC MEXICAN AMERICAN POPULATIONS--THIS AFFECTS THE CHILDREN'S PERFORMANCE, AS IS MAINTAINED IN THE "SELF-FULFILLING PROPHECY" THEORY; AND (4) DUE TO INCONCLUSIVENESS OF RESEARCH ON THE MEXICAN AMERICAN CHILD'S SELF-CONCEPT, THE BROADLY ACCEPTED IDEA THAT MEXICAN AMERICAN CHILDREN, AS A GROUP, HAVE A NEGATIVE SELF-CONCEPT IS A STEREOTYPIC VIEW. DISCUSSION OF THE REVIEW CONCLUDES THAT EDUCATORS, "BY SEEING ALL OR MOST MEXICANS AS 'FATALISTIC,' 'UNABLE TO DELAY GRATIFICATION,' 'LAZY,' 'DEPENDENT,' 'HAVING NEGATIVE SELF-CONCEPTS,' ETC., AND THEN REFLECTING THESE BELIEFS TO THE CHILDREN WITH WHOM THEY DEAL," ARE FORCING THE MEXICAN AMERICAN CHILD EITHER TO REJECT THE MAJORITY CULTURE OR TO DENY WHAT HE IS. THE ONLY RECOMMENDATION IS TO RESEARCH WHY THE ANGLO INSISTS ON CULTURAL HOMOGENEITY. (BO)

ACCESSION NUMBER: ED056821

PUBLICATION DATE: OCT 71

TITLE: THE UNFINISHED EDUCATION; OUTCOMES FOR MINORITIES IN THE FIVE SOUTHWESTERN STATES. MEXICAN AMERICAN EDUCATIONAL SERIES.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; *AMERICAN INDIANS; ATTENDANCE; CIVIL RIGHTS; COCURRICULAR ACTIVITIES; CURRICULUM; *EQUAL EDUCATION; GRADE REPETITION; *MEXICAN AMERICANS; *NEGROES; READING ACHIEVEMENT; REPORTS; UNDERACHIEVERS

IDENTIFIER: SOUTHWEST

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 94P.

"THE BASIC FINDING OF THIS REPORT IS THAT MINORITY STUDENTS IN THE SOUTHWEST--MEXICAN AMERICANS, BLACKS, AMERICAN INDIANS--DO NOT OBTAIN THE BENEFITS OF PUBLIC EDUCATION AT A RATE EQUAL TO THAT OF THEIR ANGLO CLASSMATES. THIS IS TRUE REGARDLESS OF THE MEASURE OF SCHOOL ACHIEVEMENT USED." THE U.S. COMMISSION ON CIVIL RIGHTS HAS SOUGHT TO EVALUATE SCHOOL ACHIEVEMENT BY REFERENCE TO 5 STANDARD MEASURES: SCHOOL HOLDING POWER, READING ACHIEVEMENT, GRADE REPETITIONS, OVERAGENESS FOR GRADE ASSIGNMENT, AND PARTICIPATION IN EXTRACURRICULAR ACTIVITIES. WITHOUT EXCEPTION, MINORITY STUDENTS ACHIEVE AT A LOWER RATE THAN ANGLOS: THEIR SCHOOL HOLDING POWER IS LOWER; THEIR READING ACHIEVEMENT IS POORER; THEIR REPETITION OF GRADES IS MORE FREQUENT; THEIR OVERAGENESS IS MORE PREVALENT; AND THEY PARTICIPATE IN EXTRACURRICULAR ACTIVITIES TO A LESSER DEGREE. IN ADDITION TO AN ANALYSIS OF THESE FINDINGS, THE DOCUMENT CONTAINS 4 TABLES, 12 FIGURES, AND APPENDIXES CONTAINING A SUPERINTENDENTS' QUESTIONNAIRE, A PRINCIPALS' QUESTIONNAIRE, A DISCUSSION ON METHODOLOGY USED TO ESTIMATE HOLDING POWER, 7 SELECTED TABLES FROM OTHER SOURCES, FINDINGS OF RELATED STUDIES ON ACHIEVEMENT, AND 6 READING LEVELS TABLES (BY SCHOOL ETHNIC COMPOSITION AND BY STATE). A RELATED DOCUMENT IS ED 052 849. (MJB)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NO. 0500-0068, $1.00)

ACCESSION NUMBER: ED057118

PUBLICATION DATE: JUL 71

TITLE: THE CONDITIONS FOR EDUCATIONAL EQUALITY. CED SUPPLEMENTARY PAPER, NUMBER 34.

PERSONAL AUTHOR: MCMURRIN, STERLING M., ED.

DESCRIPTOR: COGNITIVE DEVELOPMENT; COMPENSATORY EDUCATION; *DISADVANTAGED YOUTH; *EDUCATIONAL OPPORTUNITIES; *EQUAL EDUCATION; INNER CITY; INTERVENTION; *MEXICAN AMERICANS; *NEGRO STUDENTS; RELEVANCE (EDUCATION); RESEARCH PROBLEMS; SELF CONCEPT; SELF ESTEEM; SOCIALIZATION; URBAN SCHOOLS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 208P.

THE CONTENTS OF THIS SUPPLEMENTARY PAPER ARE AN ATTEMPT TO REFINE THE MEANING OF THE COMMON CONCEPT OF EQUALITY OF OPPORTUNITY. THE FOLLOWING PAPERS ARE INCLUDED: "THE MEANINGS OF EQUALITY," JAMES L. JARRETT; "POVERTY AND CHILDHOOD," JEROME S. BRUNER; "THE CRUCIBLE OF THE URBAN CLASSROOM," STATEN W. WEBSTER; "INCREASING EDUCATIONAL OPPORTUNITY: RESEARCH PROBLEMS AND RESULTS," JAMES S. COLEMAN; "RELEVANCE AND SELF-IMAGE IN THE URBAN SCHOOL," LARRY L. LESLIE AND RONALD C. BIGELOW; AND, "THE SPECIAL EDUCATION PROBLEMS OF THE MEXICAN-AMERICANS," CLARK S. KNOWLTON. (JM)

AVAILABILITY: COMMITTEE FOR ECONOMIC DEVELOPMENT, 477 MADISON AVENUE, NEW YORK, N.Y. 10022 ($4.00, PAPERBACK)

PART II: CITATIONS FROM

CURRENT INDEX TO JOURNALS IN EDUCATION

ACCESSION NUMBER: EJ019193

PUBLICATION DATE: APR '68

TITLE: RETENTION IN READING OF DISADVANTAGED CHILDREN

PERSONAL AUTHOR: ARNOLD, RICHARD D.

DESCRIPTOR: COMPARATIVE TESTING; *DISADVANTAGED YOUTH; *ENGLISH (SECOND LANGUAGE); *GRADE 3; READING INSTRUCTION; READING PROCESSES; READING PROGRAMS; READING RESEARCH; *RETENTION; *SPANISH AMERICANS

JOURNAL CITATION: INT READING ASSN CONF PROC PT 1; 13; 748-54

ACCESSION NUMBER: EJ019567

PUBLICATION DATE: 70 APR

TITLE: PROTEST--MEXICAN-AMERICAN STYLE

PERSONAL AUTHOR: KARR, KATHLEEN

DESCRIPTOR: CENSORSHIP; *CIVIL RIGHTS; DISCRIMINATORY ATTITUDES (SOCIAL); *FILM PRODUCTION; FILM STUDY; *FILMS; *MEXICAN AMERICANS; *MINORITY GROUPS; PRODUCTION TECHNIQUES; SOCIAL PROBLEMS

DISCUSSION OF THREE FILMS WHICH DOCUMENT MEXICAN-AMERICAN WORKERS' PROTEST MOVEMENTS: "SALT OF THE EARTH," "HUELGA " AND "DECISION AT DELANO." (RD)

JOURNAL CITATION: MEDIA METHOD EXPLOR EDUC; 6; 8; 54-6, 72-3

ACCESSION NUMBER: EJ020059

PUBLICATION DATE: 70 APR

TITLE: UNWED MOTHERS WIN RIGHT TO ATTEND PUBLIC SCHOOL

PERSONAL AUTHOR: GARBER, LEE O.

DESCRIPTOR: *COURT LITIGATION; *INTELLIGENCE TESTS; MENTAL RETARDATION; *MEXICAN AMERICANS; PUBLIC SCHOOLS; *SCHOOL LAW; SCHOOL POLICY; *UNWED MOTHERS

DESCRIBES TWO RECENT COURT DECISIONS: (1) A SCHOOL BOARD POLICY PROHIBITING UNWED MOTHERS ADMISSION TO PUBLIC SCHOOL WAS CHANGED; (2) A FEDERAL COURT ORDER REQUIRING THE CALIFORNIA STATE BOARD OF EDUCATION TO RETEST AND REEVALUATE IN SPANISH SOME 22,000 MEXICAN AMERICANS PREVIOUSLY CLASSIFIED AS MENTALLY RETARDED WAS OBTAINED. (MF)

JOURNAL CITATION: NAT SCH; 85; 4; 81-82

ACCESSION NUMBER: EJ020179

PUBLICATION DATE: 70 JAN-FEB

TITLE: IMAGENES Y METAFISICA EN LA POESIA DE OCTAVIO PAZ: LA NEGACION DEL TIEMPO Y DEL ESPACIO (IMAGES AND METAPHYSICS IN THE POETRY OF OCTAVIO PAZ: A NEGATION OF TIME AND SPACE)

PERSONAL AUTHOR: SANCHEZ, PORFIRIO

DESCRIPTOR: ANALYTICAL CRITICISM; IMAGERY; *POETRY; REALISM; SELF CONCEPT; *SPANISH AMERICAN LITERATURE; TIME PERSPECTIVE; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: MEXICO; *PAZ (OCTAVIO)

JOURNAL CITATION: CUAD AMER; 168; 1; 149-159

ACCESSION NUMBER: EJ020181

PUBLICATION DATE: 70 JAN-FEB

TITLE: NOVELA DE LA REVOLUCION: CRITERIOS CONTEMPORANEOS (THE NOVEL OF THE (MEXICAN) REVOLUTION: CONTEMPORARY CRITICISM)

PERSONAL AUTHOR: SOMMERS, JOSEPH

DESCRIPTOR: FORMAL CRITICISM; LITERARY PERSPECTIVE; METAPHORS; NARRATION; *NOVELS; PROSE; SOCIAL CHANGE; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: *MEXICO

WORKS BY MEXICAN WRITERS, MARIANO AZUELA, CARLOS FUENTES, MAURICIO MAGDALENO, AUSTIN YANEZ, AND ROSARIO CASTELLANOS ARE CITED. (DS)

JOURNAL CITATION: CUAD AMER; 168; 1; 171-184

ACCESSION NUMBER: EJ020182

PUBLICATION DATE: 70 JAN-FEB

TITLE: RUBEN DARIO Y THEODORE ROOSEVELT

PERSONAL AUTHOR: GONZALEZ-RODAS, PUBLIO

DESCRIPTOR: ANALYTICAL CRITICISM; LETTERS (CORRESPONDENCE); MODERNISM; *POETRY; POLITICAL ATTITUDES; PROSE; SOCIAL CHANGE; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: *DARIO (RUBEN)

RUBEN DARIO OF NICARAGUA PROTESTS THEODORE ROOSEVELT'S FOREIGN POLICY IN CUBA AND CENTRAL AMERICA. (DS)

JOURNAL CITATION: CUAD AMER; 168; 1; 185-192

ACCESSION NUMBER: EJ020186

PUBLICATION DATE: 70 MAR-APR

TITLE: FUNCION DE LA NATURALEZA EN LOS DE ABAJO (THE FUNCTION OF NATURALISM IN LOS DE ABAJO (THE UNDERDOGS))

PERSONAL AUTHOR: KLEINBERGS, ANDRIS

DESCRIPTOR: ANALYTICAL CRITICISM; CHARACTERIZATION (LITERATURE); LITERARY PERSPECTIVE; *NATURALISM; *NOVELS; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: *AZUELA (MARIANO); MEXICO

JOURNAL CITATION: CUAD AMER; 169; 2; 194-201

ACCESSION NUMBER: EJ020200

PUBLICATION DATE: 70 W

TITLE: THE LATIN AMERICAN NOVEL TODAY (INTRODUCTION)

PERSONAL AUTHOR: VARGAS LLOSA, MARIO

DESCRIPTOR: *LATIN AMERICAN CULTURE; NOVELS; POLITICAL ATTITUDES; PROSE; REALISM; SOCIAL ACTION; *SOCIAL CHANGE; *SOCIOLOGICAL NOVELS; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

JOURNAL CITATION: BOOKS ABROAD; 44; 1; 7-16

ACCESSION NUMBER: EJ020206

PUBLICATION DATE: 70 W

TITLE: THE NEW LATIN AMERICAN NOVEL

PERSONAL AUTHOR: RODRIGUEZ-MONEGAL, EMIR

DESCRIPTOR: FICTION; FORMAL CRITICISM; LATIN AMERICAN CULTURE; LITERARY STYLES; *NOVELS; POLITICAL ATTITUDES; REALISM; SOCIAL CHANGE; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

DESCRIBES LATIN AMERICAN NOVELISTS AS PORTRAYING THE CONTINENT AS TORN BY REVOLUTION AND INFLATION, BY ANGER AND MOUNTING EXPECTATIONS. INSTEAD OF DENYING THE FICTIONAL QUALITIES OF THIS VISION, THE NOVELISTS TRANSFORM THIS LINGUISTIC REALITY INTO THE NARRATIVE ITSELF. ONLY THROUGH FICTION CAN THE HIDDEN REALITIES OF LATIN AMERICAN EMERGE. (DS)

JOURNAL CITATION: BOOKS ABROAD; 44; 1; 45-50

ACCESSION NUMBER: EJ020211

PUBLICATION DATE: 70 MAY

TITLE: SYMBOLISM IN OCTAVIO PAZ'S PUERTA CONDENADA (CONDEMNED DOOR)

PERSONAL AUTHOR: SEGALL, BRENDA

DESCRIPTOR: IDENTIFICATION (PSYCHOLOGICAL); IMAGERY; METAPHORS; *POETRY; *SPANISH AMERICAN LITERATURE; SURREALISM; *SYMBOLS (LITERARY); *TWENTIETH CENTURY LITERATURE; URBAN CULTURE

IDENTIFIER: *PAZ (OCTAVIO)

JOURNAL CITATION: HISPANIA; 53; 2; 212-219

ACCESSION NUMBER: EJ020213

PUBLICATION DATE: 70 MAY

TITLE: IMAGERY IN THE WORKS OF RAMON RUBIN

PERSONAL AUTHOR: RINGWALD, ELEANOR MEYER

DESCRIPTOR: ANALYTICAL CRITICISM; FICTION; IMAGERY; *IMPRESSIONISM; *NOVELS; *SPANISH AMERICAN LITERATURE; SYMBOLS (LITERARY); *TWENTIETH CENTURY LITERATURE

IDENTIFIER: MEXICO; *RUBIN (RAMON)

JOURNAL CITATION: HISPANIA; 53; 2; 225-229

ACCESSION NUMBER: EJ020348

PUBLICATION DATE: 70 MAY

TITLE: DISSECTING WORDS

PERSONAL AUTHOR: JOSEPHSON, MARILYN

DESCRIPTOR: *BIOLOGY; GRADE 10; *INSTRUCTION; *LANGUAGE; LATIN; LINGUISTICS; *SPANISH SPEAKING; STUDENT MOTIVATION; *WORD RECOGNITION

JOURNAL CITATION: SCI TEACHER; 37; 5; 77

ACCESSION NUMBER: EJ020418

PUBLICATION DATE: 69 DEC

TITLE: A BILINGUAL ORAL LANGUAGE AND CONCEPTUAL DEVELOPMENT PROGRAM FOR SPANISH-SPEAKING PRE-SCHOOL CHILDREN

PERSONAL AUTHOR: BENJAMIN, RICHARD C.

DESCRIPTOR: *BILINGUAL EDUCATION; *CONCEPT TEACHING; CONVERSATIONAL LANGUAGE COURSES; LANGUAGE PROGRAMS; *MIGRANT CHILD EDUCATION; NONSTANDARD DIALECTS; *PRESCHOOL EDUCATION; *SPANISH SPEAKING; TEACHER ROLE; TEACHING METHODS

PAPER PRESENTED AT THE TESOL CONVENTION, MARCH 1969. THE AUTHOR IS ASSOCIATE DIRECTOR OF THE MICHIGAN MIGRANT INTERDISCIPLINARY PROGRAM AT THE UNIVERSITY OF MICHIGAN. (FWB)

JOURNAL CITATION: TESOL QUART; 3; 4; 315-319

ACCESSION NUMBER: EJ020420

PUBLICATION DATE: 70 MAY

TITLE: EDUCATIONAL ENLIGHTENMENT OUT OF TEXAS: TOWARD BILINGUALISM

PERSONAL AUTHOR: CORDASCO, FRANCESCO

DESCRIPTOR: *BILINGUAL EDUCATION; *CULTURAL AWARENESS; *ENGLISH (SECOND LANGUAGE); *SPANISH SPEAKING

IDENTIFIER: BILINGUAL EDUCATION PROGRAM; YARBOROUGH (RALPH)

JOURNAL CITATION: TEACHERS COLL REC; 71; 4; 609-12

ACCESSION NUMBER: EJ020615

PUBLICATION DATE: 70 SPRING

TITLE: MEXICAN AMERICANS: HOW THE SCHOOLS HAVE FAILED THEM

PERSONAL AUTHOR: CARTER, THOMAS P.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *CULTURALLY DISADVANTAGED; DROPOUTS; *ECONOMICALLY DISADVANTAGED; *EDUCATIONALLY DISADVANTAGED; EFFECTIVE TEACHING; *ELEMENTARY EDUCATION; *MEXICAN AMERICANS; SOCIOECONOMIC STATUS; URBANIZATION

JOURNAL CITATION: COLL BOARD REV; 75; 5-11

ACCESSION NUMBER: EJ020622

PUBLICATION DATE: 70 MAY-JUN

TITLE: WILL THE REAL MEXICAN AMERICAN PLEASE STAND UP?

PERSONAL AUTHOR: MONTEZ, PHILIP

DESCRIPTOR: *BICULTURALISM; *BILINGUALISM; CULTURAL FACTORS; EQUAL EDUCATION; *IDENTIFICATION (PSYCHOLOGICAL); LOW LEVEL ASPIRATION; *MEXICAN AMERICANS; RACIAL DISCRIMINATION; *SELF CONCEPT

REVISED VERSION OF SPEECH DELIVERED AT THE NATIONAL CONFERENCE OF MEXICAN AMERICAN SCHOOL BOARD MEMBERS, WASHINGTON, D.C., JUNE 26-29, 1969. ARGUES FOR THE RETENTION OF BICULTURALISM AND BILINGUALISM DESPITE ASSIMILATION OF MEXICAN AMERICANS INTO MAINSTREAM AMERICAN LIFE. (RJ)

JOURNAL CITATION: INTEGRATED EDUC; 8; 3; 43-49

ACCESSION NUMBER: EJ021129

PUBLICATION DATE: MAY '70

TITLE: IDENTITY CRISIS IN THE BARRIOS

PERSONAL AUTHOR: RAMIREZ, MANUEL, III

DESCRIPTOR: CONFORMITY; EMPATHY; ETHNIC GROUPS; GROUP NORMS; *IDENTIFICATION (PSYCHOLOGICAL); *MEXICAN AMERICANS; *MUSIC ACTIVITIES; *SELF CONCEPT; *SOCIAL VALUES

JOURNAL CITATION: MUSIC EDUC J; 56; 9; 69-70

ACCESSION NUMBER: EJ021541

PUBLICATION DATE: FEB-MAR '70

TITLE: BORGES Y LA NOVELA (BORGES AND THE NOVEL)

PERSONAL AUTHOR: LEAL, LUIS

DESCRIPTOR: ANALYTICAL CRITICISM; CHARACTERIZATION (LITERATURE); FANTASY; FICTION; LITERARY INFLUENCES; *NOVELS; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: *BORGES (JORGE LUIS)

ATTRIBUTES BORGES' PREFERENCE FOR FANTASY IN FICTION TO THE INFLUENCE EXERTED BY H.G. WELLS, FRANZ KAFKA, G.K. CHESTERTON, AND WILLIAM BECKFORD. (DS)

JOURNAL CITATION: REVISTA IBEROAMER; 36; 70; 11-23

ACCESSION NUMBER: EJ021584

PUBLICATION DATE: APR '70

TITLE: POR LA CAUSA MEXICAN-AMERICAN LITERATURE

PERSONAL AUTHOR: HASLAM, GERALD

DESCRIPTOR: *AMERICAN LITERATURE; BILINGUAL EDUCATION; FOREIGN CULTURE; *MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS; MORAL CRITICISM; NOVELS; *STEREOTYPES

IDENTIFIER: *AZUELA (MARIANO)

JOURNAL CITATION: COLL ENGL; 31; 7; 695-700

ACCESSION NUMBER: EJ022271

PUBLICATION DATE: JUN '70

TITLE: A COMPARISON OF ANGLO-AMERICAN AND SPANISH-AMERICAN CHILDREN ON THE WISC

PERSONAL AUTHOR: CHRISTIANSEN, TED; LIVERMORE, GARY

DESCRIPTOR: *ANGLO AMERICANS; *INTELLIGENCE DIFFERENCES; INTELLIGENCE TESTS; NONVERBAL ABILITY; *SOCIAL DIFFERENCES; SOCIAL INFLUENCES; *SPANISH AMERICANS; VERBAL ABILITY

IDENTIFIER: COHEN-WISC FACTORS; *WECHSLER INTELLIGENCE SCALE FOR CHILDREN

IN ADDITION TO ETHNIC ORIGIN, THE SUBJECTS WERE FURTHER GROUPED BY SOCIAL CLASS, MIDDLE AND LOWER ONLY. SOCIAL CLASS WAS A MORE IMPORTANT FACTOR THAN ETHNIC ORIGIN IN WISC DIFFERENCES; AND, NONVERBAL ABILITY DIFFERENCES (COHEN FACTORS) "WERE FOUND TO RELATE ONLY TO S'S MEMBERSHIP IN A PARTICULAR SOCIAL CLASS." (DB)

JOURNAL CITATION: J SOC PSYCHOL; 81; 1; 9-14

ACCESSION NUMBER: EJ023035

PUBLICATION DATE: JUL '70

TITLE: JUAN'S RIGHT TO READ

PERSONAL AUTHOR: GOODMAN, LILLIAN

DESCRIPTOR: *LANGUAGE EXPERIENCE APPROACH; *LEARNING DIFFICULTIES; *READING CLINICS; *SPANISH SPEAKING; *TEACHING TECHNIQUES

JOURNAL CITATION: AMER EDUC; 6; 6; 3-6

ACCESSION NUMBER: EJ023329

PUBLICATION DATE: JUN '70

TITLE: FARM EMPLOYER ATTITUDES TOWARD MEXICAN- AMERICAN MIGRANT WORKERS

PERSONAL AUTHOR: SNYDER, ELDON E.; PERRY, JOSEPH B., JR.

DESCRIPTOR: AGRICULTURAL LABORERS; BACKGROUND; *EMPLOYER ATTITUDES; *MEXICAN AMERICANS; *MIGRANT WORKERS; QUESTIONNAIRES; RURAL AREAS; SOCIOECONOMIC STATUS; *SOCIOLOGY

IDENTIFIER: *OHIO

JOURNAL CITATION: RURAL SOCIOL; 35; 2; 244-52

ACCESSION NUMBER: EJ023331

PUBLICATION DATE: SPR '70

TITLE: TOWARD AN OPERATIONAL DEFINITION OF THE MEXICAN AMERICAN

PERSONAL AUTHOR: PENALOSA, FERNANDO

DESCRIPTOR: *CULTURAL BACKGROUND; *CULTURE CONFLICT; *DEFINITIONS; ETHNIC GROUPS; *MEXICAN AMERICANS; RACE INFLUENCES; RACIAL ATTITUDES; SOCIAL STRUCTURE; SOCIOECONOMIC INFLUENCES

IDENTIFIER: *CHICANOS

JOURNAL CITATION: AZTLAN CHICANO J SOC SCI ARTS; 1; 1; 1-12

ACCESSION NUMBER: EJ023332

PUBLICATION DATE: SPR '70

TITLE: CHICANOS: CULTURE, COMMUNITY, ROLE--PROBLEMS OF EVIDENCE, AND A PROPOSITION OF NORMS TOWARDS ESTABLISHING EVIDENCE

PERSONAL AUTHOR: RIVERA, JAIME SENA

DESCRIPTOR: *COMMUNITY; CULTURE CONFLICT; GROUP NORMS; INTERACTION; *MEXICAN AMERICANS; *ROLE CONFLICT; *SOCIAL STRUCTURE; SPANISH CULTURE

IDENTIFIER: *CHICANOS

JOURNAL CITATION: AZTLAN CHICANO J SOC SCI ARTS; 1; 1; 37-52

ACCESSION NUMBER: EJ023333

PUBLICATION DATE: SPR '70

TITLE: MEXICAN AMERICAN COMMUNITY POLITICAL ORGANIZATION, "THE KEY TO CHICANO POLITICAL POWER."

PERSONAL AUTHOR: TIRADO, MIGUEL DAVID

DESCRIPTOR: COMMUNITY; EVALUATION; HISTORY; *LEADERSHIP RESPONSIBILITY; *MEXICAN AMERICANS; *ORGANIZATION; *POLITICAL POWER; SELF DIRECTED GROUPS

IDENTIFIER: *CHICANOS

JOURNAL CITATION: AZTLAN CHICANO J SOC SCI ARTS; 1; 1; 53-78

ACCESSION NUMBER: EJ023334

PUBLICATION DATE: SPR '70

TITLE: RESEARCH NOTES ON THE TWENTIETH CENTURY

PERSONAL AUTHOR: GOMEZ-Q., JUAN; WEBER, DEVERA ANNE

DESCRIPTOR: ACTIVISM; AGRICULTURAL LABORERS; BIBLIOGRAPHIES; *HISTORICAL REVIEWS; LABOR FORCE; *LABOR UNIONS; *MEXICAN AMERICANS; *ORGANIZATION; *RESEARCH; STRIKES

JOURNAL CITATION: AZTLAN CHICANO J SOC SCI ARTS; 1; 1; 115-32

ACCESSION NUMBER: EJ023335

PUBLICATION DATE: SPR '70

TITLE: A PRECIS AND A TENTATIVE BIBLIOGRAPHY ON CHICANO HISTORY

PERSONAL AUTHOR: CHAVARRIA, JESUS

DESCRIPTOR: *BIBLIOGRAPHIES; *HISTORICAL REVIEWS; *MEXICAN AMERICANS

JOURNAL CITATION: AZTLAN CHICANO J SOC SCI ARTS; 1; 1; 133-41

ACCESSION NUMBER: EJ023518

PUBLICATION DATE: SPR '70

TITLE: LA RAZA SATELLITE SYSTEM

PERSONAL AUTHOR: HERNANDEZ, DELUVINA

DESCRIPTOR: *ACTIVISM; CULTURAL TRAITS; CULTURE CONFLICT; *MEXICAN AMERICANS; *PHILOSOPHY; *POLITICAL INFLUENCES; SOCIAL OPPORTUNITIES; SOCIOECONOMIC INFLUENCES; *SPANISH CULTURE

IDENTIFIER: LA RAZA

JOURNAL CITATION: AZTLAN CHICANO J SOC SCI ARTS; 1; 1; 13-36

ACCESSION NUMBER: EJ023533

PUBLICATION DATE: MAY '70

TITLE: LITERACY THROUGH DEMOCRATIZATION OF EDUCATION

PERSONAL AUTHOR: MARTINEZ, ARMANDO

DESCRIPTOR: *BASIC SKILLS; *ENGLISH (SECOND LANGUAGE); *FUNCTIONAL ILLITERACY; INSTRUCTION; *LITERACY; *SPANISH SPEAKING

CHILDREN OF FOREIGN FAMILIES SHOULD RECEIVE INSTRUCTION IN THEIR NATIVE LANGUAGE FIRST. ONLY IN THIS WAY CAN THEY EVER MAKE THE TRANSFER TO ENGLISH. (CK)

JOURNAL CITATION: HARVARD EDUC REV; 40; 2; 280-82

ACCESSION NUMBER: EJ023613

PUBLICATION DATE: '70

TITLE: CHILDREARING PRACTICES AMONG SELECTED CULTURALLY DEPRIVED MINORITIES

PERSONAL AUTHOR: KEARNS, BESSIE JEAN RULEY

DESCRIPTOR: *ANGLO AMERICANS; *CHILD REARING; CULTURAL DIFFERENCES; CULTURALLY DISADVANTAGED; *MEXICAN AMERICANS; *PAPAGO; *PARENT CHILD RELATIONSHIP

IDENTIFIER: UNIVERSITY OF ARIZONA ETHNIC RESEARCH BUREAU

SIGNIFICANT DIFFERENCES IN CHILD REARING PRACTICES DO EXIST AMONG PAPAGO INDIAN, MEXICAN-AMERICAN, AND ANGLO MOTHERS. (MH)

JOURNAL CITATION: J GENET PSYCHOL; 116; 2D; 149-155

ACCESSION NUMBER: EJ024240

PUBLICATION DATE: JUL '70

TITLE: THE JOB PERFORMANCE OF MEXICAN-AMERICANS

PERSONAL AUTHOR: WEAVER, CHARLES N.; GLENN,NORVAL D.

DESCRIPTOR: *ANGLO AMERICANS; *CROSS CULTURAL STUDIES; DISCRIMINATORY ATTITUDES (SOCIAL); *EVALUATION; FIRE FIGHTERS; *MEXICAN AMERICANS; POLICE; PROMOTION (OCCUPATIONAL); SALES WORKERS; *TASK PERFORMANCE

JOURNAL CITATION: SOCIOL SOC RES; 54; 4; 477-94

ACCESSION NUMBER: EJ024628

PUBLICATION DATE: F '69

TITLE: A PILOT PROJECT FOR RECORDING THE SPEECH OF THE FIVE-YEAR-OLD TEXAS SPANISH-ENGLISH BILINGUAL CHILD

PERSONAL AUTHOR: MICHEL, JOSEPH

DESCRIPTOR: BILINGUAL EDUCATION; *BILINGUAL STUDENTS; CHILD LANGUAGE; *INTERVIEWS; MATERIAL DEVELOPMENT; MEXICAN AMERICANS; *PILOT PROJECTS; *SPANISH SPEAKING; *TAPE RECORDINGS

DESCRIBES THE MATERIALS AND LANGUAGE ELICITATION PROCEDURES USED IN A SOUTHWEST EDUCATIONAL DEVELOPMENT LABORATORY PROJECT DESIGNED TO DETERMINE THE ACTUAL LANGUAGE (SPANISH AND ENGLISH) USED BY TEXAS MEXICAN- AMERICAN BILINGUAL CHILDREN. (FB)

JOURNAL CITATION: FLORIDA FL REPORTER; 7; 2; 15-17, 20

ACCESSION NUMBER: EJ024851

PUBLICATION DATE: SEP-OCT '70

TITLE: MEXICAN AMERICAN EDUCATION-TODAY

PERSONAL AUTHOR: RODRIGUEZ, ARMANDO

DESCRIPTOR: *EDUCATIONAL IMPROVEMENT; *FEDERAL PROGRAMS;
*MEXICAN AMERICANS; PUBLIC OFFICIALS

IDENTIFIER: CHICANOS; *OFFICE OF EDUCATION; OE

CHIEF, MEXICAN AMERICAN AFFAIRS, U.S. OFFICE OF EDUCATION INDICATES IN THIS ADDRESS SOME ENCOURAGING DEVELOPMENTS IN CHICANO EDUCATION AND OFFERS SOME MUTED CRITICISMS. (DM)

JOURNAL CITATION: INTEGRATED EDUC; 8; 5; 47-50

ACCESSION NUMBER: EJ025210

PUBLICATION DATE: SUM '70

TITLE: USE OF HYPOTHETICAL SITUATIONS IN A STUDY OF SPANISH AMERICAN ILLNESS REFERRAL SYSTEMS

PERSONAL AUTHOR: WEABER, THOMAS

DESCRIPTOR: *CULTURAL FACTORS; INTERVIEWS; MEDICAL CASE
HISTORIES; *MEDICAL SERVICES; *REFERRAL; *RESEARCH
METHODOLOGY; *SPANISH AMERICANS

JOURNAL CITATION: HUM ORGAN; 29; 2; 140-54

ACCESSION NUMBER: EJ025734

PUBLICATION DATE: JUN '70

TITLE: NUTRITIONAL STATUS OF CALIFORNIA MEXICAN-AMERICANS: A REVIEW

PERSONAL AUTHOR: BRADFIELD, ROBERT B.; BRUN, T.

DESCRIPTOR: DEMOGRAPHY; *EATING HABITS; FOOD STANDARDS; *HEALTH CONDITIONS; *MEXICAN AMERICANS; *MIGRANT WORKERS; *NUTRITION; NUTRITION INSTRUCTION; POPULATION TRENDS

IDENTIFIER: CALIFORNIA

JOURNAL CITATION: AMERICAN JOURNAL OF CLINICAL NUTRITION; 23; 6; 798-806

ACCESSION NUMBER: EJ025848

PUBLICATION DATE: APR '70

TITLE: THE NON-ENGLISH SPEAKING

PERSONAL AUTHOR: BLOOM, IRVING; CONTE, ANTHONY E.

DESCRIPTOR: *BILINGUAL EDUCATION; *LANGUAGE INSTRUCTION; *SPANISH SPEAKING

JOURNAL CITATION: NJEA REV; 43; 8; 16-7, 45

ACCESSION NUMBER: EJ025859

PUBLICATION DATE: SUM '70

TITLE: THE MEXICAN-AMERICAN SCHOOL CHILD

PERSONAL AUTHOR: ZOBEL, JAN

DESCRIPTOR: AMERICAN CULTURE; *BILINGUAL EDUCATION; CULTURAL DIFFERENCES; DISADVANTAGED YOUTH; EDUCATIONAL IMPROVEMENT; *EDUCATIONAL OPPORTUNITIES; *ENGLISH (SECOND LANGUAGE); ETHNIC GROUPS; *MEXICAN AMERICANS; *SPANISH SPEAKING

JOURNAL CITATION: ILLINOIS SCHOOLS JOURNAL; 50; 2; 103-113

ACCESSION NUMBER: EJ026216

PUBLICATION DATE: F '70

TITLE: LEARNING PROBLEMS OF MEXICAN-AMERICANS

PERSONAL AUTHOR: SPALDING, NORMA

DESCRIPTOR: CLASS ATTENDANCE; INDIVIDUALIZED INSTRUCTION; LANGUAGE HANDICAPS; *LEARNING DIFFICULTIES; *MEXICAN AMERICANS; READING PROGRAMS; *READING SKILLS; *SELF CONCEPT; *STUDY SKILLS; TEACHER ATTITUDES

JOURNAL CITATION: READING IMPR; 7; 2; 33-36

ACCESSION NUMBER: EJ026574

PUBLICATION DATE: OCT '70

TITLE: THE EDUCATION OF MEXICAN AMERICANS: FALLACIES OF THE MONOCULTURAL APPROACH

PERSONAL AUTHOR: FELDER, DELL

DESCRIPTOR: *BICULTURALISM; CULTURAL DIFFERENCES; CULTURAL INTERRELATIONSHIPS; *CURRICULUM DEVELOPMENT; *MEXICAN AMERICANS; SOCIAL STUDIES; SPANISH SPEAKING; *TEACHER ATTITUDES; *VALUES

DEEP SEATED VALUE DIFFERENCES BETWEEN ANGLO AND MEXICAN-AMERICAN CHILDREN ARE ILLUSTRATED, AND SUGGESTIONS ARE GIVEN FOR CHANGES IN TEACHER ATTITUDE AND CURRICULUM REFORM. (VW)

JOURNAL CITATION: SOC EDUC; 34; 6; 639-642

ACCESSION NUMBER: EJ026977

PUBLICATION DATE: JUN '70

TITLE: JUAN RULFO

PERSONAL AUTHOR: MIRO, EMILIO

DESCRIPTOR: ANALYTICAL CRITICISM; BIOGRAPHIES; LITERARY PERSPECTIVE; MYTHOLOGY; *NOVELS; *SHORT STORIES; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: MEXICO; *RULFO (JUAN)

JOURNAL CITATION: CUAD HISPANOAMER; 82; 246; 600-637

ACCESSION NUMBER: EJ027165

PUBLICATION DATE: SUM '70

TITLE: WHAT PRICE INGLES

PERSONAL AUTHOR: MERCADO, EDWARD

DESCRIPTOR: *AMERICAN INDIANS; *BILINGUAL EDUCATION; *CULTURAL AWARENESS; *ENGLISH (SECOND LANGUAGE); *SPANISH SPEAKING; TEACHER ATTITUDES

DISCUSSES THE PROBLEMS OF EDUCATORS WHO DO NOT FACE OR ACCEPT SITUATIONS WHICH OCCUR WHEN ENGLISH IS AN INDIVIDUAL'S (WITH PARTICULAR REFERENCE TO AMERICAN INDIANS AND THE SPANISH-SPEAKING) SECOND LANGUAGE. A MODEL FOR BILINGUAL INNOVATION IS INCLUDED. (DM)

JOURNAL CITATION: CIVIL RIGHTS DIG; 3; 3; 32-35

ACCESSION NUMBER: EJ027282

PUBLICATION DATE: SUM '70

TITLE: THE MEXICAN-AMERICAN SCHOOL CHILD

PERSONAL AUTHOR: ZOBEL, JAN

DESCRIPTOR: BILINGUAL EDUCATION; CULTURAL AWARENESS; *CULTURAL BACKGROUND; *CULTURE CONFLICT; *ECONOMIC DISADVANTAGEMENT; *EDUCATIONAL DISADVANTAGEMENT; LANGUAGE ENRICHMENT; LANGUAGE HANDICAPS; LANGUAGE INSTRUCTION; *MEXICAN AMERICANS

CHANGES IN LANGUAGE TEACHING TECHNIQUES, CURRICULUM ENRICHMENT, AND INSERVICE TEACHER EDUCATION CAN LEAD TO SCHOOLS WHICH ARE MORE FUNCTIONAL IN THE EDUCATION OF THE MEXICAN-AMERICAN CHILD. (DM)

JOURNAL CITATION: LLLINOIS SCHOOLS JOURNAL; 50; 2; 103-113

ACCESSION NUMBER: EJ027287

PUBLICATION DATE: OCT '70

TITLE: JOB BIAS AND THE INVISIBLE MINORITY

DESCRIPTOR: EDUCATIONAL DISADVANTAGEMENT; *EMPLOYMENT OPPORTUNITIES; EMPLOYMENT PROBLEMS; *EQUAL OPPORTUNITIES (JOBS); *SOCIAL DISCRIMINATION; *SPANISH AMERICANS

JOURNAL CITATION: MANPOWER; 2; 10; 25-28

ACCESSION NUMBER: EJ027414

PUBLICATION DATE: OCT '70

TITLE: WHAT WILL IT BE? READING OR MACHISMO AND SOUL?

PERSONAL AUTHOR: VAIL, EDWARD O.

DESCRIPTOR: *BILINGUAL EDUCATION; *ENGLISH; *READING; *SPANISH SPEAKING

CHILDREN IN AMERICAN SCHOOLS SHOULD BE TAUGHT TO READ AND WRITE STANDARD ENGLISH SINCE ANY ATTEMPT TO TEACH THEM A LOCAL DIALECT OR A FOREIGN LANGUAGE WILL ONLY HANDICAP THEM WHEN THEY ENTER THE ADULT WORLD OF WORK. (CK)

JOURNAL CITATION: CLEARING HOUSE; 45; 2; 92-6

ACCESSION NUMBER: EJ027487

PUBLICATION DATE: OCT '70

TITLE: TEACHING ABOUT THE CHICANO

PERSONAL AUTHOR: CAMPBELL, DUANE E.; SALAS, RUDOLPH M.

DESCRIPTOR: *AMERICAN HISTORY; *ELEMENTARY SCHOOL CURRICULUM; *HISTORY INSTRUCTION; *MEXICAN AMERICANS; *SOCIAL PROBLEMS; SOCIAL STUDIES

THE AUTHORS PREPARED A 4TH GRADE HISTORY OF THE SOUTHWEST IN STEP WITH THE CURRENT CHICANO MOVEMENT. THEY DISCUSS THE OUTCOMES AND THEIR CONCERNS IN TEACHING ABOUT THE HISTORY AND PRESENT DAY CHICANO MOVEMENT. EIGHT BOOKS ARE LISTED FOR "A RESOURCE LABORATORY FOR TEACHERS ON THE CHICANO." (VW)

JOURNAL CITATION: SOC EDUC; 34; 6; 667-669, 672

ACCESSION NUMBER: EJ027600

TITLE: RECENT CHANGES AMONG THE CHICANOS

PERSONAL AUTHOR: PENALOSA, FERNANDO

DESCRIPTOR: BIAS; *COMMUNITY ROLE; *CULTURAL AWARENESS; HIGHER EDUCATION; *LOCAL ISSUES; *MEXICAN AMERICANS; *SELF CONCEPT; SUBCULTURE

JOURNAL CITATION: SOCIOLOGY AND SOCIAL RESEARCH; 55; 47-52

ACCESSION NUMBER: EJ027934

PUBLICATION DATE: SPR '70

TITLE: SPANISH-SPEAKING MINORITY HOLDS HISTORICAL PAST AS COMMON BOND

PERSONAL AUTHOR: SANCHEZ, LUISA G. G.

DESCRIPTOR: *HISTORY; LATIN AMERICAN CULTURE; *MEXICAN AMERICANS; SPANISH AMERICANS; *SPANISH CULTURE

JOURNAL CITATION: DELTA KAPPA GAMMA BULLETIN; 36; 3; 23-8

ACCESSION NUMBER: EJ028502

PUBLICATION DATE: OCT '70

TITLE: A TRAINING PROGRAM FOR VOLUNTEERS

PERSONAL AUTHOR: PARTEN, CARROLL B.

DESCRIPTOR: *MEXICAN AMERICANS; *MOTHERS; PARENT PARTICIPATION; PRESCHOOL PROGRAMS; SPANISH SPEAKING; *TRAINING TECHNIQUES; *VOLUNTEER TRAINING; VOLUNTEERS

IDENTIFIER: PROJECT HEAD START

JOURNAL CITATION: YOUNG CHILDREN; 26; 1; 27-33

ACCESSION NUMBER: EJ028852

PUBLICATION DATE: NOV '70

TITLE: CONSUMERS ON THE ALERT

PERSONAL AUTHOR: HAAS, MARY HELEN; WOOD, MARCILE

DESCRIPTOR: *CONSUMER EDUCATION; CURRICULUM DEVELOPMENT; ECONOMICALLY DISADVANTAGED; *EXPERIMENTAL PROGRAMS; *LOW INCOME GROUPS; *SELF HELP PROGRAMS; SLOW LEARNERS; *SPANISH SPEAKING

A SELF-HELP PROGRAM FOR CHICANO WOMEN. (EDITOR)

JOURNAL CITATION: AMERICAN VOCATIONAL JOURNAL; 45; 8; 36-37

ACCESSION NUMBER: EJ028966

PUBLICATION DATE: OCT '70

TITLE: A BASIC COMMUNICATION PROJECT FOR MIGRANT CHILDREN

PERSONAL AUTHOR: MCDONALD, THOMAS F.; MOODY, EARL

DESCRIPTOR: COMPREHENSION DEVELOPMENT; *CURRICULUM DESIGN; GROUPING (INSTRUCTIONAL PURPOSES); LANGUAGE FLUENCY; *MEXICAN AMERICANS; *MIGRANT CHILDREN; *NONGRADED SYSTEM; PROGRAM EFFECTIVENESS; *SELF CONCEPT; TEACHER BEHAVIOR

JOURNAL CITATION: READING TEACHER; 24; 1; 29-32

ACCESSION NUMBER: EJ029192

PUBLICATION DATE: NOV '70

TITLE: MMPI SCORES OF MEXICAN AMERICAN COLLEGE STUDENTS

PERSONAL AUTHOR: REILLEY, ROBERT R.; KNIGHT, GLENN E.

DESCRIPTOR: *COLLEGE STUDENTS; ETHNIC GROUPS; *INDIVIDUAL CHARACTERISTICS; *MEXICAN AMERICANS; PARENT ATTITUDES; *PERSONALITY ASSESSMENT; *PERSONALITY TESTS; RACIAL DIFFERENCES; SEX DIFFERENCES; TEST RESULTS

COMPARISON OF MEXICAN AND NON MEXICAN STUDENTS INDICATES THAT THE MEXICAN GROUP IS MORE CONVENTIONAL AND LESS SUBJECTIVE THAN THE NON MEXICAN GROUP. FEMALES APPEAR MORE INTROVERTED, SHY AND ANXIOUS THAN DO MALES ACROSS RACIAL LINES. (CJ)

JOURNAL CITATION: JOURNAL OF COLLEGE STUDENT PERSONNEL; 11; 6; 419-422

ACCESSION NUMBER: EJ029284

PUBLICATION DATE: NOV '70

TITLE: POLITICAL AWARENESS AMONG MEXICAN-AMRICAN HIGH SCHOOL STUDENTS

PERSONAL AUTHOR: MESSICK, ROSEMARY G.

DESCRIPTOR: *HIGH SCHOOL STUDENTS; *MEXICAN AMERICANS; *POLITICAL ATTITUDES; *STUDENT ATTITUDES

JOURNAL CITATION: HIGH SCHOOL JOURNAL; 54; 2; 108-18

ACCESSION NUMBER: EJ029426

PUBLICATION DATE: DEC '70

TITLE: CASE ANALYSIS: CONSULTATION AND COUNSELING

PERSONAL AUTHOR: MCGHEARTY, LOYCE; WOMBLE, MARY

DESCRIPTOR: *COUNSELOR ROLE; CULTURAL DIFFERENCES; *ELEMENTARY SCHOOL COUNSELING; *GROUP COUNSELING; LOW INCOME GROUPS; *MEXICAN AMERICANS; SELF CONCEPT; UNDERACHIEVERS; VALUES

A CASE STUDY PRESENTS A METHOD EMPLOYED TO ASSIST YOUNGSTERS WHO HAD BEEN FUNCTIONING BELOW THEIR CAPACITIES TO EXPLORE THEIR BEHAVIOR AND ACCEPT RESPONSIBILITY FOR THEIR DECISIONS. COPING MECHANISMS ARE IMPORTANT, PARTICULARLY FOR CHILDREN WHOSE FAMILIES CAN OFFER LITTLE POSITIVE ENCOURAGEMENT. (CJ)

JOURNAL CITATION: ELEMENTARY SCHOOL GUIDANCE AND COUNSELING; 5; 2; 141-147

ACCESSION NUMBER: EJ029966

PUBLICATION DATE: JUL '70

TITLE: ARMAS Y ARTE BELICO DE LOS "CONQUISTADORES" (THE WEAPONS, ARMOR AND MILITARY MANEUVERS OF THE CONQUISTADORS)

PERSONAL AUTHOR: CAMPOS, CARLOS MARTINEZ DE

DESCRIPTOR: AMERICAN INDIANS; BIOGRAPHIES; CULTURAL CONTEXT; HISTORY; LETTERS (CORRESPONDENCE); PROSE; *SIXTEENTH CENTURY LITERATURE; *SPANISH AMERICAN LITERATURE; *SPANISH LITERATURE

IDENTIFIER: *CORTES (HERNAN)

JOURNAL CITATION: CUADERNOS HISPANOAMERICANOS; 247; 138-155

ACCESSION NUMBER: EJ029987

PUBLICATION DATE: JUL-SEP '70

TITLE: UN POCO DE LUZ SOBRE NUEVE ANOS OSCUROS: LOS CUENTOS DESCONOCIDOS DE CARLOS FUENTES (A LITTLE LIGHT ON NINE OBSCURE YEARS: THE LESSER-KNOWN WORKS OF CAROLOSFUENTES)

PERSONAL AUTHOR: REEVE, RICHARD M.

DESCRIPTOR: ANALYTICAL CRITICISM; CHARACTERIZATION (LITERATURE); FICTION; LITERARY PERSPECTIVE; MOTIFS; *NOVELS; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: *FUENTES (CARLOS); MEXICO

JOURNAL CITATION: REVISTA IBEROAMERICANA; 36; 72; 473-480

ACCESSION NUMBER: EJ029989

PUBLICATION DATE: OCT '70

TITLE: AN ANNOTATED BIBLIOGRAPHY ON CARLOS FUENTES: 1949-69

PERSONAL AUTHOR: REEVE, RICHARD M.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; FORMAL CRITICISM; LITERARY PERSPECTIVE; LITERATURE REVIEWS; *NOVELS; POLITICAL ATTITUDES; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: *FUENTES (CARLOS); MEXICO

JOURNAL CITATION: HISPANIA; 53; 595-652

ACCESSION NUMBER: EJ030025

PUBLICATION DATE: DEC '70

TITLE: SPEECH FOR THE SPANISH-SPEAKING STUDENT

PERSONAL AUTHOR: ADKINS, PATRICIA G.

DESCRIPTOR: *SPANISH SPEAKING; *SPEECH INSTRUCTION; TEACHING METHODS

JOURNAL CITATION: NASSP BULLETIN; 54; 350; 108-13

ACCESSION NUMBER: EJ030149

PUBLICATION DATE: DEC '70

TITLE: THE BILINGUALLY ADVANTAGED

PERSONAL AUTHOR: GATES, JUDITH RAE

DESCRIPTOR: *BILINGUALISM; *ENGLISH (SECOND LANGUAGE); *SPANISH SPEAKING; *TALENTED STUDENTS

JOURNAL CITATION: TODAYS EDUCATION; 59; 9; 38-40, 56

ACCESSION NUMBER: EJ030302

PUBLICATION DATE: NOV '70

TITLE: EFFECTS OF STIMULUS PRESENTATION ON FREE RECALL OF REFLECTIVE AND IMPULSIVE MEXICAN-AMERICAN CHILDREN

PERSONAL AUTHOR: MALLORY, SADIE GRIMMETT

DESCRIPTOR: AUDITORY PERCEPTION; ERROR PATTERNS; *GRADE 2; *INDIVIDUAL CHARACTERISTICS; *MEMORY; *MEXICAN AMERICANS; PERSONALITY THEORIES; *STIMULUS BEHAVIOR; TACTUAL PERCEPTION; VERBAL LEARNING

JOURNAL CITATION: JOURNAL OF PSYCHOLOGY; 76; 193-98

ACCESSION NUMBER: EJ030464

PUBLICATION DATE: DEC '70

TITLE: "KINDER EN INGLES." ENGLISH FOR THE SPANISH-SPEAKING PRE-SCHOOLER

PERSONAL AUTHOR: TYLER, JOHN S.

DESCRIPTOR: COMMERCIAL TELEVISION; *CULTURALLY DISADVANTAGED; *ENGLISH (SECOND LANGUAGE); *INSTRUCTIONAL TELEVISION; *PRESCHOOL PROGRAMS; *SPANISH AMERICANS

IDENTIFIER: KINDER EN INGLES

THEIR PRODUCER DESCRIBES A SERIES OF INSTRUCTIONAL PROGRAMS SHOWN ON COMMERCIAL TELEVISION IN AMARILLO, TEXAS THAT ARE DESIGNED TO HELP SPANISH SPEAKING PRESCHOOLERS LEARN ENOUGH ENGLISH TO PREPARE THEM FOR PUBLIC SCHOOL. (LS)

JOURNAL CITATION: EDUCATIONAL TELEVISION; 2; 12; 17-19

ACCESSION NUMBER: EJ030533

PUBLICATION DATE: F '70

TITLE: EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS AMONG WORKING CLASS NEGRO, MEXICAN-AMERICAN AND WHITE ELEMENTARY SCHOOL CHILDREN

PERSONAL AUTHOR: HINDELANG, MICHAEL JAMES

DESCRIPTOR: ACADEMIC ASPIRATION; *ASPIRATION; *CAUCASIAN STUDENTS; *ELEMENTARY SCHOOL STUDENTS; LOW LEVEL ASPIRATION; LOWER CLASS STUDENTS; *MEXICAN AMERICANS; *NEGRO STUDENTS; OCCUPATIONAL ASPIRATION; URBAN YOUTH

A PRE-TESTED SCHEDULE WAS USED IN INTERVIEWING 187 FOURTH, FIFTH, AND SIXTH GRADE WORKING-CLASS PUPILS FROM A WEST COAST COMMUNITY WITH A POPULATION OF 95,000. THE SAMPLE INCLUDED 6, NEGROES, 74 MEXICAN AMERICANS, AND 45 CAUCASIANS. (JM)

JOURNAL CITATION: JOURNAL OF NEGRO EDUCATION; 39; 4; 351-353

ACCESSION NUMBER: EJ031206

PUBLICATION DATE: AUG-SEP '70

TITLE: VIVENCIA Y EXPERIENCIA LITERARIAS EN ALFONSO REYES (LITERARY EXISTENCE AND EXPERIENCE IN ALFONSO REYES)

PERSONAL AUTHOR: REXACH, ROSARIO

DESCRIPTOR: BIOGRAPHIES; *ESSAYS; IMAGERY; IMPRESSIONISTIC CRITICISM; *POETRY; *SPANISH AMERICAN LITERATURE; SYMBOLS (LITERARY); TWENTIETH CENTURY LITERATURE

IDENTIFIER: MEXICO; *REYES (ALFONSO)

JOURNAL CITATION: CUADERNOS HISPANOAMERICANOS; 83; 248-49; 512-529

ACCESSION NUMBER: EJ031296

PUBLICATION DATE: JAN-FEB '71

TITLE: AQUI ESTOY...HERE I AM

PERSONAL AUTHOR: GABER, ALICE

DESCRIPTOR: *ADULT EDUCATION PROGRAMS; *ENGLISH (SECOND LANGUAGE); *LANGUAGE INSTRUCTION; *SPANISH SPEAKING

IDENTIFIER: CHICAGO

JOURNAL CITATION: AMERICAN EDUCATION; 7; 1; 18-22

ACCESSION NUMBER: EJ031347

PUBLICATION DATE: DEC '70

TITLE: OBSERVATIONALLY INDUCED CHANGES IN CHILDREN'S INTERROGATIVE CLASSES

PERSONAL AUTHOR: ROSENTHAL, TED L.; AND OTHERS

DESCRIPTOR: *COGNITIVE PROCESSES; *CONCEPT FORMATION; CULTURALLY DISADVANTAGED; ENGLISH (SECOND LANGUAGE); GRADE 6; *LANGUAGE PATTERNS; LEARNING THEORIES; *MODELS; RESPONSE MODE; *SPANISH AMERICANS

JOURNAL CITATION: JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY; 16; 4; 681-88

ACCESSION NUMBER: EJ031708

PUBLICATION DATE: NOV '70

TITLE: COMMUNICATION BEGINS WITH ATTITUDE

PERSONAL AUTHOR: PALOMARES, UVALDO H.

DESCRIPTOR: BICULTURALISM; *BILINGUAL EDUCATION; BOARD OF EDUCATION ROLE; *CLASSROOM COMMUNICATION; EDUCATIONAL ATTITUDES; SPANISH AMERICANS; SPANISH CULTURE; *SPANISH SPEAKING; *STUDENT ATTITUDES; STUDENT TEACHER RELATIONSHIP; *TEACHER ATTITUDES

DESCRIBES A SEQUENTIAL, CUMULATIVE SET OF EXPERIENCES DESIGNED TO PROMOTE PERSONAL EFFECTIVENESS AND COMMUNICATION SKILLS IN CHILDREN. ALLEGEDLY, AS PUPILS LEARN TO ARTICULATE THEIR FEELINGS, THE TEACHER WILL BEGIN TO KNOW HIS STUDENTS, TO UNDERSTAND AND MEET THEIR NEEDS AS INDIVIDUALS. (JE)

JOURNAL CITATION: NATIONAL ELEMENTARY PRINCIPAL; 50; 2; 47-49

ACCESSION NUMBER: EJ031929

PUBLICATION DATE: NOV '70

TITLE: PREPARING TEACHERS FOR THE SPANISH SPEAKING

PERSONAL AUTHOR: RODRIGUEZ, LOUIS P.

DESCRIPTOR: *BICULTURALISM; *BILINGUAL EDUCATION; *SPANISH; SPANISH AMERICANS; *SPANISH SPEAKING; *TEACHER EDUCATION; TEACHER IMPROVEMENT

JOURNAL CITATION: NATIONAL ELEMENTARY PRINCIPAL; 50; 2; 50-52

ACCESSION NUMBER: EJ031930

PUBLICATION DATE: NOV '70

TITLE: ADULT EDUCATION

PERSONAL AUTHOR: CHAVEZ, GILBERT

DESCRIPTOR: *ADULT EDUCATION; *ADULT EDUCATION PROGRAMS; BILINGUAL EDUCATION; CULTURAL DISADVANTAGEMENT; *EDUCATIONAL PROGRAMS; *MEXICAN AMERICANS

DESCRIBES PROGRAMS TO AID EDUCATIONALLY DEPRIVED ADULTS, PARTICULARLY THE SPANISH AMERICANS. (JE)

JOURNAL CITATION: NATIONAL ELEMENTARY PRINCIPAL; 50; 2; 114-115

ACCESSION NUMBER: EJ032056

PUBLICATION DATE: NOV '70

TITLE: A REPORT FROM THE U.S. COMMISSION ON CIVIL RIGHTS

PERSONAL AUTHOR: RAMIREZ, HENRY

DESCRIPTOR: *CIVIL RIGHTS; CULTURAL BACKGROUND; CULTURAL FACTORS; *EQUAL EDUCATION; FLEXIBLE PROGRESSION; LOW ACHIEVEMENT FACTORS; SCHOOL COMMUNITY RELATIONSHIP; SPANISH AMERICANS; *SPANISH SPEAKING; TEACHER BACKGROUND

DATA IN THIS STUDY OF SOUTHWESTERN SCHOOLS COVERS (1) RELATIONSHIP BETWEEN SCHOOL AND COMMUNITY; (2) THE CRITERIA FOR PLACING STUDENTS IN TRACKS; (3) THE INCLUSION OR EXCLUSION OF A CHILD'S CULTURAL BACKGROUND; AND (4) THE ETHNIC AND EDUCATIONAL BACKGROUNDS OF SCHOOL STAFFS, THEIR EXPERIENCE, SALARIES, AND LENGTHS OF SERVICE. (JE)

JOURNAL CITATION: NATIONAL ELEMENTARY PRINCIPAL; 50; 2; 78-79

ACCESSION NUMBER: EJ032133

PUBLICATION DATE: DEC '70

TITLE: LAS RAZONES DE JUAN RULFO (JUAN RULFO'S REASONING)

PERSONAL AUTHOR: DIAZ, RAMON

DESCRIPTOR: ANALYTICAL CRITICISM; LITERARY STYLES; MOTIFS;
MYTHOLOGY; *NOVELS; *SPANISH AMERICAN LITERATURE; SYMBOLS
(LITERARY); *TWENTIETH CENTURY LITERATURE

IDENTIFIER: *MEXICO; *RULFO (JUAN)

JOURNAL CITATION: REVISTA DE OCCIDENTE; 93; 344-357

ACCESSION NUMBER: EJ032137

PUBLICATION DATE: OCT-DEC '70

TITLE: TRES MANIFESTACIONES DE ESPACIALISMO POETICO:
FEDERICO GARCIA LORCA, NICOLAS GUILLEN Y JORGE LUIS BORGES
(THREE POETIC PERSPECTIVES OF SPACE)

PERSONAL AUTHOR: FONT, MARIA TERESA

DESCRIPTOR: ANALYTICAL CRITICISM; IMAGERY; LYRIC POETRY;
MOTIFS; *POETRY; POETS; *SPANISH AMERICAN LITERATURE;
*SPANISH LITERATURE; TWENTIETH CENTURY LITERATURE

IDENTIFIER: *GARCIA LORCA (FEDERICO)

JOURNAL CITATION: REVISTA IBEROAMERICANA; 73; 601-612

ACCESSION NUMBER: EJ032170

PUBLICATION DATE: NOV '70

TITLE: THE SPANISH CURRICULA DEVELOPMENT CENTER

PERSONAL AUTHOR: ROBINETT, RALPH F.

DESCRIPTOR: *BILINGUAL EDUCATION; BILINGUAL STUDENTS; *CURRICULUM DEVELOPMENT; CURRICULUM PLANNING; *ELEMENTARY SCHOOL CURRICULUM; MEXICAN AMERICANS; *MULTIMEDIA INSTRUCTION; SPANISH AMERICANS; SPANISH CULTURE; *SPANISH SPEAKING

THE OE SPONSORED SPANISH CURRICULA DEVELOPMENT CENTER PLANS TO PRODUCE, FIELD TEST, AND REVISE 48 MULTIDISCIPLINARY, MULTIMEDIA TWO-WEEK UNIT CURRICULA KITS -- 16 FOR FIRST GRADE, 16 FOR SECOND GRADE, AND 16 FOR THIRD GRADE, TO CONTAIN MATERIALS FOR TEACHERS AND FOR PUPILS. (JF)

JOURNAL CITATION: NATIONAL ELEMENTARY PRINCIPAL; 50; 2; 62-63

ACCESSION NUMBER: EJ032171

PUBLICATION DATE: NOV '70

TITLE: ERMAS: BEGINNING READING PROGRAM FOR MEXICAN AMERICAN CHILDREN

PERSONAL AUTHOR: HILLERICH, ROBERT L.

DESCRIPTOR: *AUDIOLINGUAL METHODS; *BILINGUAL EDUCATION; BILINGUAL STUDENTS; BILINGUAL TEACHERS; *MEXICAN AMERICANS; *READING INSTRUCTION; READING RESEARCH; READING SKILLS; *REMEDIAL PROGRAMS; TEACHING METHODS

DESCRIBES THE EXPERIMENT IN READING FOR MEXICAN AMERICAN STUDENTS (ERMAS) A TITLE III, ESEA PROGRAM IN SPANISH THAT IS TAUGHT IN A MANNER CONSISTENT WITH THE PROGRAM TO BE USED FOR READING IN ENGLISH. WHILE LEARNING TO READ IN SPANISH, THE CHILD SIMULTANEOUSLY LEARNS TO SPEAK ENGLISH THROUGH AN AURAL-ORAL APPROACH. (JF)

JOURNAL CITATION: NATIONAL ELEMENTARY PRINCIPAL; 50; 2; 80-84

ACCESSION NUMBER: EJ032243

PUBLICATION DATE: NOV '70

TITLE: CURRICULUM AND MATERIALS FOR BILINGUAL, BICULTURAL EDUCATION

PERSONAL AUTHOR: RIVERA, FELICIANO; CORDOVA, HECTOR L.

DESCRIPTOR: BICULTURALISM; *BILINGUAL EDUCATION; BILINGUAL SCHOOLS; BILINGUAL STUDENTS; BILINGUAL TEACHERS; *CURRICULUM DEVELOPMENT; *CURRICULUM PLANNING; MEXICAN AMERICANS; *SPANISH AMERICANS; SPANISH CULTURE; SPANISH SPEAKING

JOURNAL CITATION: NATIONAL ELEMENTARY PRINCIPAL; 50; 2; 56-61

ACCESSION NUMBER: EJ032245

PUBLICATION DATE: NOV '70

TITLE: EDUCATION FOR THE SPANISH SPEAKING: THE ROLE OF THE FEDERAL GOVERNMENT

PERSONAL AUTHOR: MONDALE, WALTER F.; AND OTHERS

DESCRIPTOR: BICULTURALISM; *BILINGUAL EDUCATION; BILINGUALISM; CULTURAL DIFFERENCES; *EDUCATIONAL PROGRAMS; *FEDERAL PROGRAMS; MEXICAN AMERICANS; *SPANISH SPEAKING

THREE MEMBERS OF CONGRESS DISCUSS FEDERAL PROGRAMS FOR EDUCATING THE SPANISH SPEAKING. (JE)

JOURNAL CITATION: NATIONAL ELEMENTARY PRINCIPAL; 50; 2; 116-122

ACCESSION NUMBER: EJ032260

PUBLICATION DATE: SEP '70

TITLE: STARTING ENGLISH LATE

PERSONAL AUTHOR: VALDES, JOYCE

DESCRIPTOR: *ADULT EDUCATION; EDUCATIONAL PROBLEMS; *ENGLISH (SECOND LANGUAGE); *MOTIVATION; PSYCHOLOGICAL CHARACTERISTICS; SOCIAL BACKGROUND; *SPANISH SPEAKING

DISCUSSES SOCIOLOGICAL, PSYCHOLOGICAL AND PEDAGOGICAL COMPLICATIONS INVOLVED IN PROVIDING ENGLISH INSTRUCTION FOR THE SPANISH-SPEAKING CUSTODIANS AND GROUNDSKEEPERS ON THE CAMPUS OF THE UNIVERSITY OF HOUSTON, AND SHOWS HOW STRONG MOTIVATION ON THE PART OF THE LEARNERS WAS ABLE TO OVERCOME THEM. (FB)

JOURNAL CITATION: TESOL QUARTERLY; 4; 3; 277-282

ACCESSION NUMBER: EJ032385

PUBLICATION DATE: NOV '70

TITLE: THE CHALLENGE FOR EDUCATORS

PERSONAL AUTHOR: RODRIGUEZ, ARMANDO

DESCRIPTOR: *ACHIEVEMENT TESTS; CULTURAL BACKGROUND; CULTURAL DIFFERENCES; *CULTURAL DISADVANTAGEMENT; CURRICULUM PLANNING; *LOW ACHIEVEMENT FACTORS; *SPANISH AMERICANS; SPANISH CULTURE; *SPANISH SPEAKING

DESCRIBES SOME PROBLEMS FACING SPANISH SPEAKING STUDENTS INCLUDING INABILITY TO WORK WITH ENGLISH, ACHIEVEMENT TESTS, AND THE MONOCULTURAL ATTITUDE OF SCHOOLS. THE REPORT ARGUES THAT ADMINISTRATORS AND TEACHERS MUST CHANGE THEIR ATTITUDES, AND THAT THE WHOLE SCHOOL SYSTEM MUST BE REFASHIONED TO INCLUDE THE BILINGUAL CHILD. (JF)

JOURNAL CITATION: NATIONAL ELEMENTARY PRINCIPAL; 50; 2; 18-19

ACCESSION NUMBER: EJ032386

PUBLICATION DATE: NOV '70

TITLE: HISTORICAL PERSPECTIVE

PERSONAL AUTHOR: LOZANO, DIANA

DESCRIPTOR: *MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS; *POLITICAL INFLUENCES; *SPANISH AMERICANS; SPANISH CULTURE; *SPANISH SPEAKING

CONTAINS A BRIEF SUMMARY OF MEXICAN AMERICAN HISTORY AND OF THE EFFECT SUCH A HISTORY HAS HAD ON THE CURRENT GENERATION OF SPANISH SPEAKING AMERICANS. (JF)

JOURNAL CITATION: NATIONAL ELEMENTARY PRINCIPAL; 50; 2; 20-23

ACCESSION NUMBER: EJ032388

PUBLICATION DATE: NOV '70

TITLE: THE COMMUNITY SPEAKS

DESCRIPTOR: BICULTURALISM; *BILINGUAL EDUCATION; BILINGUAL TEACHERS; *CULTURAL BACKGROUND; *CULTURAL DIFFERENCES; *SPANISH AMERICANS; SPANISH CULTURE; *SPANISH SPEAKING

EXCERPTS OF TAPED INTERVIEWS WITH MEMBERS OF CHICANO COMMUNITIES IN VARIOUS PARTS OF THE UNITED STATES REVEAL HOW THEY VIEW THE SCHOOLS AND WHAT THEY SEE AS MAJOR PROBLEMS AND NEEDS IN THE SCHOOLS. (JF)

JOURNAL CITATION: NATIONAL ELEMENTARY PRINCIPAL; 50; 2; 29-33

ACCESSION NUMBER: FJ032389

PUBLICATION DATE: NOV '70

TITLE: EDUCATION IN THE GRAPES OF WRATH

PERSONAL AUTHOR: MANGERS, DENNIS H.

DESCRIPTOR: CULTURAL BACKGROUND; CULTURAL DIFFERENCES; *CULTURAL DISADVANTAGEMENT; *CULTURAL INTERRELATIONSHIPS; INSERVICE TEACHER EDUCATION; *MEXICAN AMERICANS; *SPANISH AMERICANS; SPANISH CULTURE; *SPANISH SPEAKING

A PRINCIPAL DESCRIBES HIS ABORTIVE ATTEMPTS TO BATTLE SCHOOL BOARD PREJUDICE TOWARD MEXICAN AMERICANS IN A RURAL CALIFORNIA GRAPE GROWING COMMUNITY. (JE)

JOURNAL CITATION: NATIONAL ELEMENTARY PRINCIPAL; 50; 2; 34-40

ACCESSION NUMBER: FJ032390

PUBLICATION DATE: NOV '70

TITLE: THE FORGOTTEN ONES: CHILDREN OF MIGRANTS

PERSONAL AUTHOR: RIVERA, VIDAL A.

DESCRIPTOR: *BILINGUAL EDUCATION; *MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; *MIGRANT CHILDREN; MIGRANT WORKERS; *SPANISH AMERICANS; SPANISH SPEAKING

JOURNAL CITATION: NATIONAL ELEMENTARY PRINCIPAL; 50; 2; 41-44

ACCESSION NUMBER: EJ032391

PUBLICATION DATE: NOV '70

TITLE: CULTURAL DEMOCRACY: A NEW PHILOSOPHY FOR EDUCATING THE MEXICAN AMERICAN CHILD

PERSONAL AUTHOR: RAMIREZ, MANUEL, III

DESCRIPTOR: *BICULTURALISM; *BILINGUAL EDUCATION; *MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS; PARENT PARTICIPATION; SPANISH AMERICANS; SPANISH CULTURE; *SPANISH SPEAKING

DEPLORES THE PHILOSOPHY THAT FOSTERS THE IDEA OF CHICANO CULTURE AS A HINDRANCE TO THE CHILD, A CULTURE TO BE ERADICATED RATHER THAN REINFORCED, AND PROPOSES CHANGES DESIGNED TO ENHANCE THE EDUCATION OF MEXICAN AMERICAN CHILDREN. (JF)

JOURNAL CITATION: NATIONAL ELEMENTARY PRINCIPAL; 50; 2; 45-46

ACCESSION NUMBER: EJ032392

PUBLICATION DATE: NOV '70

TITLE: SPANISH-SURNAMED ENROLLMENT IN PUBLIC SCHOOLS BY REGION AND STATE

DESCRIPTOR: *MEXICAN AMERICANS; SPANISH AMERICANS; *SPANISH CULTURE; *SPANISH SPEAKING; *TABLES (DATA)

JOURNAL CITATION: NATIONAL ELEMENTARY PRINCIPAL; 50; 2; 64

ACCESSION NUMBER: EJ032394

PUBLICATION DATE: NOV '70

TITLE: INTERVIEWS WITH THOMAS P. CARTER, JULIAN SAMORA, AND GEORGE I. SANCHEZ

DESCRIPTOR: BICULTURALISM; *BILINGUAL EDUCATION; *EQUAL EDUCATION; *INTERVIEWS; MEXICAN AMERICANS; *SPANISH AMERICANS; *SPANISH SPEAKING

INTERVIEWS WITH THREE LEADING EXPERTS IN THE FIELD OF EDUCATION FOR THE SPANISH SPEAKING. (JF)

JOURNAL CITATION: NATIONAL ELEMENTARY PRINCIPAL; 50; 2; 93-104

ACCESSION NUMBER: EJ032395

PUBLICATION DATE: NOV '70

TITLE: PROGRAMS SERVING THE SPANISH SPEAKING

PERSONAL AUTHOR: LOZANO, DIANA

DESCRIPTOR: *EDUCATIONAL PROGRAMS; *FEDERAL PROGRAMS; *INTERCULTURAL PROGRAMS; *SPANISH CULTURE; *SPANISH SPEAKING

JOURNAL CITATION: NATIONAL ELEMENTARY PRINCIPAL; 50; 2; 105-113

ACCESSION NUMBER: EJ032420

PUBLICATION DATE: JAN-FEB '71

TITLE: ARE THE SPANISH-SPEAKING JUST ANOTHER IMMIGRANT GROUP? (DOCUMENT)

PERSONAL AUTHOR: CASTILLO, MARTIN G.; FLOOD, DANIEL

DESCRIPTOR: *CULTURAL FACTORS; *CULTURALLY DISADVANTAGED; *CULTURE CONFLICT; *LANGUAGE HANDICAPS; *SPANISH SPEAKING

STENOGRAPHIC RECORD OF THE EXCHANGE BETWEEN CONGRESSMAN DANIEL FLOOD AND MARTIN CASTILLO, CHAIRMAN OF THE CABINET COMMITTEE ON OPPORTUNITIES FOR THE SPANISH-SPEAKING PEOPLE. THE OCCASION WAS THE SUBCOMMITTEE HEARINGS ON THE BUDGET REQUEST OF THE CABINET COMMITTEE. (DM)

JOURNAL CITATION: INTEGRATED EDUCATION; 9; 1; 45-49

ACCESSION NUMBER: EJ032558

PUBLICATION DATE: NOV '70

TITLE: SCHOOL AND COMMUNITY

PERSONAL AUTHOR: BACA, DESI

DESCRIPTOR: *BILINGUAL SCHOOLS; BILINGUAL STUDENTS; COMMUNITY INFLUENCE; *COMMUNITY INVOLVEMENT; *COMMUNITY ORGANIZATIONS; *MEXICAN AMERICANS; SCHOOL COMMUNITY COOPERATION; SPANISH AMERICANS; SPANISH CULTURE; SPANISH SPEAKING

DESCRIBES HOW AN ALBUQUERQUE, NEW MEXICO, COMMUNITY BECAME INVOLVED IN A BILINGUAL SCHOOL PROGRAM. (JF)

JOURNAL CITATION: NATIONAL ELEMENTARY PRINCIPAL; 50; 2; 53-55

ACCESSION NUMBER: EJ032678

PUBLICATION DATE: MAR '71

TITLE: HOME LANGUAGE AND PERFORMANCE ON STANDARDIZED TESTS

PERSONAL AUTHOR: SPENCE, ALLYN G.; AND OTHERS

DESCRIPTOR: *ACADEMIC PERFORMANCE; *FAMILY ENVIRONMENT; *GRADE 1; LANGUAGE ABILITY; LANGUAGE PATTERNS; MEXICAN AMERICANS; *SPANISH SPEAKING; SPEECH HABITS

IDENTIFIER: TUCSON

THIS STUDY IS DESIGNED TO INVESTIGATE THE RELATIONSHIP BETWEEN THE LANGUAGE THAT MEXICAN-AMERICAN PARENTS OF LOWER SOCIOECONOMIC STATUS SPEAK TO THEIR CHILDREN AND THE CHILDREN'S PERFORMANCE ON STANDARDIZED TESTS DESIGNED TO MEASURE INTELLECTUAL ABILITIES. (AJ)

JOURNAL CITATION: ELEMENTARY SCHOOL JOURNAL; 71; 6; 309-313

ACCESSION NUMBER: EJ033688

PUBLICATION DATE: DEC '70

TITLE: THE CODES OF THE SPANISH-ENGLISH BILINGUAL

PERSONAL AUTHOR: LANCE, DONALD M.

DESCRIPTOR: *AGE DIFFERENCES; *BILINGUALISM; ENGLISH (SECOND LANGUAGE); FOREIGN STUDENTS; *INTERFERENCE (LANGUAGE LEARNING); LINGUISTIC COMPETENCE; MIGRANT CHILDREN; *SPANISH SPEAKING

REPORTS ON A RESEARCH PROJECT CARRIED OUT AMONG THREE GENERATIONS OF MEXICAN AMERICANS IN AN EAST TEXAS COMMUNITY IN ORDER TO DETERMINE THEIR RELATIVE COMPETENCE IN ENGLISH AND SPANISH. EDUCATIONAL IMPLICATIONS ARE DISCUSSED. (FB)

JOURNAL CITATION: TESOL QUARTERLY; 4; 4; 343-351

ACCESSION NUMBER: EJ033698

PUBLICATION DATE: APR '71

TITLE: SOCIOLINGUISTIC RESEARCH ON LANGUAGE DIVERSITY IN THE AMERICAN SOUTHWEST AND ITS EDUCATIONAL IMPLICATIONS

PERSONAL AUTHOR: ORNSTEIN, JACOB

DESCRIPTOR: *ANGLO AMERICANS; BILINGUAL EDUCATION; *BILINGUALISM; *EDUCATIONAL OBJECTIVES; ENGLISH; IMMIGRANTS; REGIONAL DIALECTS; *SOCIOLINGUISTICS; SPANISH; *SPANISH SPEAKING

REVISED FORM OF PAPERS PUBLISHED IN VARIOUS PUBLICATIONS. (DS)

JOURNAL CITATION: MODERN LANGUAGE JOURNAL; 55; 4; 223-229

ACCESSION NUMBER: EJ033711

PUBLICATION DATE: DEC '70

TITLE: CULTURAL SENSITIVITY TRAINING FOR THE TEACHER OF SPANISH-SPEAKING CHILDREN

PERSONAL AUTHOR: BORDIE, JOHN

DESCRIPTOR: *CULTURAL AWARENESS; *ENGLISH (SECOND LANGUAGE); *SPANISH SPEAKING; TEACHER ATTITUDES; *TEACHER ROLE; *TEACHER WORKSHOPS

SUGGESTS THAT A GREATER AWARENESS OF CULTURAL DIFFERENCES ACCOUNTS FOR THE FACT THAT TEACHER OF ENGLISH AS A FOREIGN LANGUAGE ABROAD ENJOY MORE SUCCESS THAN TEACHERS OF ENGLISH AS A SECOND LANGUAGE AT HOME, AND PRESENTS A WORKSHOP FORMAT DESIGNED TO IMPROVE CULTURAL SENSITIVITY IN THE LATTER GROUP. (FB)

JOURNAL CITATION: TESOL QUARTERLY; 4; 4; 337-342

ACCESSION NUMBER: EJ033959

PUBLICATION DATE: F '70

TITLE: THE SECOND LARGEST MINORITY: A NEWS CORRESPONDENT'S VIEW

PERSONAL AUTHOR: SHAW, BERNARD

DESCRIPTOR: *ACTIVISM; *BICULTURALISM; *GOVERNMENT ROLE; *SPANISH CULTURE; *SPANISH SPEAKING

JOURNAL CITATION: CIVIL RIGHTS DIGEST; 3; 4; 9-13

ACCESSION NUMBER: EJ033960

PUBLICATION DATE: F '70

TITLE: THE WAY BEYOND BILINGUAL EDUCATION

PERSONAL AUTHOR: CARTER, THOMAS P.

DESCRIPTOR: ABILITY GROUPING; *ACTIVISM; BICULTURALISM; *BILINGUAL EDUCATION; *CULTURAL FACTORS; *CURRICULUM DEVELOPMENT; MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS; PROGRAM EVALUATION; PSYCHOLOGICAL TESTS

JOURNAL CITATION: CIVIL RIGHTS DIGEST; 3; 4; 14-21

ACCESSION NUMBER: EJ033961

PUBLICATION DATE: F '70

TITLE: GO TALK TO THE PRINCIPAL

PERSONAL AUTHOR: PATINO, PETER H.

DESCRIPTOR: *ACTIVISM; *ADMINISTRATIVE PROBLEMS; BILINGUAL EDUCATION; *EDUCATIONAL IMPROVEMENT; *INTERPERSONAL COMPETENCE; *MEXICAN AMERICANS; SECONDARY SCHOOLS; SPANISH SPEAKING; TEACHER ATTITUDES

DESCRIBES AUTHOR'S ROLE AND THE MEANS USED BY THE AUTHOR TO PROVIDE A MAXIMUM EDUCATIONAL EXPERIENCE FOR STUDENTS, PARENTS, AND TEACHERS. (DM)

JOURNAL CITATION: CIVIL RIGHTS DIGEST; 3; 4; 22-29

ACCESSION NUMBER: EJ033962

PUBLICATION DATE: F '70

TITLE: CHICANO STUDIES: A CHALLENGE FOR COLLEGES AND UNIVERSITIES

PERSONAL AUTHOR: SANCHEZ, CORINNE J.

DESCRIPTOR: *ACTIVISM; *COLLEGE PROGRAMS; *CURRICULUM DEVELOPMENT; *EDUCATIONAL PLANNING; *MEXICAN AMERICANS

JOURNAL CITATION: CIVIL RIGHTS DIGEST; 3; 4; 36-39

ACCESSION NUMBER: EJ033963

PUBLICATION DATE: F '70

TITLE: CHICANO STUDIES: RESEARCH AND SCHOLARLY ACTIVITY

PERSONAL AUTHOR: GALARZA, ERNESTO; SAMORA, JULIAN

DESCRIPTOR: *ACTIVISM; *CURRICULUM DEVELOPMENT; EDUCATIONAL PLANNING; *MEXICAN AMERICANS; *RESEARCH; *TEACHER EDUCATION

JOURNAL CITATION: CIVIL RIGHTS DIGEST; 3; 4; 40-42

ACCESSION NUMBER: EJ033999

PUBLICATION DATE: FEB '71

TITLE: "FIESTA"--AN EXPERIMENT IN MINORITY AUDIENCE RESEARCH AND PROGRAMMING

PERSONAL AUTHOR: EISELEIN, E. B.; MARSHALL, WES

DESCRIPTOR: *AUDIENCES; *MEXICAN AMERICANS; MINORITY GROUPS; *PROGRAM PLANNING; *PUBLIC TELEVISION; *TELEVISION RESEARCH

IDENTIFIER: FIESTA; KUAT TV

JOURNAL CITATION: EDUCATIONAL TELEVISION; 3; 2; 11-15

ACCESSION NUMBER: EJ034647

PUBLICATION DATE: APR 17 71

TITLE: SCHOOLS FOR MEXICAN-AMERICANS: BETWEEN TWO CULTURES

PERSONAL AUTHOR: ORTEGO, PHILIP D.

DESCRIPTOR: *BILINGUALISM; *CULTURAL DIFFERENCES; *INTELLIGENCE TESTS; *MEXICAN AMERICANS; *SPANISH SPEAKING

WAYS TO SHAPE THE EDUCATION OF MEXICAN AMERICAN CHILDREN SO THAT THEY WILL BE BETTER ORIENTED IN THEIR SOCIETY ARE DISCUSSED. (CK)

JOURNAL CITATION: SATURDAY REVIEW; 54; 16; 62-4, 80-1

ACCESSION NUMBER: EJ035003

PUBLICATION DATE: MAR 71

TITLE: PSYCHOLINGUISTIC LEARNING DISABILITIES IN 20 MEXICAN-AMERICAN STUDENTS

PERSONAL AUTHOR: JORSTAD, DOROTHY

DESCRIPTOR: *EXCEPTIONAL CHILD RESEARCH; *LEARNING DISABILITIES; *MEXICAN AMERICANS; PSYCHOLINGUISTICS; *READING DIFFICULTY; VERBAL ABILITY

JOURNAL CITATION: JOURNAL OF LEARNING DISABILITIES; 4; 3; 143-9

ACCESSION NUMBER: EJ035022

PUBLICATION DATE: APR 71

TITLE: A LANGUAGE TRAINING PROGRAM FOR PRESCHOOL MIGRANT CHILDREN

PERSONAL AUTHOR: HAGAN, JOHN W.; HALLAHAN, DANIEL P.

DESCRIPTOR: *DISADVANTAGED YOUTH; *ENGLISH INSTRUCTION; *EXCEPTIONAL CHILD RESEARCH; LANGUAGE INSTRUCTION; *MEXICAN AMERICANS; *MIGRANT CHILDREN; PRESCHOOL CHILDREN

JOURNAL CITATION: EXCEPTIONAL CHILDREN; 37; 8; 606-7

ACCESSION NUMBER: EJ035245

PUBLICATION DATE: APR 71

TITLE: TWO LANGUAGES SPOKEN HERE

PERSONAL AUTHOR: ZIRKEL, PERRY ALAN

DESCRIPTOR: *BILINGUALISM; *ENGLISH; *PROGRAM EVALUATION; *SPANISH SPEAKING; *VOCABULARY DEVELOPMENT

JOURNAL CITATION: GRADE TEACHER; 88; 8; 36-40, 59

ACCESSION NUMBER: EJ035280

PUBLICATION DATE: MAR 71

TITLE: SOLUTIONS IN COMMUNICATION

PERSONAL AUTHOR: OLGUIN, LEONARD

DESCRIPTOR: BILINGUALISM; *CONTRASTIVE LINGUISTICS; *ENGLISH (SECOND LANGUAGE); ENUNCIATION IMPROVEMENT; *LANGUAGE INSTRUCTION; LANGUAGE PATTERNS; *SPANISH SPEAKING

IDENTIFIER: CALIFORNIA; *MEXICAN AMERICAN EDUCATION RESEARCH PROJECT

EXAMINES SEVERAL SPECIFIC LANGUAGE BLOCKS TO ENGLISH LANGUAGE ACQUISITION BY NATIVE SPEAKERS OF SPANISH. (SW)

JOURNAL CITATION: ELEMENTARY ENGLISH; 48; 3; 352-56

ACCESSION NUMBER: EJ035552

PUBLICATION DATE: MAR-APR 71

TITLE: THE MEXICAN-AMERICAN MIGRANT WORKER--CULTURE AND POWERLESSNESS

PERSONAL AUTHOR: GALARZA, ERNESTO

DESCRIPTOR: *AGRICULTURAL LABORERS; *LATIN AMERICAN CULTURE; MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS; *MIGRANT WORKERS; *MIGRANTS

SHORT EXCERPTS FROM AUTHOR'S TESTIMONY BEFORE THE SUBCOMMITTEE ON MIGRATORY LABOR OF THE SENATE COMMITTEE ON LABOR AND PUBLIC WELFARE, ON JULY 28, 1969. (RJ)

JOURNAL CITATION: INTEGRATED EDUCATION; 9; 2; 17-21

ACCESSION NUMBER: EJ035618

PUBLICATION DATE: WIN 70-71

TITLE: SELF CONCEPTS OF DISADVANTAGED AND ADVANTAGED STUDENTS

PERSONAL AUTHOR: SOARES, LOUISE M.; SOARES, ANTHONY T.

DESCRIPTOR: COMPARATIVE ANALYSIS; *CULTURALLY ADVANTAGED; *CULTURALLY DISADVANTAGED; ELEMENTARY SCHOOL STUDENTS; *MEXICAN AMERICANS; SECONDARY SCHOOL STUDENTS; *SELF CONCEPT; *TESTING

RESULTS OF A STUDY OF 707 STUDENTS SHOW THAT ALL DISADVANTAGED CHILDREN DO NOT NECESSARILY HAVE NEGATIVE SELF CONCEPTS. IN FACT, THEY SHOW JUST THE OPPOSITE AT THE ELEMENTARY SCHOOL LEVEL; HOWEVER, SELF CONCEPT DIMINISHES FOR BOTH DISADVANTAGED AND ADVANTAGED STUDENTS AT THE SECONDARY SCHOOL LEVEL. (NH)

JOURNAL CITATION: CHILD STUDY JOURNAL; 1; 2; 69-73

ACCESSION NUMBER: EJ035620

PUBLICATION DATE: MAR 71

TITLE: MEXICAN-AMERICAN CULTURAL MEMBERSHIP AND ADJUSTMENT TO SCHOOL

PERSONAL AUTHOR: RAMIREZ, MANUEL, III.; AND OTHERS

DESCRIPTOR: *ANGLO AMERICANS; ETHNIC GROUPS; HIGH SCHOOLS; JUNIOR HIGH SCHOOL STUDENTS; *LOWER CLASS; *MEXICAN AMERICANS; *STUDENT ADJUSTMENT; *STUDENT ATTITUDES; TESTING; VALUES

MEXICAN-AMERICAN AND ANGLO-AMERICAN JUNIOR HIGH AND HIGH SCHOOL STUDENTS OF THE LOWER SOCIOECONOMIC CLASS WERE ADMINISTERED AN ATTITUDE TOWARDS EDUCATION SCALE AND A PROJECTIVE TECHNIQUE CONSISTING OF PICTURES FOR WHICH THEY WERE ASKED TO CONSTRUCT STORIES. THE RESULTS SHOWED THAT MEXICAN-AMERICANS HAD EXPRESSED VIEWS TOWARD EDUCATION WHICH WERE LESS POSITIVE THAN THOSE OF ANGLO-AMERICANS. (AUTHOR/WY)

JOURNAL CITATION: DEVELOPMENTAL PSYCHOLOGY; 4; 2; 141-148

ACCESSION NUMBER: EJ035862

PUBLICATION DATE: JAN 71

TITLE: TEACHERS' POTPOURRI: LANGUAGE TRAINING IN A PRESCHOOL FOR SPANISH-SPEAKING MIGRANT CHILDREN

PERSONAL AUTHOR: DREHER, BARBARA B.

DESCRIPTOR: *EARLY CHILDHOOD EDUCATION; *ENGLISH (SECOND LANGUAGE); LANGUAGE ROLE; MIGRANT CHILD CARE CENTERS; *PRESCHOOL CHILDREN; *SPANISH SPEAKING; *TEACHING TECHNIQUES; VOCABULARY DEVELOPMENT

JOURNAL CITATION: SPEECH TEACHER; 20; 1; 64-5

ACCESSION NUMBER: EJ036601

PUBLICATION DATE: MAR-APR 71

TITLE: LA DIMENSION ESTETICO-TEMATICA Y LA NOVELISTICA DE JUAN RULFO Y TOMAS MOJARRO (THE AESTHETIC-THEMATIC DIMENSION AND NARRATIVE TECHNIQUES OF JUAN RULFO AND TOMAS MOJARRO)

PERSONAL AUTHOR: SANCHEZ, PORFIRIO

DESCRIPTOR: CHARACTERIZATION (LITERATURE; LITERARY STYLES; MOTIFS; MYTHOLOGY; NARRATION; *NOVELS; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: *MOJARRO (TOMAS); *RULFO (JUAN)

JOURNAL CITATION: CUADERNOS AMERICANOS; 175; 2; 217-229

ACCESSION NUMBER: EJ036603

PUBLICATION DATE: MAR-APR 71

TITLE: MITO Y NEGACION DE LA HISTORIA EN "ZONA SAGRADA" DE CARLOS FUENTES (MYTH AND NEGATION OF HISTORY IN CARLOS FUENTES' "ZONA SAGRADA")

PERSONAL AUTHOR: AVELLANEDA, ANDRES O.

DESCRIPTOR: CHARACTERIZATION (LITERATURE); FORMAL CRITICISM; LITERARY PERSPECTIVE; MYTHOLOGY; NARRATION; *NOVELS; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: *FUENTES (CARLOS); *MEXICO

JOURNAL CITATION: CUADERNOS AMERICANOS; 175; 2; 239-248

ACCESSION NUMBER: EJ036605

PUBLICATION DATE: MAR 71

TITLE: CONVERSACION CON BORGES. PALABRAS Y ALGUNOS CUENTOS (A CONVERSATION WITH BORGES. ON WORDS AND SOME STORIES)

PERSONAL AUTHOR: QUERALT, JOAN

DESCRIPTOR: IMPRESSIONISTIC CRITICISM; *INTERVIEWS; LITERARY INFLUENCES; POETRY; PROSE; SHORT STORIES; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: *ARGENTINA; *BORGES (JORGE LUIS)

JOURNAL CITATION: REVISTA DE OCCIDENTE; 96; 267-284

ACCESSION NUMBER: EJ036609

PUBLICATION DATE: MAY 71

TITLE: SOME RECENTLY DISCOVERED PAMPHLETS BY FERNANDEZ DE LIZARDI

PERSONAL AUTHOR: MCKEGNEY, JAMES C.

DESCRIPTOR: *BIBLIOGRAPHIES; FORMAL CRITICISM; *NINETEENTH CENTURY LITERATURE; *NOVELS; PAMPHLETS; POLITICAL ATTITUDES; PROSE; *SPANISH AMERICAN LITERATURE

IDENTIFIER: *LIZARDI (FERNANDEZ DE); MEXICO

JOURNAL CITATION: HISPANIA; 54; 2; 256-287

ACCESSION NUMBER: EJ036610

PUBLICATION DATE: MAY 71

TITLE: DISSERTATIONS IN THE HISPANIC LANGUAGES AND LITERATURES--1970

PERSONAL AUTHOR: HULET, CLAUDE L.

DESCRIPTOR: *DOCTORAL DEGREES; *DOCTORAL THESES; GRADUATE STUDY; LANGUAGE INSTRUCTION; LATIN AMERICAN CULTURE; LINGUISTICS; *SPANISH; *SPANISH AMERICAN LITERATURE; *SPANISH LITERATURE

COVERS DOCTORAL DISSERTATIONS IN THE HISPANIC FIELD COMPLETED OR IN PREPARATION IN U. S. AND CANADIAN UNIVERSITIES. (DS)

JOURNAL CITATION: HISPANIA; 54; 2; 288-299

ACCESSION NUMBER: EJ036725

PUBLICATION DATE: APR 71

TITLE: AN INTERDISCIPLINARY APPROACH TO ORAL LANGUAGE AND CONCEPTUAL DEVELOPMENT: A PROGRESS REPORT

PERSONAL AUTHOR: ROBINETT, RALPH F.

DESCRIPTOR: BILINGUAL EDUCATION; *CONCEPT FORMATION; *ENGLISH (SECOND LANGUAGE); GRADE 1; *INTERDISCIPLINARY APPROACH; LANGUAGE DEVELOPMENT; LEARNING ACTIVITIES; *ORAL COMMUNICATION; *SPANISH SPEAKING

IDENTIFIER: MICHIGAN

A REPORT ON "INTERDISCIPLINARY ORAL LANGUAGE GUIDE: PRIMARY ONE" DEVELOPED BY THE MICHIGAN DEPARTMENT OF EDUCATION. (RD)

JOURNAL CITATION: ELEMENTARY ENGLISH; 48; 4; 203-8

ACCESSION NUMBER: EJ036738

PUBLICATION DATE: APR 71

TITLE: BILINGUAL EDUCATION IN TEXAS

PERSONAL AUTHOR: GOMEZ, SEVERO

DESCRIPTOR: *BILINGUAL EDUCATION; *ENGLISH (SECOND LANGUAGE); *MEXICAN AMERICANS; *SECOND LANGUAGE LEARNING; *SPANISH

IDENTIFIER: TEXAS

JOURNAL CITATION: EDUCATIONAL LEADERSHIP; 28; 7; 757, 759-61

ACCESSION NUMBER: EJ036746

PUBLICATION DATE: MAR 71

TITLE: INTERVENTION STRATEGIES FOR SPANISH-SPEAKING PRESCHOOL CHILDREN

PERSONAL AUTHOR: NEDLER, SHARI; SEBERA, PEGGY

DESCRIPTOR: *COMMUNICATION SKILLS; DISADVANTAGED YOUTH; INTERVENTION; *LANGUAGE SKILLS; *MEXICAN AMERICANS; PRESCHOOL CHILDREN; *PROGRAM EFFECTIVENESS; *SPANISH SPEAKING

IDENTIFIER: BILINGUAL EARLY CHILDHOOD EDUCATION PROGRAM; PARENTAL INVOLVEMENT PROGRAM

COMPARES THREE STRATEGIES OF EARLY INTERVENTION DESIGNED TO INCREASE THE LANGUAGE AND COMMUNICATION SKILLS OF DISADVANTAGED 3-YEAR-OLD MEXICAN-AMERICAN CHILDREN. (WY)

JOURNAL CITATION: CHILD DEVELOPMENT; 42; 1; 259-267

ACCESSION NUMBER: EJ036765

PUBLICATION DATE: MAY 71

TITLE: COMPREHENSION OF ENGLISH AND SPANISH BY PRESCHOOL MEXICAN-AMERICAN CHILDREN

PERSONAL AUTHOR: CARROW, ELIZABETH

DESCRIPTOR: BICULTURALISM; *BILINGUALISM; *LANGUAGE INSTRUCTION; MEXICAN AMERICANS; NONSTANDARD DIALECTS; SOCIOECONOMIC INFLUENCES; SPANISH; *SPANISH SPEAKING; TABLES (DATA)

RESEARCH SUPPORTED BY THE MEDICAL RESEARCH FOUNDATION OF TEXAS GRANT NO. P-32 FROM BAYLOR COLLEGE OF MEDICINE, HOUSTON, TEXAS. (DS)

JOURNAL CITATION: MODERN LANGUAGE JOURNAL; 55; 5; 299-306

ACCESSION NUMBER: EJ036766

PUBLICATION DATE: MAY 71

TITLE: SPANISH AMERICAN LITERARY BIBLIOGRAPHY ---1969

PERSONAL AUTHOR: JOHNSON, HARVEY L.

DESCRIPTOR: BIBLIOGRAPHIES; BOOK CATALOGS; BOOK LISTS; BOOKS; FOREIGN LANGUAGE PERIODICALS; INDEXES (LOCATERS); *LATIN AMERICAN CULTURE; MICROFORMS; *SPANISH; *SPANISH AMERICAN LITERATURE

PORTION OF THIS BIBLIOGRAPHIC REPORT WAS READ AT THE 1969 ANNUAL MEETING OF THE MODERN LANGUAGE ASSOCIATION OF AMERICA HELD IN DENVER, COLORADO. (DS)

JOURNAL CITATION: MODERN LANGUAGE JOURNAL; 55; 5; 306-311

ACCESSION NUMBER: EJ036877

PUBLICATION DATE: APR 71

TITLE: CREATIVE WRITING: THE INNER EYE

PERSONAL AUTHOR: BUELNA, JOSEPH L.

DESCRIPTOR: *CREATIVE ACTIVITIES; *CREATIVE WRITING; *LIBRARY SERVICES; *MEXICAN AMERICANS; SELF EXPRESSION; YOUNG ADULTS

A CREATIVE WRITING MAGAZINE ENTITLED "THE INNER EYE" MANAGES TO REACH INTO HITHERTO UNTOUCHED CIRCLES OF YOUNG ADULTS, AND, IN THE PROCESS, GIVES THE SO-CALLED "CULTURALLY DEPRIVED" MINORITY A CHANCE TO GET RID OF THEAT MISLEADING LABEL ONCE AND FOR ALL. (AUTHOR)

JOURNAL CITATION: WILSON LIBRARY BULLETIN; 45; 8; 750-753

ACCESSION NUMBER: EJ037019

PUBLICATION DATE: WIN 71

TITLE: HACIENDA EL COBANO: OKLAHOMA UNIVERSITY'S CENTER IN MEXICO

PERSONAL AUTHOR: HANCOCK, RICHARD H.

DESCRIPTOR: AGE GROUPS; CONTINUING EDUCATION CENTERS; COURSES; *EXCHANGE PROGRAMS; *HIGHER EDUCATION; INTERNATIONAL EDUCATION; INTERNATIONAL PROGRAMS; *LATIN AMERICAN CULTURE; *SPANISH SPEAKING

IDENTIFIER: *OKLAHOMA UNIVERSITY

UNIQUE ENDEAVOR IN THE FIELD OF EDUCATIONAL AND CULTURAL EXCHANGE, FOR THOSE WHO DO NOT FIND A PLACE FOR THEMSELVES IN THE USUAL ACADEMIC PROGRAMS. (IR)

JOURNAL CITATION: INTERNATIONAL EDUCATIONAL AND CULTURAL EXCHANGE; 6; 3; 38-46

ACCESSION NUMBER: EJ038991

PUBLICATION DATE: JUN 71

TITLE: MEXICAN-AMERICAN VALUES AND ATTITUDES TOWARD EDUCATION

PERSONAL AUTHOR: FARIAS, HECTOR, JR.

DESCRIPTOR: *CULTURAL BACKGROUND; *CULTURAL FACTORS; *MEXICAN AMERICANS; *STUDENT ATTITUDES

CITES SPECIFIC CASES TO ILLUSTRATE THE NEED FOR TEACHERS TO UNDERSTAND THE ETHNIC BACKGROUNDS OF STUDENTS. (LR)

JOURNAL CITATION: PHI DELTA KAPPAN; 52; 10; 602-604

ACCESSION NUMBER: EJ039417

PUBLICATION DATE: JAN-MAR 71

TITLE: SEIS CARTAS DE CARLOS FUENTES A OCTAVIO PAZ (SIX LETTERS FROM CARLOS FUENTES TO OCTAVIO PAZ)

PERSONAL AUTHOR: FUENTES, CARLOS

DESCRIPTOR: FRIENDSHIP; IMPRESSIONISTIC CRITICISM; LETTERS (CORRESPONDENCE); *POETRY; POLITICAL ATTITUDES; SOCIOECONOMIC INFLUENCES; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: FUENTES (CARLOS); *PAZ (OCTAVIO)

JOURNAL CITATION: REVISTA IBEROAMERICANA; 37; 74; 17-27

ACCESSION NUMBER: EJ039418

PUBLICATION DATE: JAN-MAR 71

TITLE: EL HOMBRE: CUERPO Y NO-CUERPO (MAN: IS HE CORPORAL)?

PERSONAL AUTHOR: XIRAU, RAMON

DESCRIPTOR: ANALYTICAL CRITICISM; HISTORY; IMAGERY; MOTIFS; *MYTHIC CRITICISM; *POETRY; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: *MEXICO; *PAZ (OCTAVIO)

JOURNAL CITATION: REVISTA IBEROAMERICANA; 37; 74; 29-33

ACCESSION NUMBER: EJ039419

PUBLICATION DATE: JAN-MAR 71

TITLE: RELUCTURA DE "EL ARCO Y LA LIRA" (APPRAISING "EL ARCO Y LA LIRA")

PERSONAL AUTHOR: RODRIQUEZ MONEGAL, EMIR

DESCRIPTOR: ANALYTICAL CRITICISM; LITERARY PERSPECTIVE; LITERARY STYLES; METAPHORS; MOTIFS; NARRATION; *POETRY; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: MEXICO; *PAZ (OCTAVIO)

JOURNAL CITATION: REVISTA IBEROAMERICANA; 37; 74; 35-46

ACCESSION NUMBER: EJ039420

PUBLICATION DATE: JAN-MAR 71

TITLE: LA FIJEZA Y EL VERTIGO (CONSTANCY AND VERTIGO)

PERSONAL AUTHOR: SUCRE, GUILLERMO

DESCRIPTOR: IMAGERY; IMPRESSIONISTIC CRITICISM; LYRIC POETRY; MOTIFS; *POETRY; *SONNETS; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: MEXICO; *PAZ (OCTAVIO)

JOURNAL CITATION: REVISTA IBEROAMERICANA; 37; 74; 47-72

ACCESSION NUMBER: EJ039421

PUBLICATION DATE: JAN-MAR 71

TITLE: OCTAVIO PAZ, INDAGADOR DE LA PALABRA (OCTAVIO PAZ, WORD INVESTIGATOR)

PERSONAL AUTHOR: YURKIEVICH, SAUL

DESCRIPTOR: AMBIGUITY; FIGURATIVE LANGUAGE; IMAGERY; LYRIC POETRY; METAPHORS; *POETRY; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: MEXICO; *PAZ (OCTAVIO)

JOURNAL CITATION: REVISTA IBEROAMERICANA; 37; 74; 73-95

ACCESSION NUMBER: EJ039422

PUBLICATION DATE: JAN-MAR 71

TITLE: LA HUELLA DEL ORIENTE EN LA POESIA DE OCTAVIO PAZ (ORIENTAL INFLUENCES IN THE POETRY OF OCTAVIO PAZ)

PERSONAL AUTHOR: DURAN, MANUEL

DESCRIPTOR: FORMAL CRITICISM; IMAGERY; JAPANESE; LITERARY INFLUENCES; NON WESTERN CIVILIZATION; *POETRY; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: MEXICO; *PAZ (OCTAVIO)

JOURNAL CITATION: REVISTA IBEROAMERICANA; 37; 74; 97-116

ACCESSION NUMBER: EJ039423

PUBLICATION DATE: JAN-MAR 71

TITLE: LA POESIA DE OCTAVIO PAZ EN LOS ANOS TREINTA (THE POETRY OF OCTAVIO PAZ DURING THE THIRTIES)

PERSONAL AUTHOR: MULLER-BERGH, KLAUS

DESCRIPTOR: AUTHORS; HISTORICAL CRITICISM; IMAGERY; MOTIFS; *POETRY; POLITICAL ATTITUDES; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: MEXICO; *PAZ (OCTAVIO)

JOURNAL CITATION: REVISTA IBEROAMERICANA; 37; 74; 117-133

ACCESSION NUMBER: EJ039424

PUBLICATION DATE: JAN-MAR 71

TITLE: DESCRIPCION DE "PIEDRA DE SOL" (A DESCRIPTION OF "PIEDRA DE SOL")

PERSONAL AUTHOR: PACHECO, JOSE EMILIO

DESCRIPTOR: ANALYTICAL CRITICISM; IMAGERY; MOTIFS; *POETRY; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: MEXICO; *PAZ (OCTAVIO)

JOURNAL CITATION: REVISTA IBEROAMERICANA; 37; 74; 135-146

ACCESSION NUMBER: EJ039425

PUBLICATION DATE: JAN-MAR 71

TITLE: OH MUNDO POR POBLAR, HOJA EN BLANCO : EL ESPACIO Y LOS ESPACIOS EN LA OBRA DE OCTAVIO PAZ (A WORLD TO INHABIT, A LEAF IN WHITE: SPACE AND SPACES IN THE POETRY OF OCTAVIO PAZ)

PERSONAL AUTHOR: FRANCO, JEAN

DESCRIPTOR: FIGURATIVE LANGUAGE; IMAGERY; *LYRIC POETRY; *POETRY; SPACE; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE; VERSIFICATION

IDENTIFIER: MEXICO; *PAZ (OCTAVIO)

JOURNAL CITATION: REVISTA IBEROAMERICANA; 37; 74; 147-160

ACCESSION NUMBER: EJ039426

PUBLICATION DATE: JAN-MAR 71

TITLE: LA POESIA EN MOVIMIENTO: OCTAVIO PAZ (POETRY ON THE MOVE: OCTAVIO PAZ)

PERSONAL AUTHOR: SEABROOK, ROBERTA

DESCRIPTOR: ANALYTICAL CRITICISM; METAPHORS; MOTIFS; *POETRY; *SPANISH AMERICAN LITERATURE; TIME PERSPECTIVE; *TWENTIETH CENTURY LITERATURE; VERSIFICATION

IDENTIFIER: MEXICO; *PAZ (OCTAVIO)

JOURNAL CITATION: REVISTA IBEROAMERICANA; 37; 74; 161-175

ACCESSION NUMBER: EJ039427

PUBLICATION DATE: JAN-MAR 71

TITLE: HACIA "BLANCO" (AN APPROACH TO "BLANCO")

PERSONAL AUTHOR: NEEDLEMAN, RUTH

DESCRIPTOR: ANALYTICAL CRITICISM; FIGURATIVE LANGUAGE; IMAGERY; LYRIC POETRY; *POETRY; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE; VERSIFICATION

IDENTIFIER: MEXICO; *PAZ (OCTAVIO)

JOURNAL CITATION: REVISTA IBEROAMERICANA; 37; 74; 177-181

ACCESSION NUMBER: EJ039428

PUBLICATION DATE: JAN-MAR 71

TITLE: "BLANCO" DE OCTAVIO PAZ: UNA MISTICA ESPACIALISTA ("BLANCO" OF OCTAVIO PAZ: A SPATIAL MYSTIC)

PERSONAL AUTHOR: PALAU DE NEMES, GRACIELA

DESCRIPTOR: FORMAL CRITICISM; IMAGERY; LYRIC POETRY; MYSTICISM; *POETRY; SPACE; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: MEXICO; *PAZ (OCTAVIO)

JOURNAL CITATION: REVISTA IBEROAMERICANA; 37; 74; 183-196

ACCESSION NUMBER: EJ039429

PUBLICATION DATE: JAN-MAR 71

TITLE: "TOPOEMAS:" LA PARADOJA SUSPENDIDA ("TOPOEMAS:" A PARADOX SUSPENDED)

PERSONAL AUTHOR: PHILLIPS, RACHEL

DESCRIPTOR: ANALYTICAL CRITICISM; MORAL CRITICISM; *POETRY; SPACE; SPACE ORIENTATION; *SPANISH AMERICAN LITERATURE; TIME PERSPECTIVE; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: MEXICO; *PAZ (OCTAVIO)

JOURNAL CITATION: REVISTA IBEROAMERICANA; 37; 74; 197-202

ACCESSION NUMBER: EJ039430

PUBLICATION DATE: JAN-MAR 71

TITLE: EVOLUCION DE UN POEMA: TRES VERSIONES DE "BAJO TU CLARA SOMBRA" (EVOLUTION OF A POEM: THREE VERSIONS OF "BAJO TU CLARA SOMBRA")

PERSONAL AUTHOR: GOETZINGER, JUDITH

DESCRIPTOR: ANALYTICAL CRITICISM; IMAGERY; LYRIC POETRY; METAPHORS; *POETRY; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE; VERSIFICATION

IDENTIFIER: MEXICO; *PAZ (OCTAVIO)

JOURNAL CITATION: REVISTA IBEROAMERICANA; 37; 74; 203-232

ACCESSION NUMBER: EJ039431

PUBLICATION DATE: JAN-MAR 71

TITLE: CRONICA DE UN ESTRENO REMOTO (A CHRONICLE OF A REMOTE SCENE)

PERSONAL AUTHOR: CARBALLIDO, EMILIO

DESCRIPTOR: CHARACTERIZATION (LITERATURE); DRAMA; IMAGERY; LYRIC POETRY; *POETRY; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: MEXICO; *PAZ (OCTAVIO)

JOURNAL CITATION: REVISTA IBEROAMERICANA; 37; 74; 233-237

ACCESSION NUMBER: EJ039432

PUBLICATION DATE: JAN-MAR 71

TITLE: OCTAVIO PAZ Y LA LITERATURA NACIONAL: AFINIDADES Y OPOSICIONES (OCTAVIO PAZ AND NATIONAL LITERATURE: AFFINITIES AND OPPOSITIONS)

PERSONAL AUTHOR: LEAL, LUIS

DESCRIPTOR: AUTHORS; LYRIC POETRY; MORAL CRITICISM; MOTIFS; NATIONALISM; *POETRY; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: MEXICO; *PAZ (OCTAVIO)

JOURNAL CITATION: REVISTA IBEROAMERICANA; 37; 74; 239-250

ACCESSION NUMBER: EJ039433

PUBLICATION DATE: JAN-MAR 71

TITLE: OCTAVIO PAZ Y FRANCIA (OCTAVIO PAZ AND FRANCE)

PERSONAL AUTHOR: BAREIRO-SAGUIER, RUBEN

DESCRIPTOR: ANALYTICAL CRITICISM; FOREIGN COUNTRIES; FOREIGN LANGUAGE PERIODICALS; LITERARY CRITICISM; *POETRY; *SPANISH AMERICAN LITERATURE; SURREALISM; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: MEXICO; *PAZ (OCTAVIO)

JOURNAL CITATION: REVISTA IBEROAMERICANA; 37; 74; 251-264

ACCESSION NUMBER: EJ039434

PUBLICATION DATE: JAN-MAR 71

TITLE: OCTAVIO PAZ EN CHECOSLOVAQUIA (OCTAVIO PAZ IN CZECHOSLOVAKIA)

PERSONAL AUTHOR: VOLEK, EMIL

DESCRIPTOR: FOREIGN COUNTRIES; FOREIGN LANGUAGE PERIODICALS; LITERARY CRITICISM; LITERATURE REVIEWS; *POETRY; *SPANISH AMERICAN LITERATURE; TRANSLATION; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: MEXICO; *PAZ (OCTAVIO)

JOURNAL CITATION: REVISTA IBEROAMERICANA; 37; 74; 265-268

ACCESSION NUMBER: EJ039435

PUBLICATION DATE: JAN-MAR 71

TITLE: BIBLIOGRAFIA DE Y SOBRE OCTAVIO PAZ (A BIBLIOGRAPHY OF AND ABOUT OCTAVIO PAZ)

PERSONAL AUTHOR: ROGGIANO, ALFREDO A.

DESCRIPTOR: ANALYTICAL CRITICISM; BIBLIOGRAPHIES; DRAMA; LITERARY CRITICISM; *POETRY; *SPANISH AMERICAN LITERATURE; TRANSLATION; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: MEXICO; *PAZ (OCTAVIO)

JOURNAL CITATION: REVISTA IBEROAMERICANA; 37; 74; 269-297

ACCESSION NUMBER: EJ039446

PUBLICATION DATE: MAY-JUN 71

TITLE: EL ENSAYO HISPANOAMERICANO (THE ESSAY IN SPANISH AMERICA)

PERSONAL AUTHOR: HAMILTON, CARLOS D.

DESCRIPTOR: *ANALYTICAL CRITICISM; *ESSAYS; *LITERARY GENRES; LITERARY STYLES; MODERNISM; MORAL VALUES; PHILOSOPHY; POLITICAL ATTITUDES; *SPANISH AMERICAN LITERATURE; *TWENTIETH CENTURY LITERATURE

JOURNAL CITATION: CUADERNOS AMERICANOS; 176; 3; 239-243

ACCESSION NUMBER: EJ039677

PUBLICATION DATE: SPR 71

TITLE: DISSERTATIONS

PERSONAL AUTHOR: MEIER, MATT S.

DESCRIPTOR: *BIBLIOGRAPHIES; *DOCTORAL THESES; *ETHNIC STUDIES; *MASTERS THESES; *MEXICAN AMERICAN HISTORY; MEXICAN AMERICANS

JOURNAL CITATION: JOURNAL OF MEXICAN AMERICAN HISTORY; 1; 2; 170-90

ACCESSION NUMBER: EJ039890

PUBLICATION DATE: JUL 71

TITLE: DEGREE OF ETHNICITY AND ASPIRATIONS FOR UPWARD SOCIAL MOBILITY AMONG MEXICAN AMERICAN YOUTH

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.; PATELLA, VICTORIA M.

DESCRIPTOR: *ASPIRATION; CULTURAL FACTORS; *ETHNIC GROUPS; *FAMILY INFLUENCE; *MEXICAN AMERICANS; OCCUPATIONAL ASPIRATION; *SOCIAL MOBILITY; SOCIOECONOMIC STATUS; YOUTH

THEORETICAL STATEMENTS BY TALCOTT PARSONS AND OTHERS WERE USED AS A BASIS IN DERIVING THE HYPOTHESIS THAT DEGREE OF IDENTIFICATION WITH THE MEXICAN AMERICAN SUBCULTURE AMONG ADOLESCENTS IS INVERSELY RELATED TO DESIRE FOR UPWARD SOCIAL MOBILITY. (AUTHOR)

JOURNAL CITATION: JOURNAL OF VOCATIONAL BEHAVIOR; 1; 3; 231-244

ACCESSION NUMBER: EJ040047

PUBLICATION DATE: JUN 71

TITLE: SELF-CONCEPT AND THE DISADVANTAGE OF ETHNIC GROUP MEMBERSHIP AND MIXTURE

PERSONAL AUTHOR: ZIRKEL, PERRY A.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; DISADVANTAGED GROUPS; EDUCATIONAL RESEARCH; *ETHNIC GROUPS; GROUP MEMBERSHIP; *MEXICAN AMERICANS; *NEGROES; *SELF CONCEPT; SOCIOECONOMIC STATUS

JOURNAL CITATION: REVIEW OF EDUCATIONAL RESEARCH; 41; 3; 211-225

ACCESSION NUMBER: EJ040212

PUBLICATION DATE: F 70

TITLE: TOWARD A CHICANO PERSPECTIVE OF POLITICAL ANALYSIS

PERSONAL AUTHOR: MUNOZ, CARLOS

DESCRIPTOR: *ETHNIC STATUS; *MEXICAN AMERICANS; *POLITICAL ATTITUDES; *RACE RELATIONS; RESEARCH NEEDS; *SOCIAL CHARACTERISTICS

JOURNAL CITATION: AZTLAN--CHICANO JOURNAL OF THE SOCIAL SCIENCES AND THE ARTS; 1; 2; 15-26

ACCESSION NUMBER: EJ040385

PUBLICATION DATE: F 70

TITLE: THE POLITICAL ECONOMY OF STEREOTYPES

PERSONAL AUTHOR: FERNANDEZ, RAUL

DESCRIPTOR: *ECONOMIC STATUS; *ECONOMICS; *ETHNIC STEREOTYPES; *MEXICAN AMERICANS; *RACIAL DISCRIMINATION

JOURNAL CITATION: AZTLAN--CHICANO JOURNAL OF THE SOCIAL SCIENCES AND THE ARTS; 1; 2; 39-45

ACCESSION NUMBER: EJ040800

PUBLICATION DATE: SPR 71

TITLE: BUILDING A CHICANO PARTY IN SOUTH TEXAS

PERSONAL AUTHOR: RIVERA, GEORGE, JR.

DESCRIPTOR: BOARDS OF EDUCATION; *CITY OFFICIALS; CURRICULUM; *EDUCATION; *ELECTIONS; *MEXICAN AMERICANS; *POLITICAL POWER; RACIAL SEGREGATION; SCHOOL ADMINISTRATION; YOUTH

JOURNAL CITATION: NEW SOUTH; 26; 2; 75-8

ACCESSION NUMBER: EJ040903

PUBLICATION DATE: F 70

TITLE: CHICOP: A RESPONSE TO THE CHALLENGE OF LOCAL CHICANO HISTORY

PERSONAL AUTHOR: CORTES, CARLOS E.

DESCRIPTOR: *DEVELOPMENTAL PROGRAMS; *ETHNIC STUDIES; *INFORMATION SEEKING; INFORMATION SOURCES; *MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS; RESEARCH METHODOLOGY

IDENTIFIER: CHICANO COOPERATIVE HISTORY PROJECT

JOURNAL CITATION: AZTLAN--CHICANO JOURNAL OF THE SOCIAL SCIENCES AND THE ARTS; 1; 2; 1-14

ACCESSION NUMBER: EJ040944

PUBLICATION DATE: F 70

TITLE: NUTRITION EDUCATION IN SACRAMENTO COUNTY FOR THE AMERICAN OF MEXICAN DESCENT

PERSONAL AUTHOR: BARRIOS, RUTH

DESCRIPTOR: *CULTURAL FACTORS; *EDUCATIONAL NEEDS; *MEXICAN AMERICANS; NUTRITION; *NUTRITION INSTRUCTION; SOCIOECONOMIC STATUS; SPANISH

IDENTIFIER: CALIFORNIA

JOURNAL CITATION: AZTLAN--CHICANO JOURNAL OF THE SOCIAL SCIENCES AND THE ARTS; 1; 2; 57-74

ACCESSION NUMBER: EJ041344

PUBLICATION DATE: F 70

TITLE: OBSERVATIONS ON THE CHICANO RELATIONSHIP TO MILITARY SERVICE IN LOS ANGELES COUNTY

PERSONAL AUTHOR: VERA, RON

DESCRIPTOR: *ETHNIC GROUPS; *MEXICAN AMERICANS; *MILITARY SERVICE; *RACIAL DISCRIMINATION; SOCIAL CHARACTERISTICS; SOCIOECONOMIC STATUS; VOLUNTEERS

IDENTIFIER: CALIFORNIA

JOURNAL CITATION: AZTLAN--CHICANO JOURNAL OF THE SOCIAL SCIENCES AND THE ARTS; 1; 2; 27-38

ACCESSION NUMBER: EJ041595

PUBLICATION DATE: F 70

TITLE: THE CHICANO IN THE SOCIAL SCIENCES: TRADITIONAL CONCEPTS, MYTHS, AND IMAGES

PERSONAL AUTHOR: ROCCO, RAYMOND A.

DESCRIPTOR: CULTURAL FACTORS; *ETHNIC STEREOTYPES; HISTORY; *LITERATURE REVIEWS; *MEXICAN AMERICANS; POLITICAL ATTITUDES; PSYCHOLOGICAL PATTERNS; *RACIAL DISCRIMINATION; *SOCIAL SCIENCES

JOURNAL CITATION: AZTLAN--CHICANO JOURNAL OF THE SOCIAL SCIENCES AND THE ARTS; 1; 2; 75-97

ACCESSION NUMBER: EJ041759

PUBLICATION DATE: WIN 71

TITLE: A COMPARISON OF THE ACHIEVEMENT OF GRADUATES OF CATHOLIC HIGH SCHOOLS AND NON CATHOLIC HIGH SCHOOLS MEASURED BY ACT SCORES & BY GRADE POINT AVERAGES

PERSONAL AUTHOR: WEAVER, CHARLES N.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; *CATHOLIC HIGH SCHOOLS; COLLEGE STUDENTS; *FOLLOWUP STUDIES; *MEXICAN AMERICANS; *PUBLIC SCHOOLS; STANDARDIZED TESTS

JOURNAL CITATION: JOURNAL OF MEXICAN AMERICAN STUDIES; 1; 2; 97-105

ACCESSION NUMBER: EJ041768

PUBLICATION DATE: MAR 71

TITLE: STABILITY AND CHANGE AMONG THREE GENERATIONS OF MEXICAN-AMERICANS: FACTORS AFFECTING ACHIEVEMENT

PERSONAL AUTHOR: ANDERSON, JAMES G.; JOHNSON, WILLIAM H.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; ACHIEVEMENT NEED; ENVIRONMENTAL INFLUENCES; FACTOR STRUCTURE; *FAMILY BACKGROUND; *MEXICAN AMERICANS; MULTIPLE REGRESSION ANALYSIS; *PARENT ATTITUDES; SOCIOECONOMIC INFLUENCES; *SPANISH AMERICANS

JOURNAL CITATION: AMERICAN EDUCATIONAL RESEARCH JOURNAL; 8; 2; 285-309

ACCESSION NUMBER: EJ041859

PUBLICATION DATE: WIN 71

TITLE: EXPECTANCIES TOWARD THE FUTURE OF UNEMPLOYED MEXICAN-AMERICAN MALES

PERSONAL AUTHOR: LOYA, FRED; AND OTHERS

DESCRIPTOR: ADULT CHARACTERISTICS; ANGLO AMERICANS; *CROSS CULTURAL STUDIES; *MEXICAN AMERICANS; NEGROES; PSYCHOLOGICAL PATTERNS; *SOCIAL ATTITUDES; *UNEMPLOYMENT; *WORK LIFE EXPECTANCY

JOURNAL CITATION: JOURNAL OF MEXICAN AMERICAN STUDIES; 1; 2; 72-4

ACCESSION NUMBER: EJ041913

PUBLICATION DATE: JUN 71

TITLE: "JUNTA DE AMIGOS" -- A "FIRST" IN CENTRAL MICHIGAN

PERSONAL AUTHOR: RAPP, M. ANDERSEN

DESCRIPTOR: *COMMUNITY DEVELOPMENT; *MEXICAN AMERICANS; PROGRAM PLANNING; *PUBLIC TELEVISION

IDENTIFIER: *JUNTA DE AMIGOS; MICHIGAN

A DESCRIPTION OF A TELEVISION PROGRAM AIMED AT THE MEXICAN-AMERICAN COMMUNITY AND OF THE PROBLEMS FACED IN ESTABLISHING SUCH A PROGRAM. (AK)

JOURNAL CITATION: EDUCATIONAL TELEVISION; 3; 6; 21,23-24,26-28

ACCESSION NUMBER: EJ041957

PUBLICATION DATE: JUL 71

TITLE: COOPERATION AND COMPETITION OF MEXICAN, MEXICAN-AMERICAN, AND ANGLO-AMERICAN CHILDREN OF TWO AGES UNDER FOUR INSTRUCTIONAL SETS

PERSONAL AUTHOR: KAGAN, SPENCER; MADSEN, MILLARD C.

DESCRIPTOR: *ANGLO AMERICANS; *BEHAVIOR PATTERNS; *CULTURAL DIFFERENCES; ELEMENTARY SCHOOL STUDENTS; *GROUP ACTIVITIES; *MEXICAN AMERICANS; PRESCHOOL CHILDREN; REWARDS

IDENTIFIER: COMPETITION; COOPERATION

JOURNAL CITATION: DEVELOPMENTAL PSYCHOLOGY; 5; 1; 32-39

ACCESSION NUMBER: EJ042051

PUBLICATION DATE: F 70

TITLE: ETHNIC LABELS IN MAJORITY-MINORITY RELATIONS

PERSONAL AUTHOR: PINO, TOM; VALDES, DANIEL T.

DESCRIPTOR: *CULTURAL DIFFERENCES; *ETHNIC STEREOTYPES; IDENTIFICATION (PSYCHOLOGICAL); MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS; *REVIEW (REEXAMINATION); *SOCIAL PROBLEMS

JOURNAL CITATION: JOURNAL OF MEXICAN AMERICAN STUDIES; 1; 1

ACCESSION NUMBER: EJ042270

PUBLICATION DATE: SEP 71

TITLE: A PIECE OF THE ACTION

DESCRIPTOR: *EDUCATIONAL NEEDS; *EDUCATIONAL OPPORTUNITIES; EDUCATIONAL SUPPLY; EMPLOYMENT OPPORTUNITIES; *FEDERAL PROGRAMS; *MANPOWER DEVELOPMENT; *SPANISH AMERICANS

FOUR SPANISH-SPEAKING AMERICANS DISCUSS MANPOWER PROGRAMS AND THE NEEDS OF THEIR PEOPLE. (EDITOR)

JOURNAL CITATION: MANPOWER; 3; 9; 8-13

ACCESSION NUMBER: EJ042507

PUBLICATION DATE: F 70

TITLE: AN INVESTIGATION OF SPANISH SPEAKING PUPILS PLACED IN CLASSES FOR THE EDUCABLE MENTALLY RETARDED

PERSONAL AUTHOR: CHANDLER, JOHN T.; PLAKOS, JOHN

DESCRIPTOR: *EDUCABLE MENTALLY HANDICAPPED; *INTELLIGENCE TESTS; *LANGUAGE HANDICAPS; *MEXICAN AMERICANS; *STANDARDIZED TESTS

RESULTS INDICATE THAT MANY MEXICAN AMERICAN PUPILS MAY HAVE BEEN PLACED IN CLASSES FOR THE MENTALLY RETARDED SOLELY ON THE BASIS OF PERFORMANCE ON AN IQ TEST WHICH WAS INVALID FOR SPANISH-SPEAKERS. (AL)

JOURNAL CITATION: JOURNAL OF MEXICAN AMERICAN STUDIES; 1; 1; 58-63

ACCESSION NUMBER: EJ042562

PUBLICATION DATE: SEP 71

TITLE: ORDERLY OBSERVATION TO SYMBOLIC IMAGINATION: THE LATIN AMERICAN NOVEL FROM 1920 TO 1960

PERSONAL AUTHOR: LYON, THOMAS E.

DESCRIPTOR: ANALYTICAL CRITICISM; CHARACTERIZATION (LITERATURE); METAPHORS; MOTIFS; *NOVELS; *SPANISH AMERICAN LITERATURE; TIME PERSPECTIVE; *TWENTIETH CENTURY LITERATURE

JOURNAL CITATION: HISPANIA; 54; 3; 445-451

ACCESSION NUMBER: EJ042576

PUBLICATION DATE: JAN 71

TITLE: "ABRIR/CERRAR LOS OJOS" ("OPEN/CLOSE YOUR EYES"): A RECURRENT THEME IN THE POETRY OF OCTAVIO PAZ

PERSONAL AUTHOR: WILSON, JASON

DESCRIPTOR: ANALYTICAL CRITICISM; IMAGERY; MOTIFS; PLATONISM; *POETRY; *SPANISH AMERICAN LITERATURE; SURREALISM; *TWENTIETH CENTURY LITERATURE

IDENTIFIER: *MEXICO; *PAZ (OCTAVIO)

JOURNAL CITATION: BULLETIN OF HISPANIC STUDIES; 48; 1; 44-56

ACCESSION NUMBER: EJ042831

PUBLICATION DATE: JUN 71

TITLE: RANGE OF EFFECTIVENESS AS A COMPREHENSIVE MEASURE OF COMMUNICATION SKILL

PERSONAL AUTHOR: REEBACK, ROBERT T.

DESCRIPTOR: COMMUNICATION SKILLS; COMPOSITION (LITERARY); ELEMENTARY SCHOOL STUDENTS; *ENGLISH (SECOND LANGUAGE); INDIVIDUAL DIFFERENCES; *LANGUAGE SKILLS; MEXICAN AMERICANS; SOCIOLINGUISTICS; *SPANISH SPEAKING; TABLES (DATA)

EARLIER VERSION OF THIS PAPER WAS PRESENTED AT THE ANNUAL TESOL CONVENTION IN NEW ORLEANS, LOUISIANA, IN MARCH 1971. (DS)

JOURNAL CITATION: LANGUAGE LEARNING; 21; 1; 97-106

ACCESSION NUMBER: EJ042845

PUBLICATION DATE: JUN 71

TITLE: COLOR-NAMING INTERFERENCE IN MONOLINGUALS AND BILINGUALS

PERSONAL AUTHOR: DYER, FREDERICK N.

DESCRIPTOR: ASSOCIATIVE LEARNING; *BILINGUALISM; *COLOR; *ENGLISH; EXPERIMENTS; *LANGUAGE RESEARCH; *SPANISH SPEAKING; TABLES (DATA); VISUAL STIMULI; WORD RECOGNITION

JOURNAL CITATION: JOURNAL OF VERBAL LEARNING AND VERBAL BEHAVIOR; 10; 3; 297-302

ACCESSION NUMBER: EJ042862

PUBLICATION DATE: JUN 71

TITLE: LANGUAGE GAMES AND THE MEXICAN-AMERICAN CHILD LEARNING ENGLISH

PERSONAL AUTHOR: MOLINA, HUBERT

DESCRIPTOR: BILINGUAL STUDENTS; CHILDREN; *ENGLISH (SECOND LANGUAGE); *GAMES; LANGUAGE SKILLS; *MEXICAN AMERICANS; SECOND LANGUAGE LEARNING; SPANISH SPEAKING

JOURNAL CITATION: TESOL QUARTERLY; 5; 2; 145-148

ACCESSION NUMBER: EJ042877

PUBLICATION DATE: JUN 71

TITLE: LINGUISTIC AND PARALINGUISTIC CHANGES IN SPANISH-SPEAKERS LEARNING ENGLISH

PERSONAL AUTHOR: LEVINE, HELENE FAITH

DESCRIPTOR: *APPLIED LINGUISTICS; AURAL STIMULI; CLOZE PROCEDURE; *ENGLISH (SECOND LANGUAGE); FEEDBACK; LANGUAGE TESTS; PARALINGUISTICS; *SPANISH SPEAKING; TEACHING METHODS; TEST RESULTS

JOURNAL CITATION: ENGLISH LANGUAGE TEACHING; 25; 3; 288-296

ACCESSION NUMBER: EJ042878

PUBLICATION DATE: JUN 71

TITLE: ENGLISH LANGUAGE TEACHING IN A TEXAS BILINGUAL PROGRAMME

PERSONAL AUTHOR: VERNER, ZENOBIA; GONZALEZ, JOSUE

DESCRIPTOR: BILINGUAL STUDENTS; *BILINGUALISM; ELEMENTARY SCHOOL STUDENTS; *ENGLISH (SECOND LANGUAGE); ETHNIC GROUPS; MEXICAN AMERICANS; SOCIOECONOMIC INFLUENCES; *SPANISH SPEAKING; STANDARD SPOKEN USAGE

JOURNAL CITATION: ENGLISH LANGUAGE TEACHING; 25; 3; 296-302

ACCESSION NUMBER: EJ043059

PUBLICATION DATE: SPR 71

TITLE: NOTES ON THE MODERN STATE

PERSONAL AUTHOR: ROMANO-V., OCTAVIO I.

DESCRIPTOR: DEMOGRAPHY; *GOVERNMENT ROLE; *INSTITUTIONS; *MEXICAN AMERICANS; MINORITY GROUPS; *RACIAL COMPOSITION; SOCIAL INFLUENCES; *SOCIAL SYSTEMS; TABLES (DATA)

DISCUSSES THE CHICANO VOICE IN HELPING TO GUIDE THE URBAN-INDUSTRIALIZED STATE SUCH AS CALIFORNIA. (LS)

JOURNAL CITATION: GRITO, A JOURNAL OF CONTEMPORARY MEXICAN-AMERICAN THOUGHT; 6; 3; 78-88

ACCESSION NUMBER: EJ043081

PUBLICATION DATE: AUG 71

TITLE: WISC, ILLINOIS TEST OF PSYCHOLINGUISTIC ABILITIES, AND BENDER VISUAL-MOTOR GESTALT TEST PERFORMANCE OF SPANISH-AMERICAN KINDERGARTEN AND FIRST-GRADE SCHOOL CHILDREN

PERSONAL AUTHOR: KILLIAN, L. R.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; *BILINGUALISM; *COGNITIVE ABILITY; *COGNITIVE TESTS; *SPANISH AMERICANS

THE SPECIFIC COGNITIVE DEFICITS WHICH MIGHT ACCOUNT FOR THE POOR SCHOOL PERFORMANCE OF SPANISH AMERICAN SCHOOL CHILDREN WERE EXAMINED. THE RESULTS SUGGEST THAT SPANISH AMERICAN CHILDREN ARE DEFICIENT ON THE INPUT SIDE OF COMMUNICATIVE SKILLS, ESPECIALLY IN UNDERSTANDING SENTENCES AND PICTURES. BILINGUALISM DOES NOT APPEAR TO BE AN IMPORTANT VARIABLE. (AUTHOR)

JOURNAL CITATION: JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY; 37; 1; 38-43

ACCESSION NUMBER: EJ043090

PUBLICATION DATE: F 70

TITLE: MEXICAN AMERICAN FATALISM--AN ANALYSIS AND SOME SPECULATIONS

PERSONAL AUTHOR: LOPEZ-LEE, DAVID

DESCRIPTOR: *CULTURAL DIFFERENCES; ETHNIC STEREOTYPES; *IDENTIFICATION (PSYCHOLOGICAL); LITERATURE REVIEWS; MENTAL HEALTH; *MEXICAN AMERICANS; *NEGATIVE ATTITUDES; PSYCHOLOGICAL PATTERNS; *RACIAL DISCRIMINATION; SOCIOECONOMIC INFLUENCES

JOURNAL CITATION: JOURNAL OF MEXICAN AMERICAN STUDIES; 1; 1; 44-53

ACCESSION NUMBER: EJ043092

PUBLICATION DATE: WIN 71

TITLE: J.M.A.S. INTERVIEW WITH WILSON C. RILES (CALIFORNIA SUPERINTENDENT OF PUBLIC INSTRUCTION)

DESCRIPTOR: COMPENSATORY EDUCATION; *EDUCATIONAL IMPROVEMENT; *MEXICAN AMERICANS; *OPINIONS; PRESCHOOL EDUCATION; *QUESTION ANSWER INTERVIEWS; READING ACHIEVEMENT; STATE DEPARTMENTS OF EDUCATION

IDENTIFIER: CALIFORNIA

JOURNAL CITATION: JOURNAL OF MEXICAN AMERICAN STUDIES; 1; 2; 67-71

ACCESSION NUMBER: EJ043093

PUBLICATION DATE: WIN 71

TITLE: PERSONS OF SPANISH ORIGIN IN THE UNITED STATES: NOVEMBER, 1969, BUREAU OF CENSUS

DESCRIPTOR: *BILINGUALISM; *ETHNIC ORIGINS; MEXICAN AMERICANS; PUERTO RICANS; *RACIAL CHARACTERISTICS; SOCIOECONOMIC BACKGROUND; *SPANISH SPEAKING; *STATISTICAL SURVEYS

JOURNAL CITATION: JOURNAL OF MEXICAN AMERICAN STUDIES; 1; 2; 106-19

ACCESSION NUMBER: EJ043094

PUBLICATION DATE: SPR 71

TITLE: MEXICAN AMERICAN COMMUNITY ORGANIZATIONS

PERSONAL AUTHOR: ALVAREZ, SALVADOR

DESCRIPTOR: *ATTITUDES; CULTURAL DIFFERENCES; *CULTURAL IMAGES; *MEXICAN AMERICANS; *ORGANIZATIONS (GROUPS); *SOCIAL SCIENCES; SOCIOECONOMIC STATUS

JOURNAL CITATION: GRITO, A JOURNAL OF CONTEMPORARY MEXICAN-AMERICAN THOUGHT; 6; 3; 68-77

ACCESSION NUMBER: EJ043104

PUBLICATION DATE: SUM 71

TITLE: THE MEXICAN-AMERICAN FAMILY: ITS MODIFICATION OVER TIME AND SPACE

PERSONAL AUTHOR: STAPLES, ROBERT

DESCRIPTOR: *CULTURAL FACTORS; *CULTURE CONFLICT; *FAMILY STRUCTURE; MARRIAGE; MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS; *PARENT CHILD RELATIONSHIP

JOURNAL CITATION: PHYLON; 32; 2; 179-192

ACCESSION NUMBER: EJ043221

PUBLICATION DATE: AUG 71

TITLE: ADJUSTMENT OF ANGLO-AMERICAN AND MEXICAN-AMERICAN PUPILS IN SELF-CONTAINED AND TEAM-TEACHING CLASSROOMS

PERSONAL AUTHOR: SCHMIDT, LINDA; GALLESSICH, JUNE

DESCRIPTOR: ANGLO AMERICANS; ANXIETY; CROSS CULTURAL STUDIES; CULTURAL DIFFERENCES; *MEXICAN AMERICANS; *SELF CONTAINED CLASSROOMS; SEX DIFFERENCES; *STUDENT ADJUSTMENT; *TEACHER EVALUATION; *TEAM TEACHING

JOURNAL CITATION: JOURNAL OF EDUCATIONAL PSYCHOLOGY; 62; 4; 328-32

ACCESSION NUMBER: EJ043313

PUBLICATION DATE: OCT 71

TITLE: A FIESTA DE OPORTUNIDADES FOR MESA

PERSONAL AUTHOR: DESPAIN, LOY K.; ORRANTIA, GILBERT D.

DESCRIPTOR: *COMMUNITY RELATIONS; *JUNIOR COLLEGES; *MEXICAN AMERICANS; *PUBLIC RELATIONS; *SCHOOL COMMUNITY RELATIONSHIP

IDENTIFIER: ARIZONA

MESA COMMUNITY COLLEGE (ARIZONA) DEVELOPED AN OPEN-HOUSE PROGRAM FOR THE SURROUNDING MEXICAN AMERICAN COMMUNITY TO DRAW ATTENTION TO THE EDUCATIONAL SERVICES AVAILABLE AT THE COLLEGE. (CA)

JOURNAL CITATION: JUNIOR COLLEGE JOURNAL; 42; 2; 20,22,24

ACCESSION NUMBER: EJ043317

PUBLICATION DATE: F 70

TITLE: CHANGING SPANISH AMERICAN VILLAGES OF NORTHERN NEW MEXICO

PERSONAL AUTHOR: KNOWLTON, CLARK S.

DESCRIPTOR: *CULTURAL DIFFERENCES; ECONOMIC FACTORS; *ETHNIC STUDIES; FAMILY (SOCIOLOGICAL UNIT); *MEXICAN AMERICANS; RELIGION; *RURAL AREAS; *SOCIAL CHANGE; SOCIAL STRUCTURE

JOURNAL CITATION: JOURNAL OF MEXICAN AMERICAN STUDIES; 1; 1; 31-43

ACCESSION NUMBER: EJ043355

PUBLICATION DATE: WIN 71

TITLE: THE SOCIOLOGICAL FAILURE OF THE CATHOLIC CHURCH TOWARDS THE CHICANO

PERSONAL AUTHOR: CARRILLO, ALBERTO

DESCRIPTOR: *CATHOLICS; *CHURCH ROLE; *ETHNIC RELATIONS; *MEXICAN AMERICANS; NEEDS; *SOCIAL DISCRIMINATION

JOURNAL CITATION: JOURNAL OF MEXICAN AMERICAN STUDIES; 1; 2; 75-83

ACCESSION NUMBER: EJ043356

PUBLICATION DATE: WIN 71

TITLE: TIJERINA, HERO OF THE MILITANTS

PERSONAL AUTHOR: KNOWLTON, CLARK S.

DESCRIPTOR: *CIVIL DISOBEDIENCE; *HISTORICAL REVIEWS; LAND SETTLEMENT; *LAND USE; LAWS; *MEXICAN AMERICANS; *RURAL AREAS

IDENTIFIER: NEW MEXICO

JOURNAL CITATION: JOURNAL OF MEXICAN AMERICAN STUDIES; 1; 2; 91-6

ACCESSION NUMBER: EJ043374

PUBLICATION DATE: JUL 71

TITLE: SCHOOL ETHNIC COMPOSITION, SOCIAL CONTEXTS, AND EDUCATIONAL PLANS OF MEXICAN-AMERICAN AND ANGLO HIGH SCHOOL STUDENTS

PERSONAL AUTHOR: TENHOUTEN, WARREN D.; AND OTHERS

DESCRIPTOR: *ACADEMIC ASPIRATION; *ANGLO AMERICANS; COLLEGE BOUND STUDENTS; *EDUCATIONAL SOCIOLOGY; *EDUCATIONAL STATUS COMPARISON; INTELLIGENCE DIFFERENCES; *MEXICAN AMERICANS; MINORITY GROUPS; PARENTAL ASPIRATION; PEER RELATIONSHIP

JOURNAL CITATION: AMERICAN JOURNAL OF SOCIOLOGY; 77; 1; 89-107

ACCESSION NUMBER: EJ043591

PUBLICATION DATE: SEP-OCT 71

TITLE: THE MEXICAN - AMERICAN STUDENT AND EMIGRATED VALUES

PERSONAL AUTHOR: HENDRICKS, HERBERT W.

DESCRIPTOR: CULTURE CONFLICT; *MEXICAN AMERICANS; *MINORITY GROUPS; PARENT CHILD RELATIONSHIP; *STUDENT ATTITUDES; TEACHER ATTITUDES; *VALUES

THE AUTHOR BELIEVES THAT THE TEACHER SHOULD SERVE AS A MODEL OF CONDUCT FOR HIS STUDENTS IN THE EYES OF MEXICAN STUDENTS. WITH A SOLID FOUNDATION OF TRADITION BROUGHT INTO THE SCHOOLS BY THESE CHILDREN, TEACHERS WOULD RECEIVE THE KIND OF SUPPORT NEEDED TO CONDUCT A PROGRAM ADAPTABLE TO THEIR NEEDS. (AUTHOR)

JOURNAL CITATION: COLLEGE STUDENT JOURNAL; 5; 2; 52-54

ACCESSION NUMBER: EJ043765

PUBLICATION DATE: OCT 71

TITLE: PORTRAIT OF A COUNSELOR

PERSONAL AUTHOR: PALOMARES, UVALDO H.; WELCH, JANET

DESCRIPTOR: *COUNSELOR CHARACTERISTICS; *COUNSELOR PERFORMANCE; *COUNSELORS; *CULTURAL FACTORS; *MEXICAN AMERICANS; THERAPEUTIC ENVIRONMENT; YOUTH

THIS INTERVIEW WITH CHICANO CHILDREN REVEALS A STRIKING PORTRAIT OF THE CHARACTERISTICS IN A COUNSELOR THAT ATTRACT OR INHIBIT THEM. THEIR PERCEPTIONS DRAMATIZE THE SIGNIFICANCE OF VERBAL AND NONVERBAL BEHAVIOR IN ESTABLISHING EARLY PATTERNS OF COMMUNICATION BETWEEN ANGLO COUNSELORS AND CHICANO YOUTH. (AUTHOR)

JOURNAL CITATION: PERSONNEL AND GUIDANCE JOURNAL; 50; 2; 131-135

ACCESSION NUMBER: EJ044625

PUBLICATION DATE: SPR 71

TITLE: LANGUAGE MAINTENANCE AMONG MEXICAN AMERICANS

PERSONAL AUTHOR: SKRABANEK, R. L.

DESCRIPTOR: ACCULTURATION; *BILINGUALISM; FIELD STUDIES; *LANGUAGE PATTERNS; *LANGUAGE USAGE; *MEXICAN AMERICANS; MINORITY GROUPS; SOCIAL INTEGRATION; SPANISH SPEAKING

IDENTIFIER: *TEXAS

AN EXAMINATION OF LANGUAGE RETENTION AMONG THE MEXICAN AMERICANS AND THE FACTORS INVOLVED IN THEIR LANGUAGE MAINTENANCE DESPITE PRESSURE FROM A DOMINANT AMERICAN SOCIETY STRONGLY SUPPORTING THE USE OF THE ENGLISH LANGUAGE. (JM)

JOURNAL CITATION: CIVIL RIGHTS DIGEST; 4; 2; 18-24

ACCESSION NUMBER: EJ044760

PUBLICATION DATE: OCT 71

TITLE: RESOURCES: TEACHING SPANISH-SPEAKING CHILDREN

PERSONAL AUTHOR: ROSEN, CARL L.; ORTEGO, PHILLIP D.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; BILINGUAL SCHOOLS; *BILINGUAL STUDENTS; *LANGUAGE INSTRUCTION; READING DIFFICULTY; *READING INSTRUCTION; READING MATERIALS; READING PROGRAMS; SECOND LANGUAGE LEARNING; *SPANISH SPEAKING

JOURNAL CITATION: READING TEACHER; 25; 1; 11-13

ACCESSION NUMBER: EJ044910

PUBLICATION DATE: OCT 71

TITLE: THE COUNSELOR, THE MEXICAN AMERICAN AND THE STEREOTYPE

PERSONAL AUTHOR: CROSS, WILLIAM C.; MALDONADO, BONNIE

DESCRIPTOR: *ATTITUDES; *COUNSELORS; *CULTURAL DIFFERENCES; ETHNIC GROUPS; *MEXICAN AMERICANS; SOCIOECONOMIC STATUS; *STEREOTYPES

TO UNDERSTAND THE CULTURAL DIFFERENCES OF MEXICAN AMERICANS THE AUTHORS RECOMMEND AN INTERNSHIP WITHIN THE BARRIO OR THE INCLUSION OF MEXICAN AMERICAN HISTORY OR CULTURE COURSES IN THE ANGLO COUNSELOR'S PROGRAM OF STUDY. (AUTHOR)

JOURNAL CITATION: ELEMENTARY SCHOOL GUIDANCE AND COUNSELING; 6; 1; 27-31

ACCESSION NUMBER: EJ044929

PUBLICATION DATE: OCT 71

TITLE: VIVA LA RAZA

PERSONAL AUTHOR: PALOMARES, UVALDO H.

DESCRIPTOR: *CULTURAL AWARENESS; *CULTURAL BACKGROUND; CULTURAL DISADVANTAGEMENT; *ETHNIC GROUPS; *MEXICAN AMERICANS; *SOCIAL CHANGE

VIVA LA RAZA IS THE RALLYING CRY OF THE CHICANO MOVEMENT. VIVA LA RAZA ILLUSTRATES THE HISTORICAL FORCES THAT SPARK ITS PRESENT ERUPTION AND THE CURRENT PRESSURES FOR SOCIAL CHANGE FROM NEW AND DYNAMIC LEADERSHIP. (AUTHOR)

JOURNAL CITATION: PERSONNEL AND GUIDANCE JOURNAL; 50; 2; 119-129

ACCESSION NUMBER: EJ045077

PUBLICATION DATE: SEP 71

TITLE: CHRONICLE OF RACE AND SCHOOLS, JUNE-JULY, 1971

PERSONAL AUTHOR: WEINBERG, MEYER

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *EDUCATIONAL FINANCE; INDIVIDUAL POWER; *INTEGRATION LITIGATION; *MEXICAN AMERICANS; RACIAL BALANCE; RACIAL DIFFERENCES; *SCHOOL INTEGRATION; SUPREME COURT LITIGATION; *TEACHER EMPLOYMENT

JOURNAL CITATION: INTEGRATED EDUCATION; 9; 5; 54-64

ACCESSION NUMBER: EJ046379

PUBLICATION DATE: OCT 71

TITLE: INTERPRETER EFFECTS ON THE WISC PERFORMANCE OF FIRST GRADE MEXICAN-AMERICAN CHILDREN

PERSONAL AUTHOR: SWANSON, ELINOR; DEBLASSIE, RICHARD R.

DESCRIPTOR: *BILINGUAL STUDENTS; CHILDREN; *GRADE 1; *INTELLIGENCE TESTS; *INTERPRETERS; *MEXICAN AMERICANS; RURAL YOUTH

FIRST GRADE RURAL MEXICAN AMERICAN CHILDREN WERE TESTED TO DETERMINE WHETHER THE USE OF A BILINGUAL INTERPRETER WOULD SIGNIFICANTLY INFLUENCE THEIR VERBAL, PERFORMANCE, AND TOTAL IQ SCORES. RESULTS INDICATE NO SIGNIFICANT DIFFERENCES. (AUTHOR)

JOURNAL CITATION: MEASUREMENT AND EVALUATION IN GUIDANCE; 4; 3; 172-175

ACCESSION NUMBER: EJ047577

PUBLICATION DATE: 71

TITLE: BILINGUAL EDUCATION FOR NATION'S SPANISH SPEAKING

PERSONAL AUTHOR: BLACK, D. ERIC

DESCRIPTOR: BICULTURALISM; *BILINGUAL EDUCATION; BILINGUAL STUDENTS; *BILINGUALISM; CHILD LANGUAGE; ENGLISH (SECOND LANGUAGE); ETHNIC GROUPS; MEXICAN AMERICANS; SPANISH; *SPANISH SPEAKING

ARTICLE PRESENTED IN SPANISH AND ENGLISH VERSIONS. (DS)

JOURNAL CITATION: INTERAMERICAN SCENE; 3; 1-2; 20-28

ACCESSION NUMBER: EJ047616

PUBLICATION DATE: APR 71

TITLE: PREDATOR OR PEDAGOGUE?: THE TEACHER OF THE BILINGUAL CHILD

PERSONAL AUTHOR: NEY, JAMES W.

DESCRIPTOR: *BILINGUAL EDUCATION; BILINGUAL STUDENTS; *BILINGUALISM; ELEMENTARY SCHOOL STUDENTS; *ENGLISH (SECOND LANGUAGE); *LANGUAGE HANDICAPPED; MEXICAN AMERICANS; SECONDARY SCHOOL STUDENTS; SPANISH CULTURE; *SPANISH SPEAKING

ADVOCATES THE DEVELOPMENT OF BIDIMENSIONAL BILINGUAL SCHOOLS AND CLASSES, AN INCREASING UNDERSTANDING OF THE NON-ANGLO-AMERICAN CULTURES IN THE UNITED STATES, AND A RECOGNITION THAT STUDENTS WITH A GRASP OF "PLAYGROUND ENGLISH" CANNOT COPE WITH ACADEMIC ENGLISH IN THE CLASSROOM. (JM)

JOURNAL CITATION: ENGLISH RECORD; 21; 4; 12-18

ACCESSION NUMBER: EJ047704

PUBLICATION DATE: NOV 15 71

TITLE: A COLLECTION FOR LA RAZA

PERSONAL AUTHOR: REVELLE, KEITH

DESCRIPTOR: BOOKLISTS; LATIN AMERICAN CULTURE; *LIBRARY COLLECTIONS; MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS; *READING INTERESTS

THE 230 REFERENCES INCLUDE BOOKS, SPANISH-LANGUAGE MAGAZINES AND NEWSPAPERS, THE CHICANO PRESS AND AUDIOVISUAL MATERIALS WHICH HAVE PROVEN SUCCESSFUL WITH A CHICANO PUBLIC. (230 REFERENCES) (MM)

JOURNAL CITATION: LIBRARY JOURNAL; 96; 20; 3719-26

ACCESSION NUMBER: EJ047853

PUBLICATION DATE: OCT 71

TITLE: PHOTO PROJECT HELPS INNER-CITY TEENS

PERSONAL AUTHOR: NELSON, JOSEPHINE B.; NELSON, CATHERINE

DESCRIPTOR: DROPOUTS; *MEXICAN AMERICANS; *PHOTOGRAPHY; RURAL EXTENSION; *URBAN AREAS; *YOUTH PROGRAMS

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; ST. PAUL (MINNESOTA)

ACCOUNT OF A 4-H PHOTOGRAPHY PROJECT AMONG MEXICAN AMERICAN YOUTH IN THE INNER CITY OF ST. PAUL, MINNESOTA, DIRECTED TO DROPOUTS AND OTHER PROBLEM YOUTH. (AUTHORS/JB)

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 42; 10; 8-9

ACCESSION NUMBER: EJ048033

PUBLICATION DATE: FALL 1971

TITLE: A COMPARATIVE STUDY OF VALUES AND ACHIEVEMENT: MEXICAN-AMERICAN AND ANGLO YOUTH

PERSONAL AUTHOR: SCHWARTZ, AUDREY JAMES

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; *BEHAVIORAL SCIENCE RESEARCH; *CAUCASIAN STUDENTS; COMPARATIVE ANALYSIS; CULTURAL DIFFERENCES; *MEXICAN AMERICANS; SECONDARY SCHOOL STUDENTS; *SOCIAL VALUES

THE STUDY REVEALS IMPORTANT COMMONALITIES, SUCH AS HIGH EXPECTATIONS FROM SCHOOL ATTENDANCE, AND DIFFERENCES, SUCH AS FAITH IN MANKIND AND OPTIMISM REGARDING THE FUTURE. (AUTHOR/DB)

JOURNAL CITATION: SOCIOLOGY OF EDUCATION; 44; 4; 438-462

ACCESSION NUMBER: EJ048535

PUBLICATION DATE: NOV-DEC 71

TITLE: LANGUAGE ARTS AND MIGRANT EDUCATION IN MICHIGAN

PERSONAL AUTHOR: DOYLE, MICHAEL

DESCRIPTOR: *BILINGUAL EDUCATION; COMMUNICATION SKILLS; CURRICULUM GUIDES; *LANGUAGE ARTS; *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN; MIGRANT WELFARE SERVICES; *SPANISH SPEAKING; TEACHER EDUCATION; TEACHING SKILLS

A DESCRIPTION OF THE LANGUAGE ARTS PROGRAM IN HARTFORD, MICHIGAN, ONE OF THE LARGEST MIGRANT CENTERS IN THE STATE. (RY)

JOURNAL CITATION: EDUCATION; 92; 2; 107-9

ACCESSION NUMBER: EJ048934

PUBLICATION DATE: F 71

TITLE: MEXICAN-TEXANS AT THE ALAMO

PERSONAL AUTHOR: MILLER, THOMAS LLOYD

DESCRIPTOR: *HISTORY; *MEXICAN AMERICANS; *MILITARY SERVICE; PUBLIC POLICY; REAL ESTATE; RECRUITMENT; STATE LEGISLATION

JOURNAL CITATION: JOURNAL OF MEXICAN AMERICAN HISTORY; 11; 1; 33-41

ACCESSION NUMBER: EJ049102

PUBLICATION DATE: NOV-DEC 71

TITLE: MEANS OF FACILITATING EDUCATION SOUGHT

PERSONAL AUTHOR: CRESPIN, BENJAMIN J.

DESCRIPTOR: ACCULTURATION; BICULTURALISM; *BILINGUAL EDUCATION; BILINGUAL STUDENTS; CULTURAL BACKGROUND; CULTURE CONFLICT; *ELEMENTARY SCHOOL STUDENTS; *MEXICAN AMERICANS; *SELF CONCEPT; TEAM TEACHING

THE BILINGUAL, BICULTURAL PROGRAM AT EL RANCHO UNIFIED SCHOOL DISTRICT IN CALIFORNIA WHERE STUDENTS IN KINDERGARTEN THROUGH THIRD GRADE ARE LEARNING IN TWO LANGUAGES. (AUTHOR/RY)

JOURNAL CITATION: EDUCATION; 92; 2; 36-7

ACCESSION NUMBER: EJ049135

PUBLICATION DATE: DEC 71

TITLE: BRAVO, SILVESTRE

PERSONAL AUTHOR: KLINE, HARRIET

DESCRIPTOR: FEDERAL AID; *FEDERAL PROGRAMS; *LANGUAGE PROGRAMS; *MEXICAN AMERICANS; *SECOND LANGUAGE LEARNING; *SPANISH SPEAKING

DISCUSSION OF A SUCCESSFUL FEDERALLY FUNDED PROGRAM DESIGNED TO TEACH ENGLISH TO MEXICAN-AMERICANS IN EDINBURG, TEXAS. THE AUTHOR CREDITED THIS SUCCESS TO THE MULTI-MEDIA APPROACH OF TEACHING LANGUAGES. (AF)

JOURNAL CITATION: ELEMENTARY ENGLISH; 48; 8; 982-3

ACCESSION NUMBER: EJ049235

PUBLICATION DATE: OCT 71

TITLE: BICULTURAL AND BILINGUAL AMERICANS: A NEED FOR UNDERSTANDING

PERSONAL AUTHOR: HARO, ROBERT P.

DESCRIPTOR: *ANGLO AMERICANS; CULTURAL DIFFERENCES; CULTURALLY DISADVANTAGED; CULTURE CONFLICT; *LIBRARY SERVICES; *MEXICAN AMERICANS; *SPANISH SPEAKING

TO UNDERSTAND THE LIBRARY ATTITUDES OF MEXICAN AMERICANS, IT IS IMPERATIVE TO PRESENT THE DIFFERENCES BETWEEN MEXICAN AMERICANS AND ANGLOS. TO SHARPEN THE DISTINCTIONS, THE DIFFERENCES BETWEEN THE VALUES AND ATTITUDES OF A MEXICAN-AMERICAN BOY AND AN ANGLO BOY ARE COMPARED. (15 REFERENCES) (AUTHOR/NH)

JOURNAL CITATION: LIBRARY TRENDS; 20; 2; 256-270

ACCESSION NUMBER: EJ049294

PUBLICATION DATE: JAN 72

TITLE: MEXICAN AMERICANS

PERSONAL AUTHOR: MEDINA, RODOLFO

DESCRIPTOR: *BICULTURALISM; *BILINGUAL STUDENTS; *CULTURAL BACKGROUND; CULTURAL DIFFERENCES; ETHNIC GROUPS; *MEXICAN AMERICANS; SPANISH AMERICANS; *SPANISH SPEAKING

ARTICLE LISTS WAYS IN WHICH CULTURAL VALUES INFLUENCE BEHAVIOR AND ATTITUDES, AND SUGGESTS ADJUSTMENTS OF THE CURRICULUM TO MEET THE NEEDS OF MEXICAN-AMERICAN STUDENTS. (SP)

JOURNAL CITATION: INSTRUCTIOR; 81; 5; 40-2

ACCESSION NUMBER: EJ049297

PUBLICATION DATE: NOV-DEC 71

TITLE: AN EFFECTIVE CLASSROOM CLIMATE FOR MEXICAN-AMERICAN STUDENTS

PERSONAL AUTHOR: ADKINS, PATRICIA

DESCRIPTOR: *BILINGUAL EDUCATION; BILINGUAL STUDENTS; EXPECTATION; *LANGUAGE HANDICAPS; *MEXICAN AMERICANS; MOTIVATION; REINFORCEMENT; SPANISH SPEAKING

EFFECTIVE TEACHING OF THE SO-CALLED "BILINGUAL" CHILD WHO IS OFTEN NOT BILINGUAL IN ANY SENSE, BUT ONLY MONOLINGUAL IN HIS NATIVE LANGUAGE, SPANISH. (AUTHOR/RY)

JOURNAL CITATION: EDUCATION; 92; 2; 26-7

ACCESSION NUMBER: EJ049385

PUBLICATION DATE: JAN-FEB 71

TITLE: BILINGUAL EDUCATION FOR OFFICE OCCUPATIONS

PERSONAL AUTHOR: EMERY, MAXINE

DESCRIPTOR: *BILINGUAL EDUCATION; *BUSINESS EDUCATION; *MEXICAN AMERICANS; *OFFICE OCCUPATIONS EDUCATION; PROGRAM DESCRIPTIONS; PROGRAM DEVELOPMENT; *STUDENT NEEDS

PURPOSES OF THIS PROGRAM ARE TO IMPROVE JOB OPPORTUNITIES FOR SPANISH-SPEAKING STUDENTS AND TO HELP TRANSMIT AN UNDERSTANDING BETWEEN THE TWO CULTURES BY DEVELOPING HERITAGE APPRECIATION AND BY APPLYING THE BEST OF BOTH CULTURES TO THE WORLD OF WORK. (AUTHOR)

JOURNAL CITATION: BUSINESS EDUCATION WORLD; 51; 3; 4-5

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- CULTURAL EDUCATION
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- CULTURAL FACTORS
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- CULTURAL IMAGES
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- CULTURAL INTERRELATIONSHIPS
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- CULTURAL ISOLATION
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- CULTURAL PLURALISM
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- CULTURAL TRAITS
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- CULTURALLY DISADVANTAGED
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- CURRICULUM DEVELOPMENT
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- CURRICULUM DEVELOPMENT (Cont'd.)
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- CURRICULUM ENRICHMENT
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- CURRICULUM GUIDES
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- CURRICULUM PLANNING
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- CURRICULUM RESEARCH
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- DELINQUENCY
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- DEVELOPMENTAL PROGRAMS
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- DOCTORAL THESES
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- ELEMENTARY SCHOOL STUDENTS
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- ELEMENTARY SCHOOLS
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- EMPLOYMENT OPPORTUNITIES
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- EMPLOYMENT PATTERNS
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- EMPLOYMENT STATISTICS
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- ENVIRONMENTAL INFLUENCES
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- EXCEPTIONAL CHILD SERVICES
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- EXPENDITURES
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- FAMILY BACKGROUND
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- FAMILY CHARACTERISTICS
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- FAMILY ENVIRONMENT
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  - ED055715
- FAMILY INFLUENCE
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- FAMILY STRUCTURE
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- FARM LABOR
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- FARMERS
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- FEDERAL LAWS
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- FEDERAL PROGRAMS
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- FILM LIBRARIES
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- FILMS
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- FINE ARTS
  - ED046616
- FOLK CULTURE
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- FOLLOWUP STUDIES
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- FOREIGN WORKERS
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- FUNCTIONAL ILLITERACY
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- GAMES
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- GHETTOS
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GRADUATES
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HOMOGENEOUS GROUPING
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HUMAN RESOURCES
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INSTITUTES (TRAINING PROGRAMS)
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INSTITUTIONS
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- INSTRUCTIONAL TELEVISION
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- INSTRUMENTATION
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- INTEGRATION EFFECTS
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- INTELLIGENCE DIFFERENCES
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- INTELLIGENCE QUOTIENT
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- INTELLIGENCE TESTS
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- INTERAGENCY COOPERATION
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- INTERCULTURAL PROGRAMS
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- INTERFERENCE (LANGUAGE LEARNIN
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- INTERGROUP EDUCATION
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- INTERGROUP RELATIONS
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- INTERNATIONAL PROGRAMS
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- INTERNSHIP PROGRAMS
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- INTERPERSONAL COMPETENCE
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- INTERVIEWS
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- LABOR PROBLEMS
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OFFICE OCCUPATIONS EDUCATION
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- ORGANIZATION
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- ORGANIZATIONS (GROUPS)
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- PARENT ATTITUDES
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- PARENT CHILD RELATIONSHIP
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- PARENT COUNSELING
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- PARENT PARTICIPATION
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- PERSONALITY TESTS
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- PHOTOGRAPHY
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- PILOT PROJECTS
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- POLITICAL INFLUENCES
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- POLITICAL POWER
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- POLITICAL SOCIALIZATION
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- POPULATION TRENDS
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- PREGNANCY
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- PRESCHOOL EDUCATION
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- PRESCHOOL EVALUATION
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- PRESCHOOL PROGRAMS
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- PRESCHOOL TESTS
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- PREVENTION
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PUBLIC EDUCATION
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PUBLIC RELATIONS
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RESOURCE UNITS
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- SOCIAL DIFFERENCES
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- SOCIAL DISCRIMINATION
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- SOCIAL FACTORS
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- SOCIAL MOBILITY
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- SOCIAL PROBLEMS
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- SOCIAL RELATIONS
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- SOCIAL SCIENCES
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- SOCIAL SYSTEMS
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SPANISH AMERICAN LITERATURE (Cont'd.)
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SPANISH SPEAKING (Cont'd.)
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STATISTICAL SURVEYS
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- STIMULUS BEHAVIOR
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- STUDENT ATTITUDES
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- STUDENT EVALUATION
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- STUDENT NEEDS
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- STUDENT PLACEMENT
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- STUDY SKILLS
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- SUCCESS FACTORS
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- SUPPLEMENTARY EDUCATIONAL CENTERS
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- SUPPLEMENTARY READING MATERIALS
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- SURVEYS
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- SYMBOLS (LITERARY)
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- TALENTED STUDENTS
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- TASK PERFORMANCE
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- TEACHER ATTITUDES
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- TEACHER EMPLOYMENT
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- TEACHER EVALUATION
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- TEACHER RECRUITMENT
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- TEACHER ROLE
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- TEACHER WORKSHOPS
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- TEACHING METHODS
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- TEST CONSTRUCTION
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- TESTING
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- UNWED MOTHERS
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- URBAN CULTURE
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- URBAN POPULATION
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- URBAN SCHOOLS
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- URBAN YOUTH
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- URBANIZATION
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- VOCATIONAL EDUCATION
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- VOCATIONAL REHABILITATION
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- VOLUNTEER TRAINING
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- YOUTH PROBLEMS
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- YOUTH PROGRAMS
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